

Community Engagement Plan For Implementation in Academic Year 2016-17

Unit: Social Work

This plan was authored by:

Date submitted:

Goal #1 - Promote opportunities for community engagement

- a. Include engaged teaching, research and service in faculty work plans
- b. Support development of community based learning (CBL) courses
- c. Promote and support conference presentations and peer-reviewed publications on engagement
- d. Recruit faculty for community-engaged teaching and research

Strategies for Goal #1

This is listing of all unit strategies related to Goal #1 - Promote opportunities for community engagement

- Faculty will be prompted to include these activities in annual work plans
- BSW students will participate in a field experience of community engaged learning as part of their required study for degree
- MSSW students in their practicum courses will participate in field experiences of community engaged learning as part of their required study for degree
- All BSW students will engage an evidence-based project in the community agency of their practicum placement.
- All MSSW students in their year-long advanced research practice class will engage an evidence-based project in the community agency of their practicum placement.
- Faculty are expected to publish at least 2 scholarly articles per year and encouraged in their work plans to participate in conferences to disseminate their scholarship of engagement. Faculty will be provided travel support to accomplish this.
- The School will search for two faculty persons for the academic year 2016-2017 and expect to offer positions to candidates committed to community engaged teaching and scholarship.

<p>Selected Outcomes for Goal #1</p> <p>We recognize that units may not have the capacity to align an outcome with every goal and strategy, therefore we are asking units to select one outcome per goal. However, units are welcome to list multiple outcomes for each Goal.</p>	<ul style="list-style-type: none"> • Each faculty person in the School will have a documented plan to include these activities. • All BSW students will complete at least 450 hours of community engaged learning • All students in the MSSW foundation coursework will complete at least 450 hours of community engaged learning and another 450 hours • All students in their practicum seminar class will complete an evidence-based project and prepare posters of their findings for a research fair that is open to the community. • All students in advanced research practice classes will complete an evidence-based project • Faculty will produce published scholarship and professional conference presentations of their scholarship of engagement. • Two faculty persons will be hired who are committed to community engaged teaching and scholarship. The level of this work will be vetted by a Search Committee, faculty and then the dean, based on clear evidence of community-based scholarship.
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<p>Measure or Assessment Tool for Outcome(s) related to Goal #1</p> <p>Please let us know the method by which you plan to measure or assess progress in achieving your outcome or outcomes for this goal. Keep in mind, the Office of Community Engagement can make available data from your annual Community Engagement reporting for use as a measure</p>	<ul style="list-style-type: none"> • Workload plans will be assessed to ensure compliance with this action. 100% will comply • All students who meet their BSW course requirements will have completed 450 hours of community engaged learning. • Students will be evaluated by a supervisor in the field and graded on their work by a Practicum Faculty member. At least 95% of eligible students will receive a grade of pass, establishing that the student has successfully met all of the practice-based competencies. • All students who complete their MSSW foundation course requirements will have completed 450 hours of community engaged learning, and those who complete the advanced coursework, an addition 450 hours. • Students will be evaluated by a supervisor in the field and graded on their work by a Practicum Faculty member. At least 95% of eligible students will receive a grade of pass, establishing that the student has successfully met all of the practice-based competencies. • BSW Students' work will be evaluated by course faculty. At least 80% will receive a grade of B or better. • Students' work will be evaluated by course faculty. At least 80% will receive a grade of B or better. • All faculty will have published 2 scholarly articles or have averaged 6 during the three year cycle and at least 50% of the faculty will have presented their scholarship of engagement at professional conferences. • Prior records of faculty persons hired will demonstrate experience with and commitment to community based learning and research as evidenced through dissertation scholarship and scholarly presentations and publications.
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<p>Targets related to the Outcome(s) for Goal #1</p> <p>In most cases, targets should be quantitative. For example, a percent or number increase over an established baseline.</p>	<ul style="list-style-type: none"> 90% of full time tenured/tenure track faculty will have published 2 scholarly articles on their scholarship of engagement.
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<p>Progress Report on Targets for Goal #1</p> <p>Please indicate progress on the target or targets under Goal #1 made during the 2016-17 academic year. <u>Identify any unmet targets or indicate targets were met.</u></p>	<p>25 out of 28 full time tenured/tenure track faculty (89%) published 2 scholarly articles on their scholarship of engagement.</p> <p>2 faculty only published one article.</p> <p>1 faculty only published in an international journal and the topic was not related to community engagement.</p>
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<p>Action Plan for Goal #1</p> <p>This provides evidence of “closing the loop”, by utilizing the results described in your findings to indicate strategies for continuous program improvement to enhance the community engagement efforts of your unit.</p> <ul style="list-style-type: none"> If you did not meet your targets related to this goal, what improvements or course corrections will be made in order to meet targets in the following year? If you met the target(s), what factors led to success, and how will that be supported in the upcoming year? 	<p>Kent School was very close in reaching its goal. Due to the fact that a rolling average of 6 articles over 3 years is required per our bylaws for promotion and tenure, it is possible that the two faculty who did not make the goal of 2 articles just had a slow year and that they will still meet the 6 article average over 3 years.</p>
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Goal #2 - Promote engagement in the Signature Partnership area

- a. Maintain engagement opportunities in the Signature Partnership target area
- b. Track the number of unit partnerships in the Signature Partnership area

Strategies for Goal #2

This is listing of all unit strategies related to Goal #2 - **Promote engagement in the Signature Partnership area**

- The Dean will include a focus on engagement opportunities in the work plans of faculty for the academic year in the Signature Partnership target area.
- A staff member will be assigned to track the number of unit partnerships in the Signature Partnership area.

Selected Outcomes for Goal #2

We recognize that units may not have the capacity to align an outcome with every goal and strategy, therefore we are asking units to select one outcome per goal. However, units are welcome to list multiple outcomes for each Goal.

- The School will provide practicum opportunities for students and faculty will engage research and service opportunities in the Signature Partnership area.
- The School will produce an accurate count of partnerships in this targeted area.

Measure or Assessment Tool for Outcome(s) related to Goal #2

Please let us know the method by which you plan to measure or assess progress in achieving your outcome or outcomes for this goal. Keep in mind, the Office of Community Engagement can make available data from your annual Community Engagement reporting for use as a measure.

- The School will include at least one major funded research project in the Signature Partnership area.
- At least 5 faculty members will be involved in research and service in this targeted area.
- At least 10 students will be in practicum placements that serve the Signature Partnership area.
- The data which include community-engaged practicum experiences in Signature Partnership agencies will be provided to the University in its efforts to track it institution-wide.

<p>Targets related to the Outcome(s) for Goal #2</p> <p>In most cases, targets should be quantitative. For example, a percent or number increase over an established baseline.</p>	<p>At least 10 faculty are involved in funded research in the Signature Partnership area.</p>
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<p>Progress Report on Targets for Goal #2</p> <p>Please indicate progress on the target or targets under Goal #2 made during the 2016-17 academic year. <u>Identify any unmet targets or indicate targets were met.</u></p>	<p>15 faculty are involved in 10 funded projects within the Signature Partnership area</p>
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<p>Action Plan for Goal #2</p> <p>This provides evidence of “closing the loop”, by utilizing the results described in your findings to indicate strategies for continuous program improvement to enhance the community engagement efforts of your unit.</p> <ul style="list-style-type: none">• If you did not meet your targets related to this goal, what improvements or course corrections will be made in order to meet targets in the following year?• If you met the target(s), what factors led to success, and how will that be supported in the upcoming year?	<p>Kent School has met its target, mainly due to the fact that engagement in the Signature Partnership area is very closely connected to many of the scholarship projects of the faculty. This is not anticipated to change.</p>
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Goal #3 - Promote documentation, assessment and Accountability in engagement

- a. Maintain or enhance process to collect engagement activity data
- b. Develop mechanism to measure impact of community engagement work on the community, faculty, and students

Strategies for Goal #3

This is listing of all unit strategies related to Goal #3 - **Promote documentation, assessment and Accountability in engagement**

- All annual faculty reviews captured in Digital Measures will provide information on faculty community engagement, including scholarship, funded research that involves community partners and community-focused outcomes, and faculty community service. Data will be traced back multiple years.
- The practicum database will capture agencies where students are placed for their community-engaged field experience.
- Agencies where students are placed will be surveyed annually to measure impact of student placement on the work of the agency.
- Stakeholders in agencies where students do their evidence-based research practice projects will be surveyed by the students as part of their projects to assess the impact of their projects on the community.

Selected Outcomes for Goal #3

We recognize that units may not have the capacity to align an outcome with every goal and strategy, therefore we are asking units to select one outcome per goal. However, units are welcome to list multiple outcomes for each Goal.

- The School will produce an accurate count of community engagement from faculty.
- The School will produce an accurate description of all agencies where students are placed for their field experience.
- Staff service events will be documented.
- Agencies will provide an accurate assessment of the impact of student placements on the work of the agency.
- Stakeholders will provide an accurate assessment of the value of the student projects on their community.

<p>Measure or Assessment Tool for Outcome(s) related to Goal #3</p> <p>Please let us know the method by which you plan to measure or assess progress in achieving your outcome or outcomes for this goal. Keep in mind, the Office of Community Engagement can make available data from your annual Community Engagement reporting for use as a measure.</p>	<ul style="list-style-type: none">• Data will be provided to the University in its efforts to track it Institution-wide.• Surveys will be evaluated annually to ensure accurate impact data is gathered.• Research faculty will evaluate student surveys to ensure accurate impact data is gathered.
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<p>Targets related to the Outcome(s) for Goal #3</p> <p>In most cases, targets should be quantitative. For example, a percent or number increase over an established baseline.</p>	<p>Develop a survey that can accurately capture the impact students have on the agencies they are placed at. Pilot test the survey in Spring 2018.</p>
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<p>Progress Report on Targets for Goal #3</p> <p>Please indicate progress on the target or targets under Goal #3 made during the 2016-17 academic year. <u>Identify any unmet targets or indicate targets were met.</u></p>	<p>In general our agencies are satisfied with the work students do at their agencies and in the community. However, the survey is weak and does not capture quality impact data.</p>
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<p>Action Plan for Goal #3</p> <p>This provides evidence of “closing the loop”, by utilizing the results described in your findings to indicate strategies for continuous program improvement to enhance the community engagement efforts of your unit.</p> <ul style="list-style-type: none"> • If you did not meet your targets related to this goal, what improvements or course corrections will be made in order to meet targets in the following year? • If you met the target(s), what factors led to success, and how will that be supported in the upcoming year? 	<p>We will develop a survey that can accurately capture the impact students have on the agencies they are placed at. Currently we do survey agencies, but the survey needs revisions to accurately capture impact data. We will pilot test the survey in Spring 2018.</p>
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<p>Goal #4 - Provide opportunities and events for staff to be involved in engagement of community service.</p>	
<p>Develop mechanisms for staff to engage in community service. Note: This is the first time this activity has been strategically formulated, so baseline will need to be determined before expectations and measurements are established.</p>	

<p>Strategies for Goal #4</p> <p>This is listing of all unit strategies related to Goal #4 - Provide opportunities and events for staff to be involved in engagement of community service.</p>	<ul style="list-style-type: none"> • Staff will initiate at least three events or opportunities to involve the Kent School in community service. This may include participation in larger planned events
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<p>Selected Outcomes for Goal #4</p> <p>We recognize that units may not have the capacity to align an outcome with every goal and strategy, therefore we are asking units to select one outcome per goal. However, units are welcome to list multiple outcomes for each Goal.</p>	<ul style="list-style-type: none">• At least three events will be organized for the Kent School to elicit service hours or goods for the community.
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<p>Measure or Assessment Tool for Outcome(s) related to Goal #4</p> <p>Please let us know the method by which you plan to measure or assess progress in achieving your outcome or outcomes for this goal. Keep in mind, the Office of Community Engagement can make available data from your annual Community Engagement reporting for use as a measure.</p>	<ul style="list-style-type: none">• Success will be determined by the actual scheduling of or participation in three events and assessing outcomes that measure actual participation/hours and/or goods contributed.
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<p>Targets related to the Outcome(s) for Goal #4</p> <p>In most cases, targets should be quantitative. For example, a percent or number increase over an established baseline.</p>	<p>Two events scheduled during the year with actual measurement of participation.</p>
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<p>Progress Report on Targets for Goal #4</p> <p>Please indicate progress on the target or targets under Goal #4 made during the 2016-17 academic year. <u>Identify any unmet targets or indicate targets were met.</u></p>	<p>In the past year, staff took part in a coat drive as well the collection of food for food pantries. We did not collect data on participation and how much were collected. With the appointment of a responsible staff person, we will be able to track these events better.</p>
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<p>Action Plan for Goal #4</p> <p>This provides evidence of “closing the loop”, by utilizing the results described in your findings to indicate strategies for continuous program improvement to enhance the community engagement efforts of your unit.</p> <ul style="list-style-type: none">• If you did not meet your targets related to this goal, what improvements or course corrections will be made in order to meet targets in the following year?• If you met the target(s), what factors led to success, and how will that be supported in the upcoming year?	<p>A staff person will be appointed to schedule three events during the year with actual measurement of participation.</p>
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