

# **CURRICULUM VITA**

**Kristin M. Swartz**

## **PERSONAL DATA**

Office Address: Justice Administration  
University of Louisville  
Brigman Hall 210  
Louisville, KY 40292

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## **EDUCATION**

2012 Ph.D., Criminal Justice, University of Cincinnati

2007 Masters of Science, Criminal Justice, University of Cincinnati

2006 Bachelor of Science, Criminal Justice, Indiana University  
Purdue University, Indianapolis, Indiana.

## **CURRENT POSITION**

Assistant Professor, Department of Justice Administration, University of  
Louisville

## **AWARDS**

2010-2011 Department of Criminal Justice Research Grant,  
University of Cincinnati (\$2,500)

2010 CECH Graduate Student and Faculty Mentoring Research Grant,  
University of Cincinnati (\$1,800)

2007-2012 University Graduate Assistantship, University of Cincinnati

2006-2012 University Graduate Scholarship, University of Cincinnati



## **ACADEMIC PUBLICATIONS**

Swartz, K., Reyns, B. W., Dunham, J., & Wilcox, P. (2012). Patterns of victimization within and between peer clusters in a high school network. *Violence and Victims*, 27, 710-729.

Swartz, K., Reyns, B.W., Henson, B., & Wilcox, P. (2011). Fear of in-school victimization: Contextual, gendered, and developmental considerations. *Youth Violence and Juvenile Justice*, 9, 59-79.

Smith, P., Gendreau, P., & Swartz, K. (2009). Validating the principles of effective intervention: A systematic review of the contributions of meta-analysis in the field of corrections. *Victims and Offenders*, 4, 148-169.

### ***Invited Works***

Swartz, K. (2010). Anderson, Elijah: Code of the Street. In Cullen, F.T., & Wilcox, P. (Eds.), *Encyclopedia of Criminological Theory*. Newbury Park, CA: Sage.

Swartz, K. (2010). Rose, Dina R. and Todd R. Clear: Coerced Mobility Theory. In Cullen, F.T., & Wilcox, P. (Eds.), *Encyclopedia of Criminological Theory*. Newbury Park, CA: Sage.

Swartz, K. (2010). Bereavement Process. In Fisher, B.S., & Lab, S. (Eds.), *Encyclopedia of Victimology and Crime Prevention*. Newbury Park, CA: Sage.

### ***Works under Review***

Warner, B., Swartz, K., & Hawk-Tourtelot, S. Racial homophily in social networks and informal social control.

### ***Works in Progress***

Swartz, K., Osborne, D., Higgins, G. E., & Dawson-Edwards, C. School resource officers: Do they act as effective place managers?

Swartz, K., Reyns, B.W., & Wilcox, P. Adherence to the “Code of the Hallway”: Exploring potential differential effects on perceived risk, victimization, and fear.

Swartz, K., & Wilcox, P. “Code of the hallway”: Examining the effects of school culture on delinquency in and out of school.

Swartz, K., Wilcox, P., & Stutzenberger, A. Gangs, drugs, and street culture: Are there distinct effects on violence and victimization?



### ***Book Chapters***

Engel, R. S., & Swartz, K. (Forthcoming). Race, Crime, and Policing. *Oxford Handbook of Ethnicity, Crime and Immigration*. M. Tonry (Ed.). New York: Oxford University Press.

### **TECHNICAL REPORTS**

Engel, R. S., Snyder, J. A., Swartz, K. et al. (2011). Cincinnati Initiative to Reduce Violence (CIRV): Activities and Evaluation Summary. Submitted to the Ohio Office of Criminal Justice Services.

Whalen, A., Swartz, K., & Engel, R. S. (2011). *Cincinnati Uptown Consortium Monthly Crime Report* (April, May, June, July, August, September, and October 2011). Submitted to the Cincinnati Uptown Consortium Public Safety Committee.

Whalen, A., Swartz, K., & Engel, R. S. (2011). *Property Crime in North Avondale*. Submitted to the Cincinnati Uptown Consortium Public Safety Committee.

### **PAPERS PRESENTED**

2013                      Dustin Osborne, Kristin Swartz, George E. Higgins, and Cherie Dawson-Edwards. Using opportunity theory to understand the influence of school resource officers on school-based violence. Academy of Criminal Justice Sciences, Dallas, TX.

2013                      Kristin Swartz, Amy Stutzenberger, and Pamela Wilcox. Street life and violent victimization: Disentangling the effects of gang membership, drug dealing, and oppositional values. Academy of Criminal Justice Sciences, Dallas, TX.

2012                      Barbara Warner, Kristin Swartz, and Shila Hawk-Tourtlot. Racial homophily in social networks and informal social control. American Society of Criminology, Chicago, IL.

2012                      Kristin Swartz and Pamela Wilcox. School subculture: Gender and developmental effects considered. Southern Criminal Justice Association, Atlantic Beach, FL.

2011                      Kristin Swartz and Pamela Wilcox. "Code of the Hallway": Examining the effect of school subculture on delinquency. American Society of Criminology, Washington DC.



- 2010 Kristin Swartz and Pamela Wilcox. "Code of the halls": Examining the effects of school subculture on violent delinquency in and out of school. American Society of Criminology, San Francisco, CA.
- 2010 Jessica Dunham, Kristin Swartz, Bradford Reynolds, and Pamela Wilcox. Peer networks and victimization: Using social network analysis to assess peer group effects on victimization, American Society of Criminology, San Francisco, CA.
- 2009 Kristin Swartz, Billy Henson, Bradford Reynolds, and Pamela Wilcox. Interrelationships among victimization, risk and fear at school: A developmental, gendered perspective. Southern Sociological Society, New Orleans, LA.
- 2009 Jessica Dunham, Kristin Swartz, Pamela Wilcox, and Bradford Reynolds. Patterns of peer networks and crime-specific victimization experiences: A social network analysis. Academy of Criminal Justice Sciences, Philadelphia, PA.
- 2008 Bradford Reynolds, Kristin M. Swartz, Billy Henson, and Pamela Wilcox. Risk interpretation at school: A study of interrelationships among victimization, risk, and fear. American Society of Criminology, St. Louis, MO.
- 2008 Paula Smith, Paul Gendreau, and Kristin Swartz. Validating the Principles of Effective Intervention through meta-analysis: "What works" in corrections. American Society of Criminology, St. Louis, MO.
- 2008 Kristin M. Swartz, Paula Smith, and Paul Gendreau. Knowledge cumulation: A two decade review of treatment meta-analyses. Academy of Criminal Justice Sciences, Cincinnati, OH.

## **RESEARCH EXPERIENCE**

- 2010-Present Research Associate, University of Cincinnati Institute of Crime Science (formerly Policing Institute)  
Director, Robin S. Engel, Ph.D.
- 2007-2009 Graduate Assistant to Dr. Francis T. Cullen,  
School of Criminal Justice, University of Cincinnati
- 2007-2009 Graduate Assistant to Dr. Pamela Wilcox,  
School of Criminal Justice, University of Cincinnati



2005-2006      Project Director, evaluation of Aftercare for Indiana through Mentoring (AIM), a statewide juvenile re-entry program

### **EDITORIAL EXPERIENCE**

2007-2009      Managing Editor, *Encyclopedia of Criminological Theory*, Sage. Cullen, F. T., & Wilcox, P. (Ed).

### **RESEARCH INTERESTS**

Criminological theory  
Collective efficacy  
Communities and crime  
Culture deviance  
Fear of crime  
Gangs  
Social disorganization  
Implications of criminal justice policies on communities  
Institutional corrections  
Research methods  
Race and Crime  
Urban violence  
Victimization

### **TEACHING EXPERIENCE**

#### *University of Louisville*

2012-2013      Corrections in the U.S., 2 sections  
Criminal Behavior, 1 section  
Prisons and Jails, 1 section

#### *University of Cincinnati*

2011-2012      Psychology of Criminal Behavior, 1 section

2010-2011      Life Course Criminology, 2 sections  
Survey of Criminology, 1 section  
Juvenile Delinquency, 2 sections

2009-2010      Introduction to Criminology, 2 sections  
Introduction to Corrections, 1 section  
Juvenile Delinquency, 1 section  
Serial Criminals, 1 section



2007                      Distance Learning (M.S.): Community Corrections  
                                 Distance Learning (M.S.): Criminal Offender

## **TEACHING INTERESTS**

### Criminological Theory

- Introduction to Criminology
- Communities and Crime
- Structural Theories
- Life Course Criminology
- Individual Theories of Crime
- Contextual Theories
- Juvenile Delinquency
- Psychology of Criminal Behavior

### Corrections

- Introduction to Corrections
- Theory and Philosophy of Corrections
- Institutional Corrections
- Correctional Rehabilitation
- Community Corrections

### Research Methods

- Introduction to Research Methods

## **PROFESSIONAL AFFILIATIONS**

2012-Present                      *Southern Criminal Justice Association*

2009-Present                      *Southern Sociological Society*

2007-Present                      *American Society of Criminology*

2007-Present                      *Academy of Criminal Justice Sciences*