

Project Title: **2021 UofL Student Climate Survey**

Survey Audience: **19089**

Responses Received: **374**

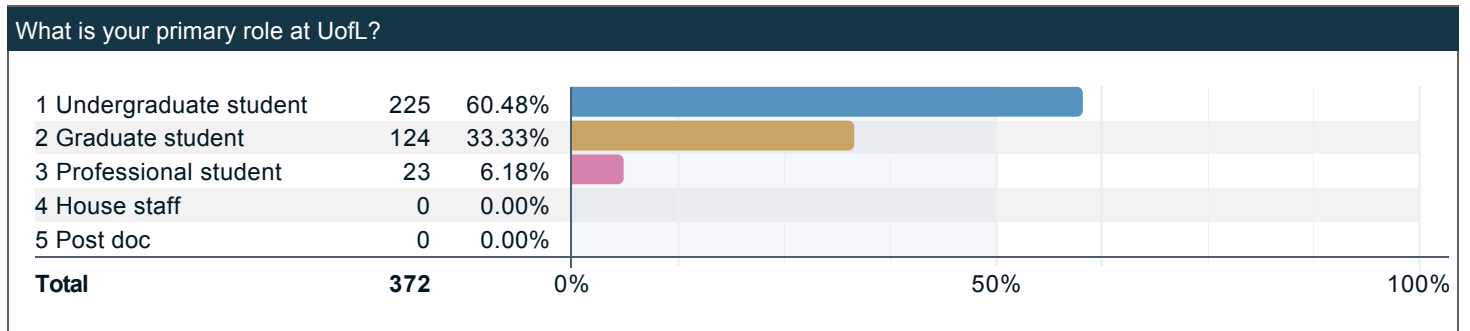
Response Ratio: **1.96%**

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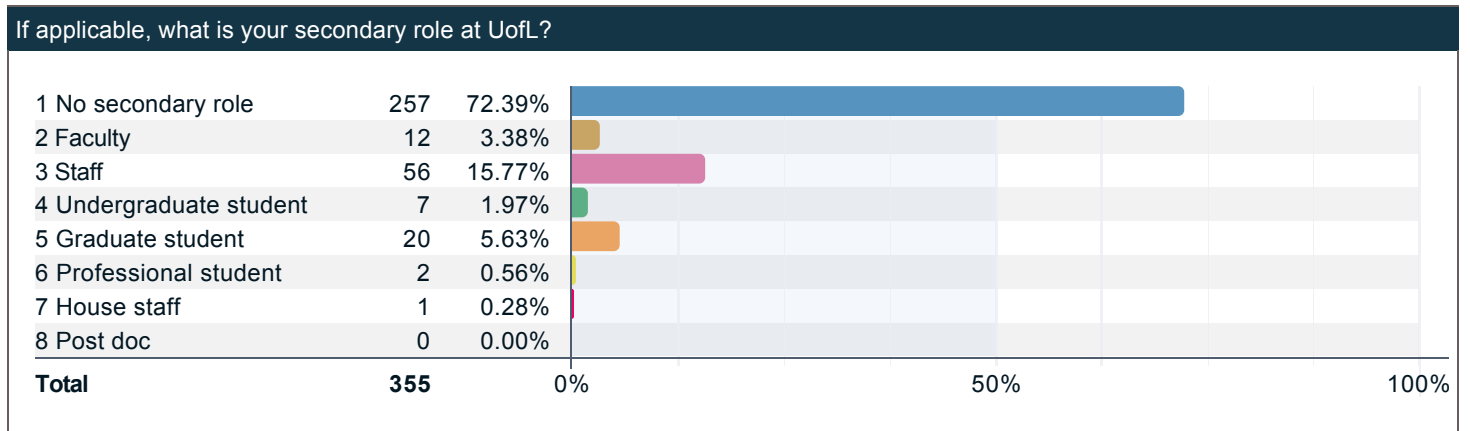
Prepared by: **Lily Assgari**

Creation Date: **Monday, April 26, 2021**

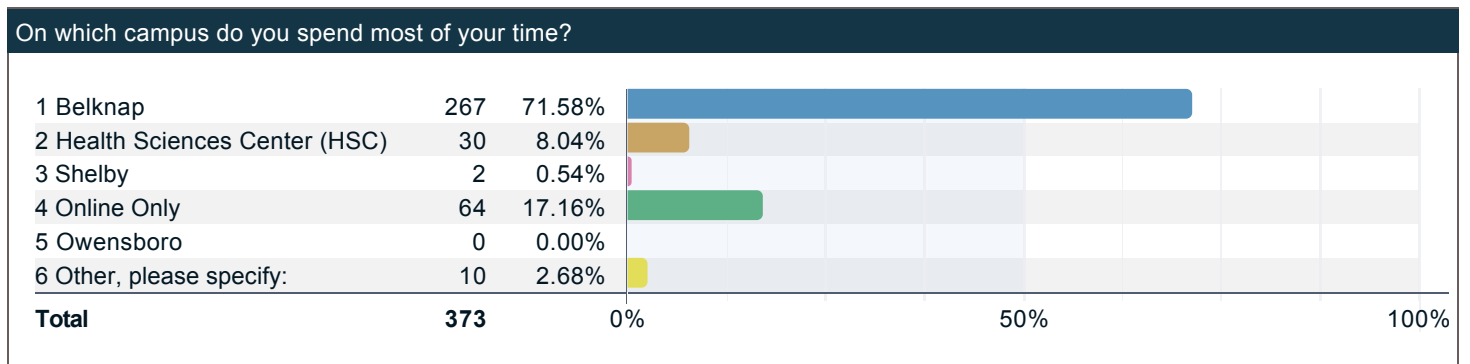
## What is your primary role at UofL?



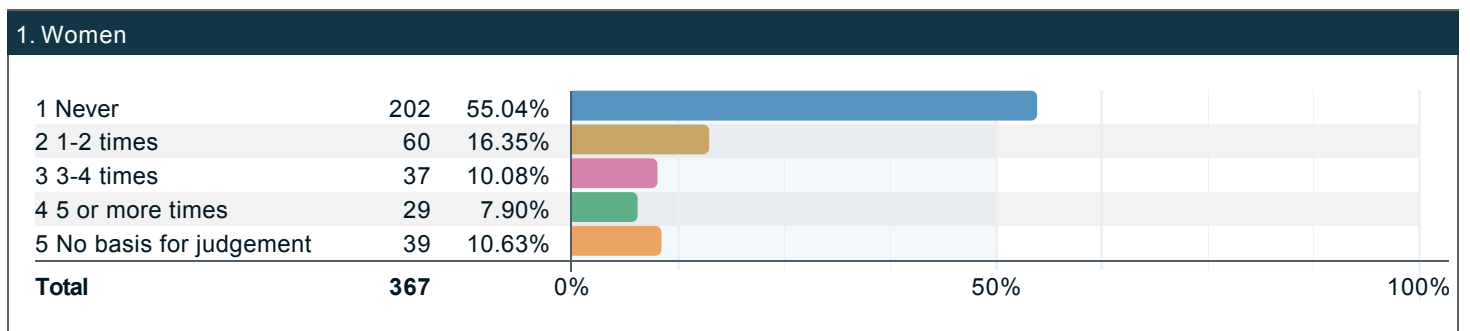
## If applicable, what is your secondary role at UofL?



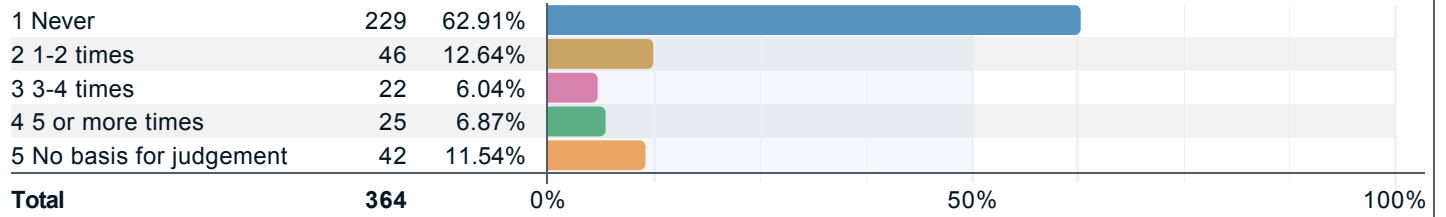
## On which campus do you spend most of your time?



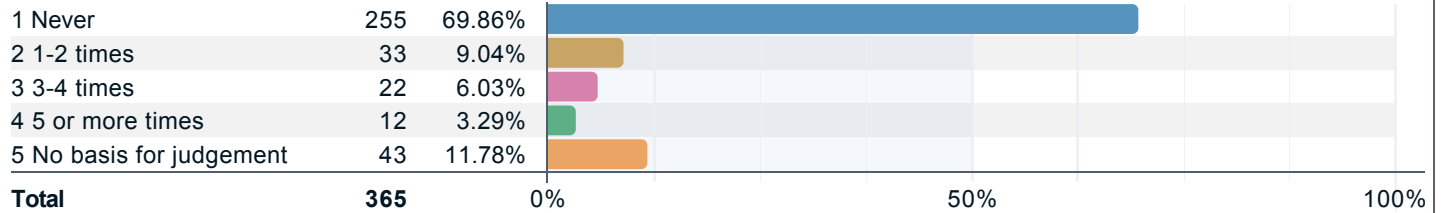
## How frequently (if ever) during the past year have you heard an insensitive or disparaging remark or observed discriminatory behavior on campus directed at the following groups?



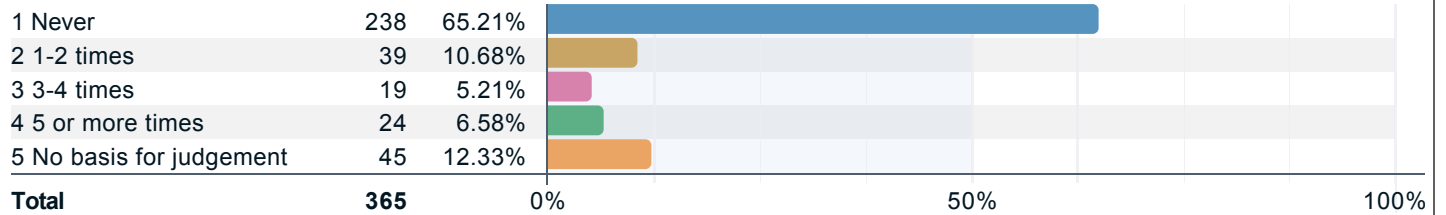
## 2. Transgender, gender nonconforming, or non-binary people



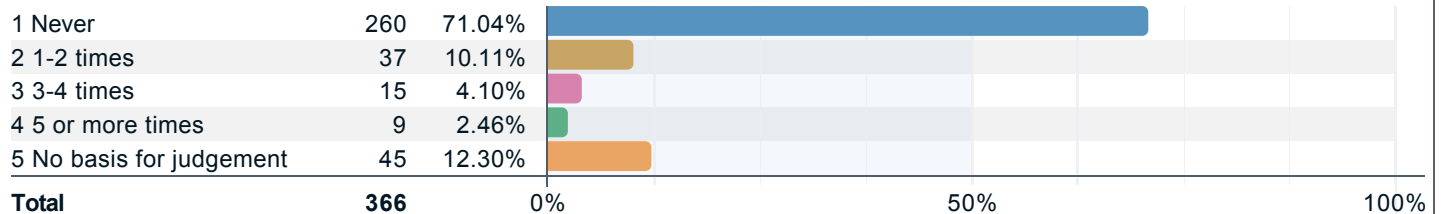
## 3. People with a disability



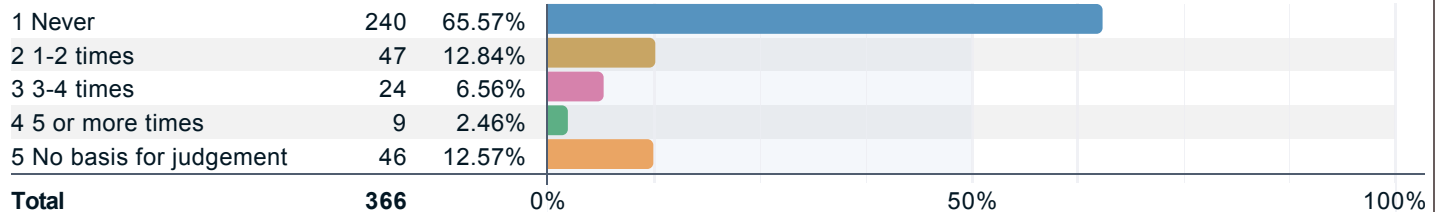
## 4. People who are low-income



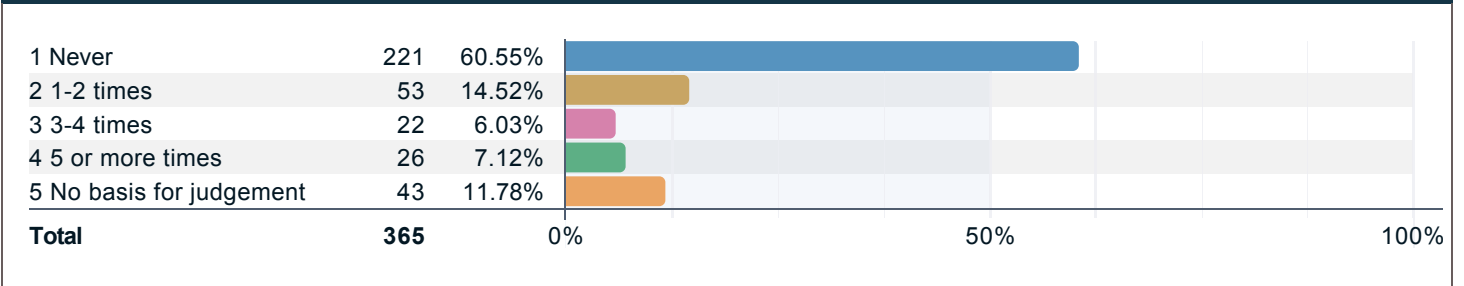
## 5. People perceived as "too young"



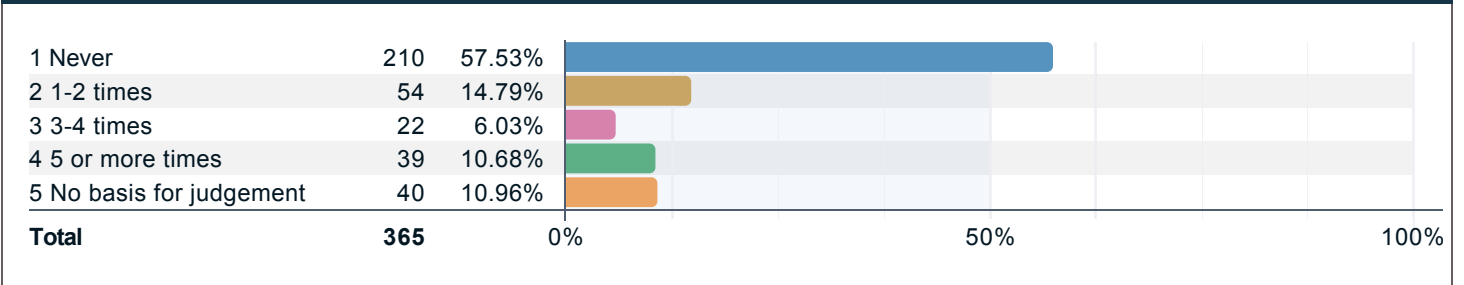
## 6. People perceived as "too old"



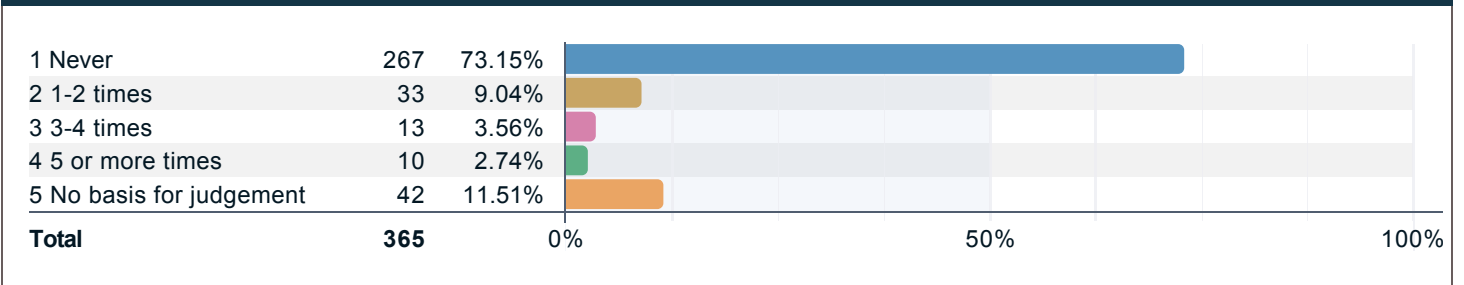
### 7. People of a particular religious background



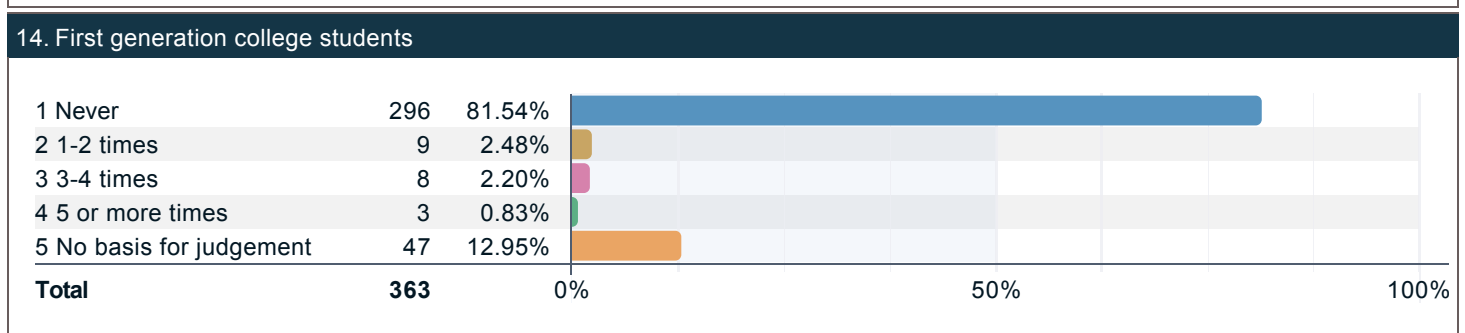
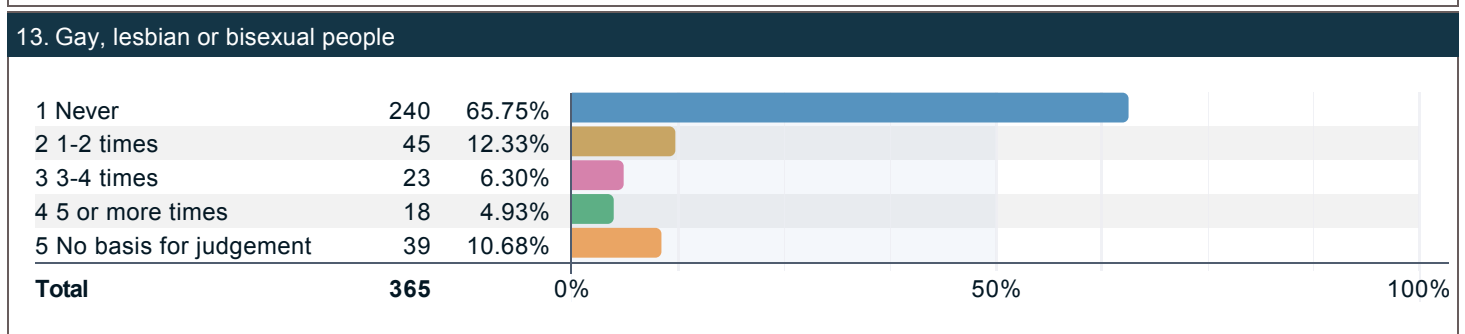
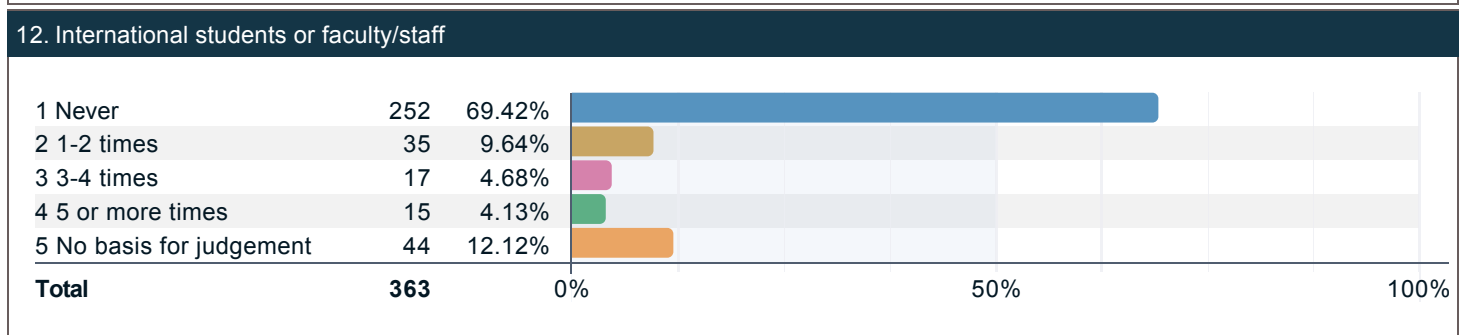
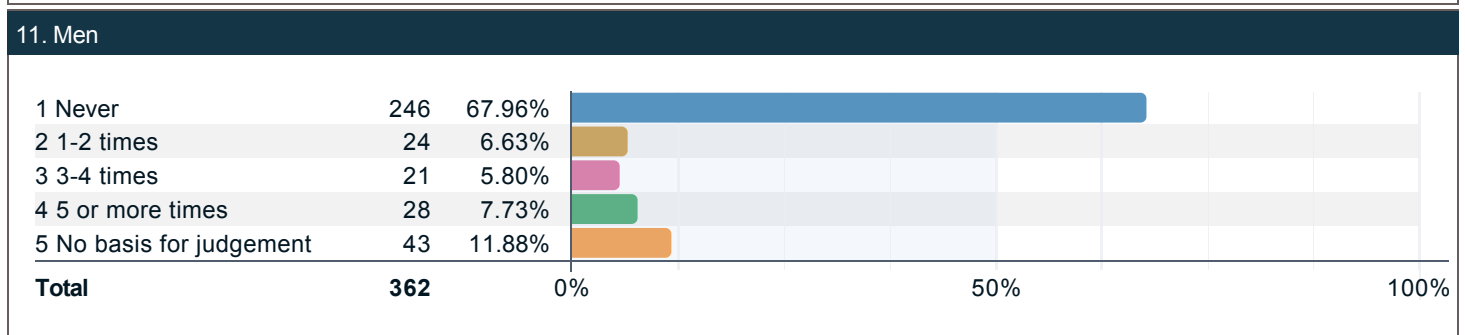
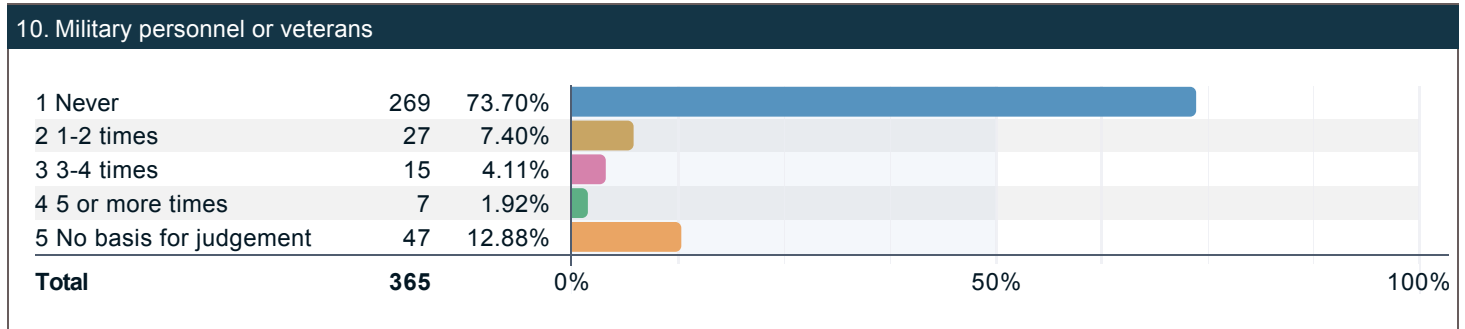
### 8. People of a particular racial or ethnic background



### 9. Non-traditional students (students over the age of 25)

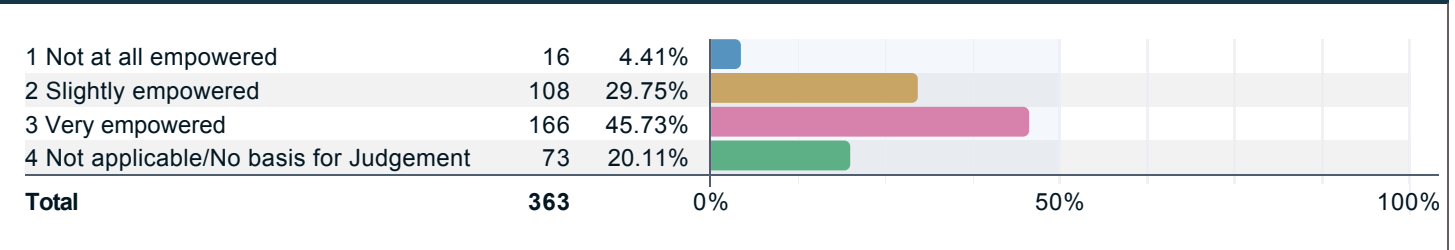


**How frequently (if ever) during the past year have you heard an insensitive or disparaging remark or observed discriminatory behavior on campus directed at the following groups? (continued)**

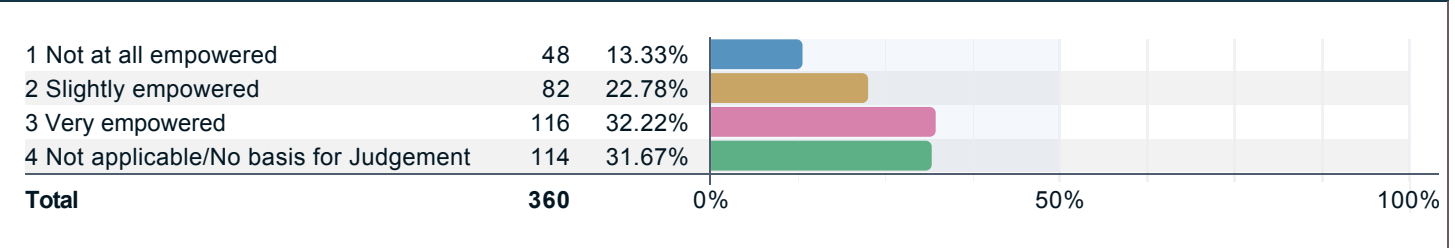


**Thinking about UofL as an institution, rate how empowered various groups are at UofL.**

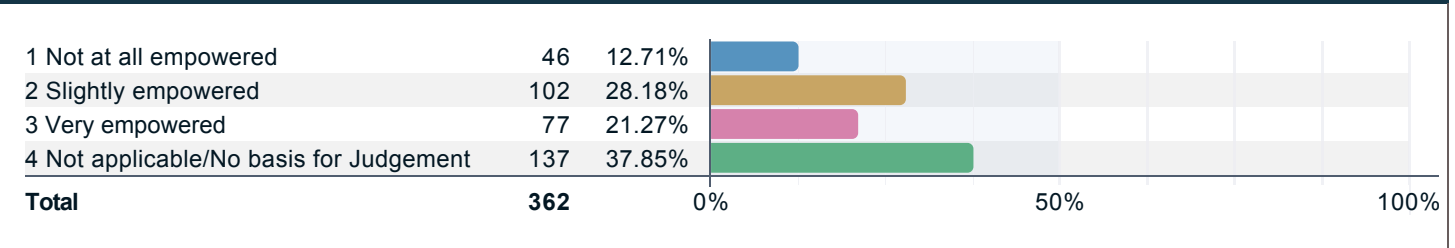
1. How empowered are **women** at UofL?



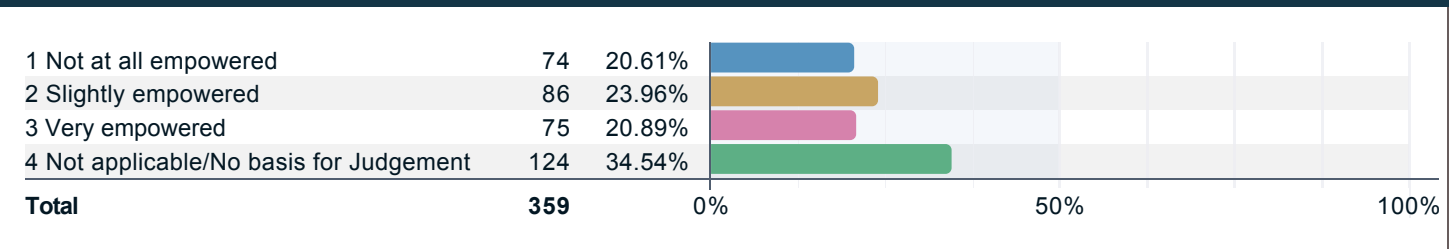
2. How empowered are people who are **transgender, gender nonconforming, or non-binary** at UofL?



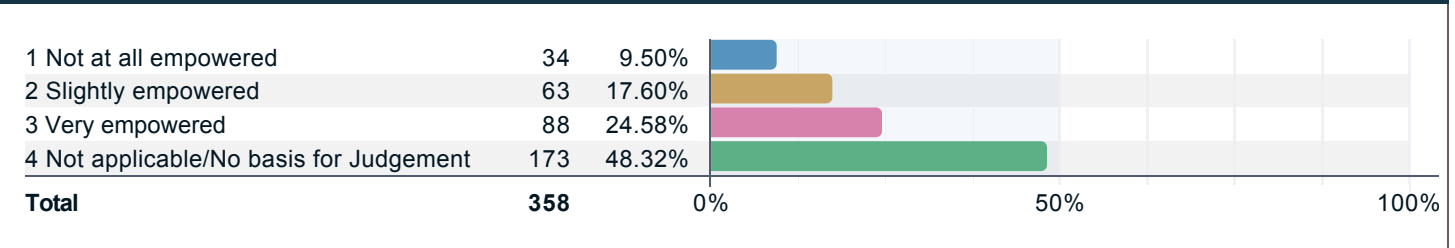
3. How empowered are people with a **disability** at UofL?



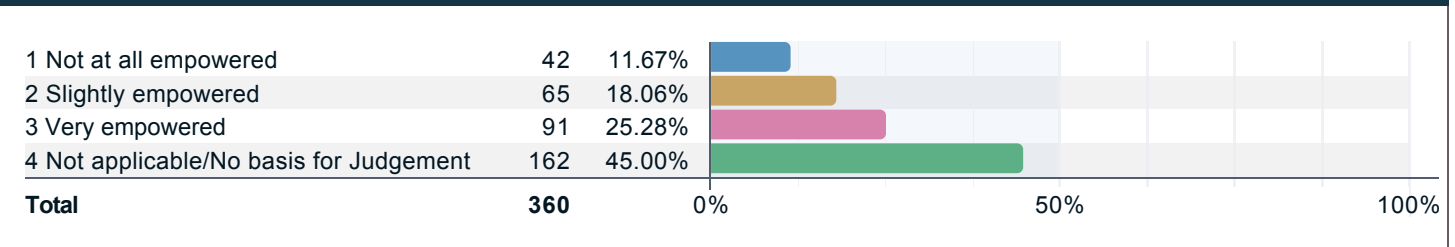
4. How empowered are people who are **low-income** at UofL?



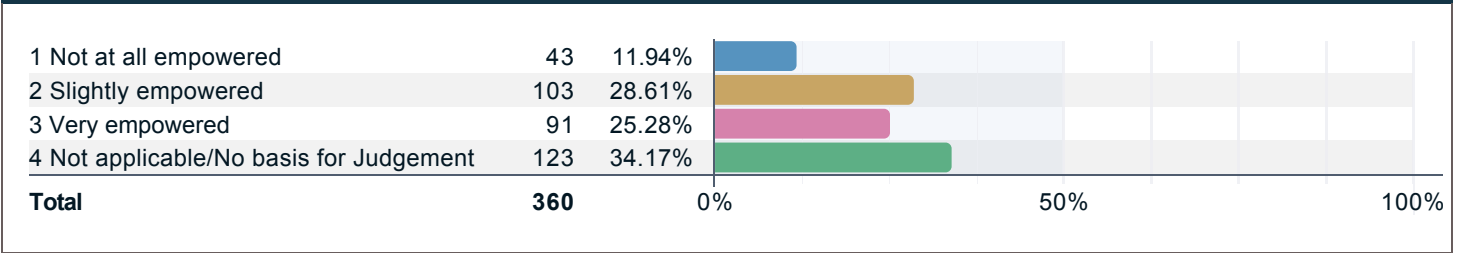
5. How empowered are people who are perceived as **“too young”** at UofL?



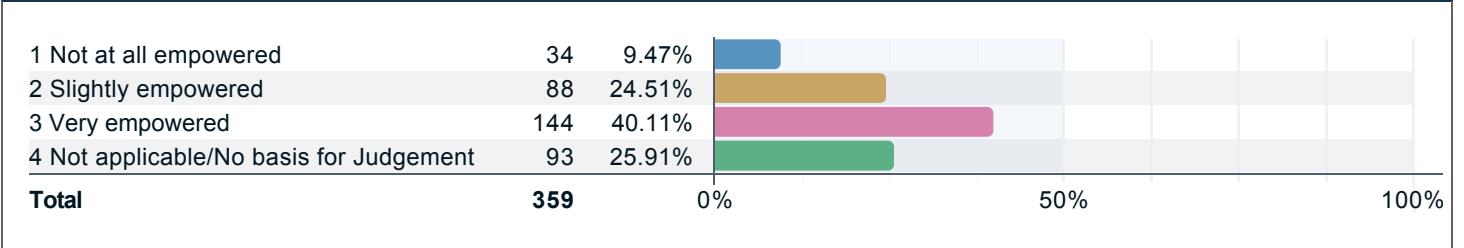
6. How empowered are people who are perceived as **“too old”** at UofL?



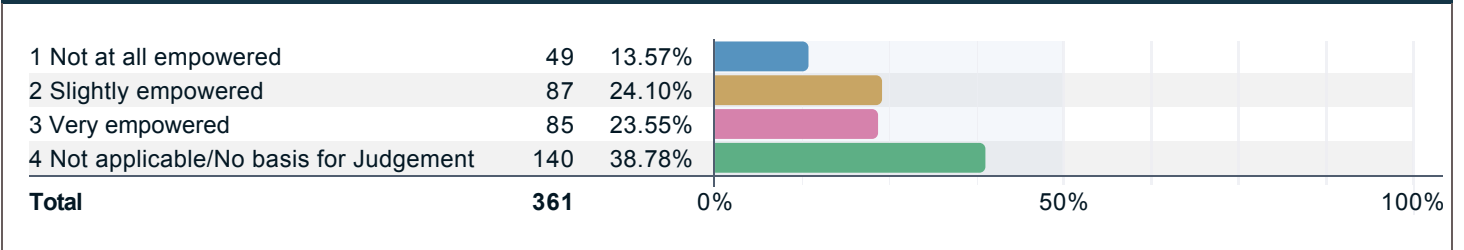
7. How empowered are people of different **religious** groups at UofL?



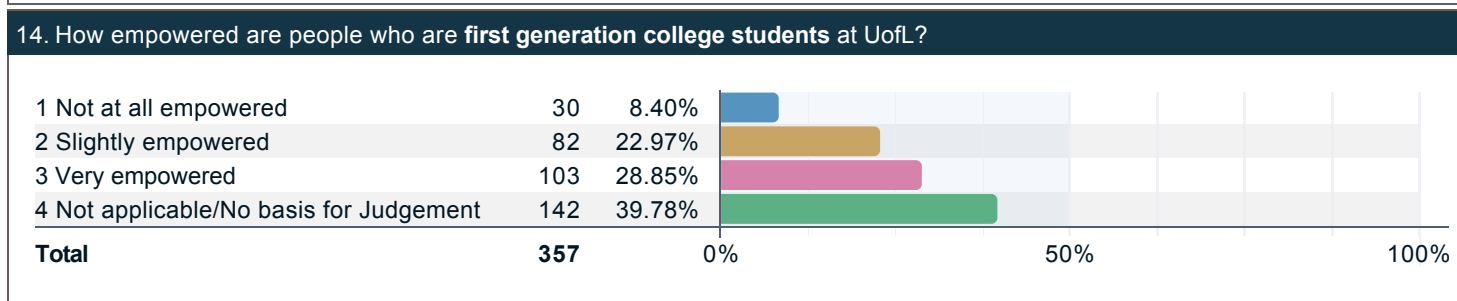
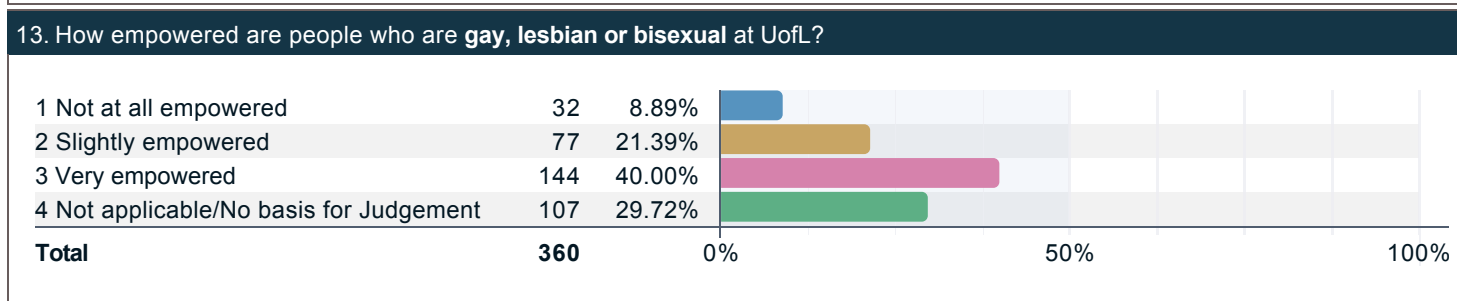
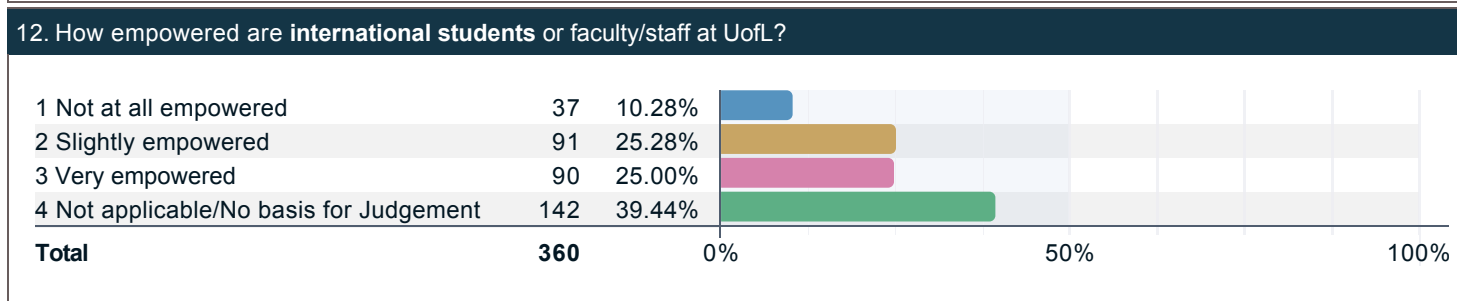
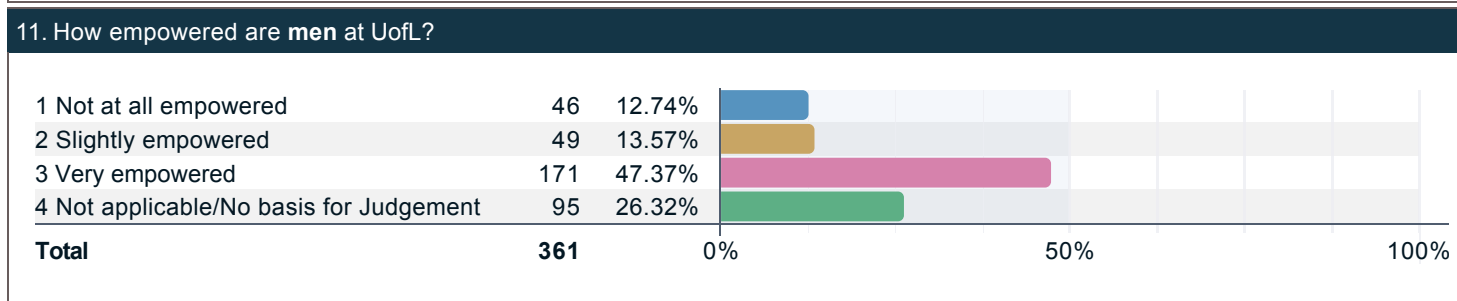
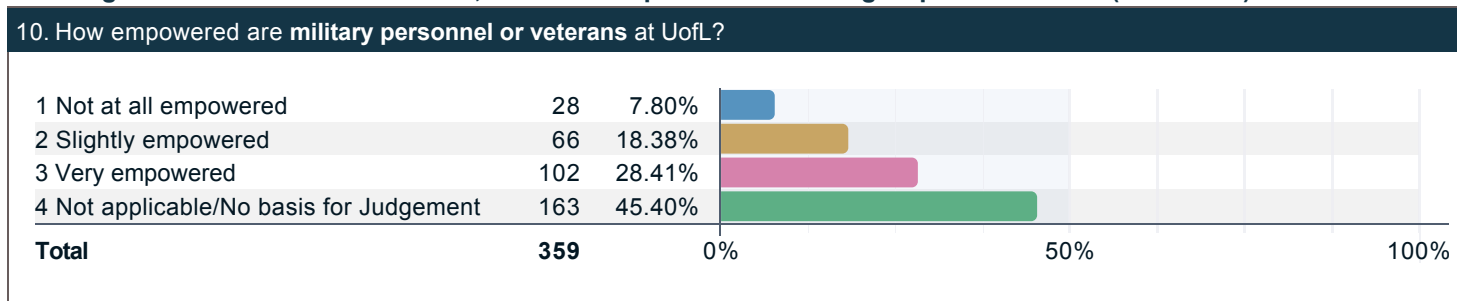
8. How empowered are people of differing **racial or ethnic** backgrounds at UofL?



9. How empowered are **non-traditional students** (students over the age of 25) at UofL?



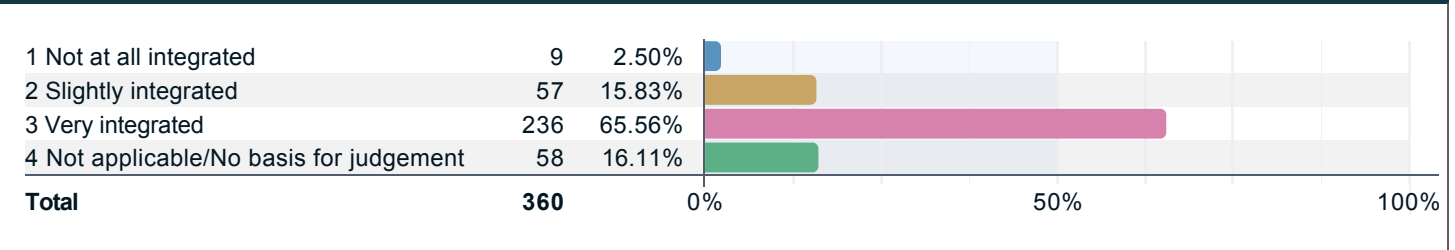
Thinking about UofL as an institution, rate how empowered various groups are at UofL. (continued)



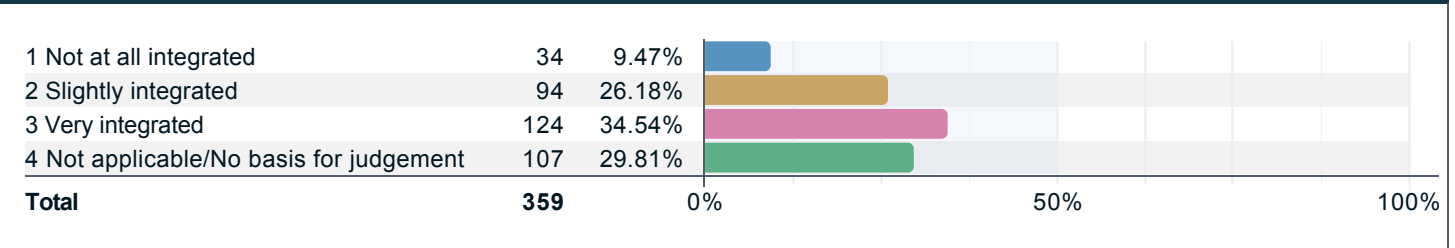
Thinking about UofL as an institution, rate how socially integrated various groups are at UofL.



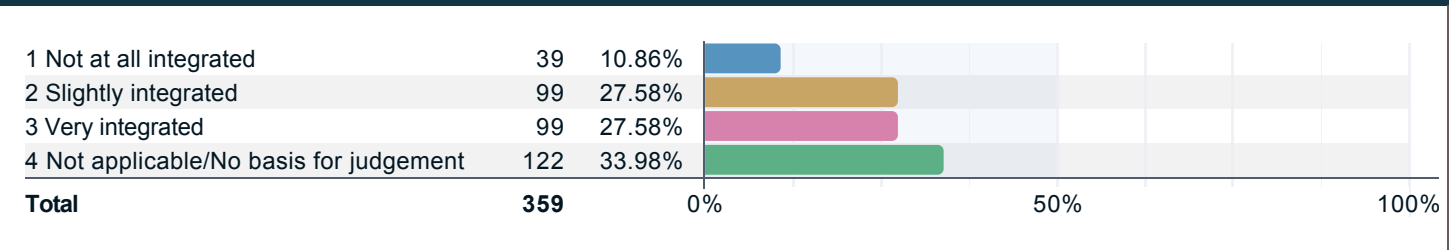
1. How socially integrated are **women** at UofL?



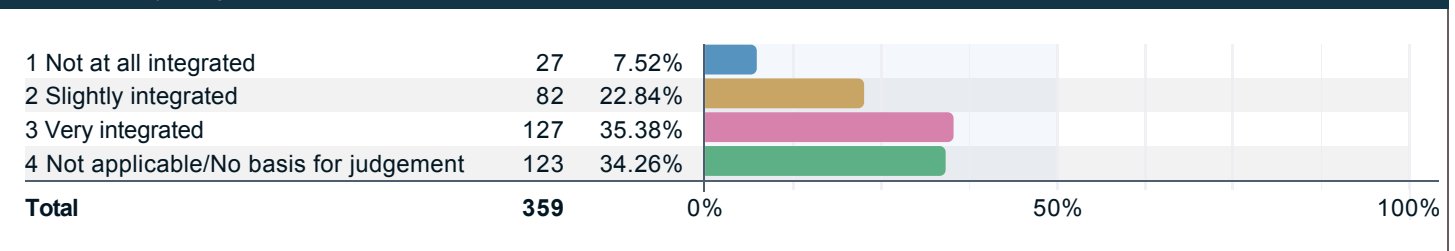
2. How socially integrated are people who are **transgender, gender nonconforming, or non-binary** at UofL?



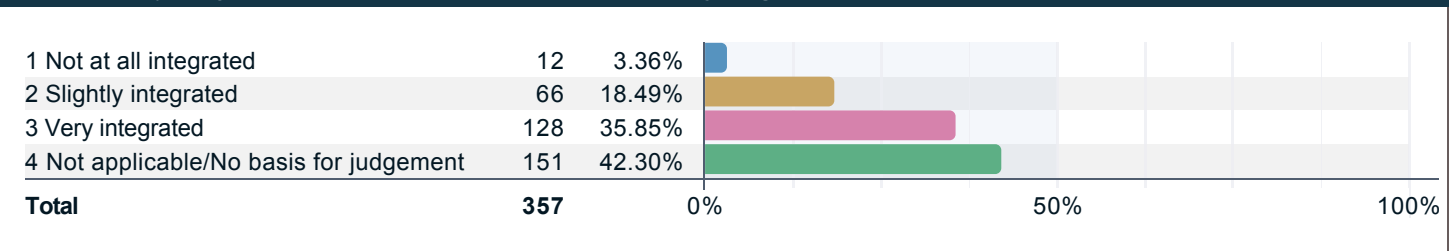
3. How socially integrated are people with **disabilities** at UofL?



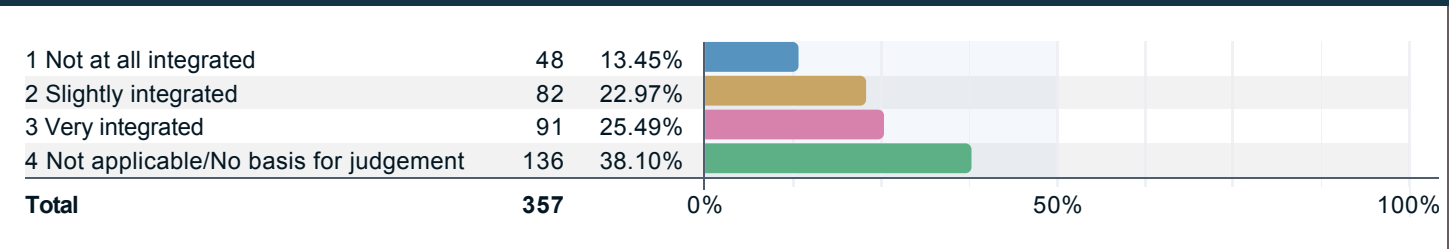
4. How socially integrated are people who are **low-income** at UofL?



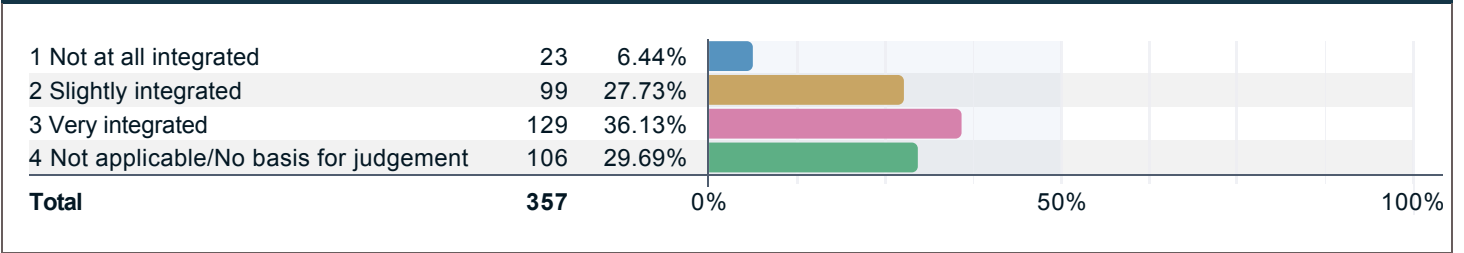
5. How socially integrated are people who are perceived as **“too young”** at UofL?



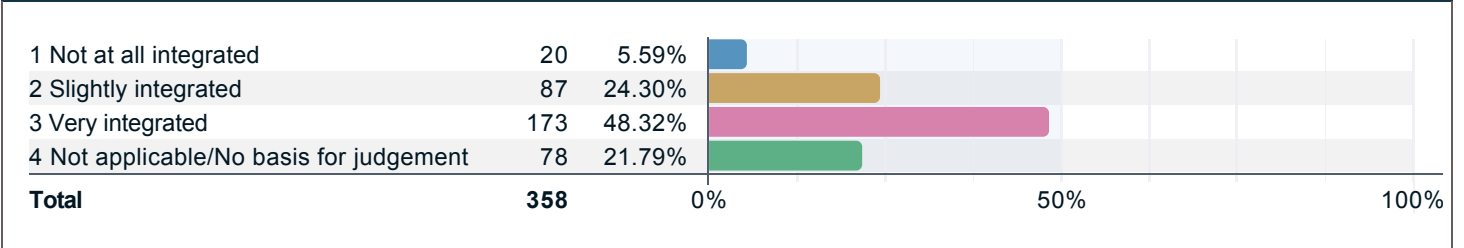
6. How socially integrated are people who are perceived as **“too old”** at UofL?



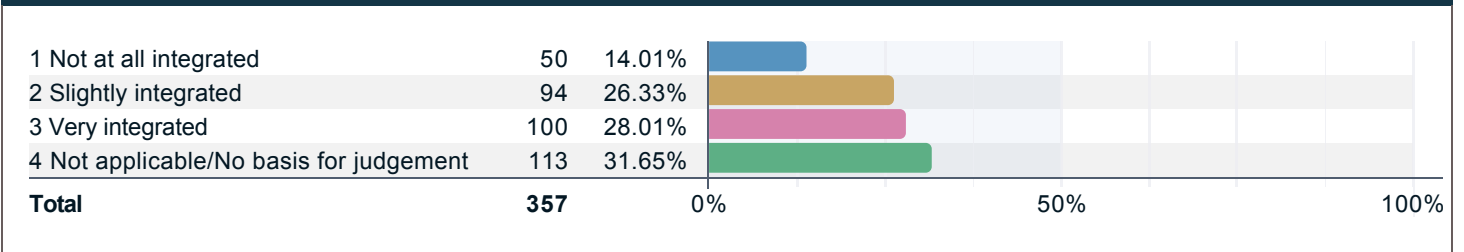
7. How socially integrated are people of **differing religious groups** at UofL?



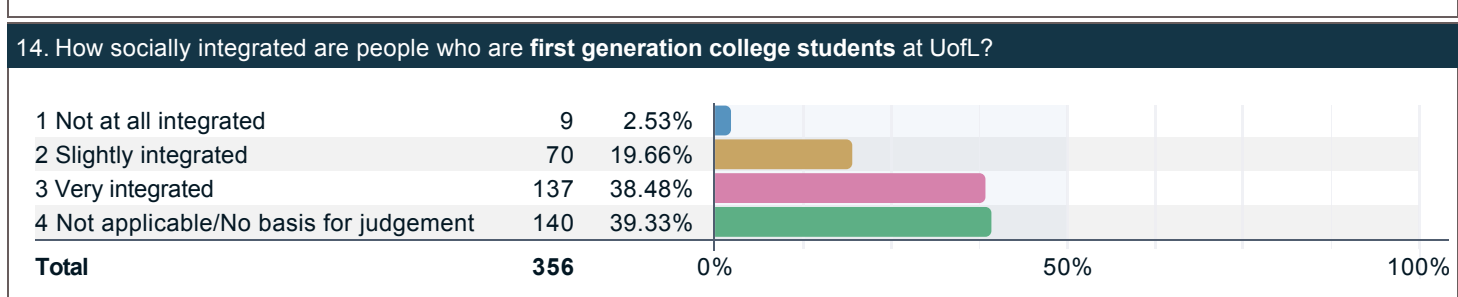
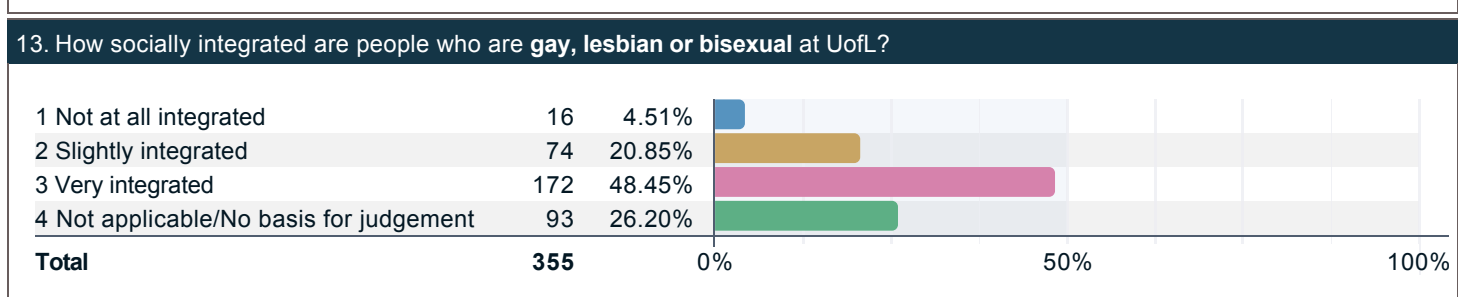
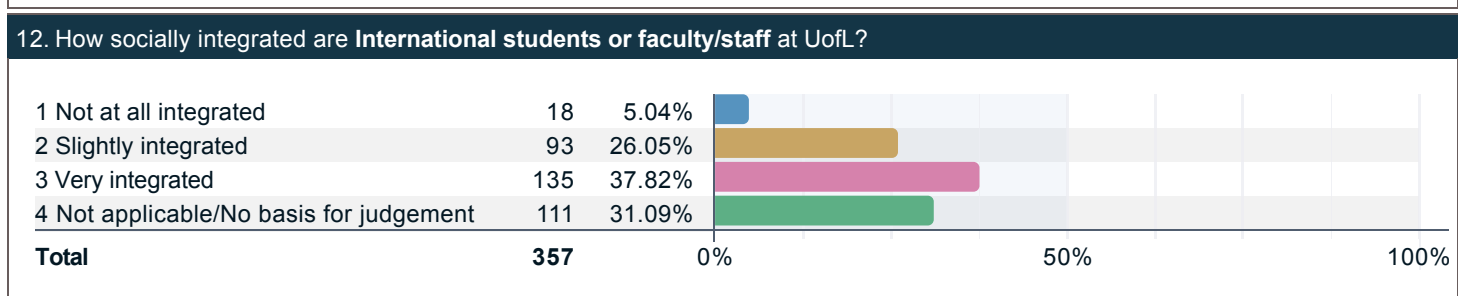
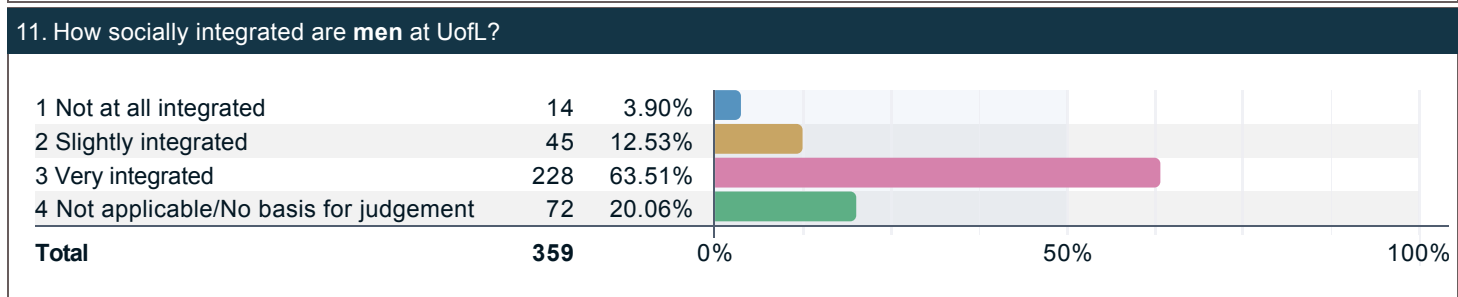
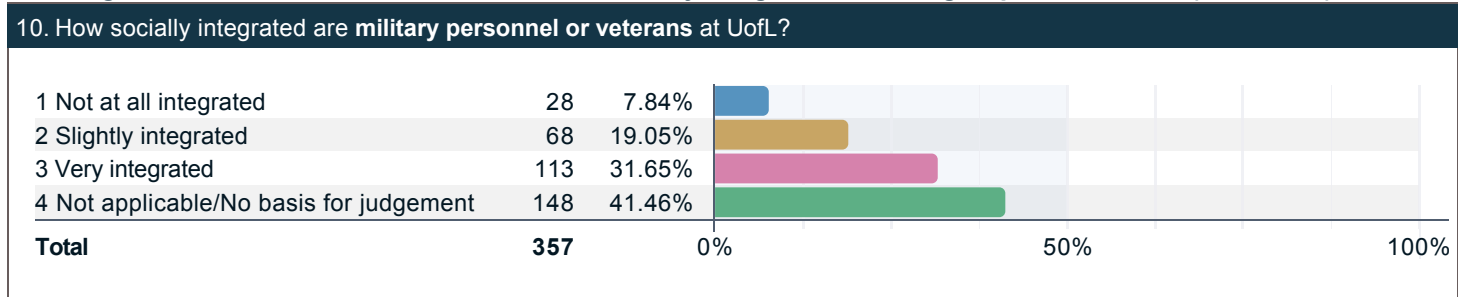
8. How socially integrated are people of **differing racial or ethnic backgrounds** at UofL?



9. How socially integrated are **non-traditional students** (students over the age of 25) at UofL?

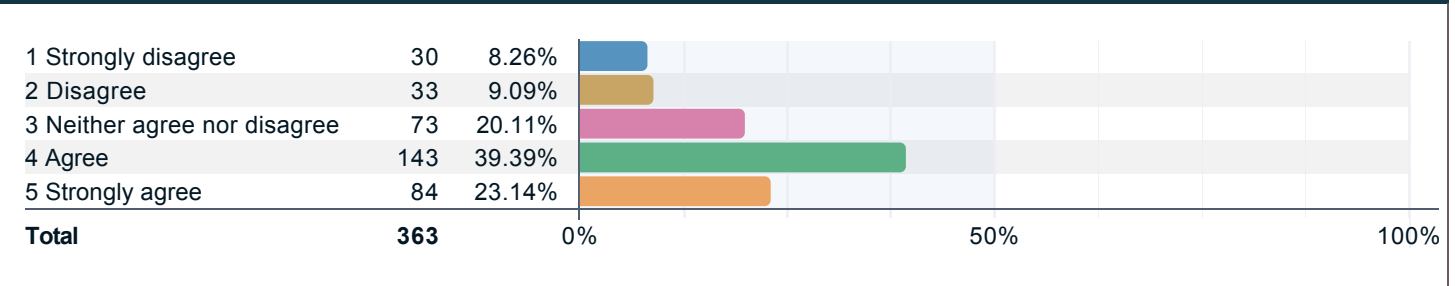


Thinking about UofL as an institution, rate how socially integrated various groups are at UofL. (continued)

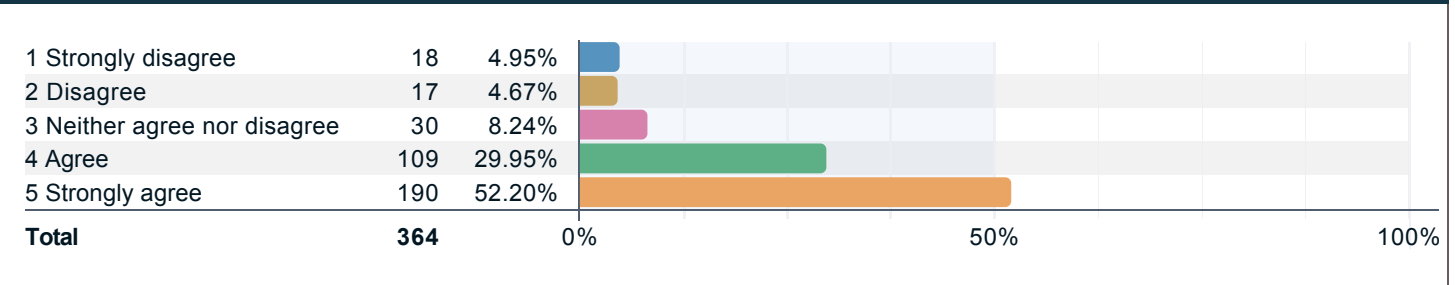


Read each of the following statements and indicate your level of agreement.

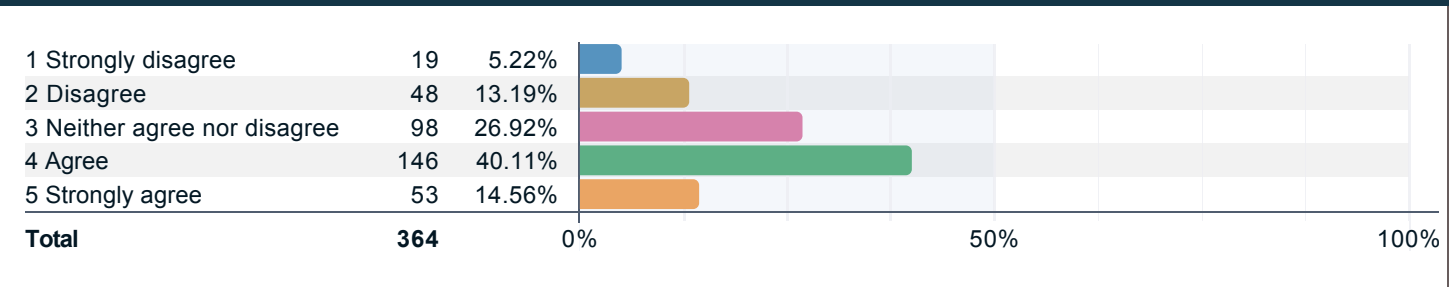
1. UofL has done a good job supporting diversity.



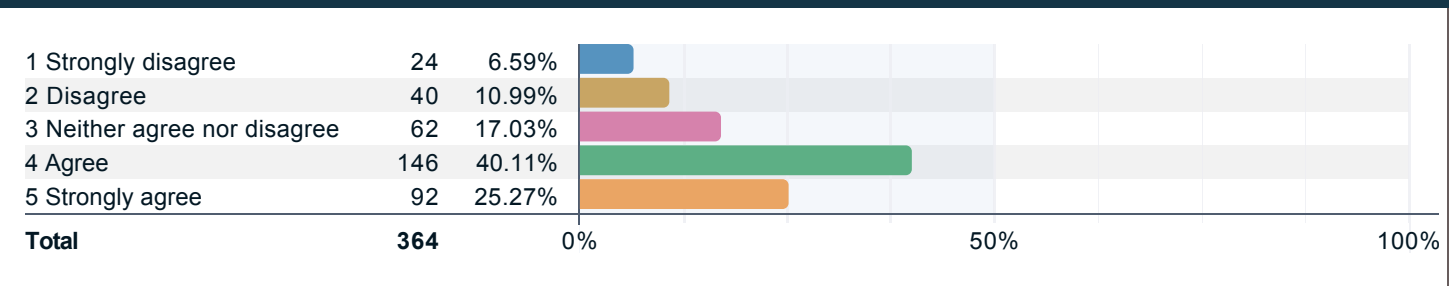
2. I believe that learning about people from a variety of different cultures is an important part of my college education/experience.



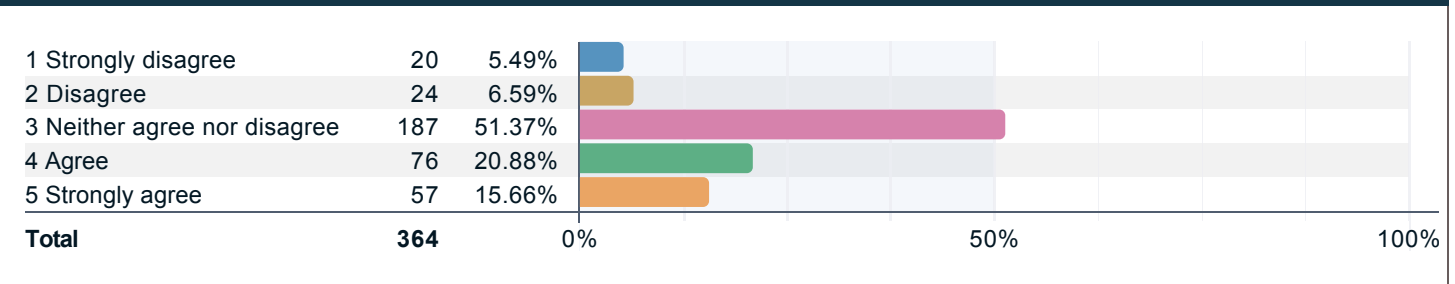
3. UofL has a good image.



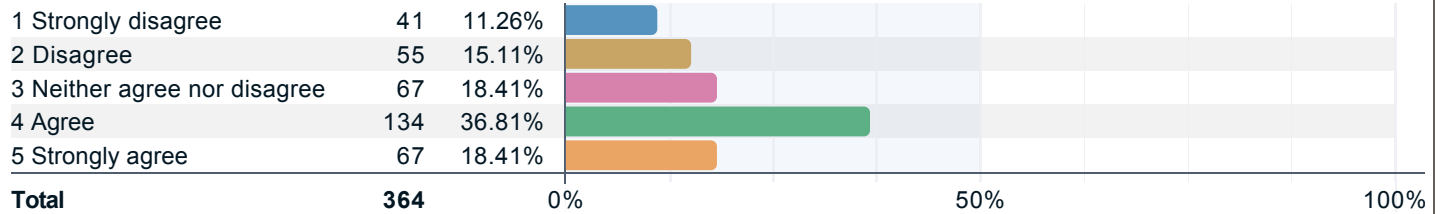
4. Overall, I am welcomed and encouraged at UofL.



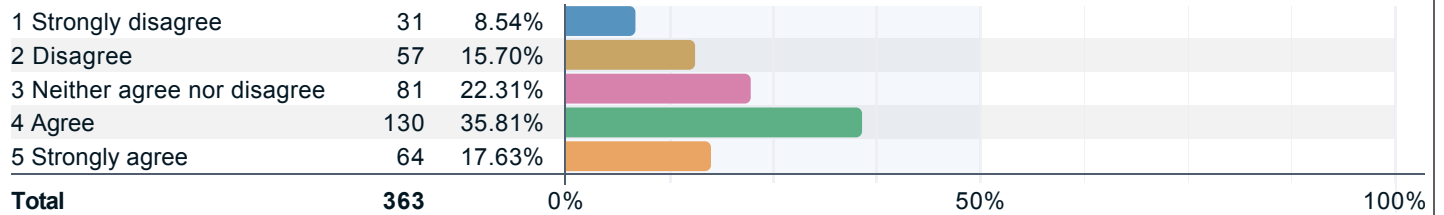
5. UofL practices affirmative action in hiring and promotion.



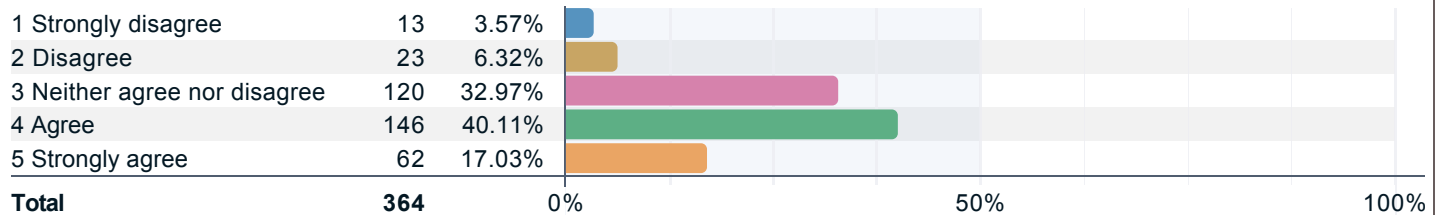
6. UofL provides an open environment for the free expression of all ideas, beliefs, and opinions.



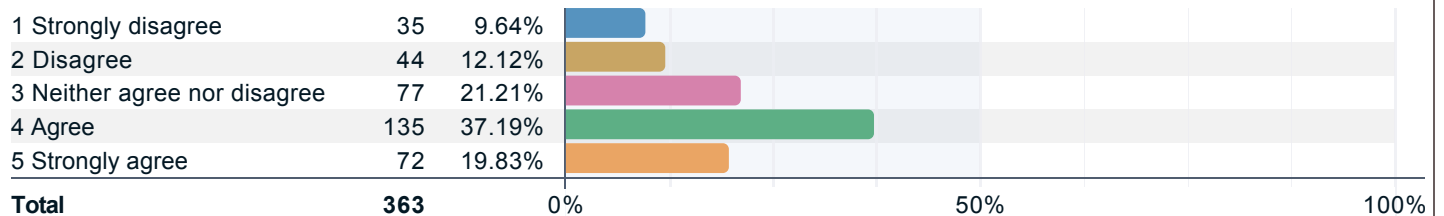
7. The campus has a welcoming culture that embraces everyone.



8. UofL is accessible to people with disabilities.

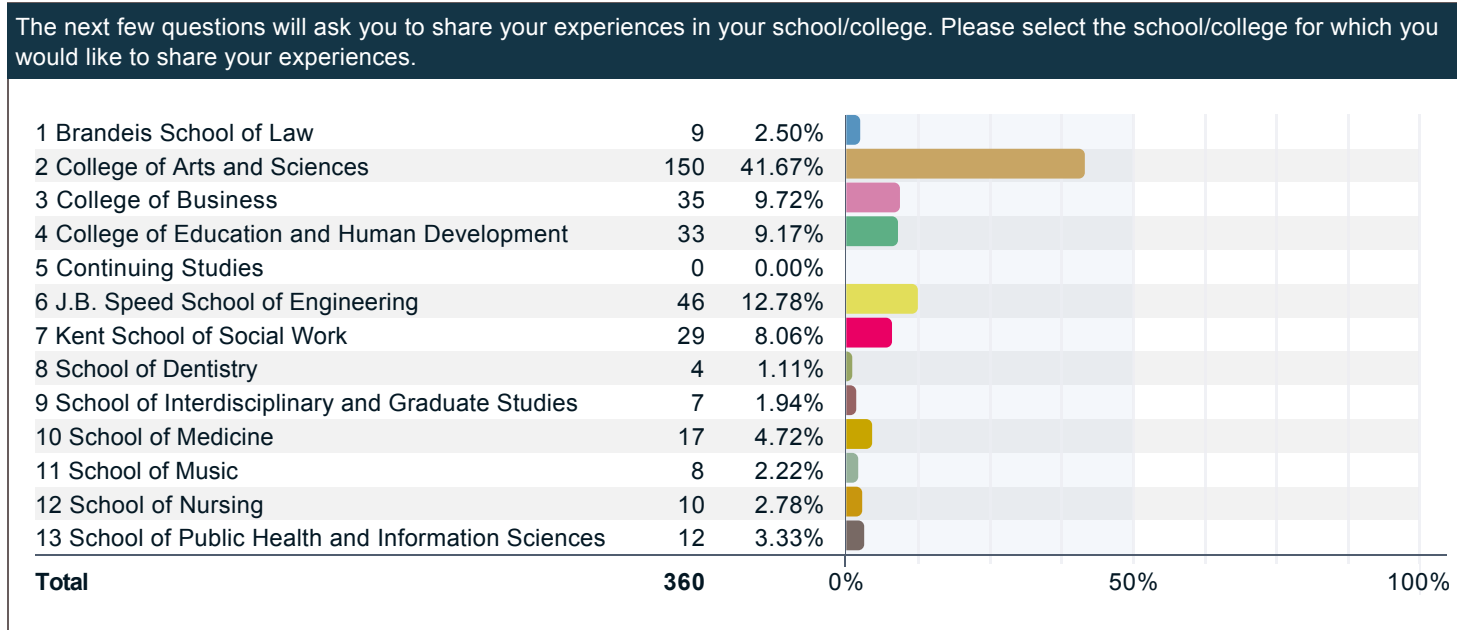


9. I feel that I belong at UofL.

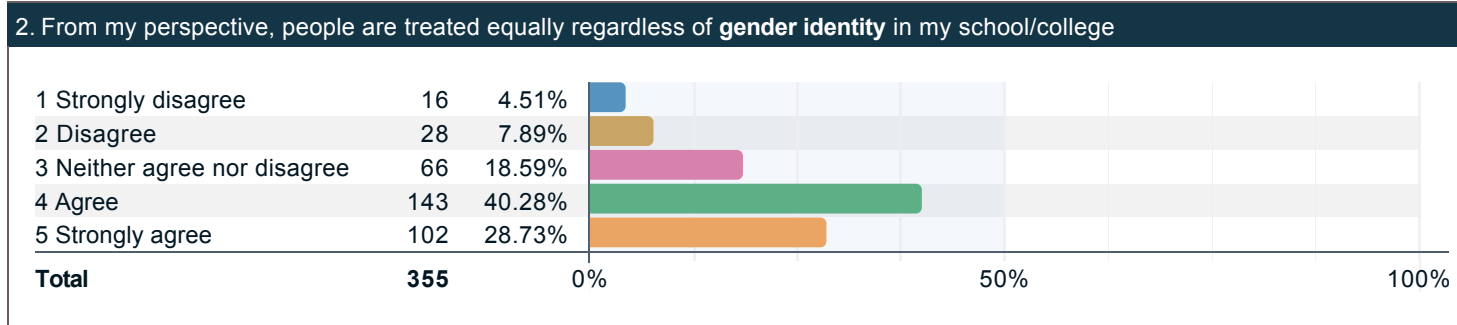
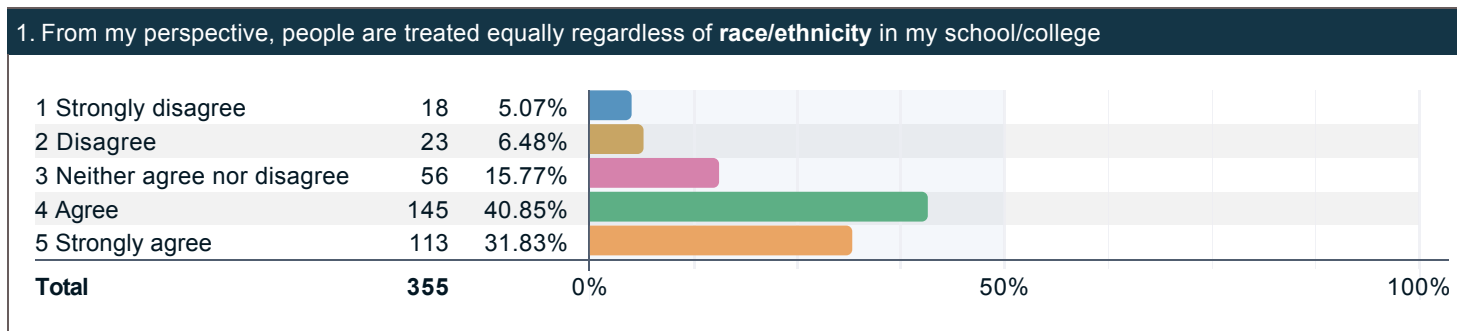


Read each of the following statements and indicate your level of agreement. (continued)

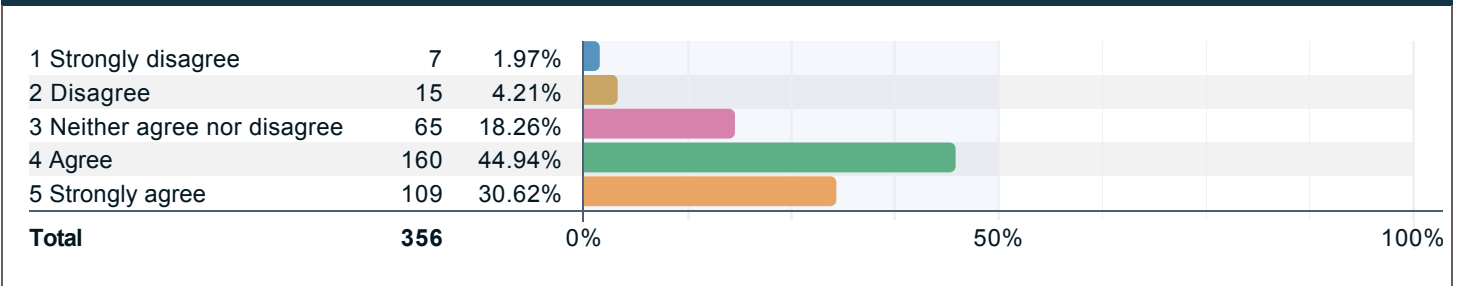
The next few questions will ask you to share your experiences in your school/college. Please select the school/college for which you would like to share your experiences.



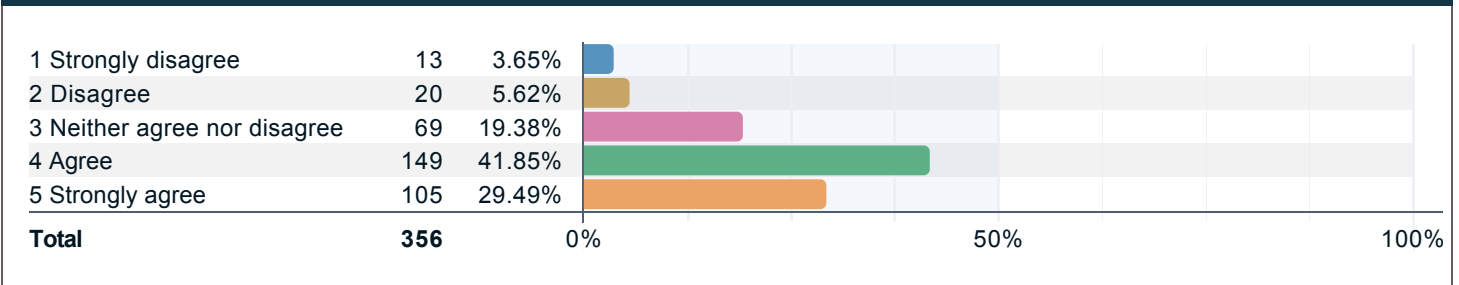
Thinking about the [#A1|S1,school/college in which you are enrolled], read each of the following statements and indicate your level of agreement.



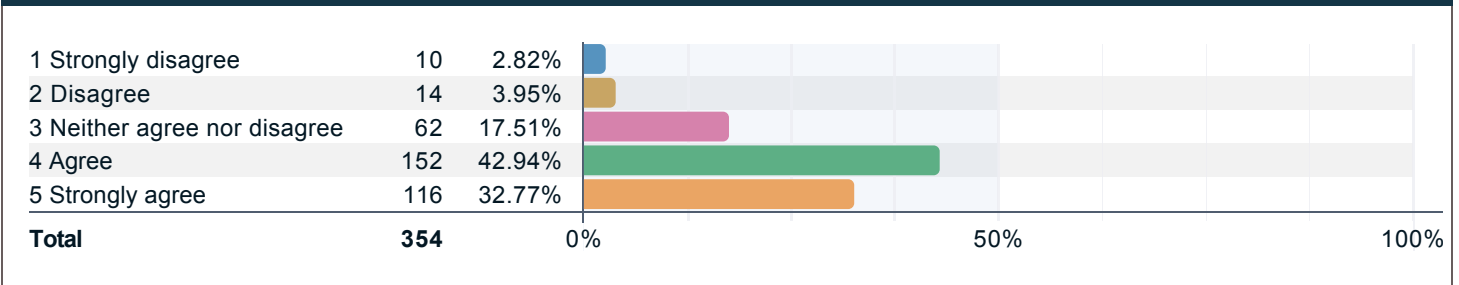
3. From my perspective, people are treated equally regardless of **age** in my school/college



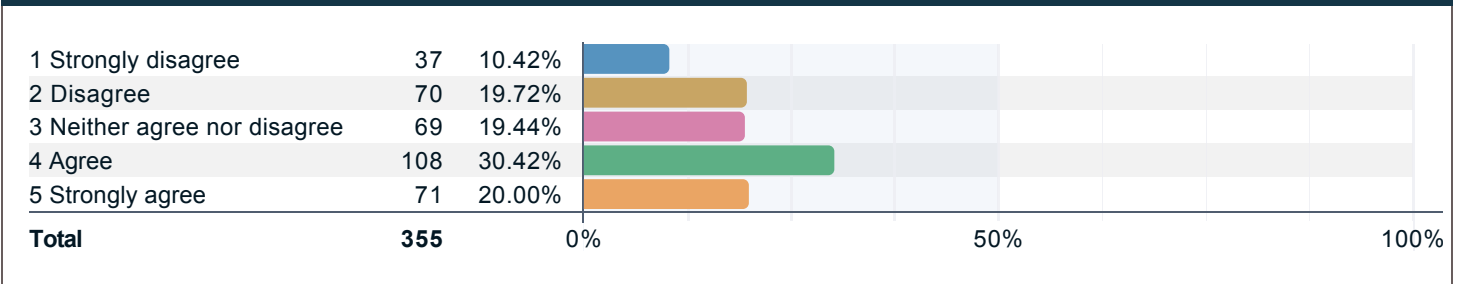
4. From my perspective, people are treated equally regardless of **religious beliefs** in my school/college



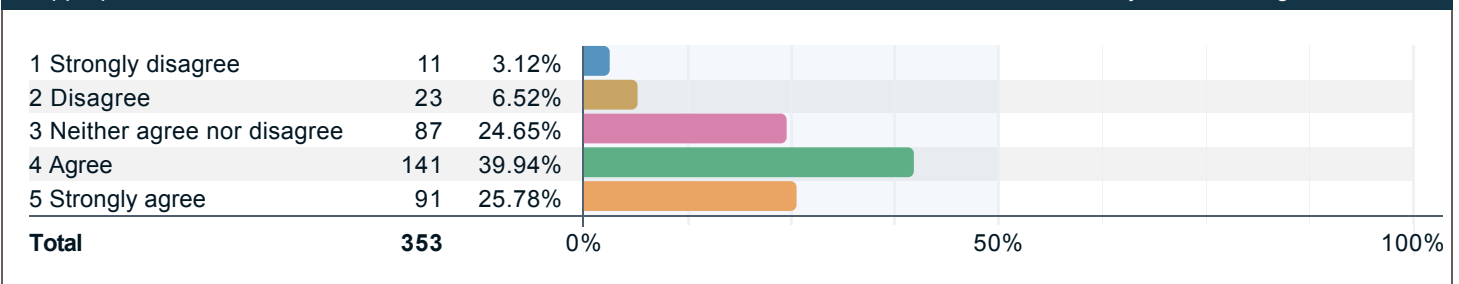
5. From my perspective, people are treated equally regardless of **sexual orientation** in my school/college



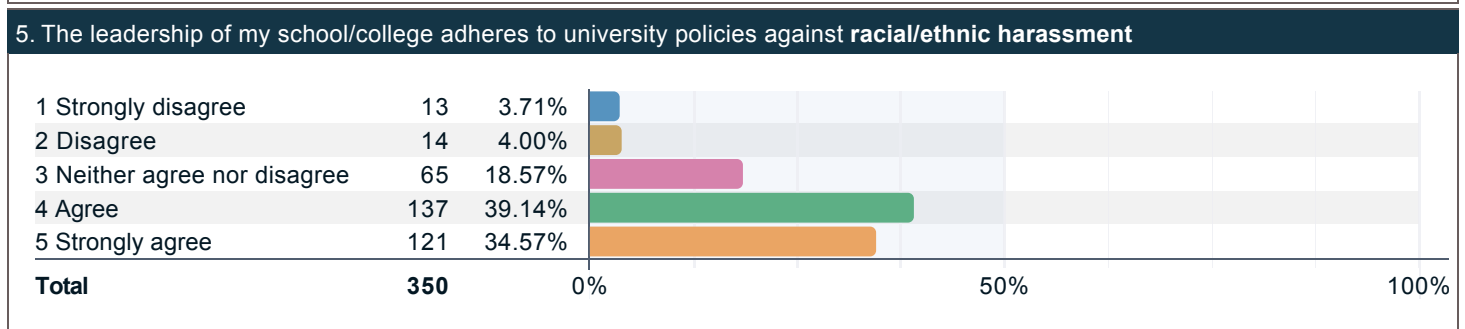
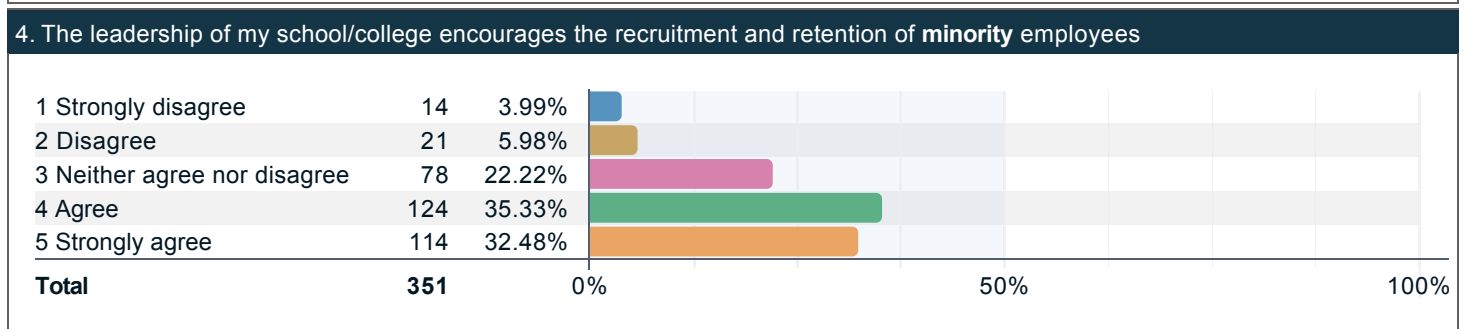
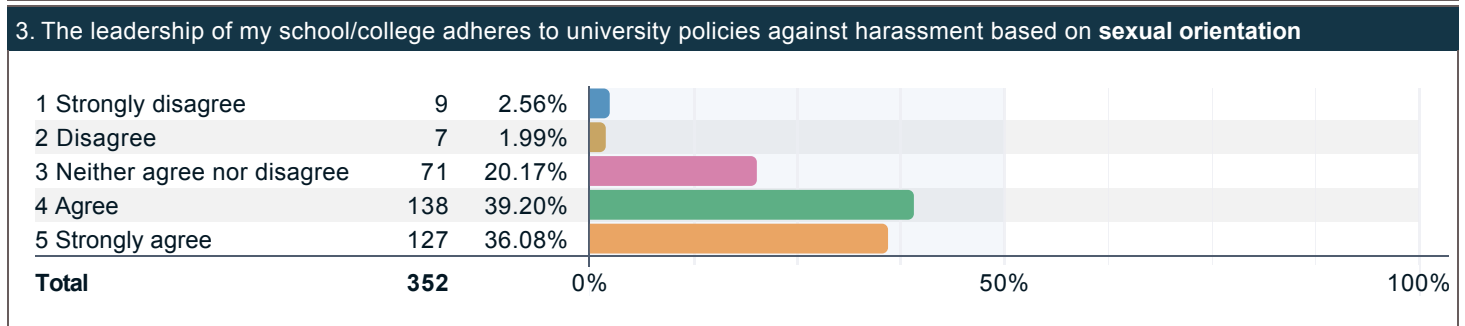
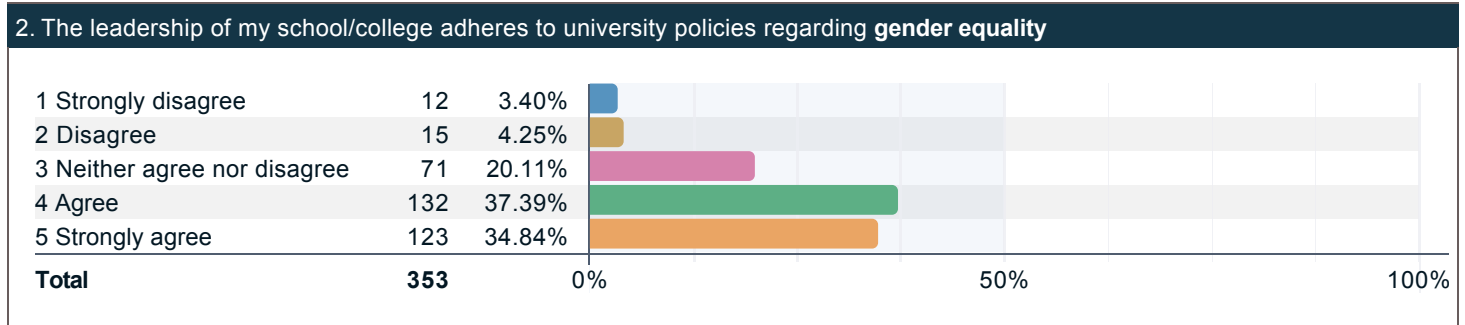
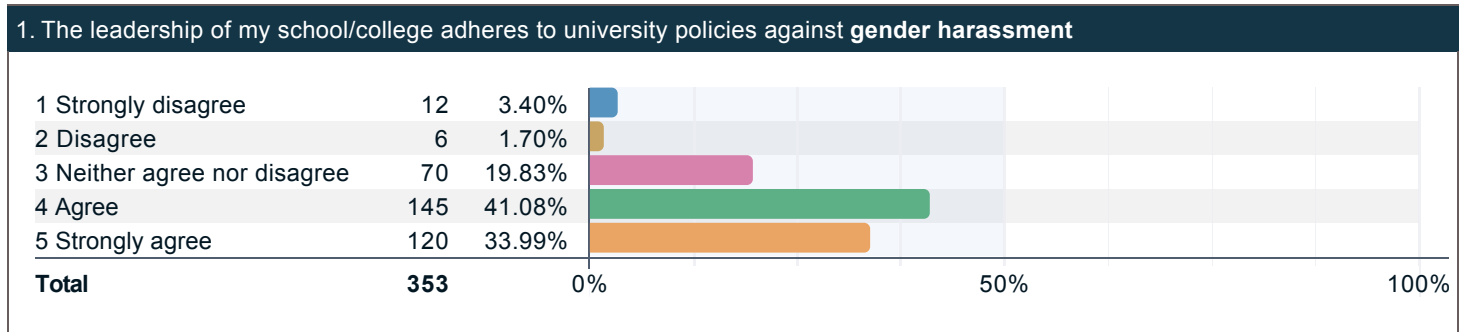
6. From my perspective, people are treated equally regardless of **political affiliation** in my school/college



7. Appropriate accommodations are made to meet the needs of staff and students with **disabilities** in my school/college



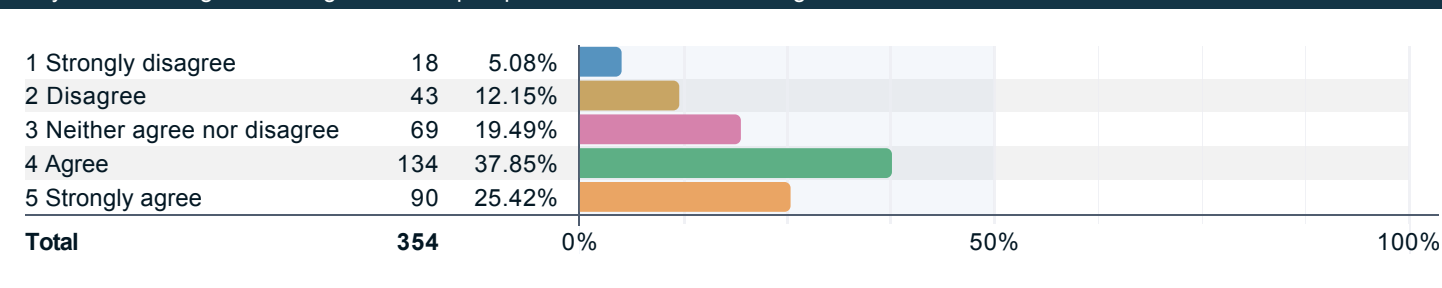
Thinking about the [#A1|S1,school/college in which you are enrolled], read each of the following statements and indicate your level of agreement.



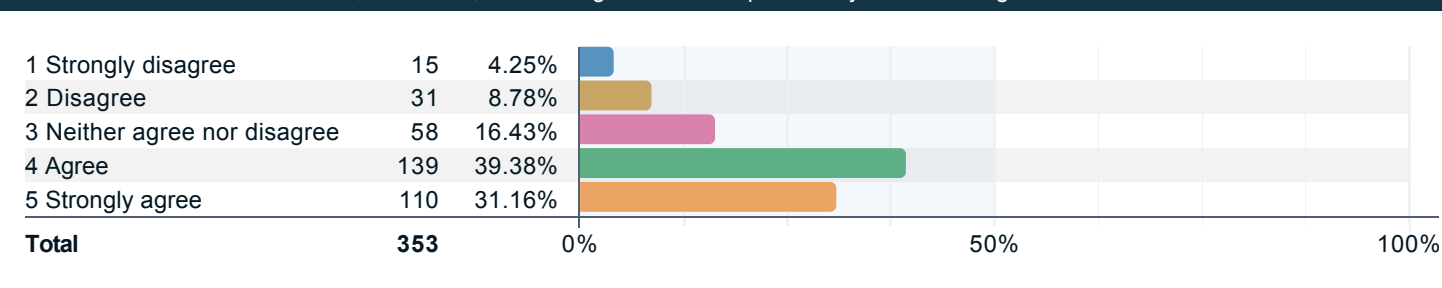
Thinking about the [#A1|S1,school/college in which you are enrolled], read each of the following statements and indicate your level of agreement.



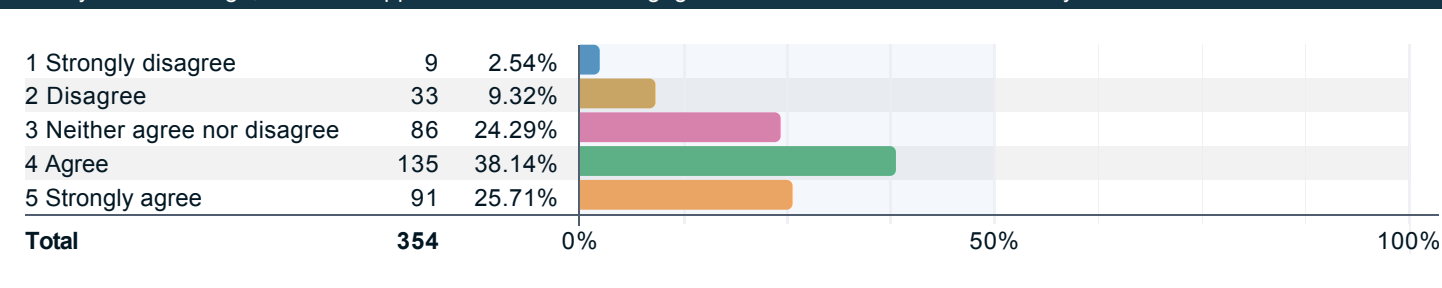
1. My school/college encourages diverse perspectives in decision-making



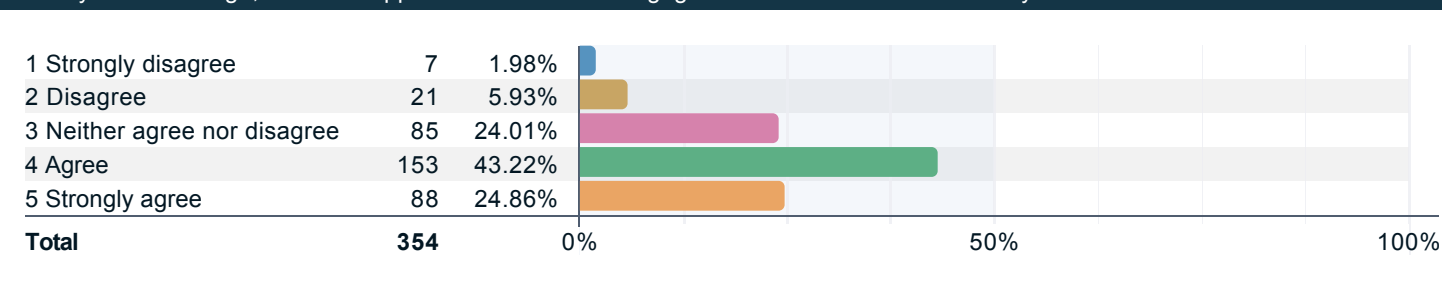
2. Behaviors which are offensive, malicious, or insulting are not accepted in my school/college



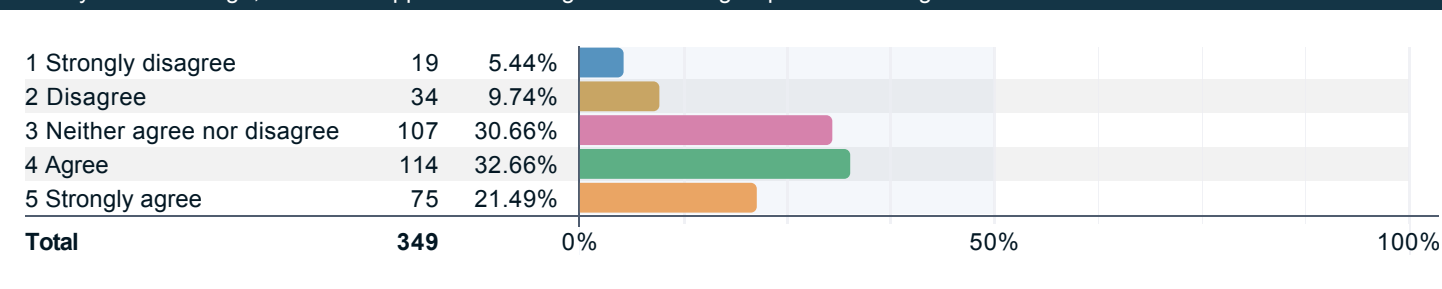
3. In my school/college, there are opportunities for me to engage in service **outside** of the university



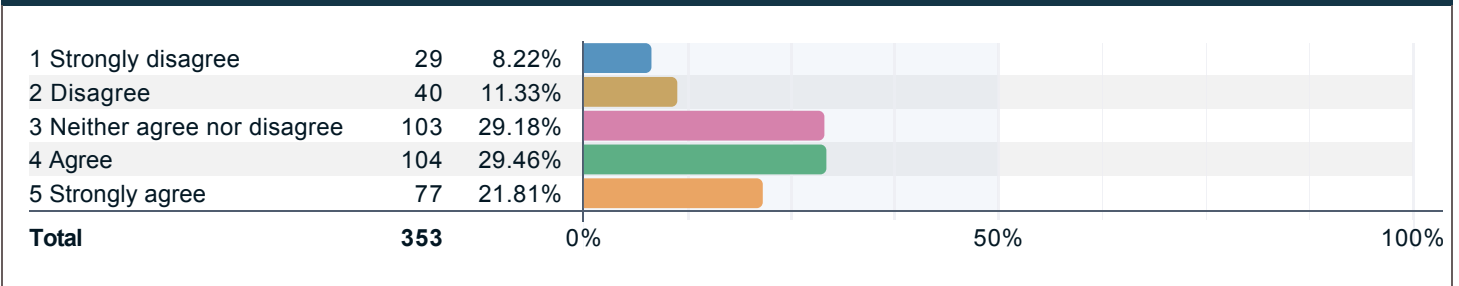
4. In my school/college, there are opportunities for me to engage in service **within** the university



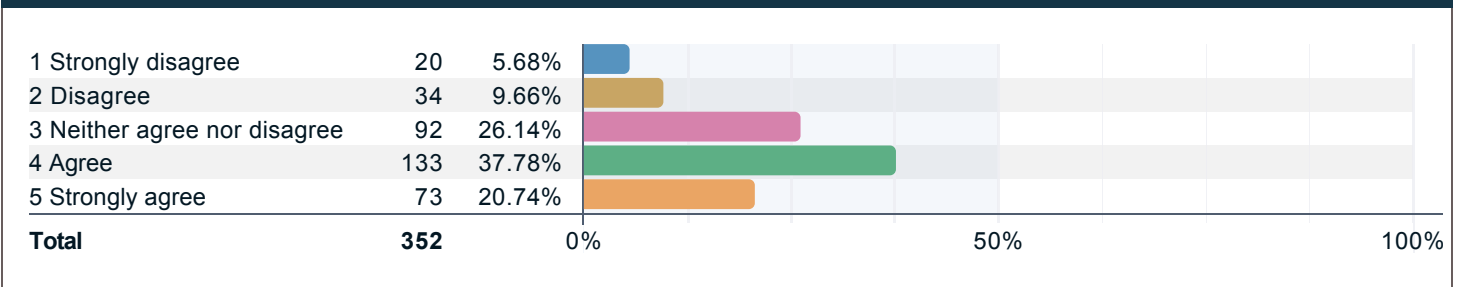
5. In my school/college, I receive support for working with diverse groups and working in cross-cultural situations



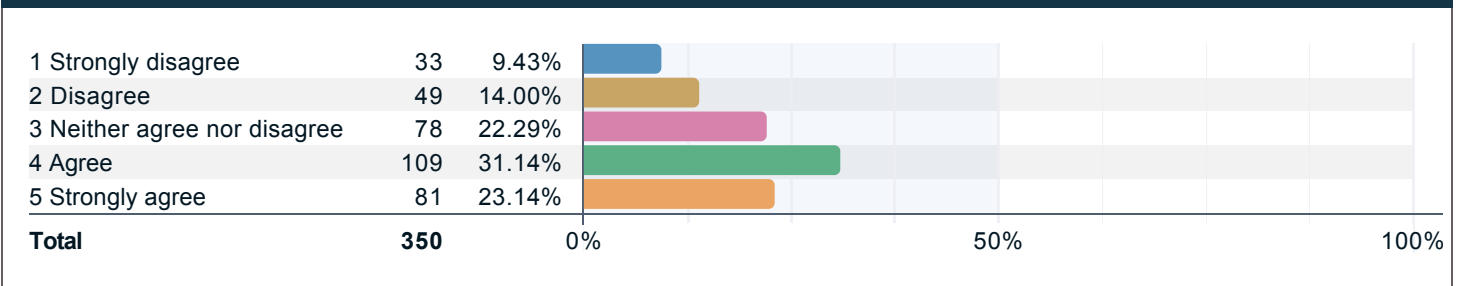
6. My school/college has created a climate where complaints of unfairness are taken seriously



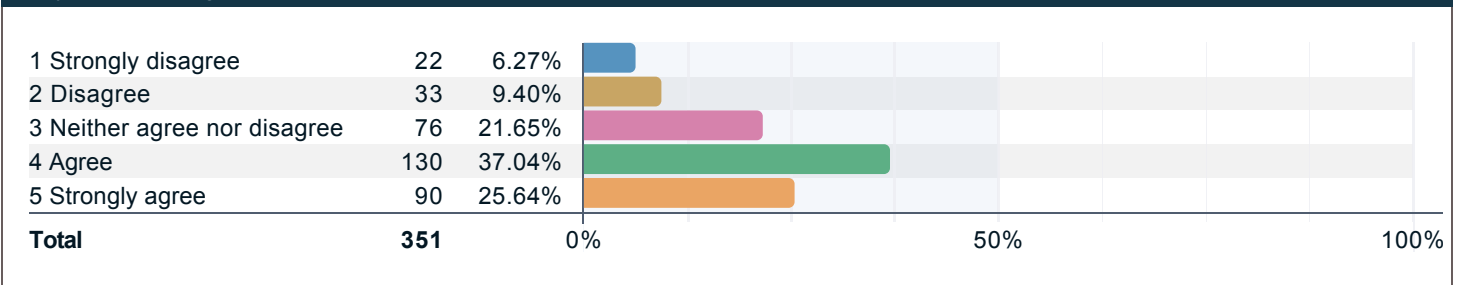
7. The diversity climate in my school/college can be described as harmonious/pleasant



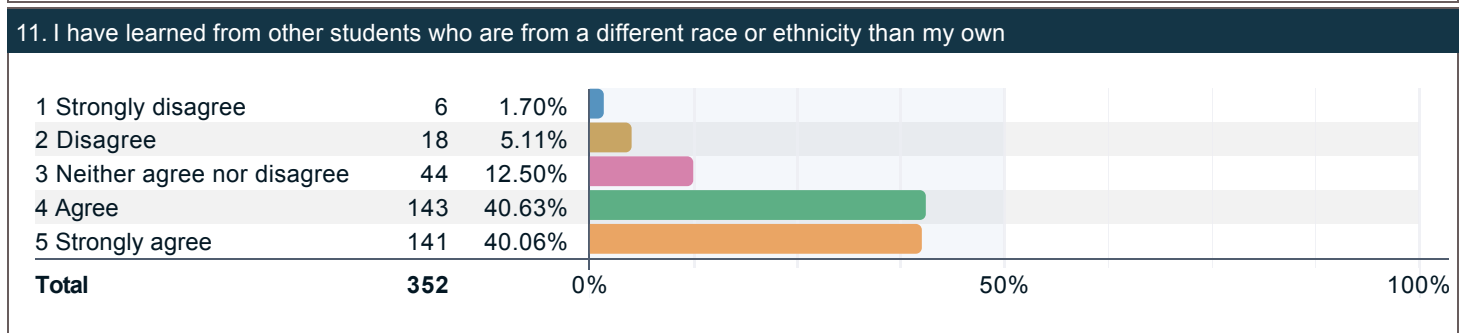
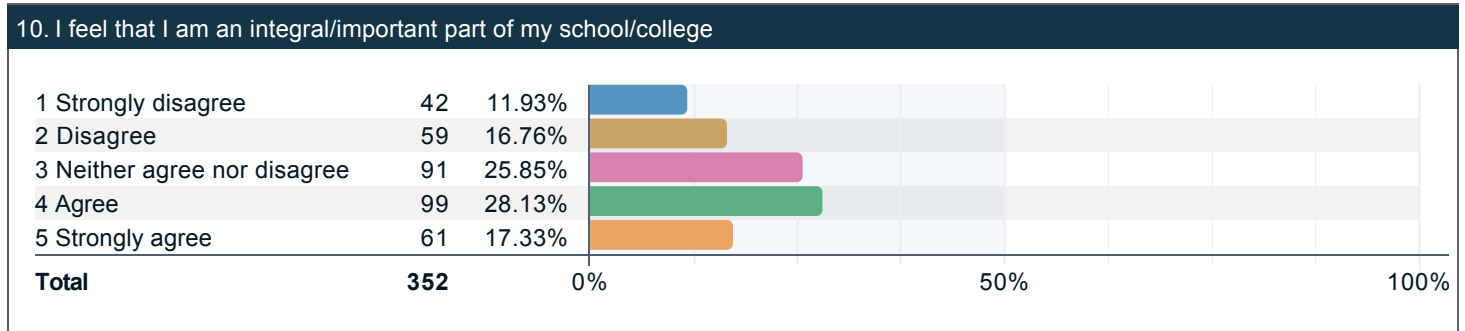
8. My school/college has created a climate for open discussions and dialogue about issues related to diversity without fear of retaliation



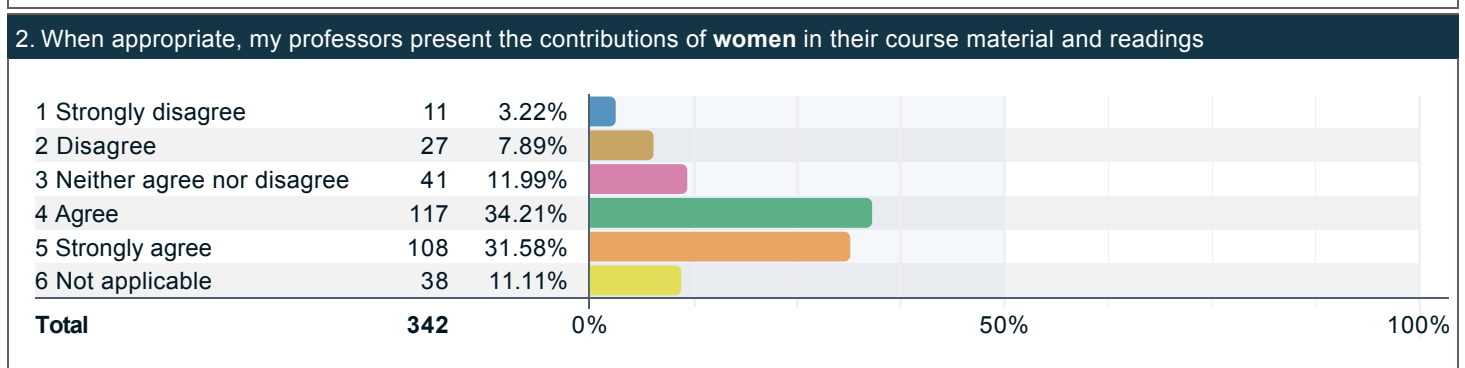
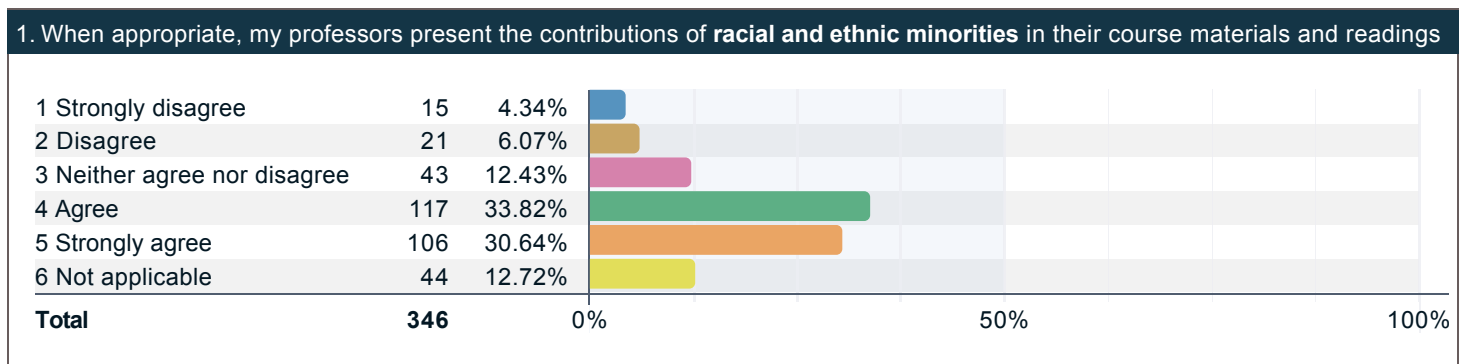
9. My school/college promotes inclusiveness for individual differences



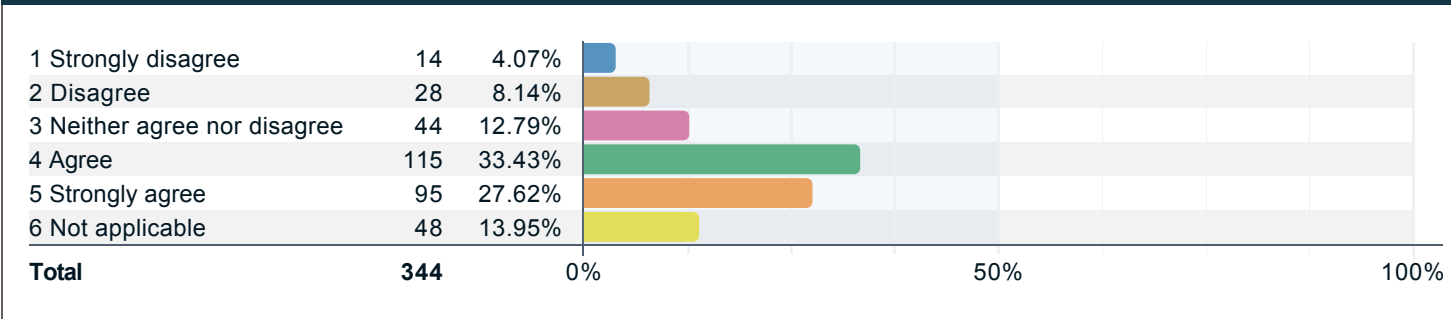
Thinking about the [#A1]S1, school/college in which you are enrolled], read each of the following statements and indicate your level of agreement. (continued)



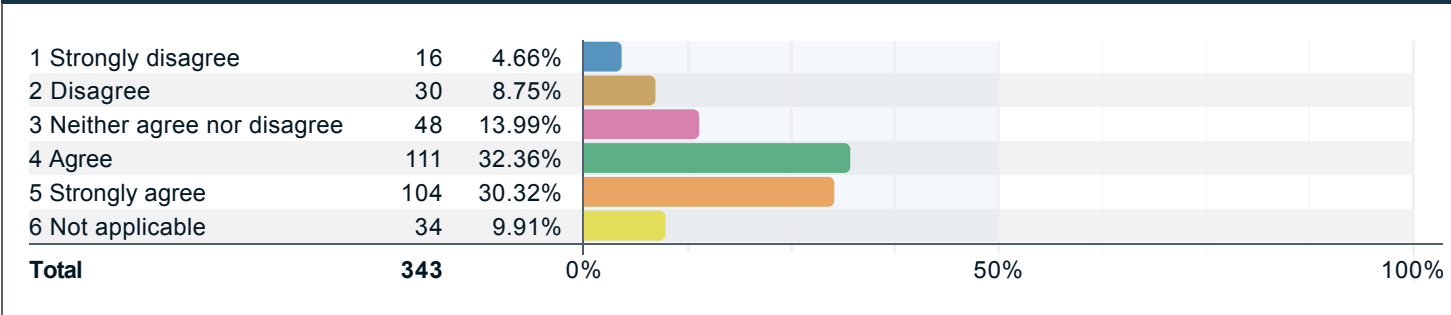
**Classroom/Learning Environment: Read each of the following statements and indicate your level of agreement.**



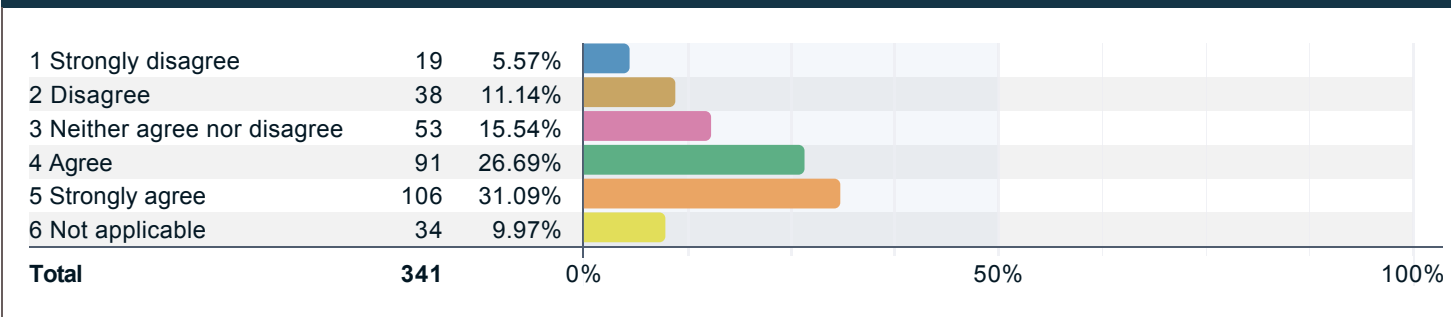
3. When appropriate, my professors present the contributions of other **historically marginalized groups** in their course material and readings



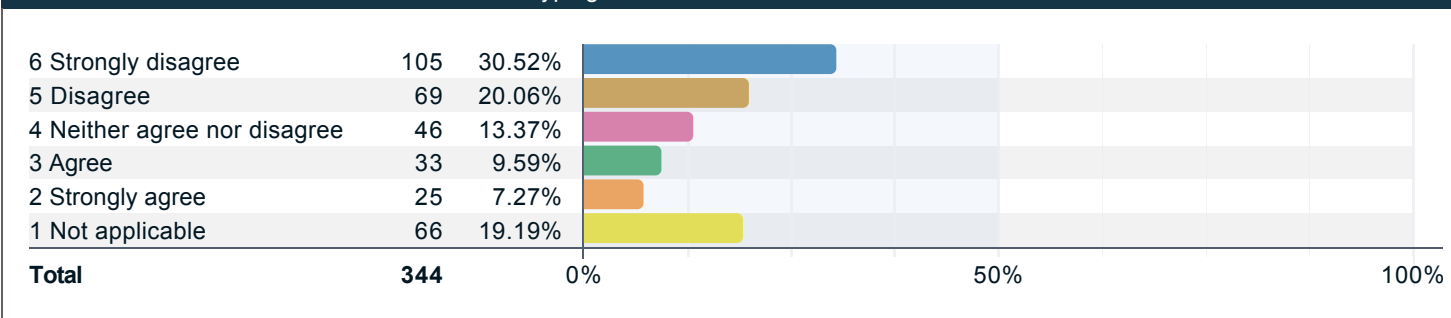
4. When appropriate, my professors present **diverse perspectives, ideas, and ideologies** in their course material and readings



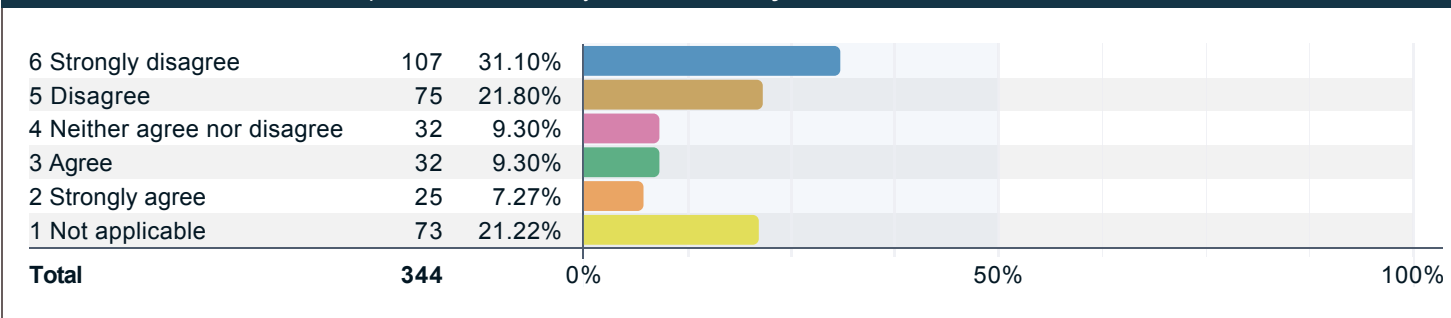
5. Learning about people from **different cultures** is an important part of my courses



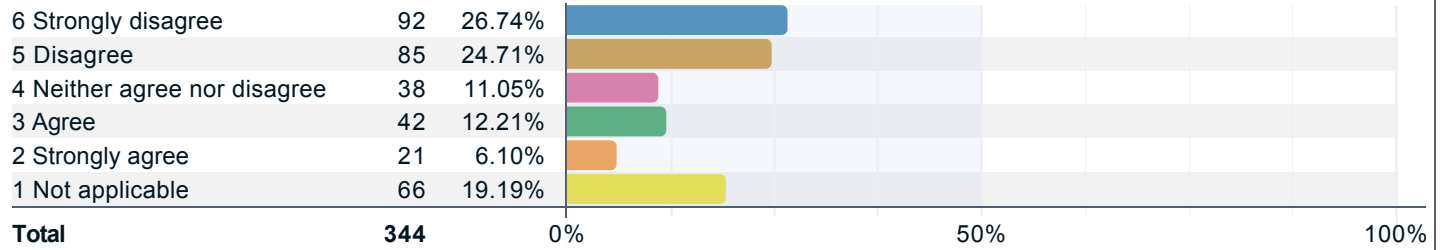
6. I have been the focus of racial or ethnic stereotyping in class



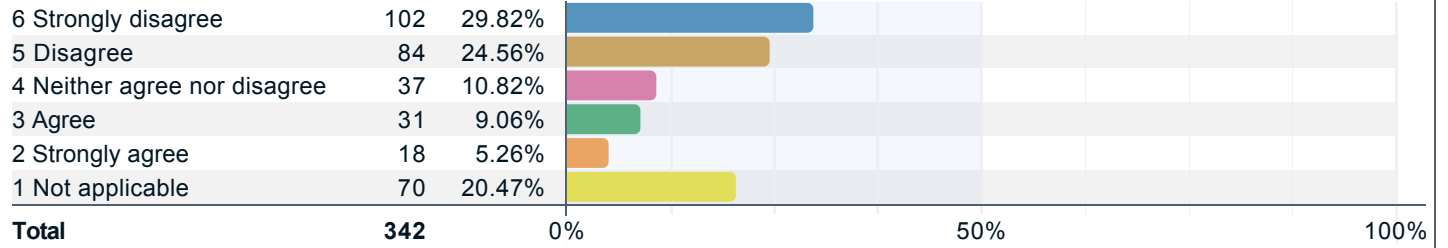
7. I have been asked in class to speak on behalf of my **race or ethnicity**



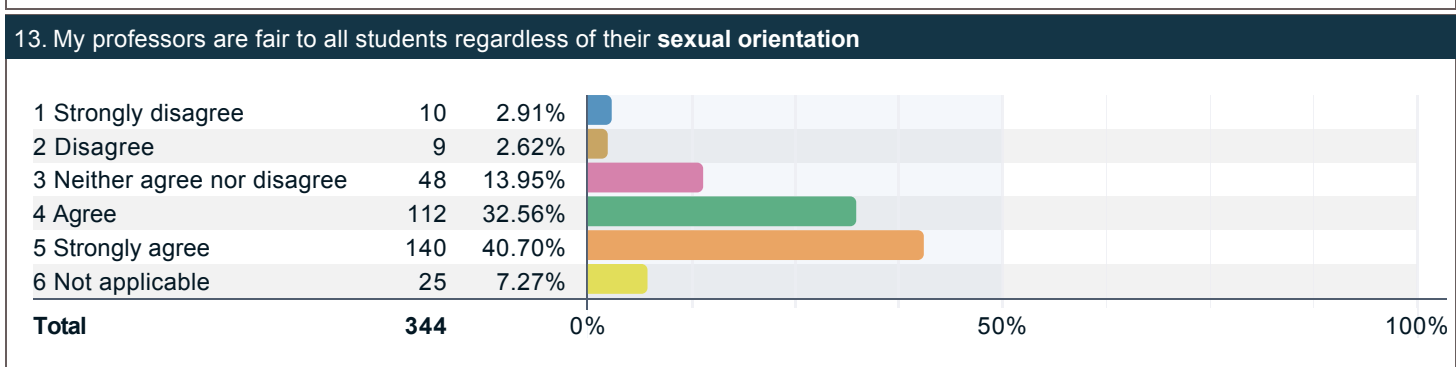
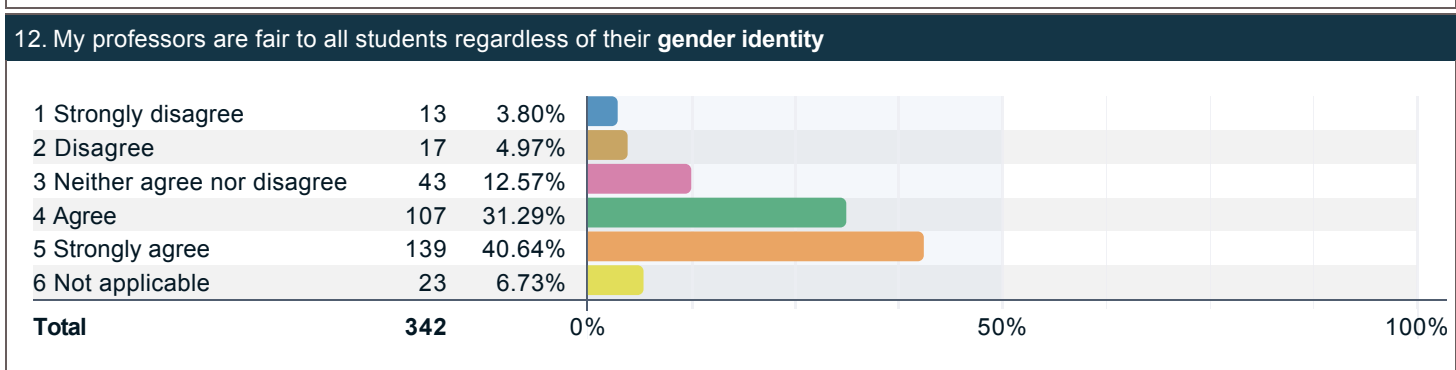
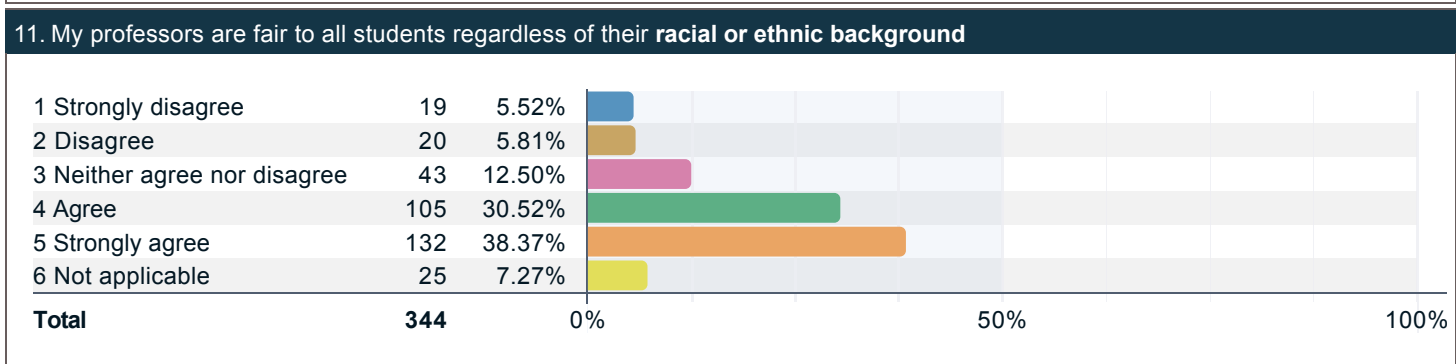
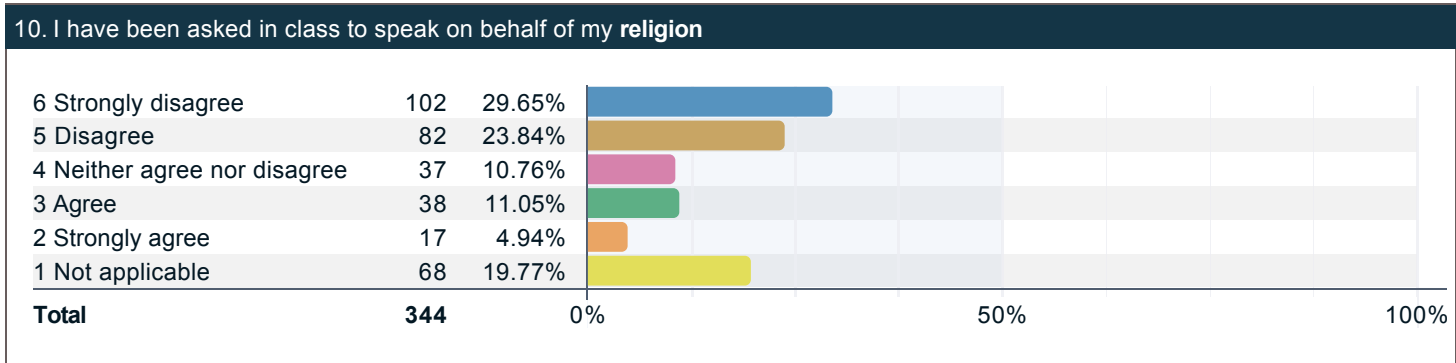
**8. I have been asked in class to speak on behalf of my gender identity**



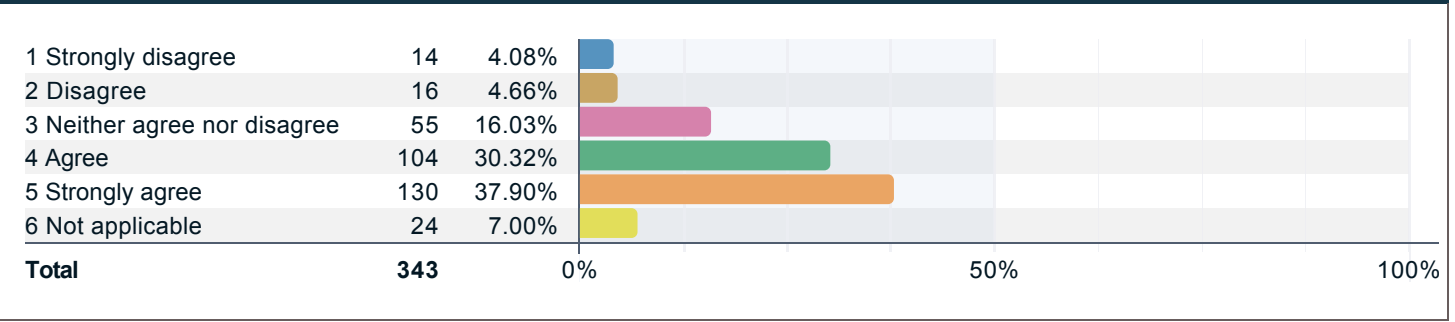
**9. I have been asked in class to speak on behalf of my perceived sexual orientation**



**Classroom/Learning Environment: Read each of the following statements and indicate your level of agreement. (continued)**

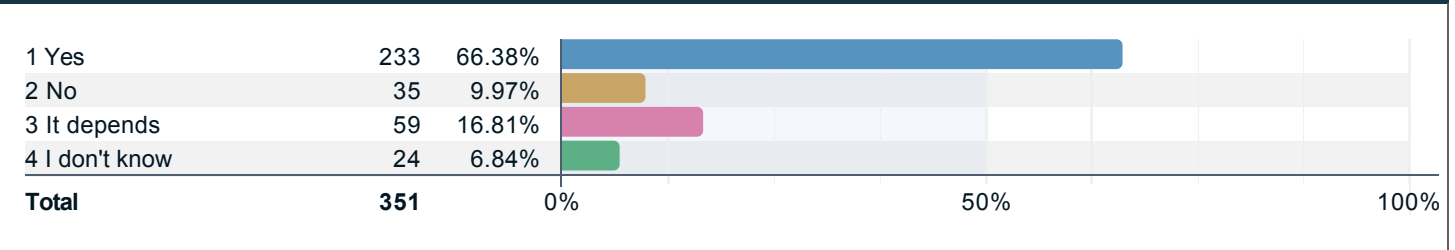


**14. My professors are fair to all students regardless of their religious beliefs**



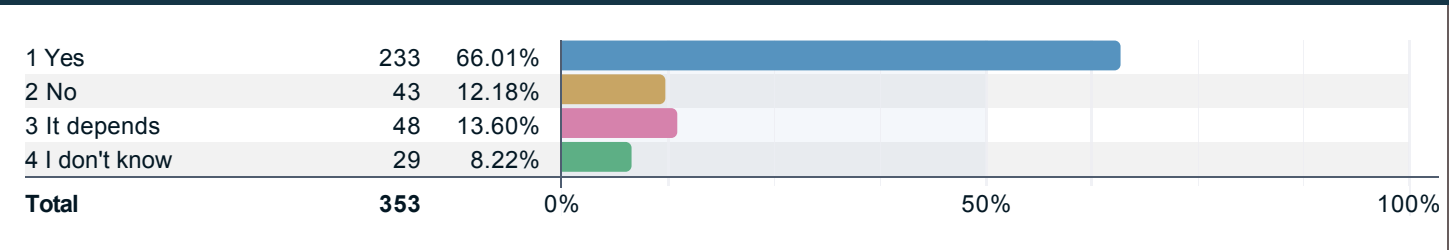
**Do you feel that the diversity of the campus population is beneficial to your experience at UofL?**

Do you feel that the diversity of the campus population is beneficial to your experience at UofL?



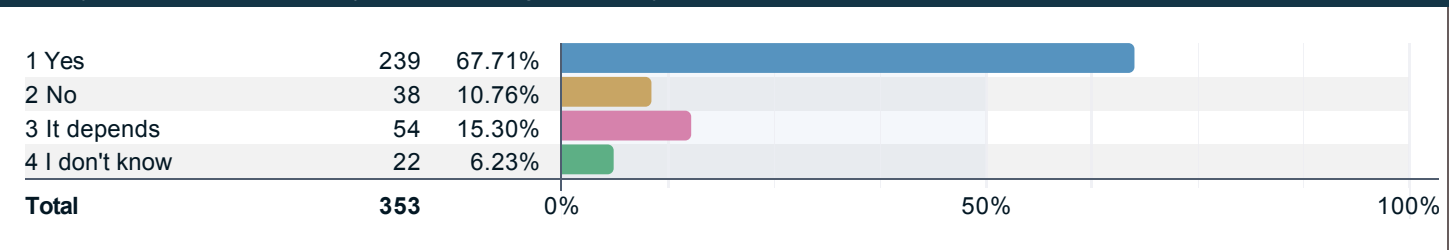
**Based on your identity, do you feel you are able to reach your full potential in the [#A1|S1,school/college in which you are enrolled]?**

Based on your identity, do you feel you are able to reach your full potential in the [#A1|S1,school/college in which you are enrolled]?



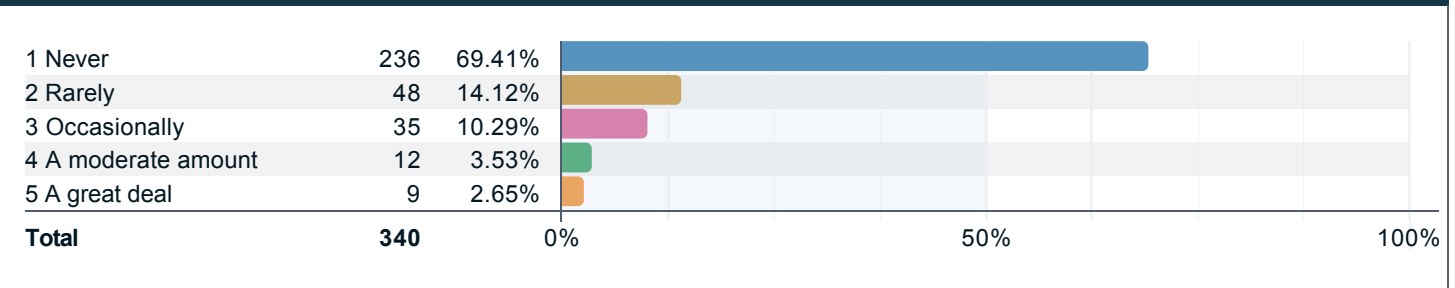
**Would you recommend the [#A1|S1,school/college in which you are enrolled] to a friend?**

Would you recommend the [#A1|S1,school/college in which you are enrolled] to a friend?

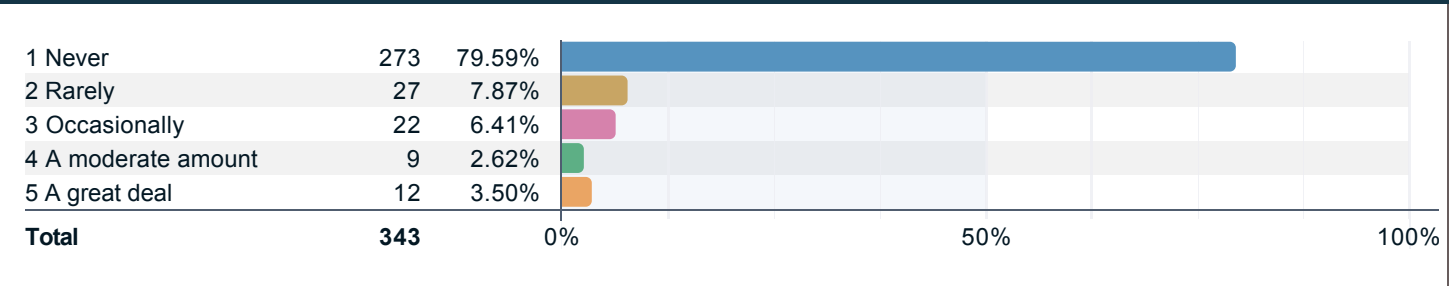


**To what extent (if any) have you personally experienced any of the following directed towards you at UofL:**

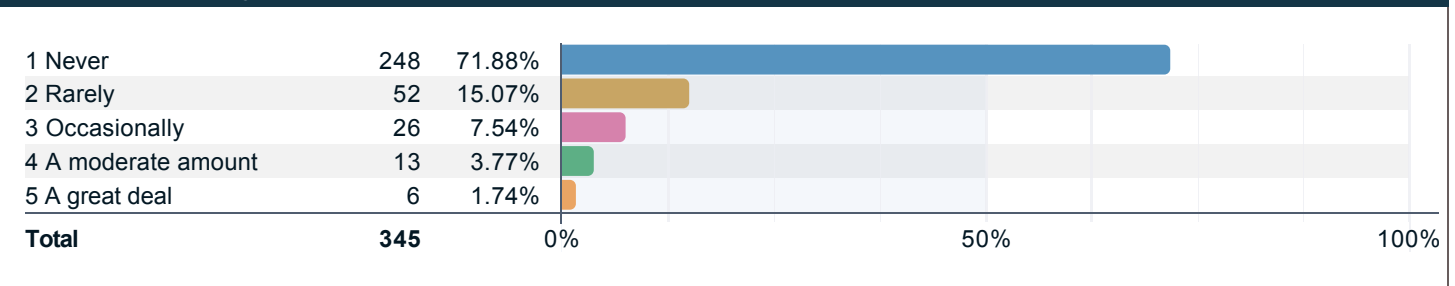
### 1. Gender discrimination



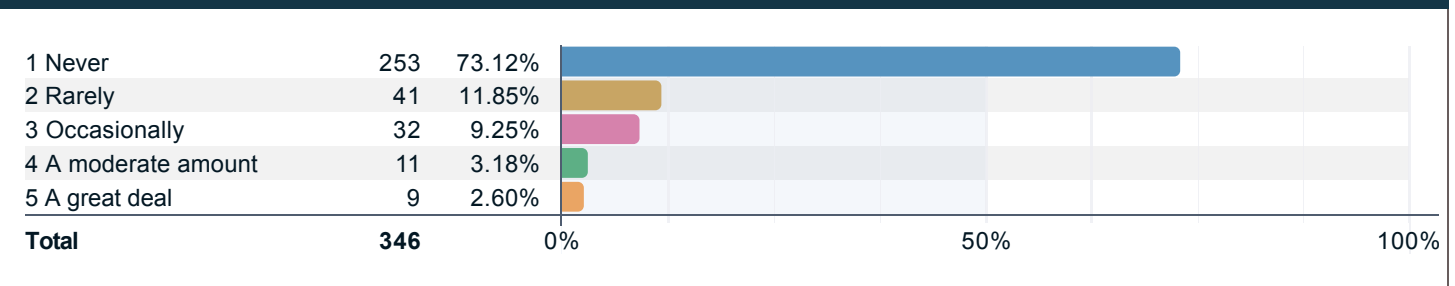
### 2. Harassment (Engaging in conduct that is so severe, pervasive, and objectively offensive, and that so undermines and detracts from the person(s) educational experience or work environment, that the person(s) are effectively denied equal access to an institution's resources and opportunities.)



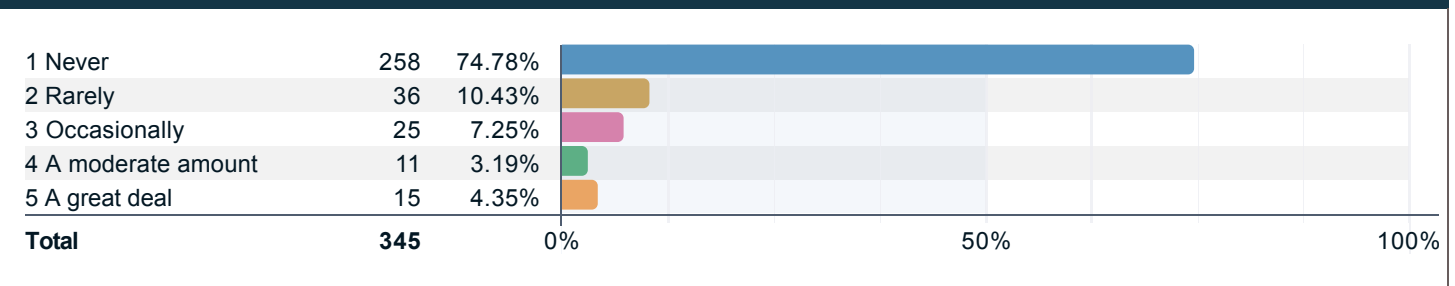
### 3. Spoken to profanely



### 4. Racial tension

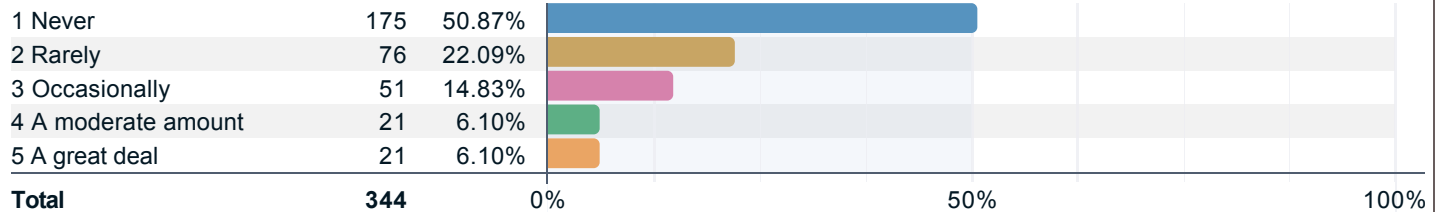


### 5. Exploitation as a student



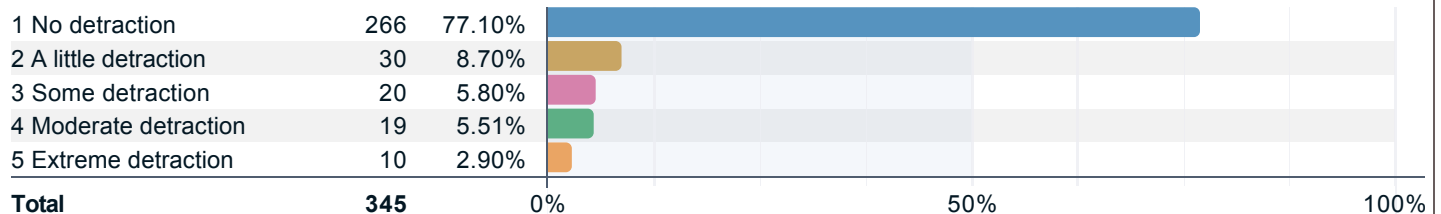


## 6. Lack of professionalism

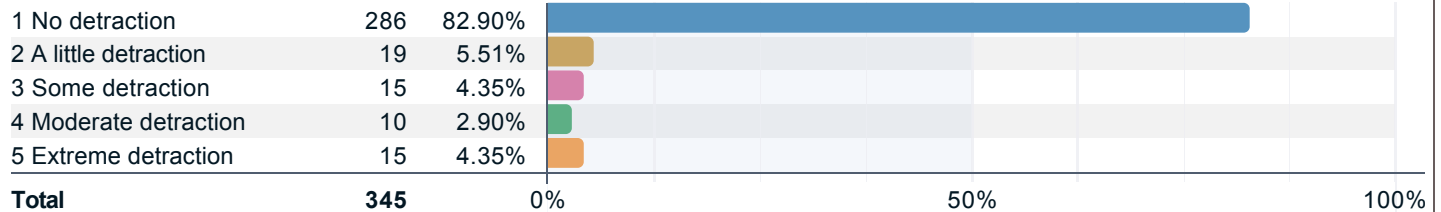


**To what extent (if any) has your personal experience with any of the following detracted from your experience as a student at UofL:**

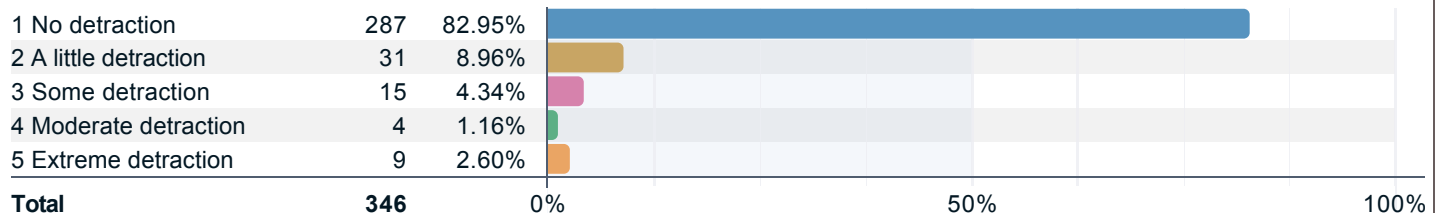
## 1. Gender discrimination



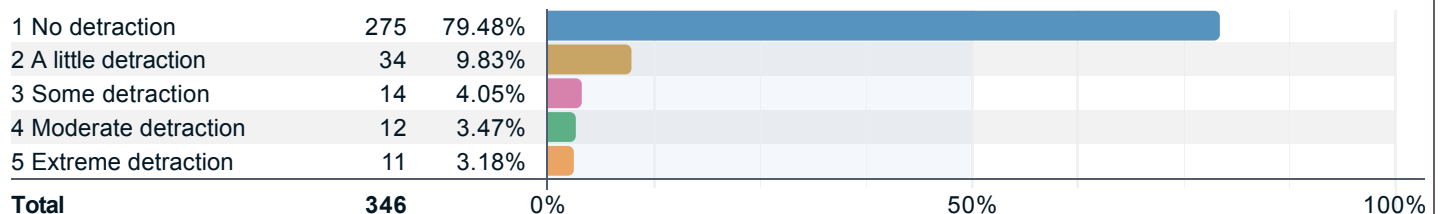
**2. Harassment** (Engaging in conduct that is so severe, pervasive, and objectively offensive, and that so undermines and detracts from the person(s) educational experience or work environment, that the person(s) are effectively denied equal access to an institution's resources and opportunities.)



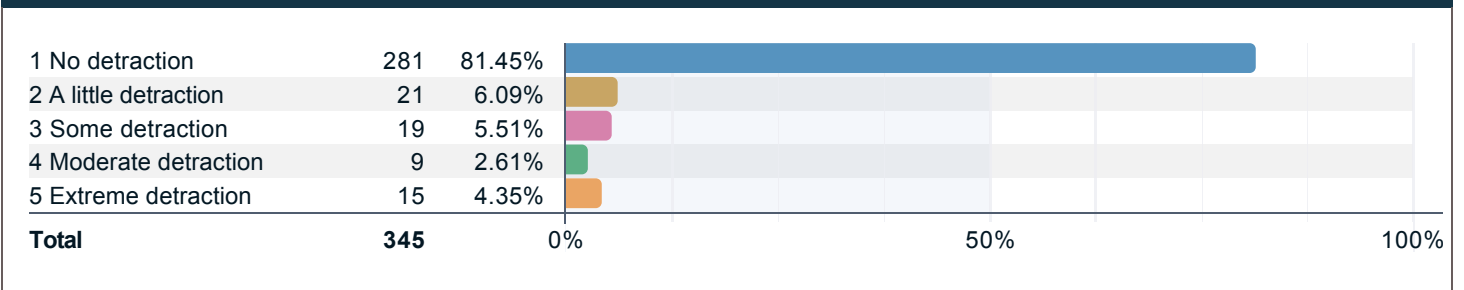
## 3. Spoken to profanely



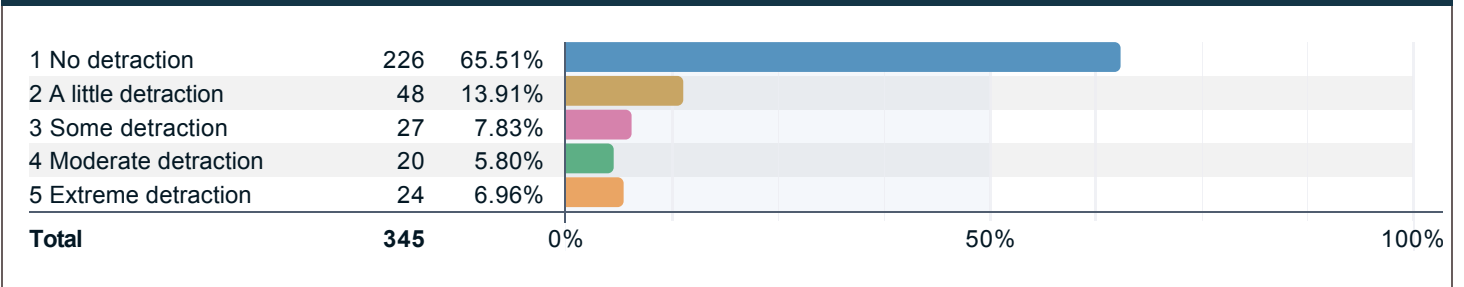
## 4. Racial tension



### 5. Exploitation as a student

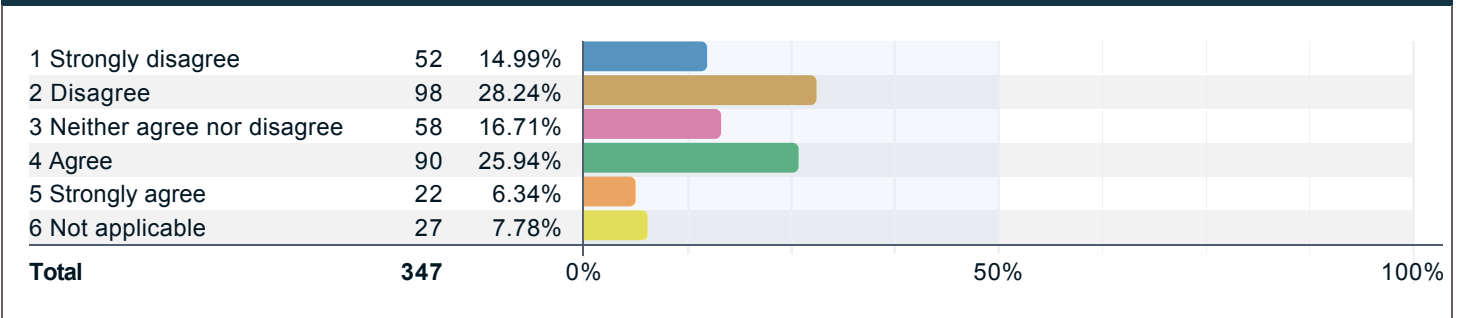


### 6. Lack of professionalism

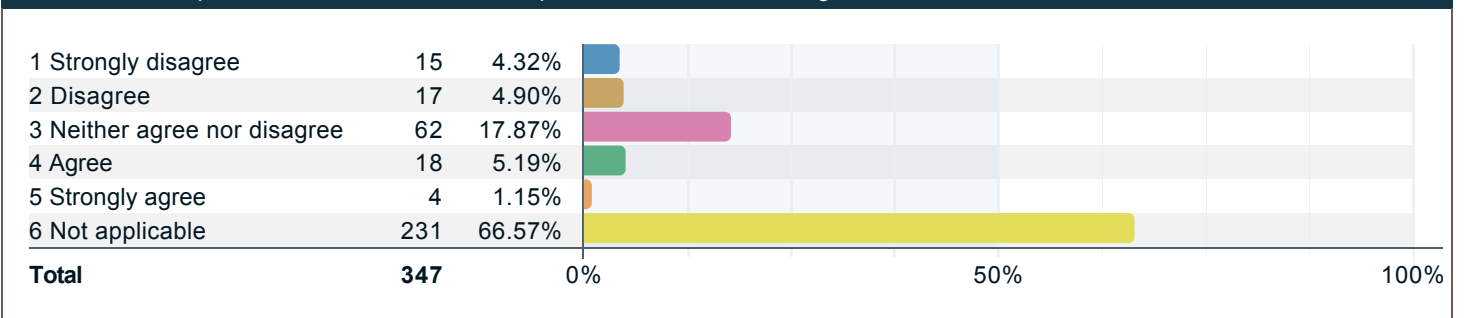


Read each of the following statements and indicate your level of agreement.

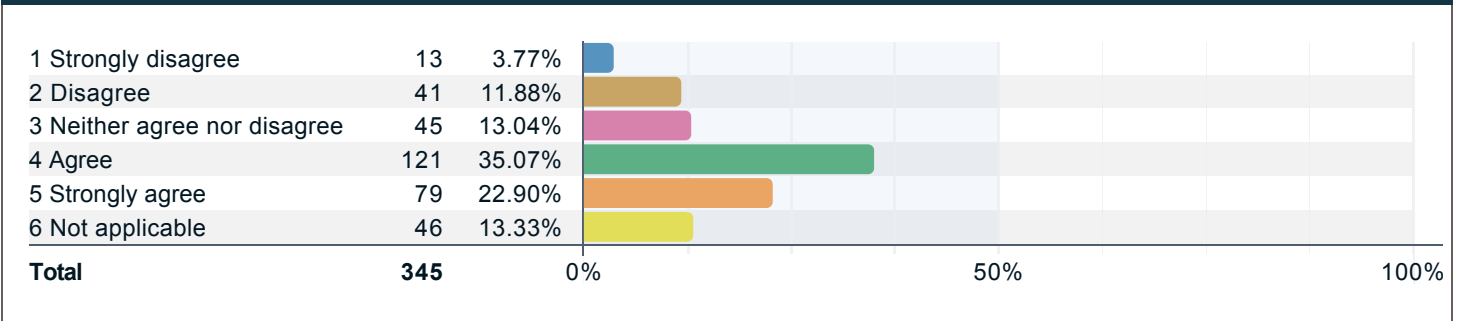
#### 1. It is easy to balance the needs of school and family.



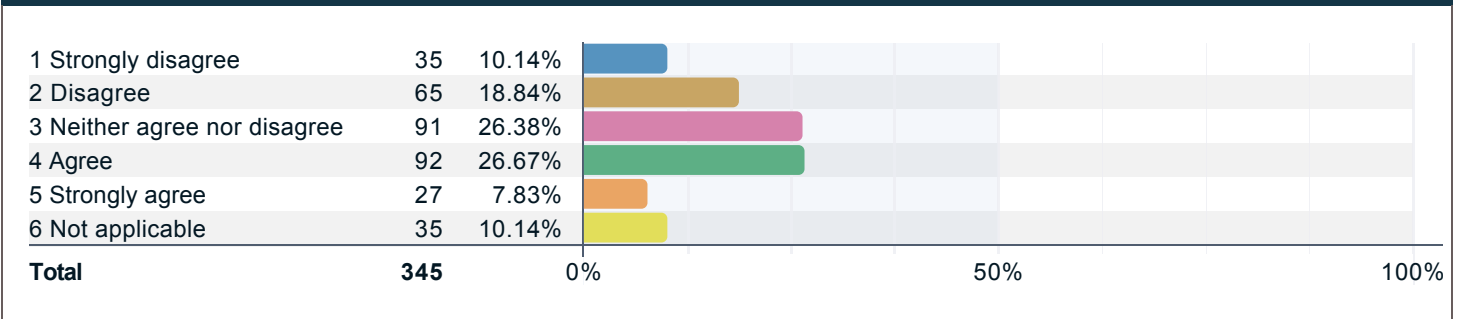
#### 2. There are adequate childcare facilities on campus and in the surrounding area.



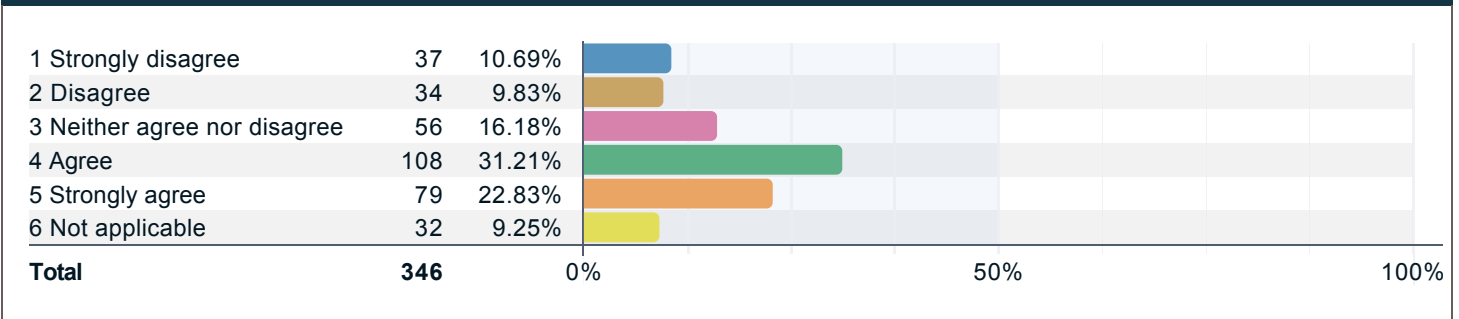
3. My professors are understanding of family situations that require me to put my work on hold (such as illnesses, emergencies, death).



4. UofL's policies and procedures help me to balance school life and home life.

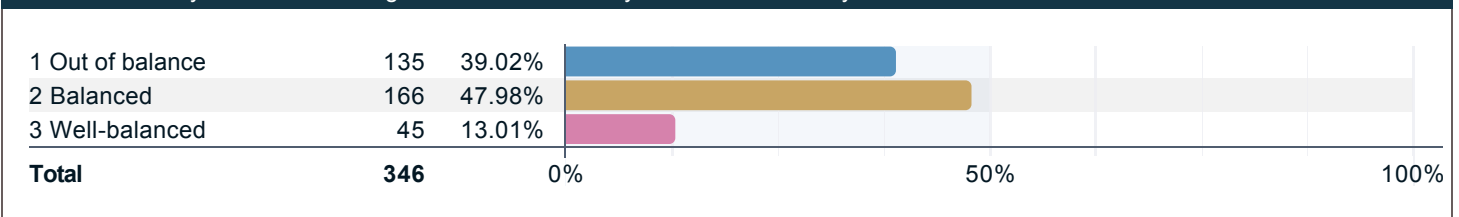


5. Hybrid Learning helps me to balance school life and home life

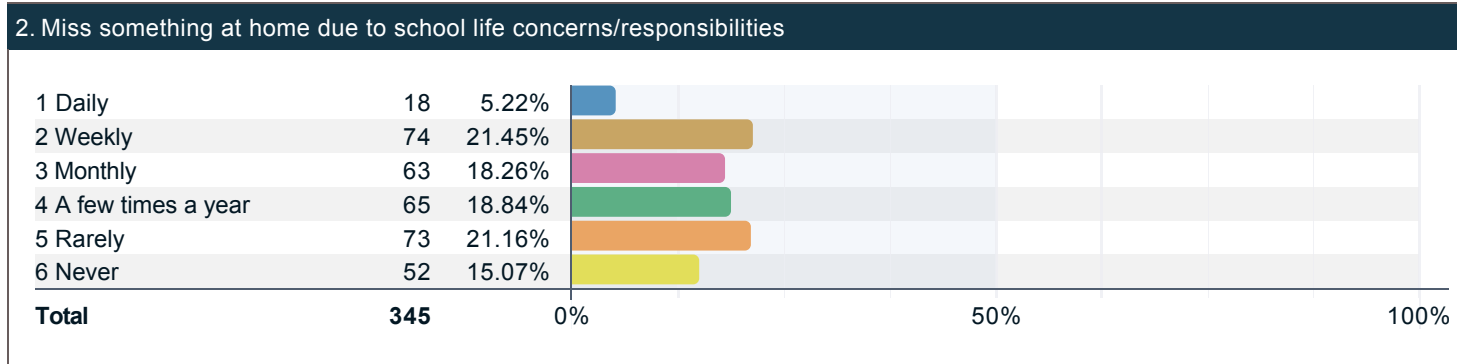
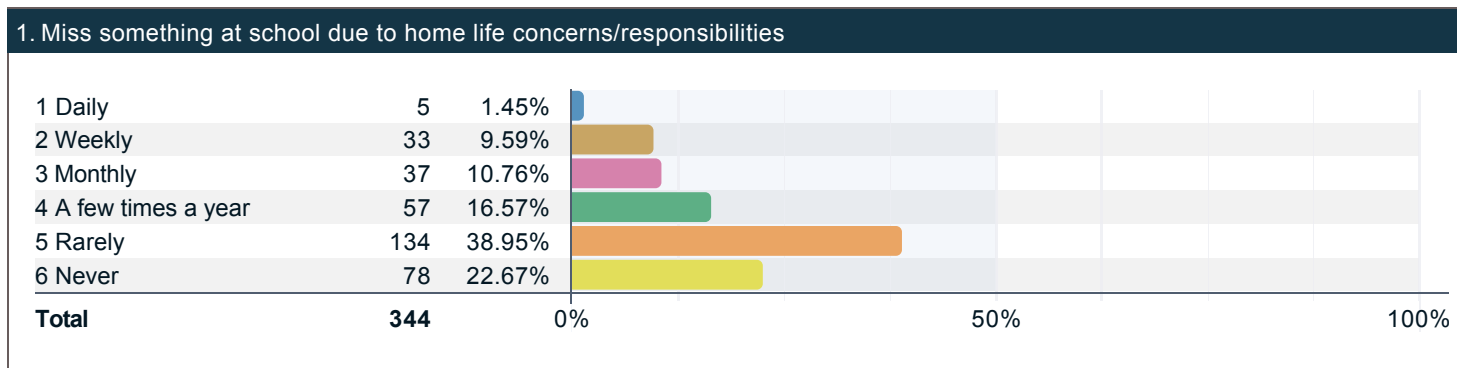


Please describe your current feeling of balance between your school life and your home life.

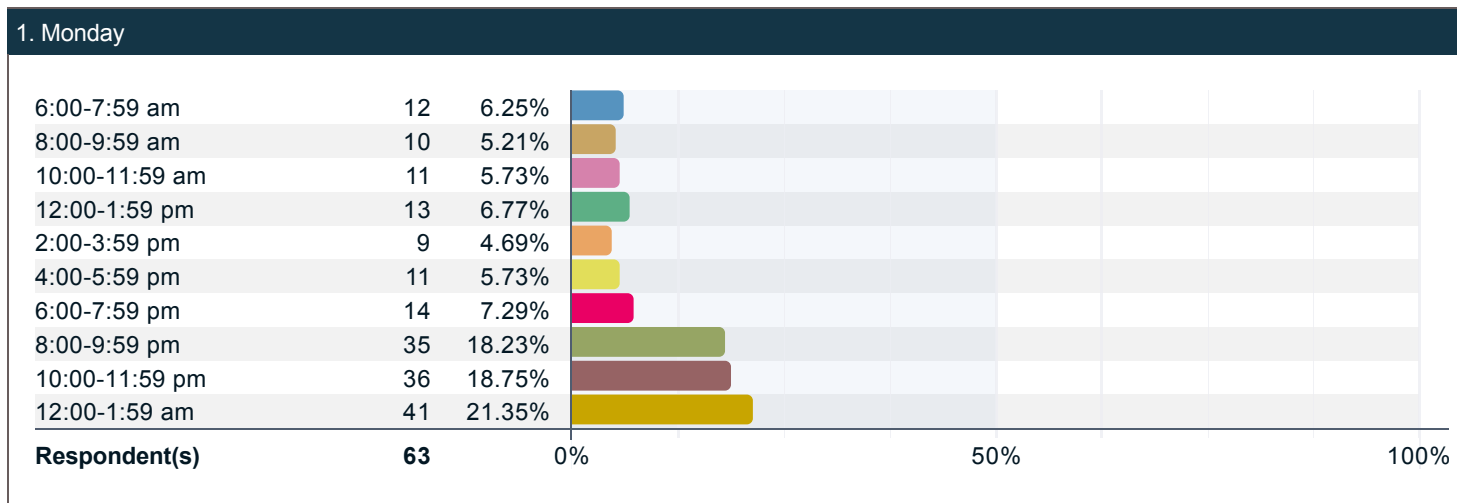
Please describe your current feeling of balance between your school life and your home life.



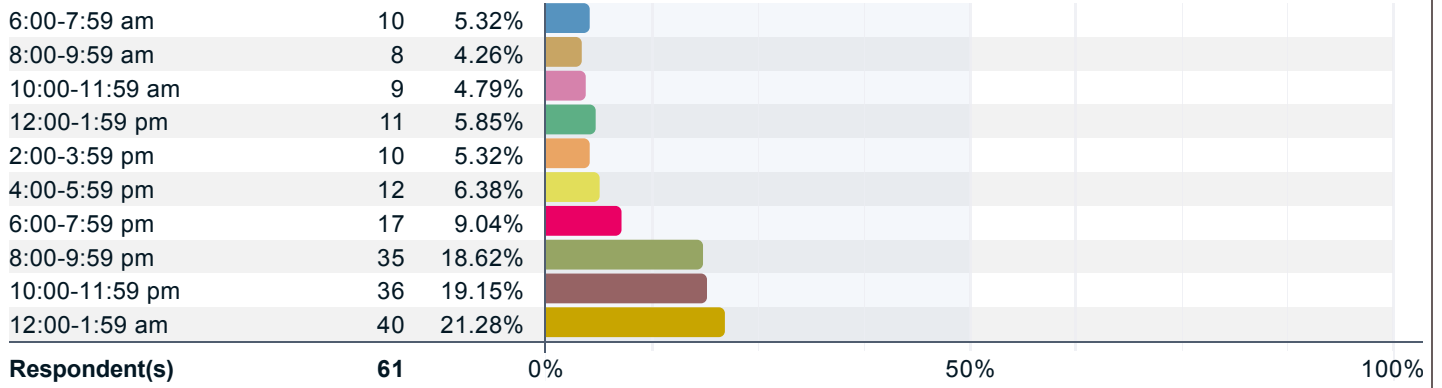
**Thinking back over the past year, how many times have you had to:**



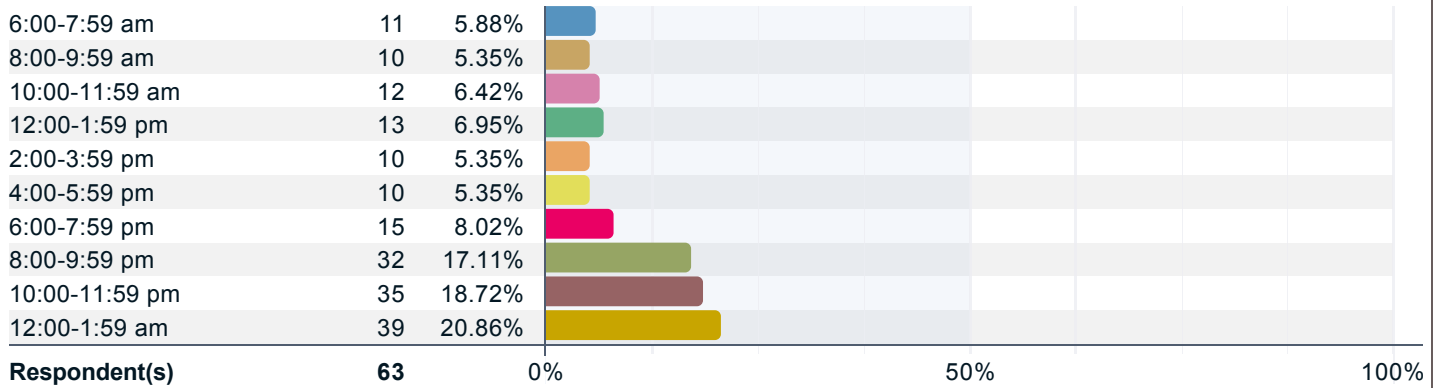
**Please select any days and times during the Spring 2021 semester (while classes were in session) that you had no physical access to food at times when you needed to eat:**



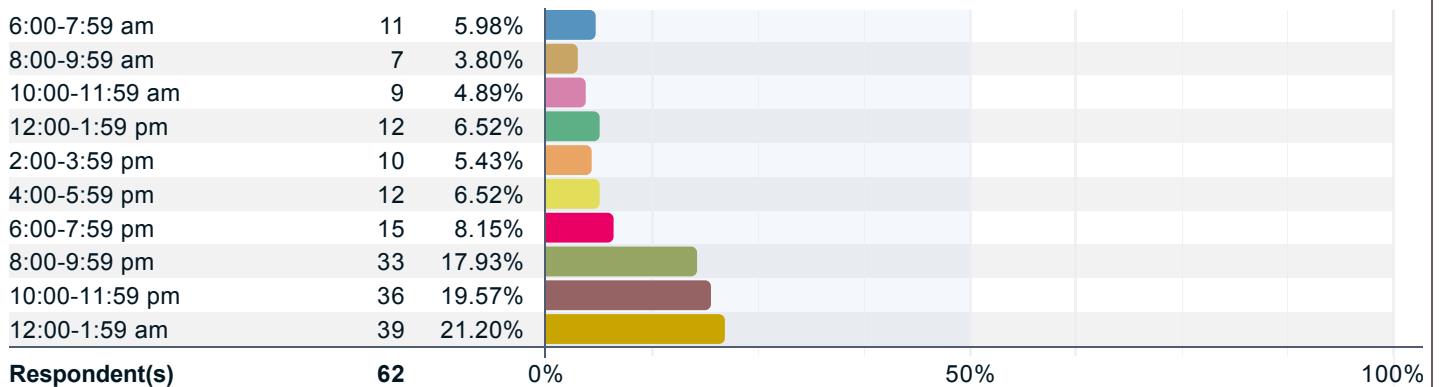
## 2. Tuesday



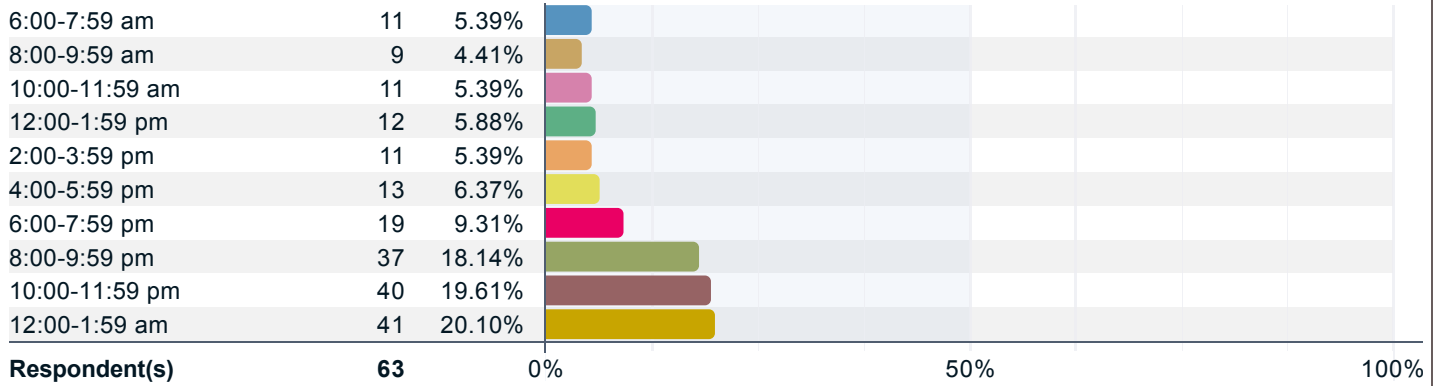
## 3. Wednesday



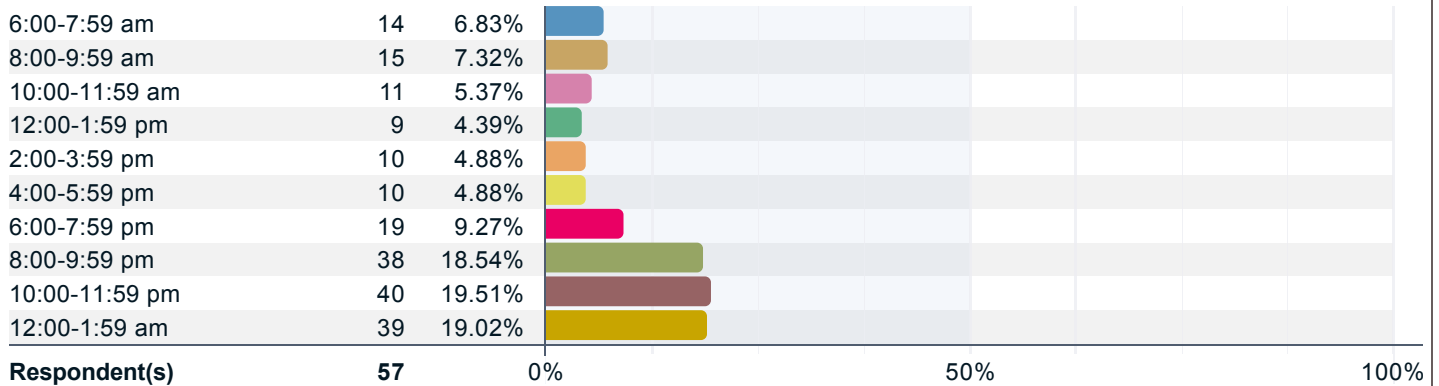
## 4. Thursday



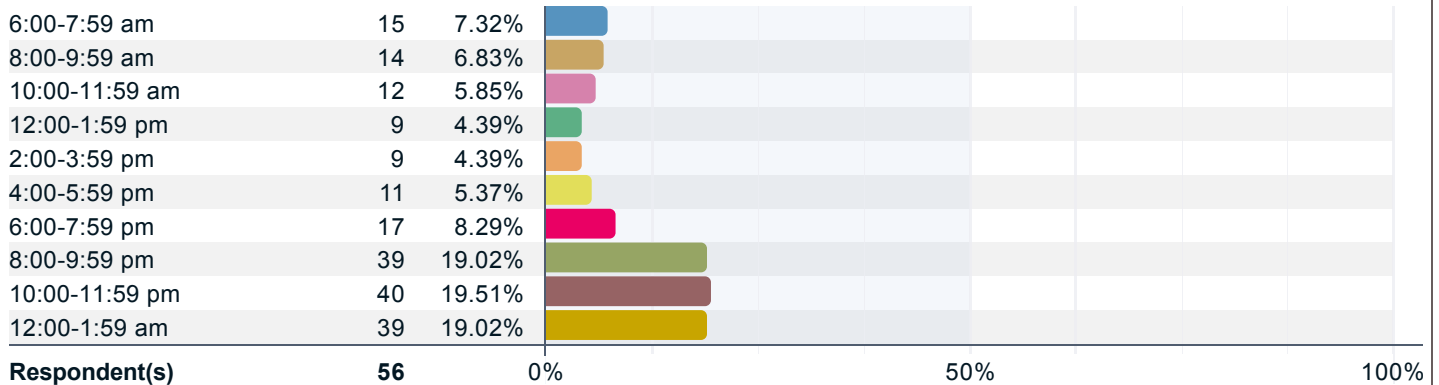
### 5. Friday



### 6. Saturday

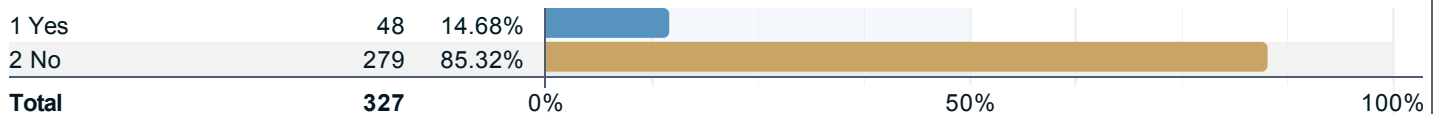


### 7. Sunday

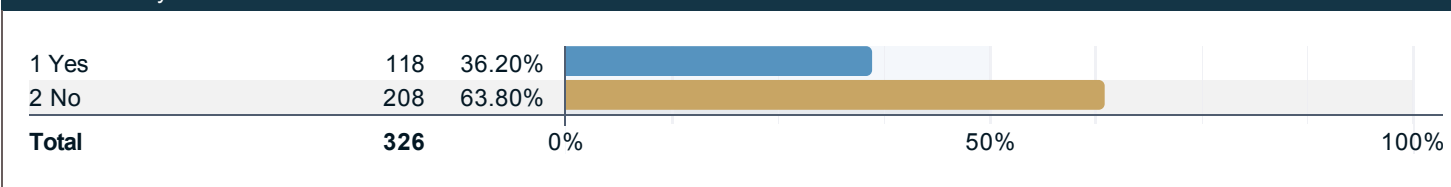


**During the Spring 2021 semester (while classes were in session), was there a time when, because of lack of money or other resources (including meal swipes and flex points):**

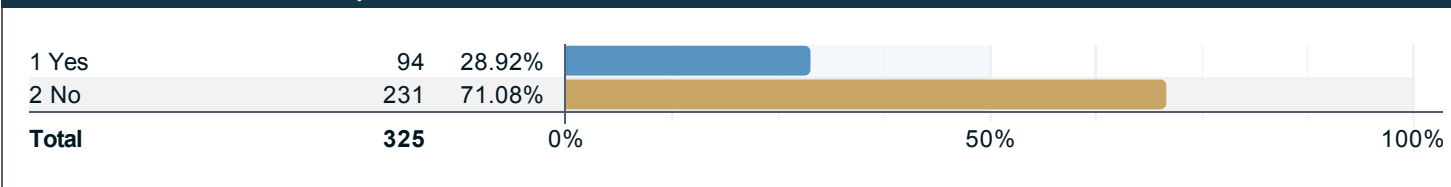
#### 1. You were worried you would not have enough food to eat?



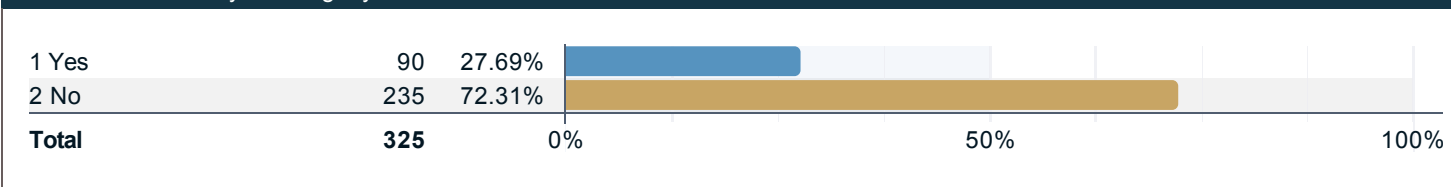
2. You ate only a few kinds of foods?



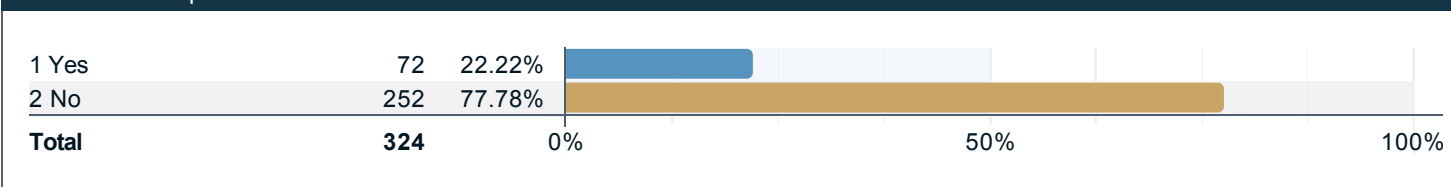
3. You were unable to eat healthy and nutritious food?



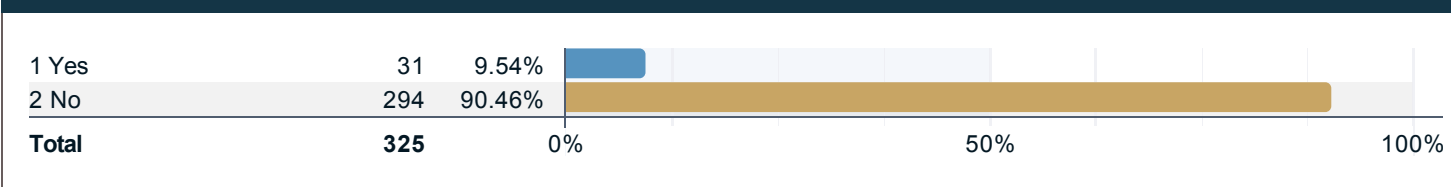
4. You ate less than you thought you should?



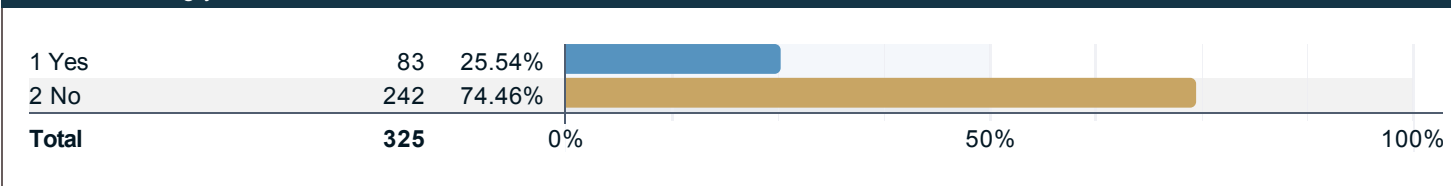
5. You had to skip a meal?



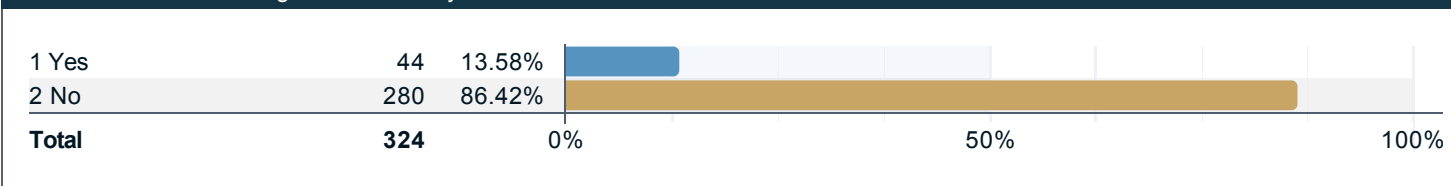
6. Your household ran out of food?



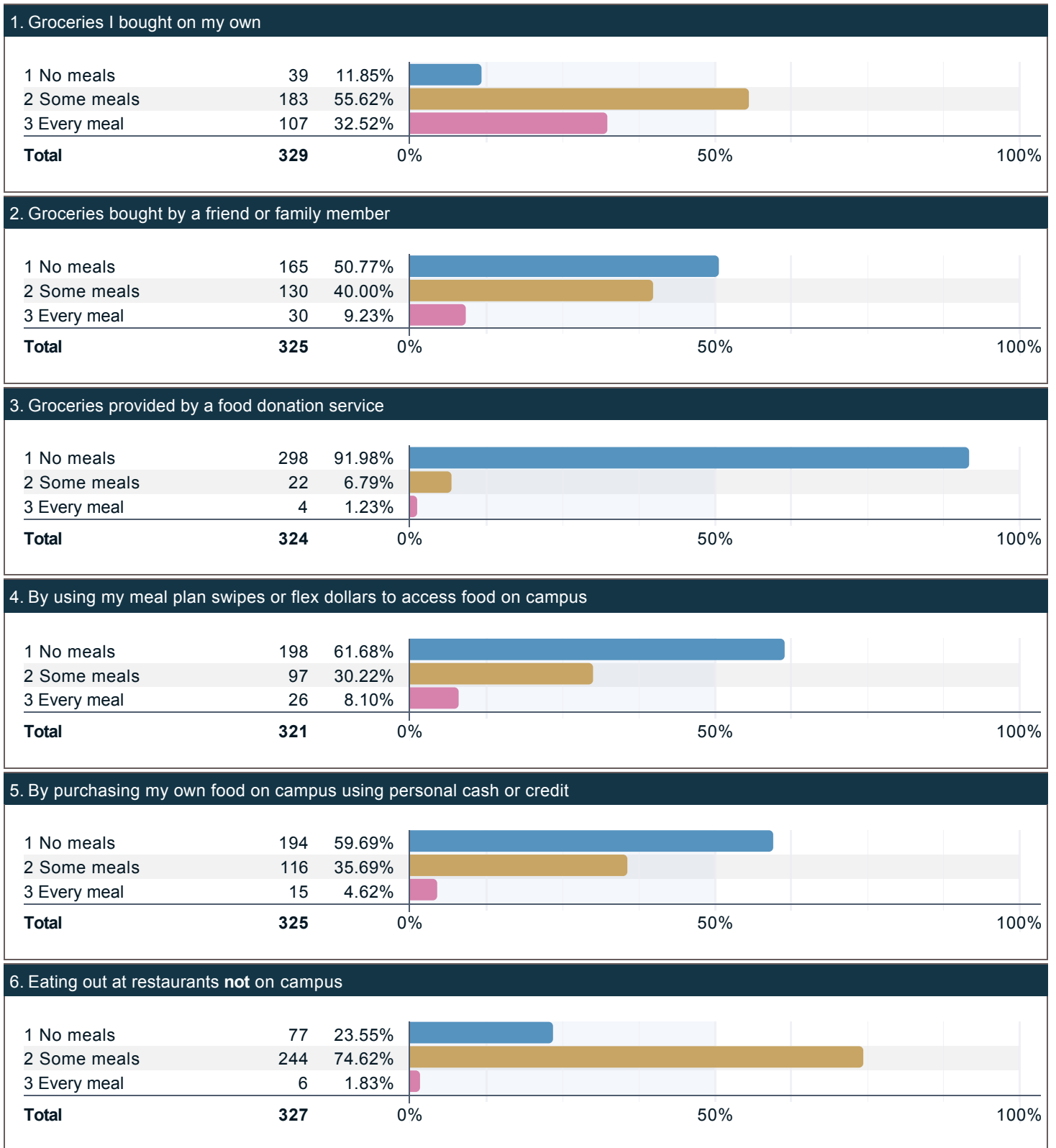
7. You were hungry but did not eat?



8. You went without eating for a whole day?

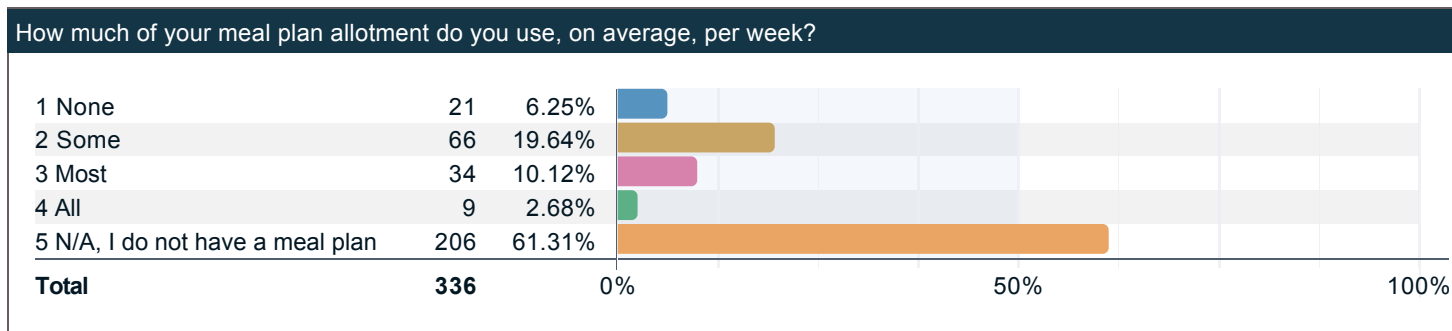


## How many meals do you typically eat using food accessed in the following ways:

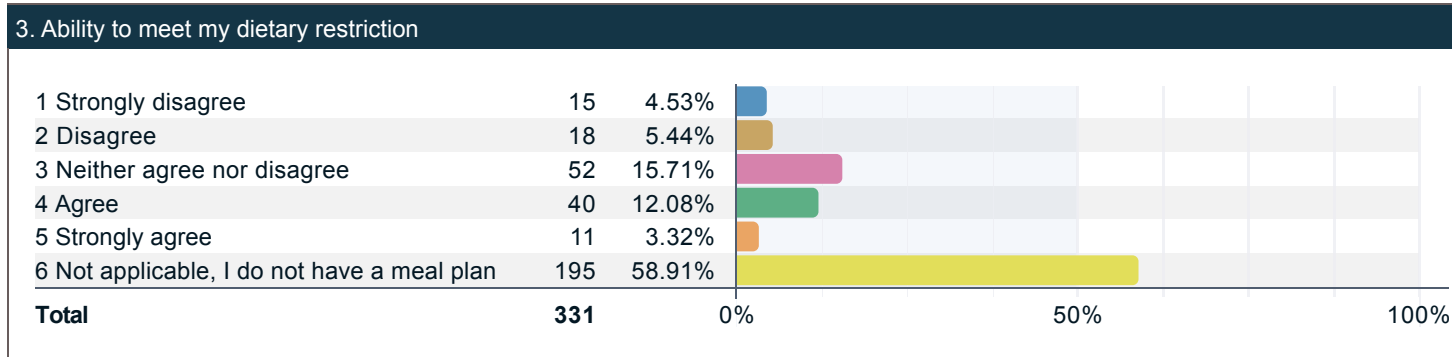
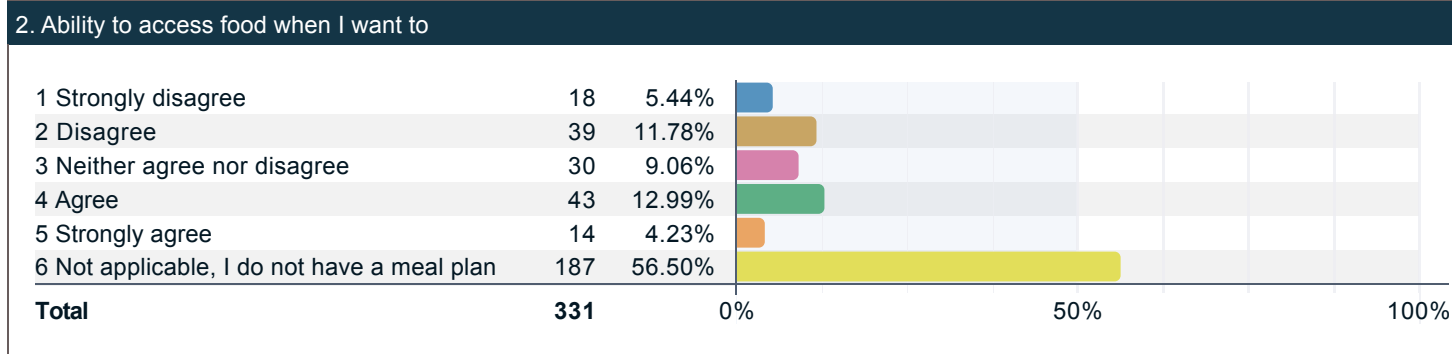
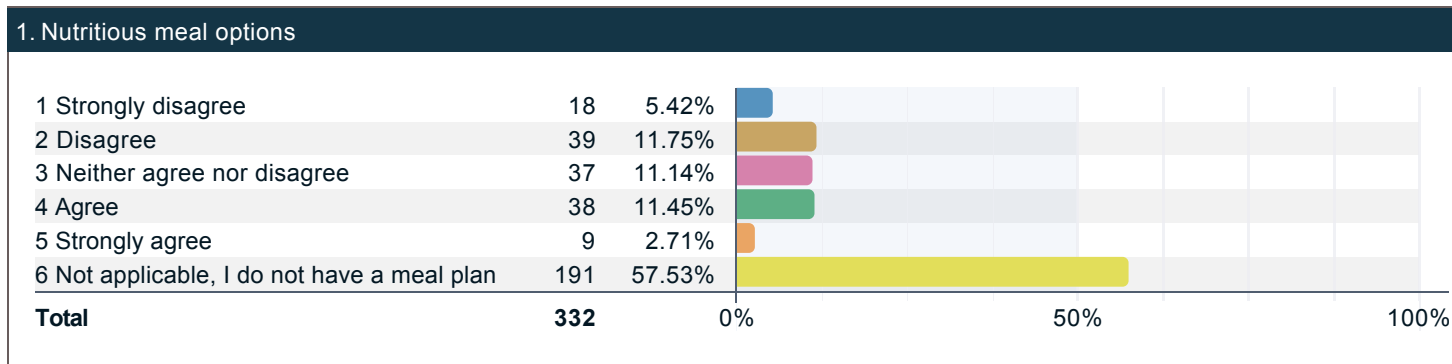




## How much of your meal plan allotment do you use, on average, per week?

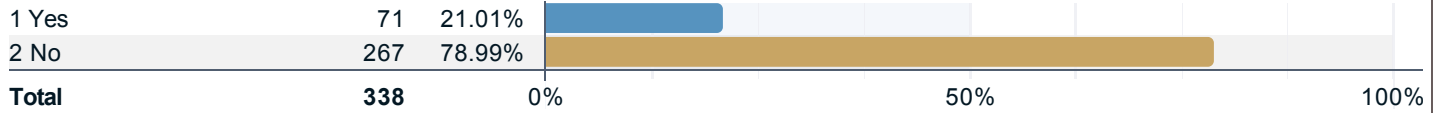


## Please rate your agreement with the following: Based on the meal plan that I currently have I feel that there is sufficient value in regards to

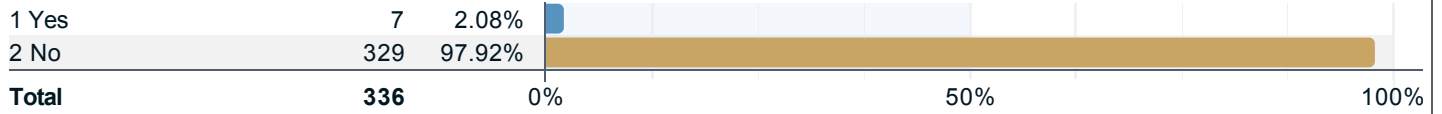


Are you:

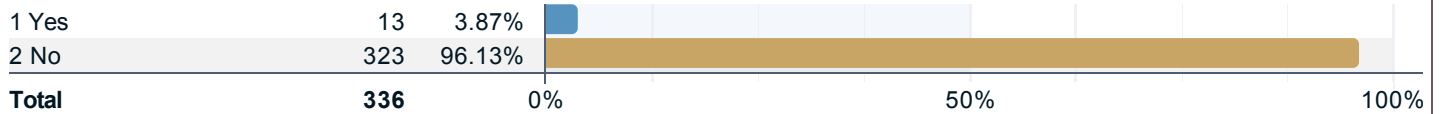
1. Working full time with no breaks in between classes?



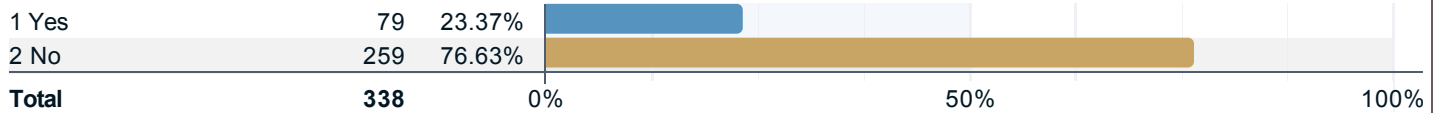
2. Participating in Metropolitan College/UPS program?



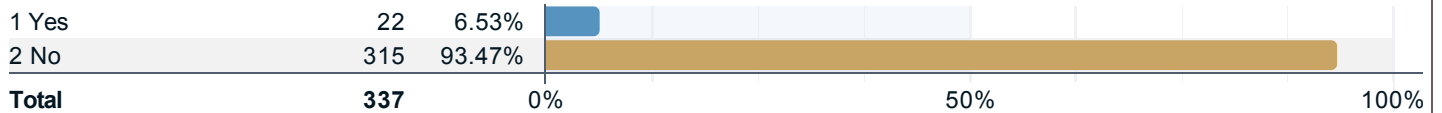
3. Actively Serving in the Armed Forces?



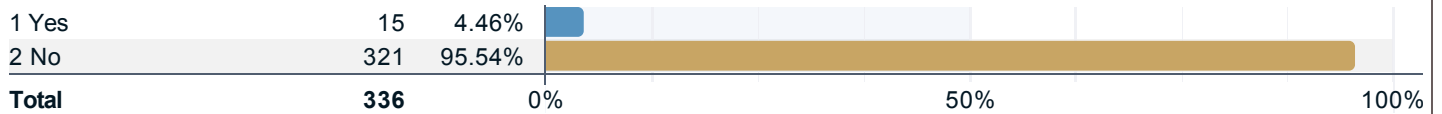
4. Experiencing life altering changes such as job loss, medical expenses, natural disasters, or other income reducing experiences?



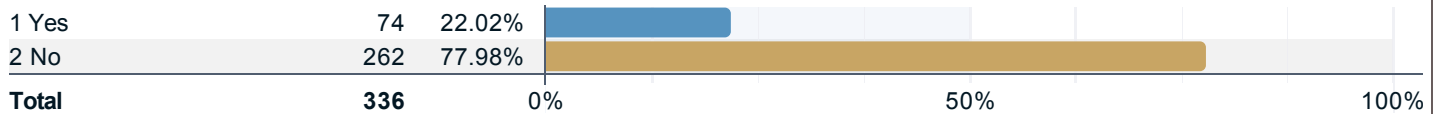
5. Participating in University supported programs such as National Student Exchange, Co-op or Student Teaching programs?



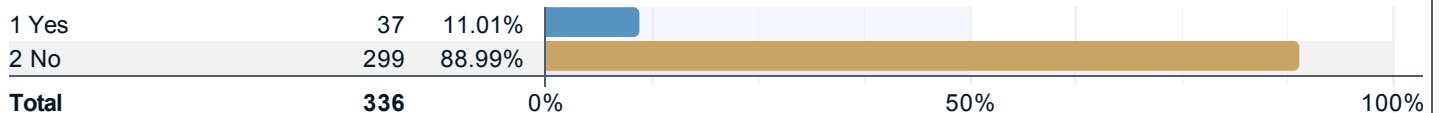
6. a student with dietary restrictions due to religious beliefs?



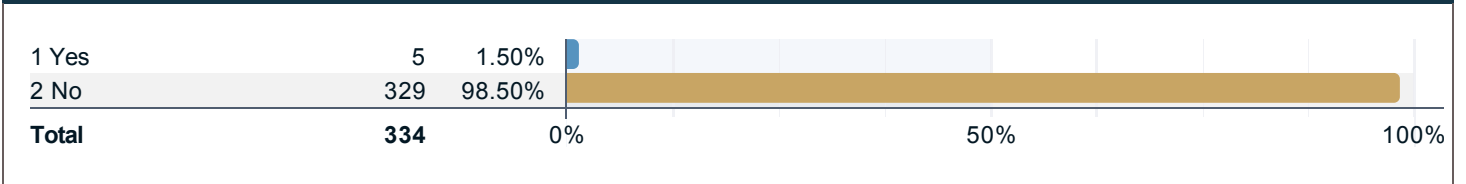
7. a student with other dietary restrictions?



8. responsible for the full-time care of young or elder dependents?

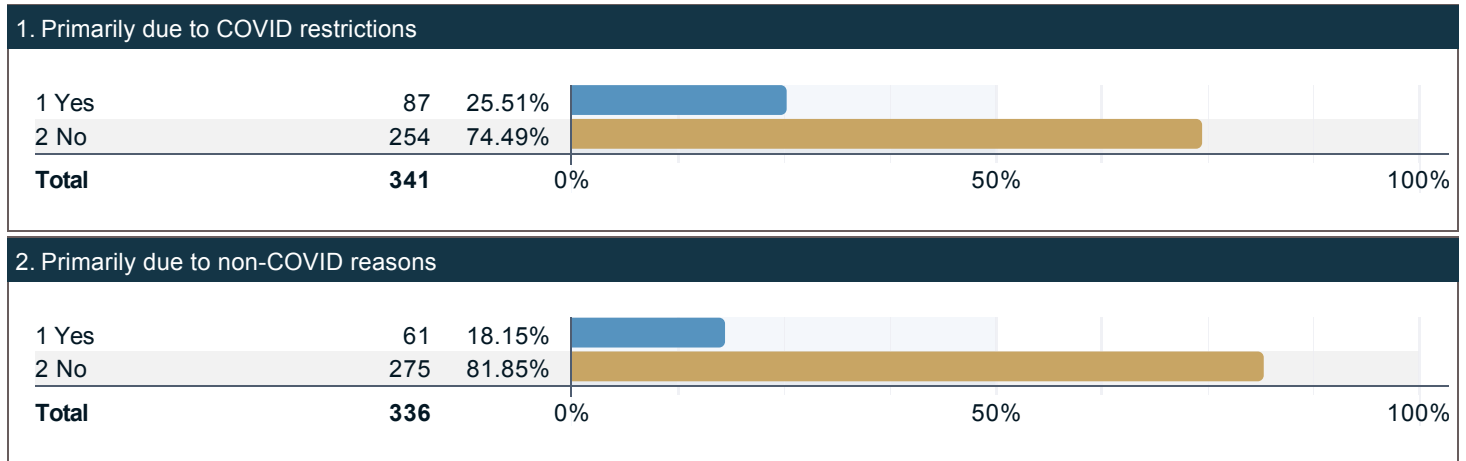


9. a student who has withdrawn and will not return next semester?

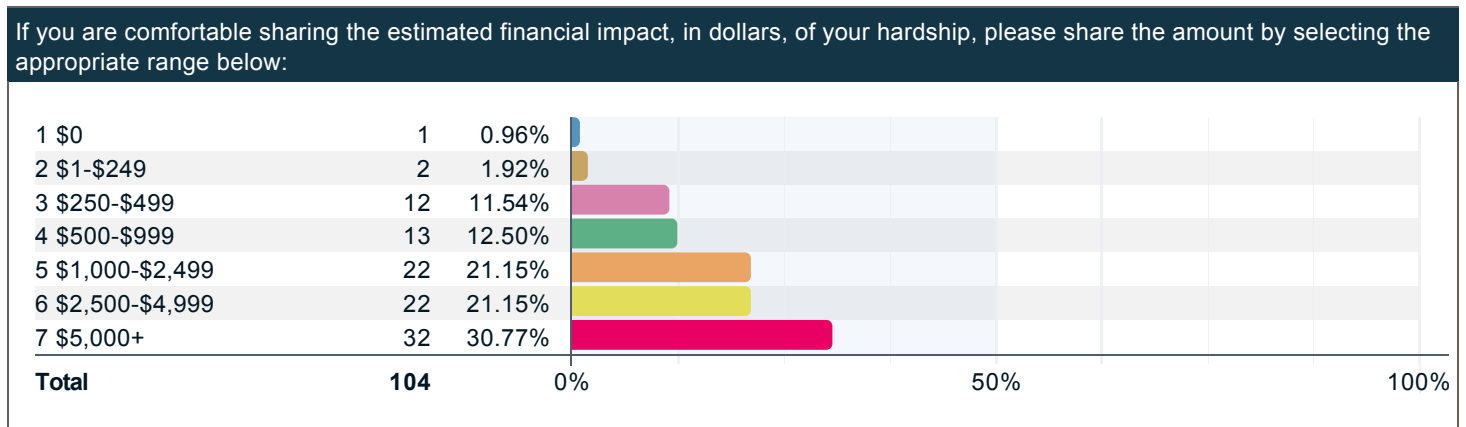


Are you: (continued)

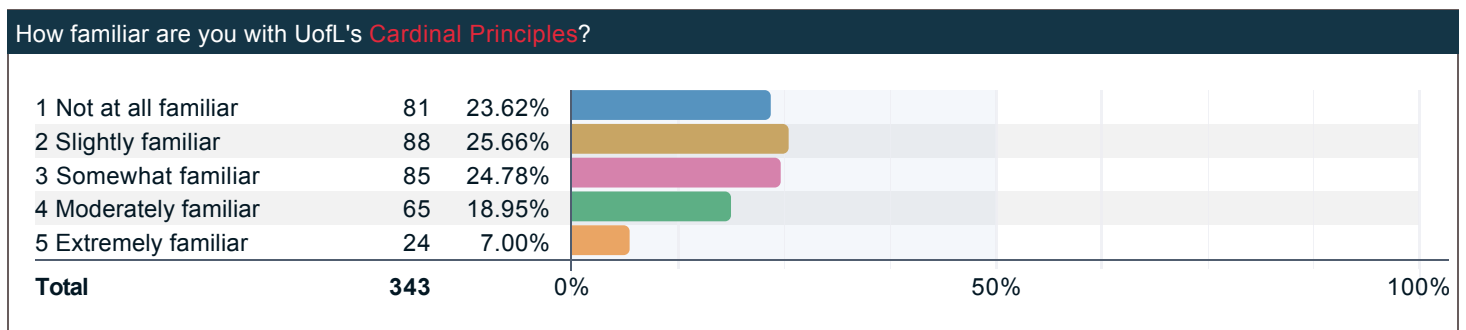
In the Spring 2021 semester (while classes were in session), have you experienced a financial hardship resulting from an emergency, accident, or other unplanned event?



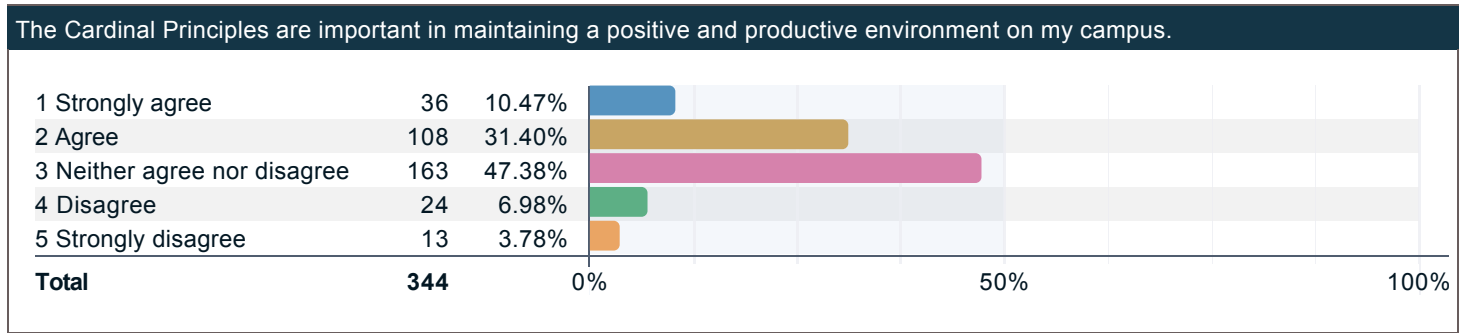
If you are comfortable sharing the estimated financial impact, in dollars, of your hardship, please share the amount by selecting the appropriate range below:



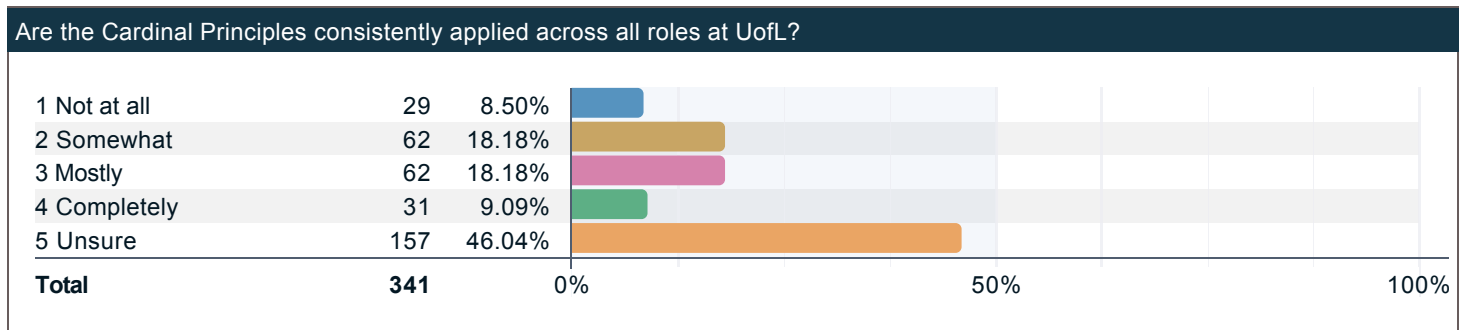
How familiar are you with UofL's Cardinal Principles?



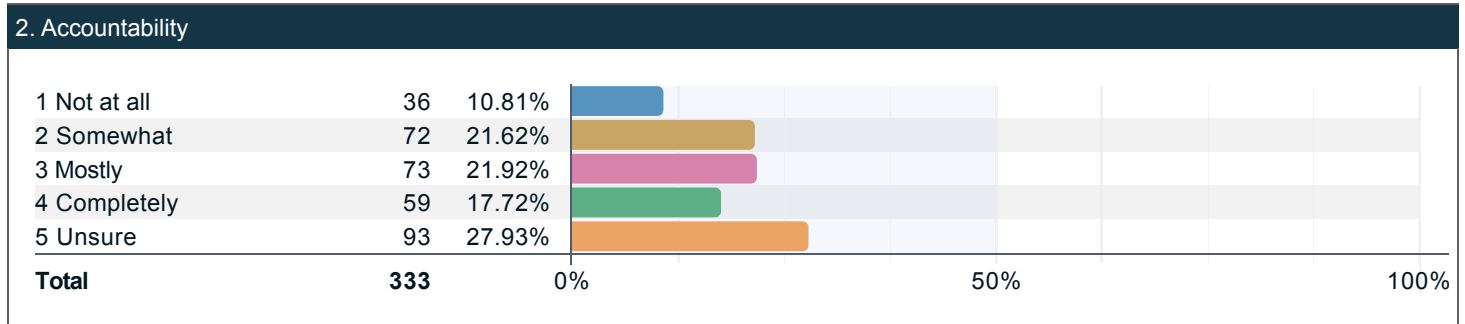
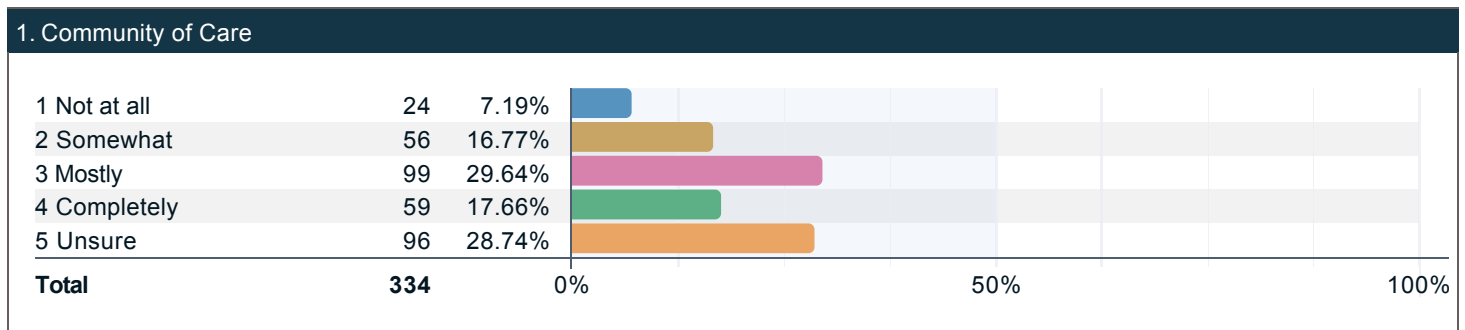
## The Cardinal Principles are important in maintaining a positive and productive environment on my campus.



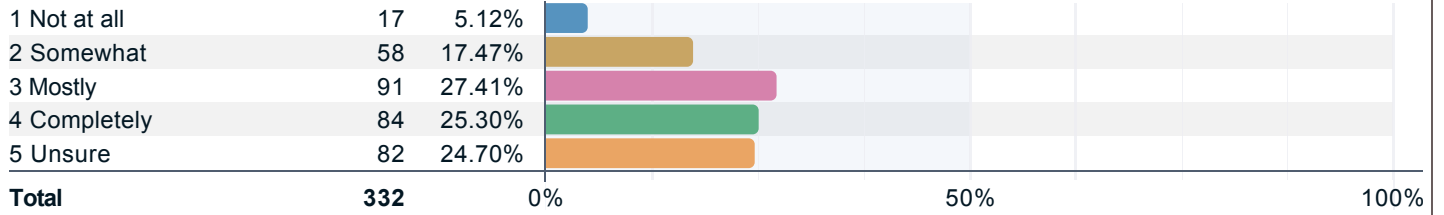
## Are the Cardinal Principles consistently applied across all roles at UofL?



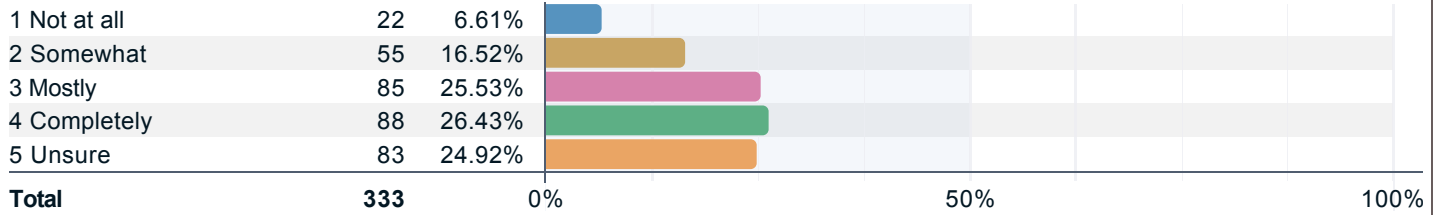
## How well is university leadership living up to the Cardinal Principles?



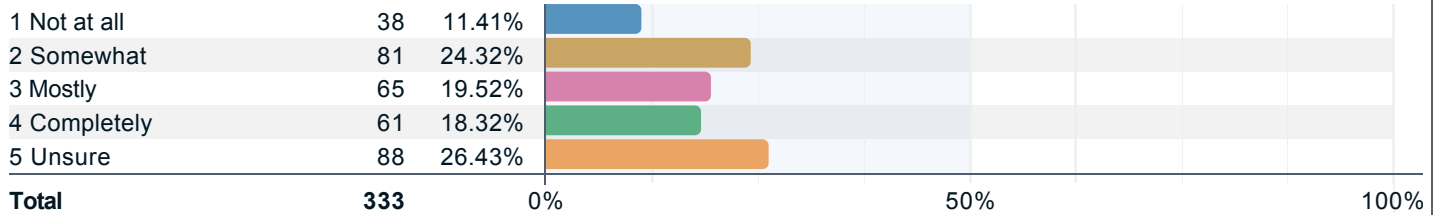
### 3. Respect



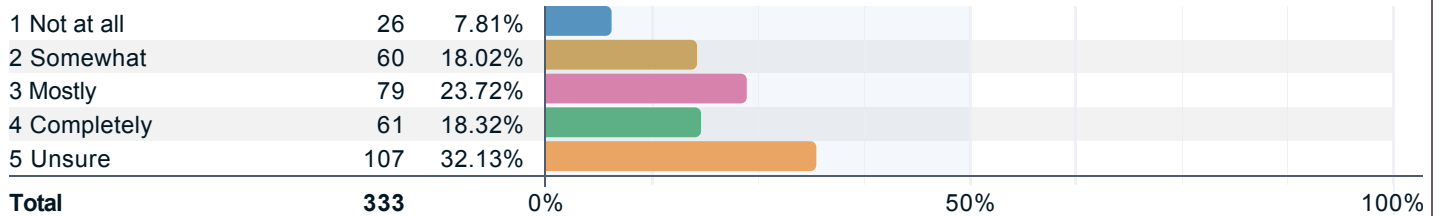
### 4. Diversity and Inclusion



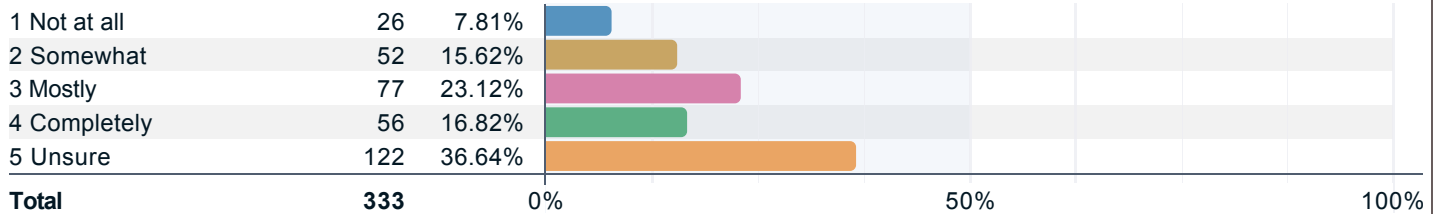
### 5. Integrity and Transparency



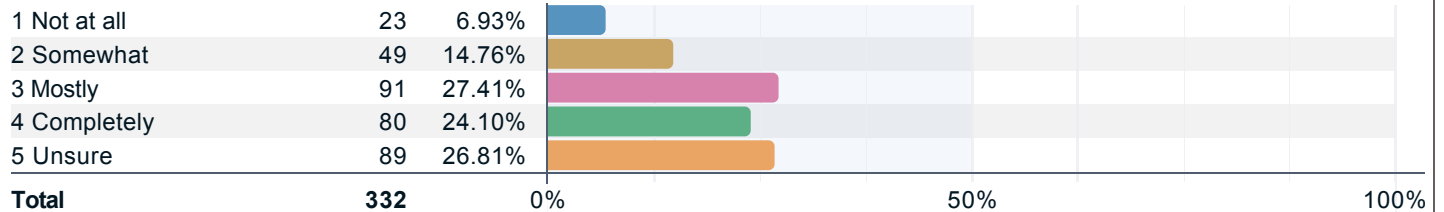
### 6. Noble Purpose



### 7. Agility

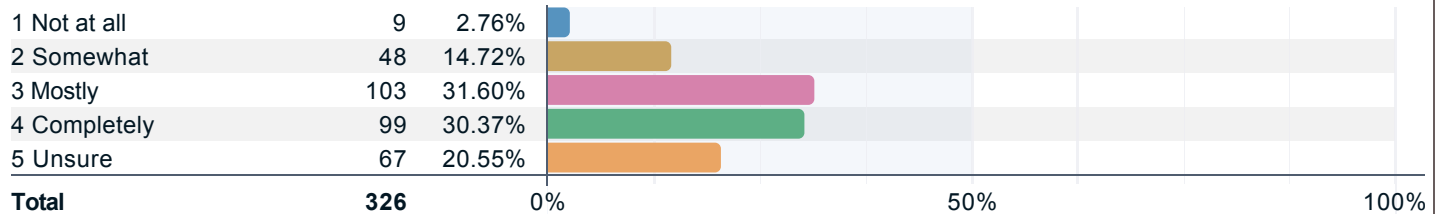


## 8. Leadership

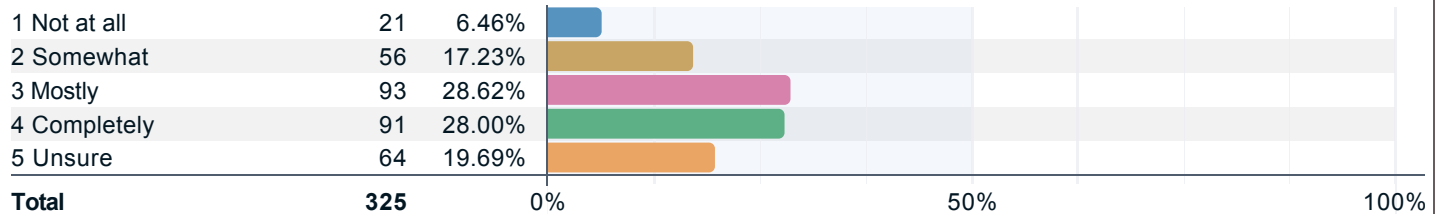


## How well are UofL professors living up to the Cardinal Principles?

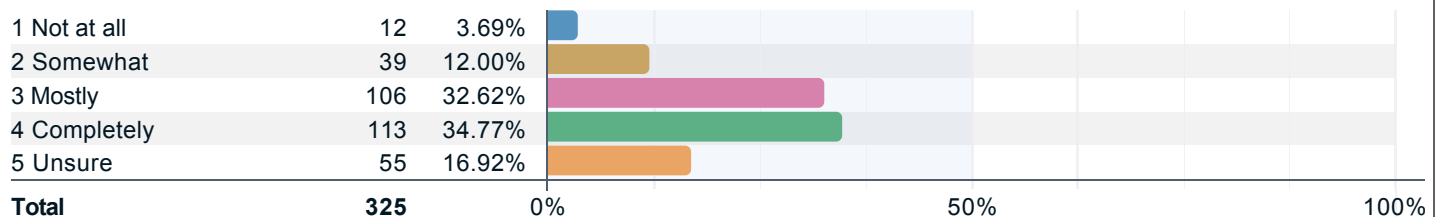
### 1. Community of Care



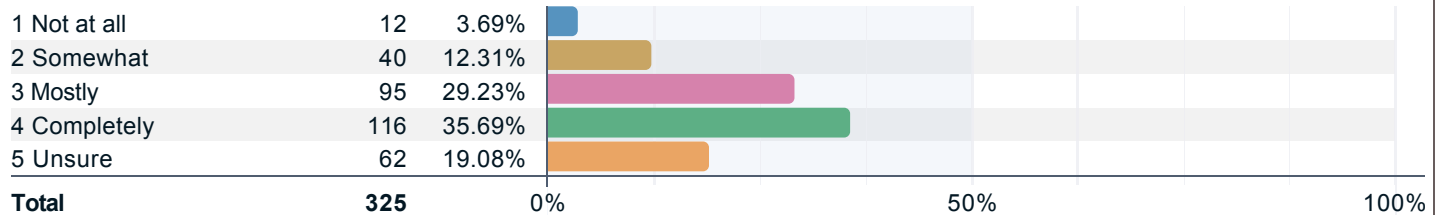
### 2. Accountability



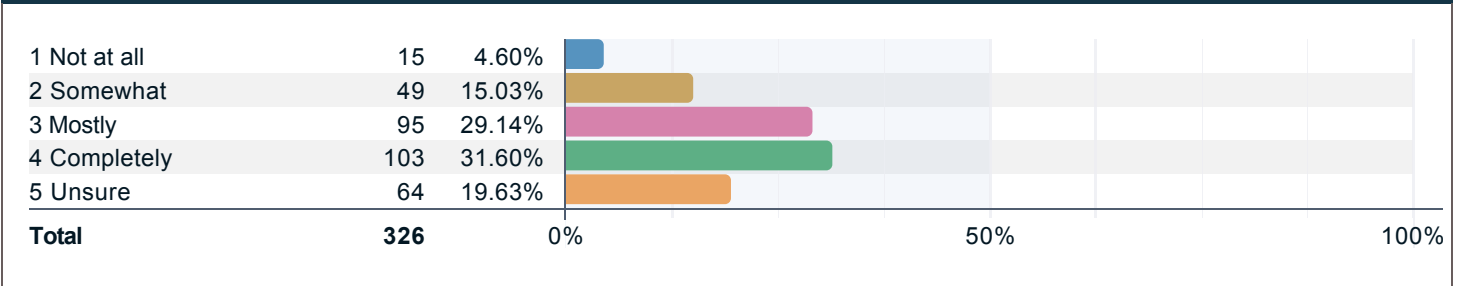
### 3. Respect



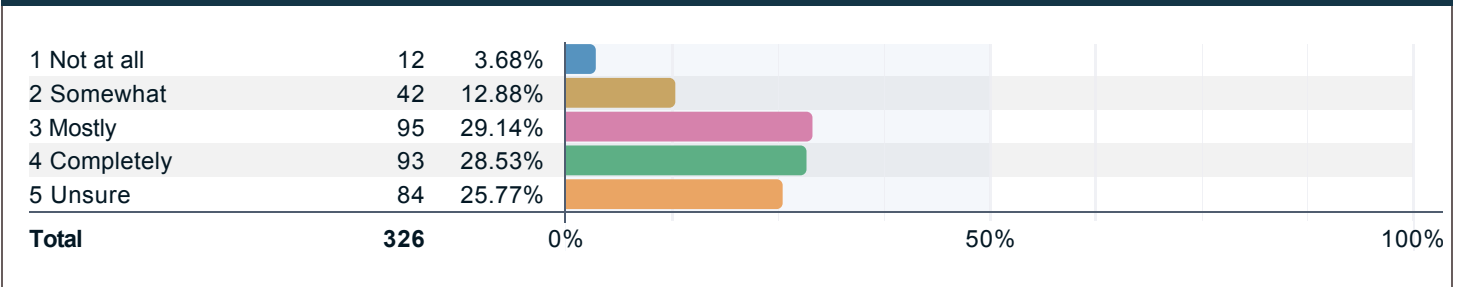
### 4. Diversity and Inclusion



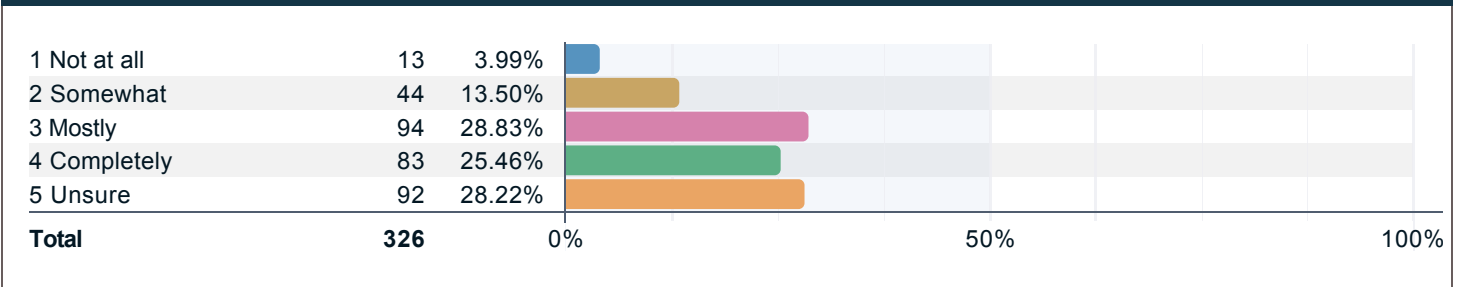
### 5. Integrity and Transparency



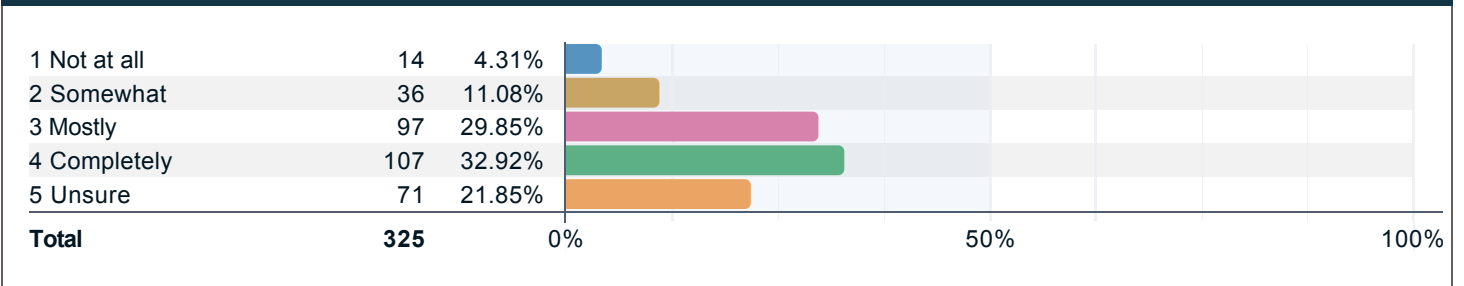
### 6. Noble Purpose



### 7. Agility

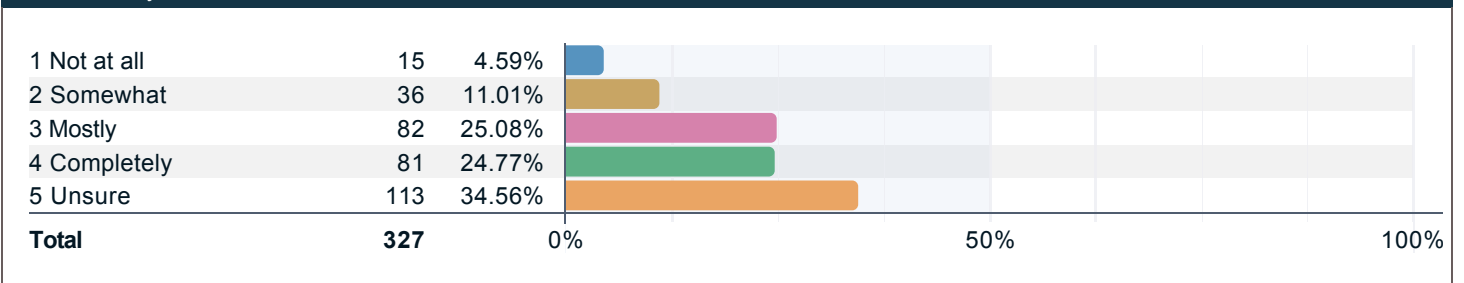


### 8. Leadership



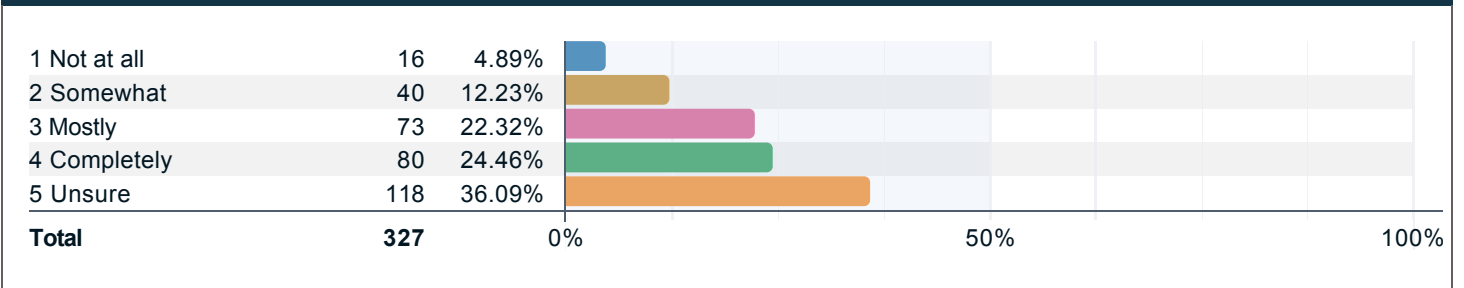
## How well are UofL staff members living up to the Cardinal Principles?

### 1. Community of Care

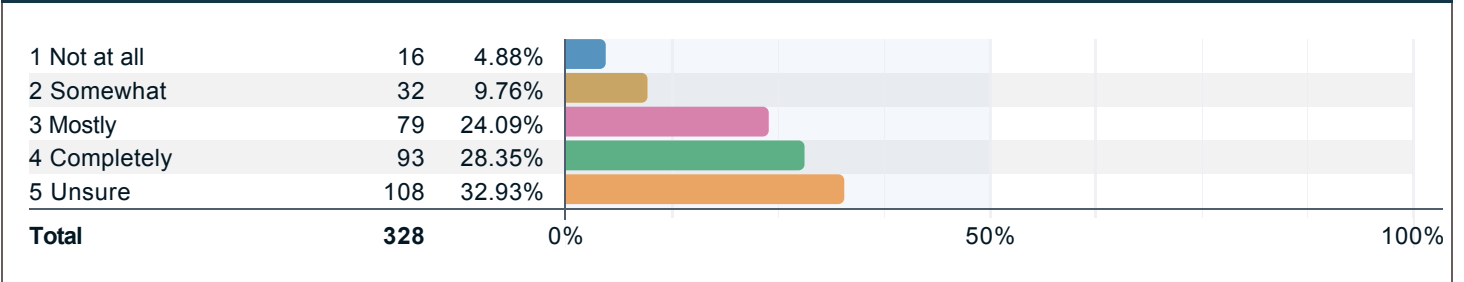




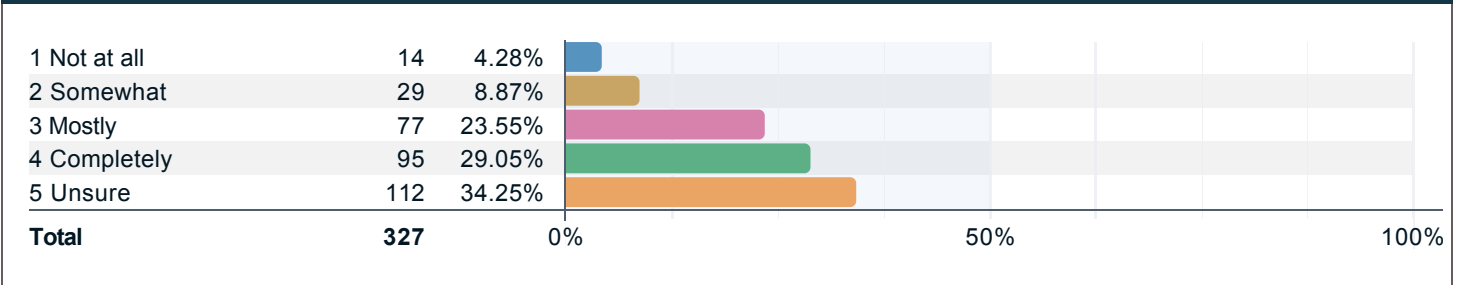
## 2. Accountability



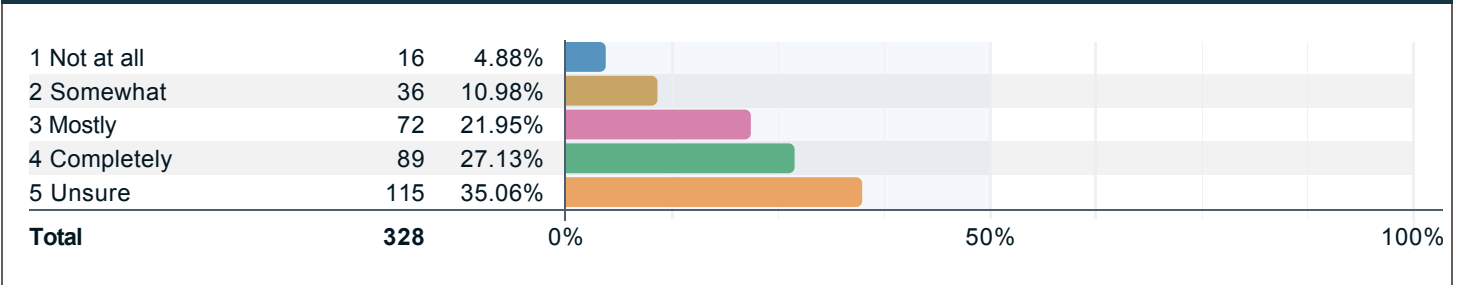
## 3. Respect



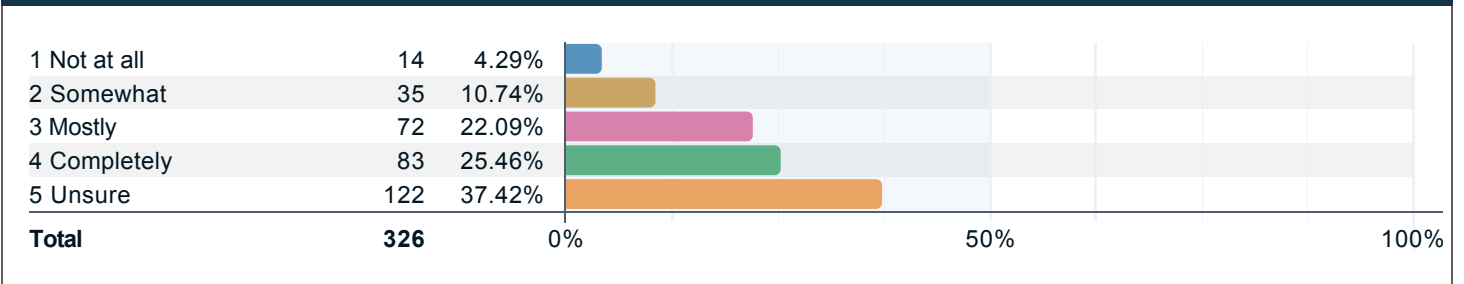
## 4. Diversity and Inclusion



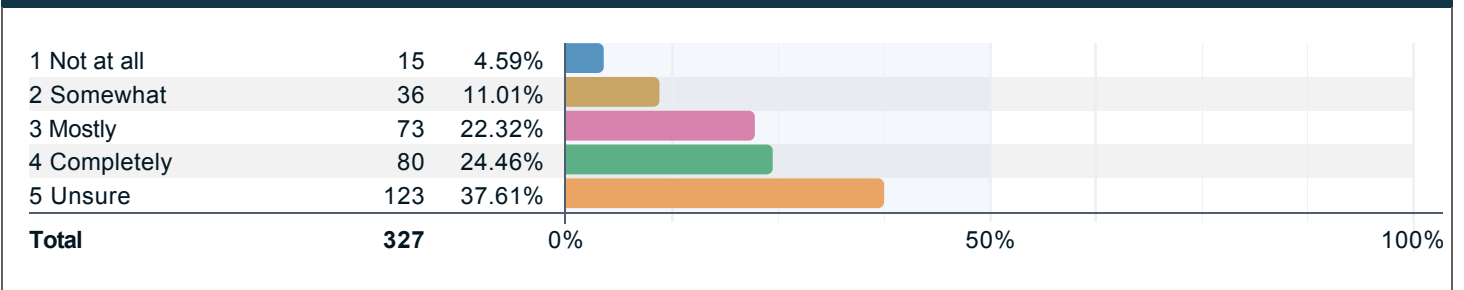
## 5. Integrity and Transparency



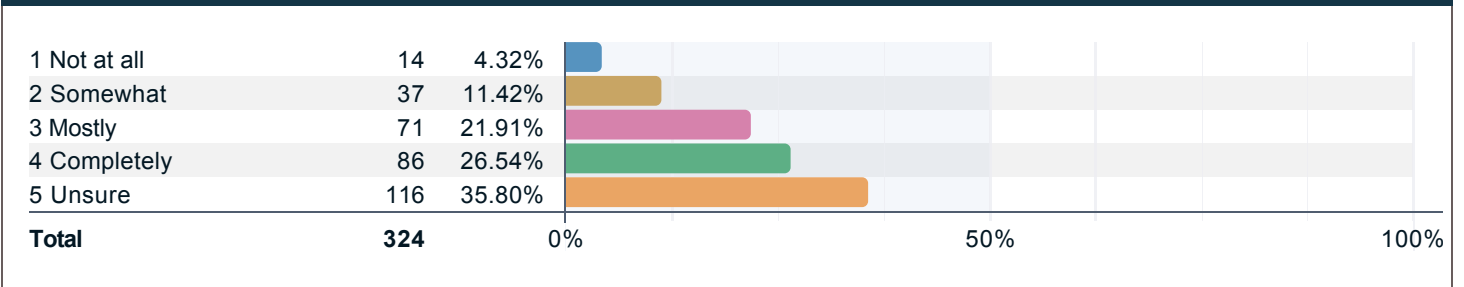
## 6. Noble Purpose



### 7. Agility

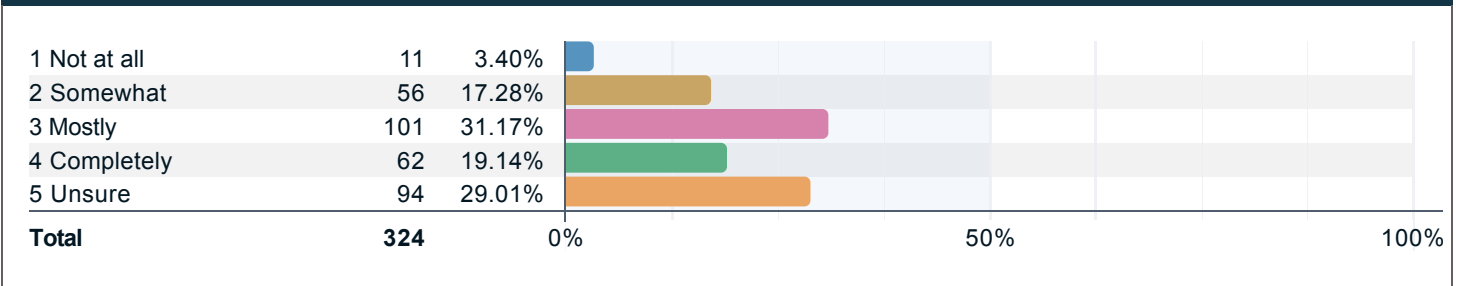


### 8. Leadership

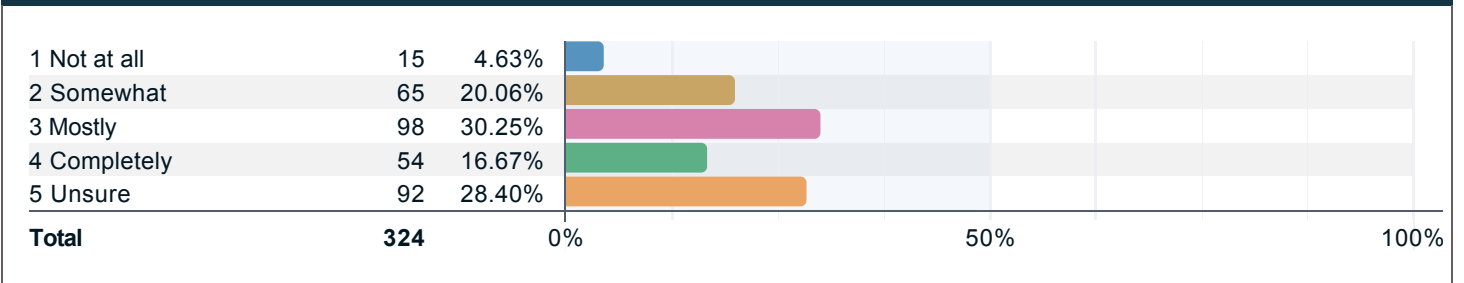


## How well are other students living up to the Cardinal Principles?

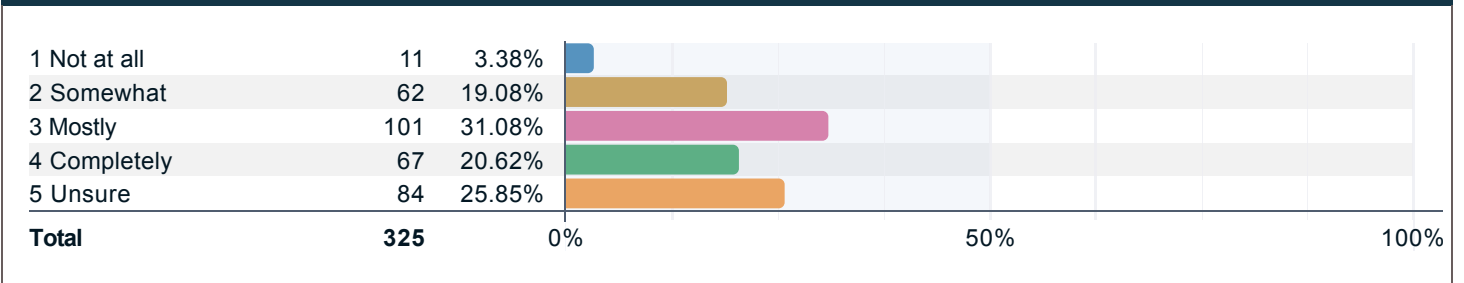
### 1. Community of Care



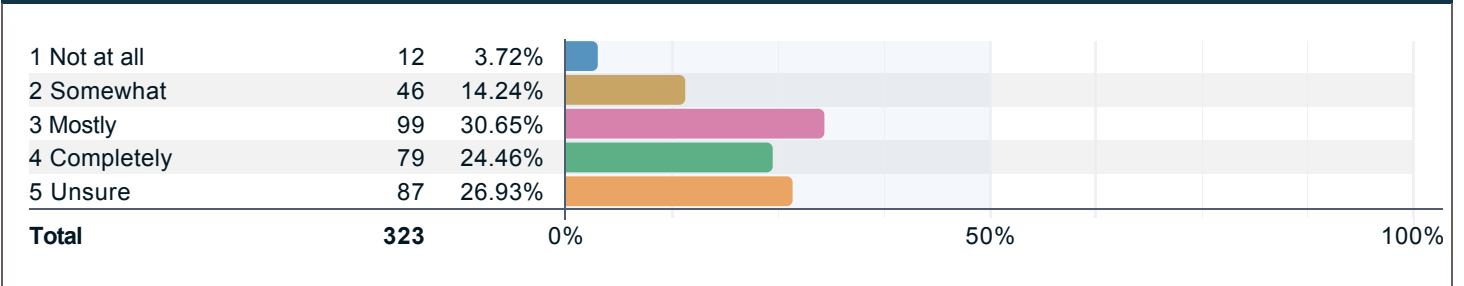
### 2. Accountability



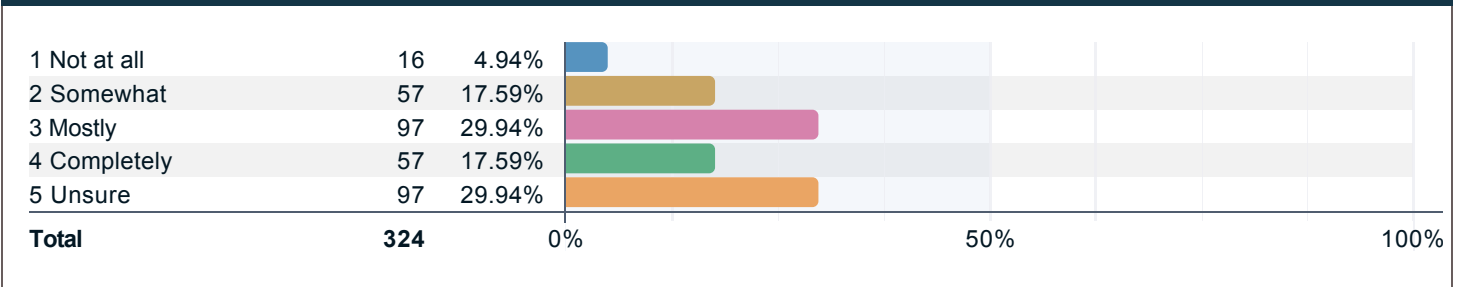
### 3. Respect



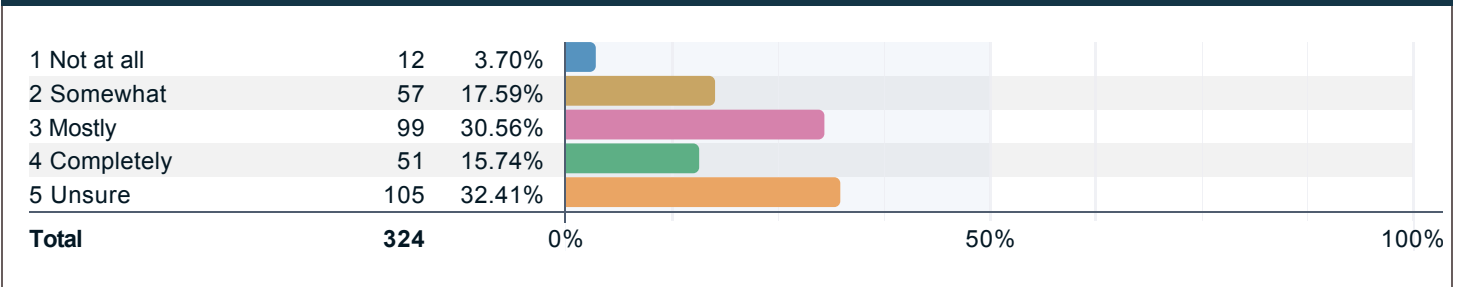
#### 4. Diversity and Inclusion



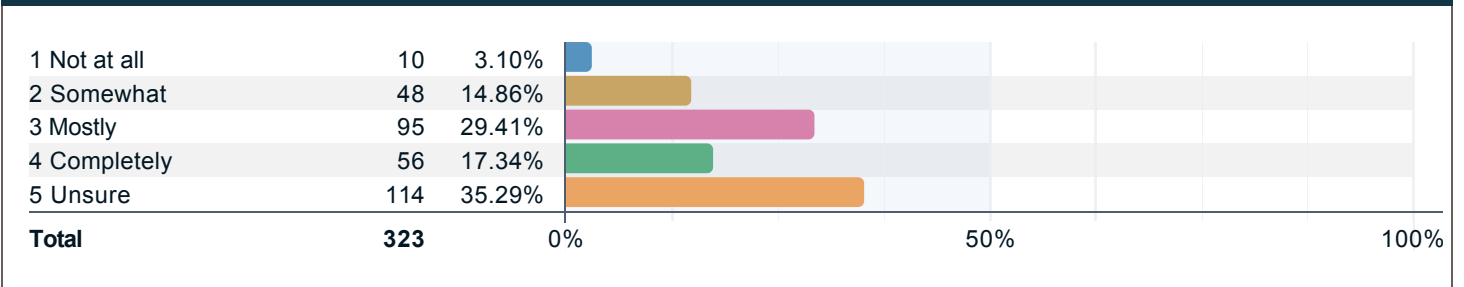
#### 5. Integrity and Transparency



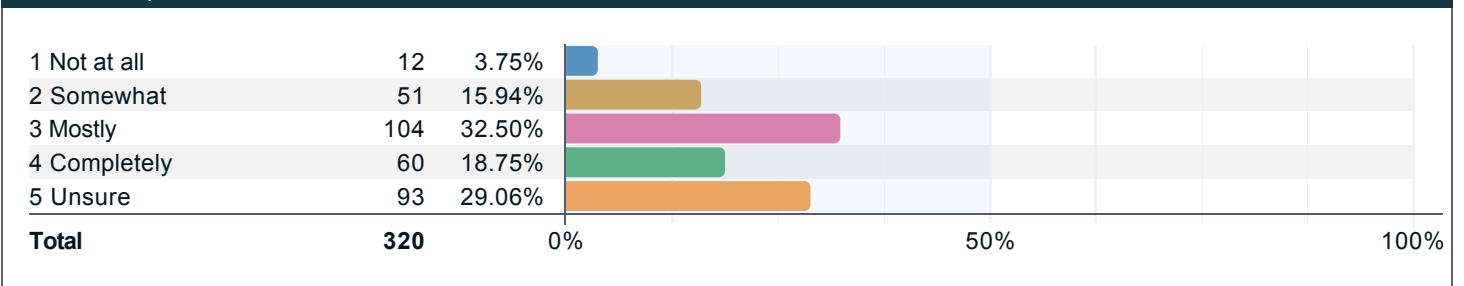
#### 6. Noble Purpose



#### 7. Agility

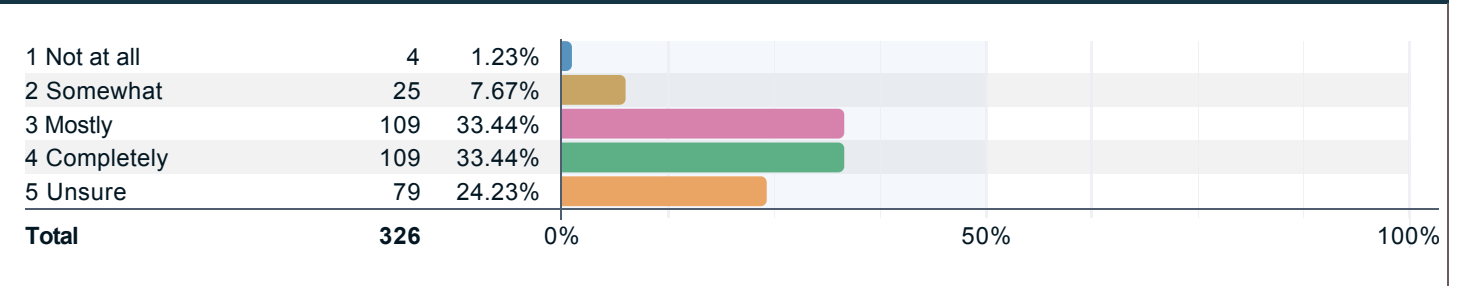


#### 8. Leadership

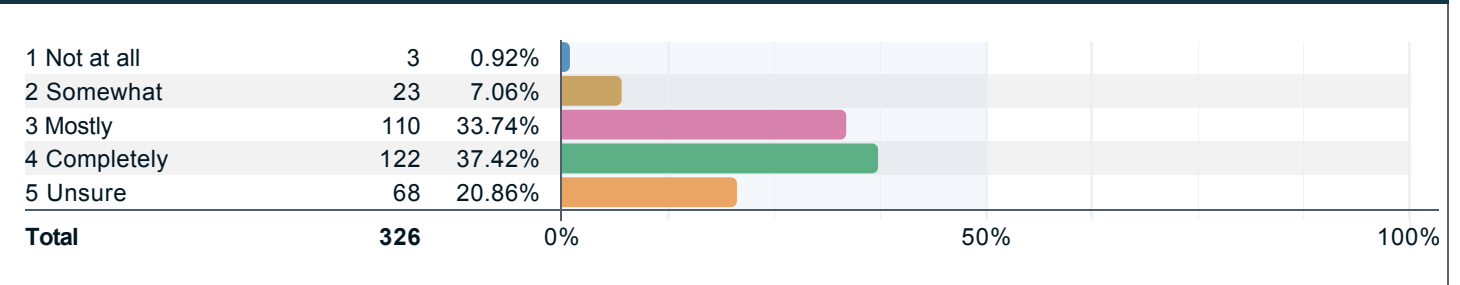


**How well am I living up to the Cardinal Principles?**

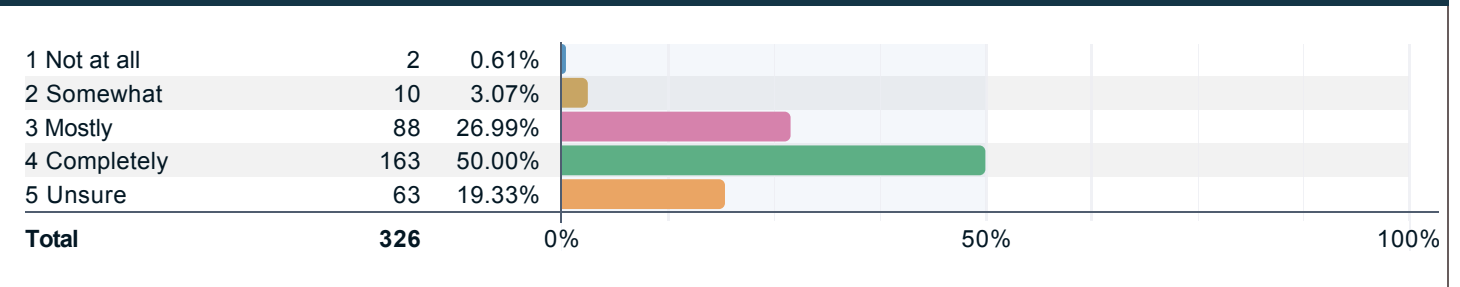
### 1. Community of Care



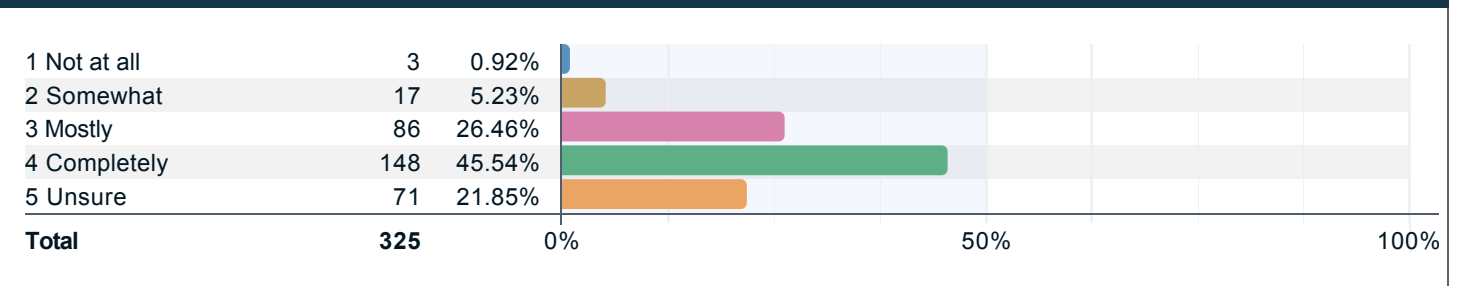
### 2. Accountability



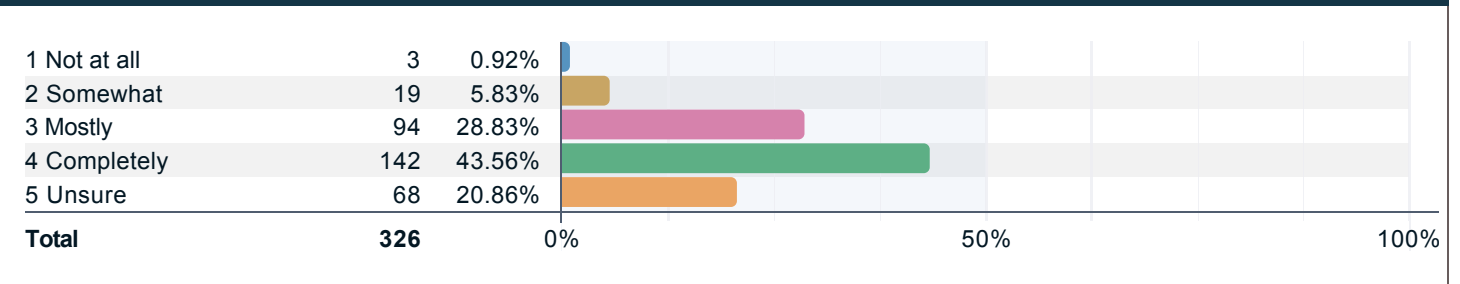
### 3. Respect



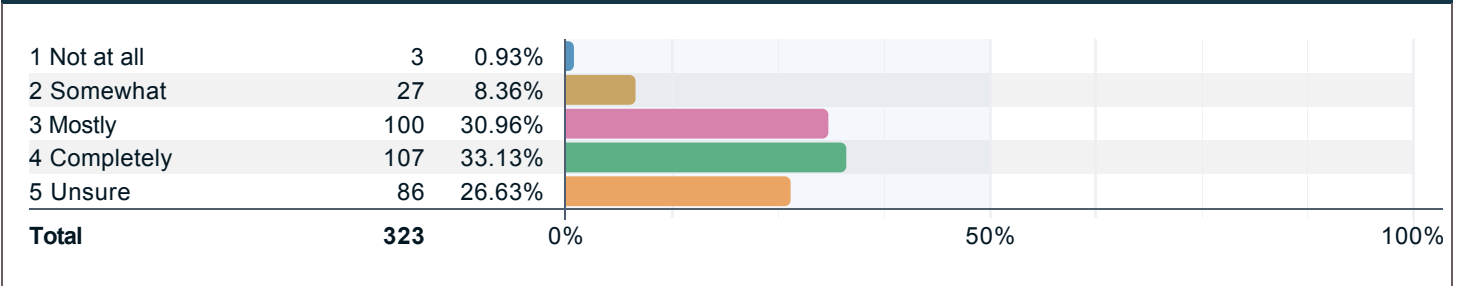
### 4. Diversity and Inclusion



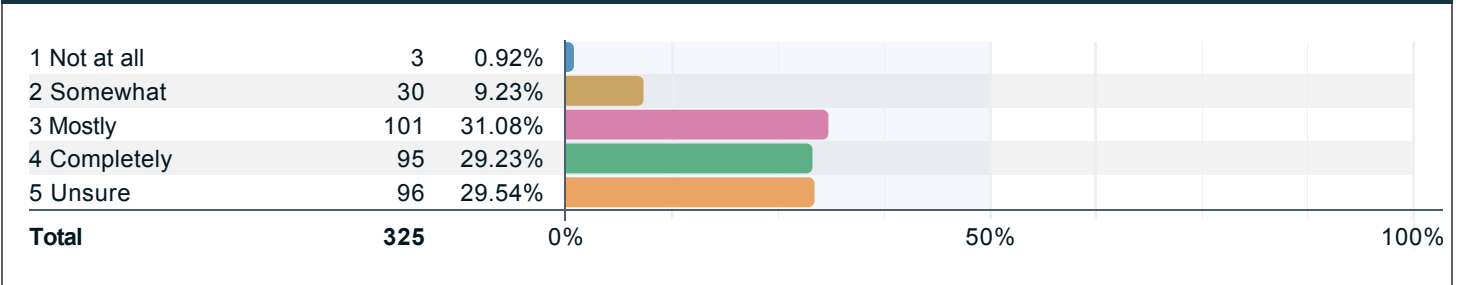
### 5. Integrity and Transparency



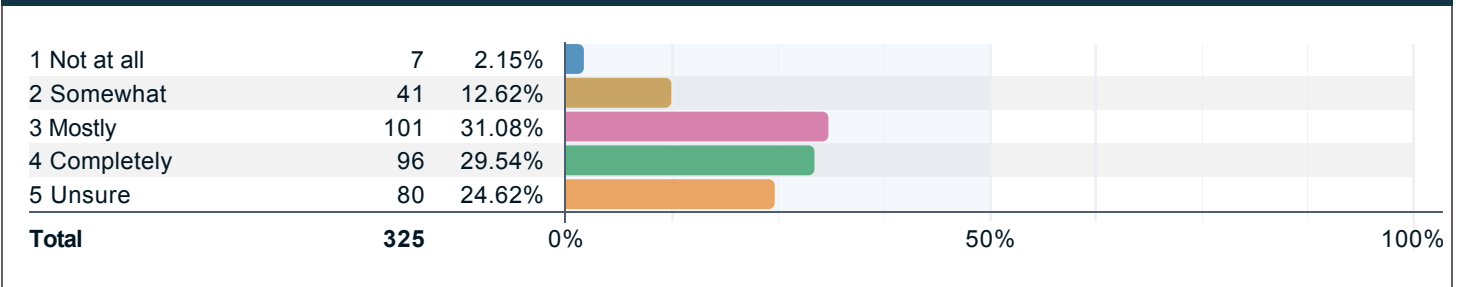
### 6. Noble Purpose



### 7. Agility

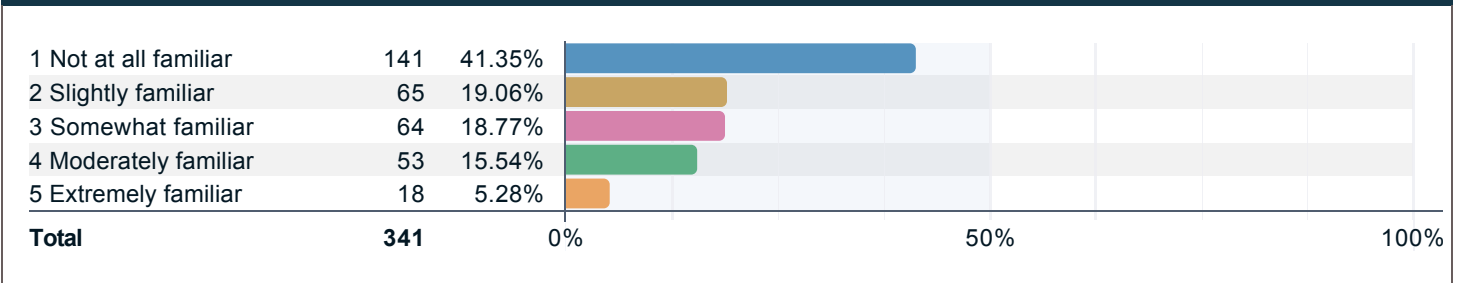


### 8. Leadership

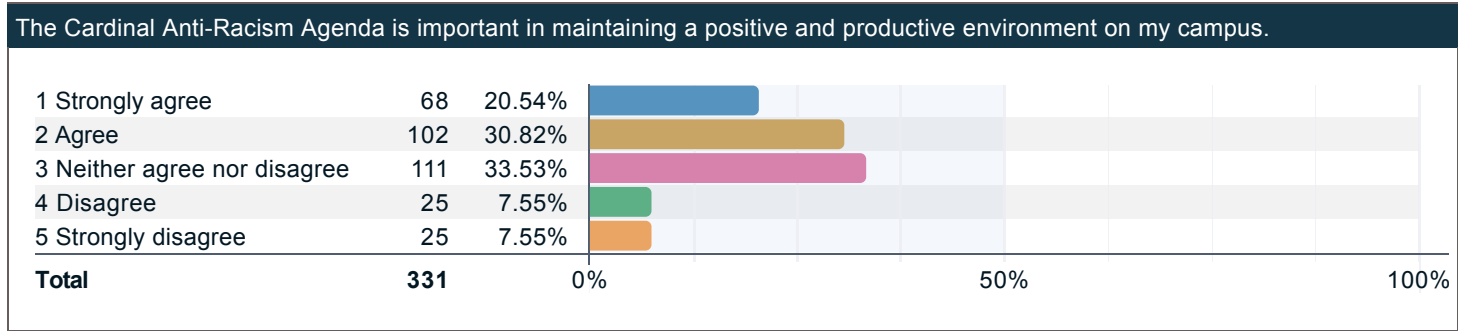


## How familiar are you with the development of the Cardinal Anti-Racism Agenda?

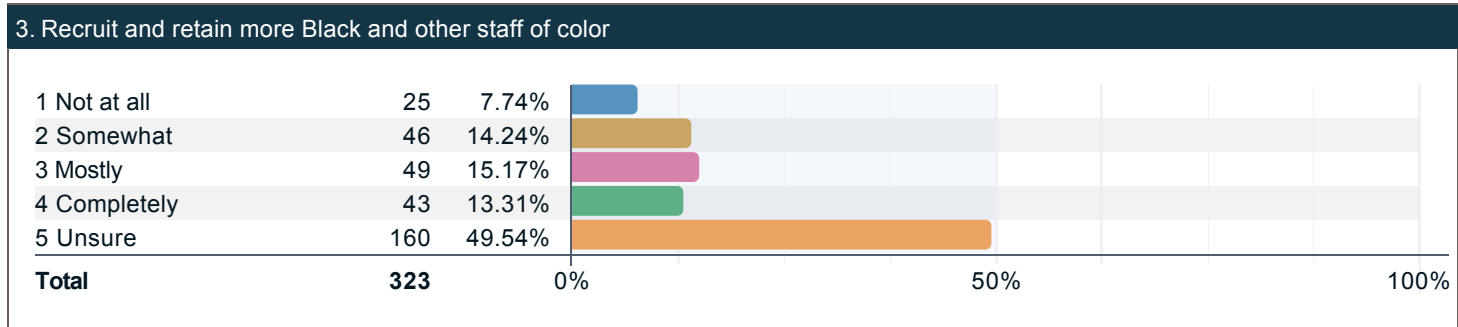
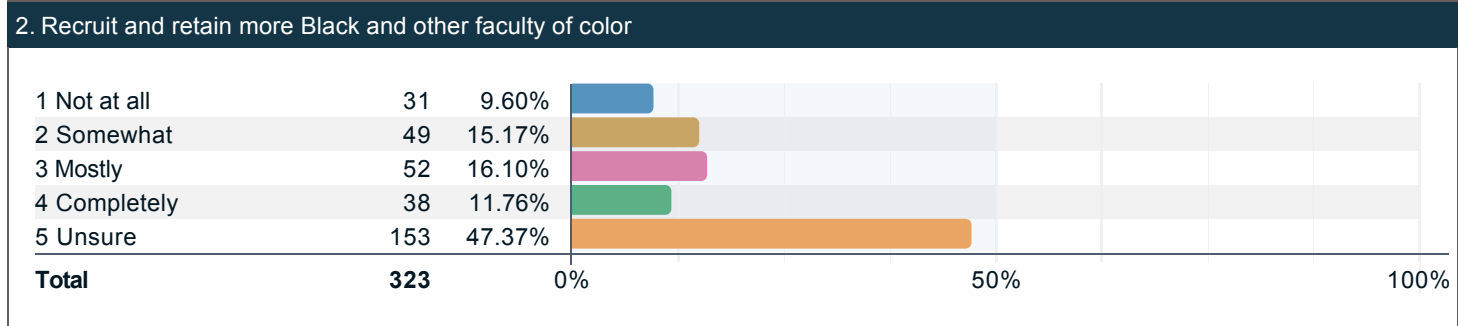
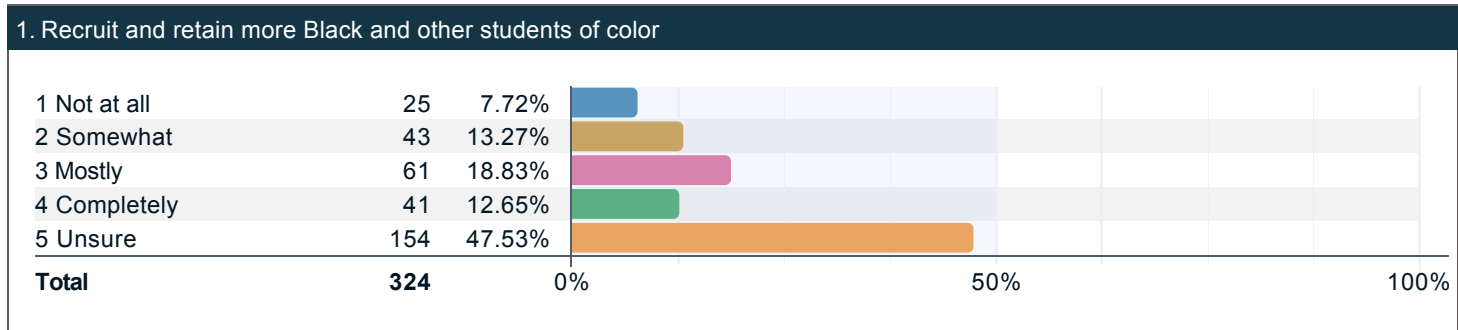
How familiar are you with the development of the Cardinal Anti-Racism Agenda?



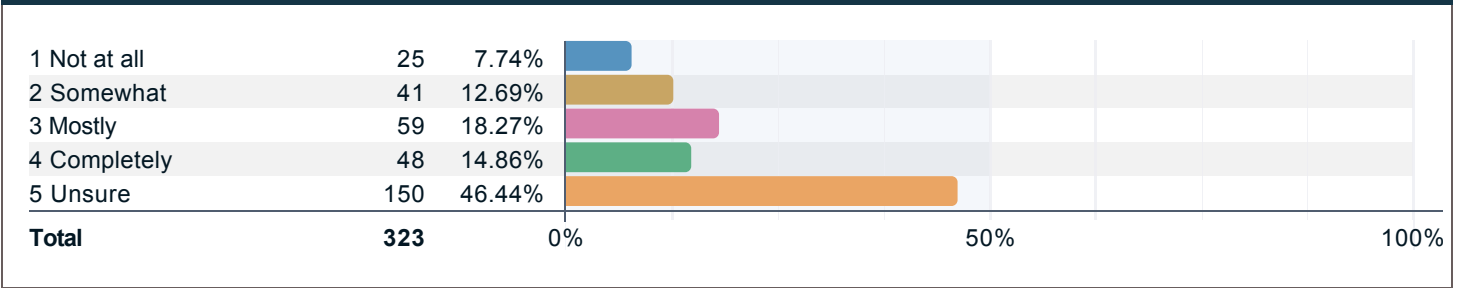
**The Cardinal Anti-Racism Agenda is important in maintaining a positive and productive environment on my campus.**



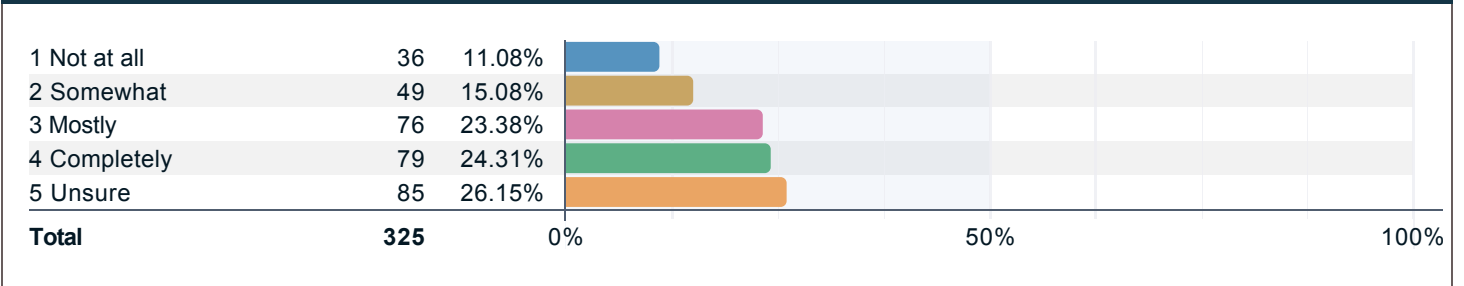
**Although the Anti-Racism Agenda is still being developed, please rate how well the university is working towards the following themes:**



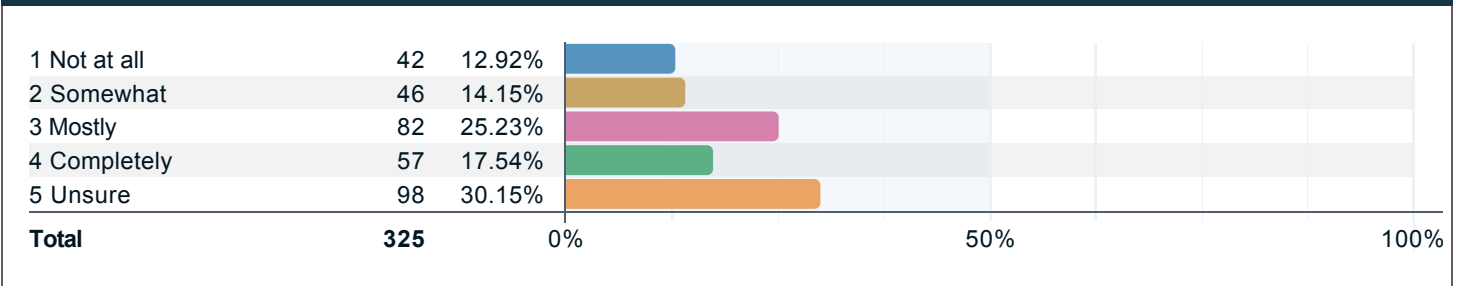
4. Deepen our role as an anchor institution in Louisville and ensure our resources are strategically channeled to have the most impact



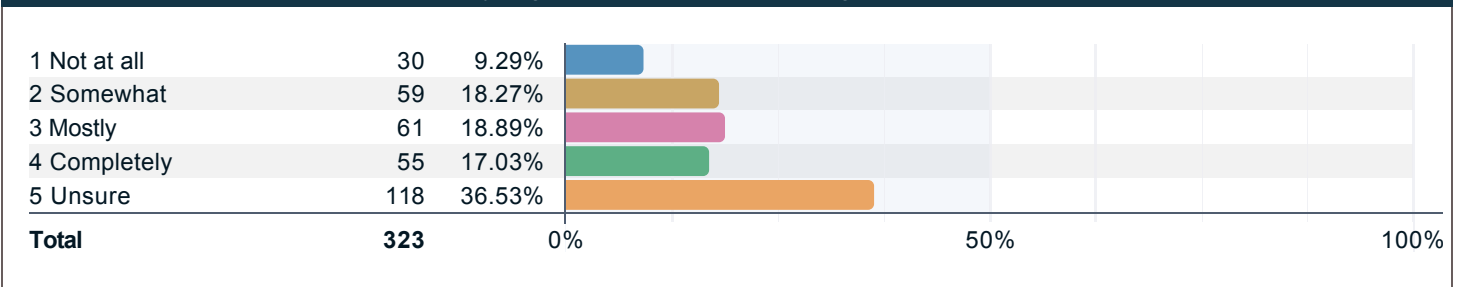
5. Develop a campus culture that does not tolerate racism



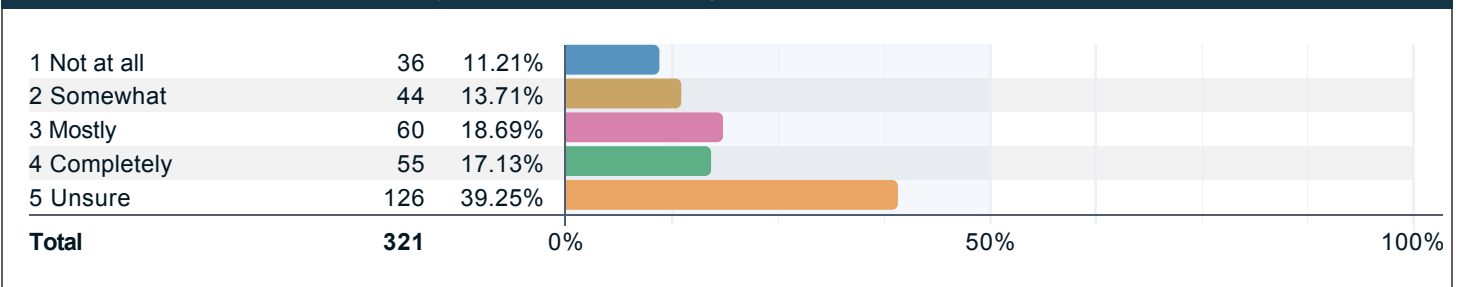
6. Develop a campus culture that uplifts all of our Cardinal family members



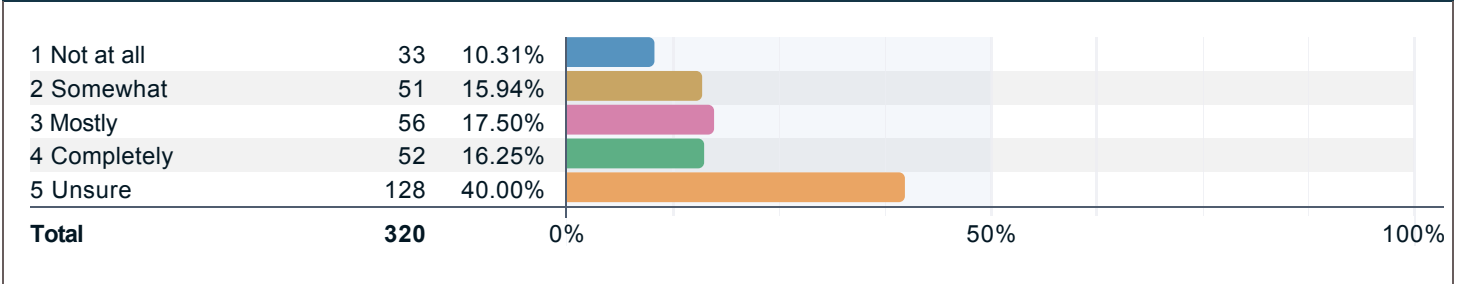
7. Create more spaces of our Cardinal family to generate new ideas for change



8. Ensure adequate cultural competency and implicit bias training resources are available



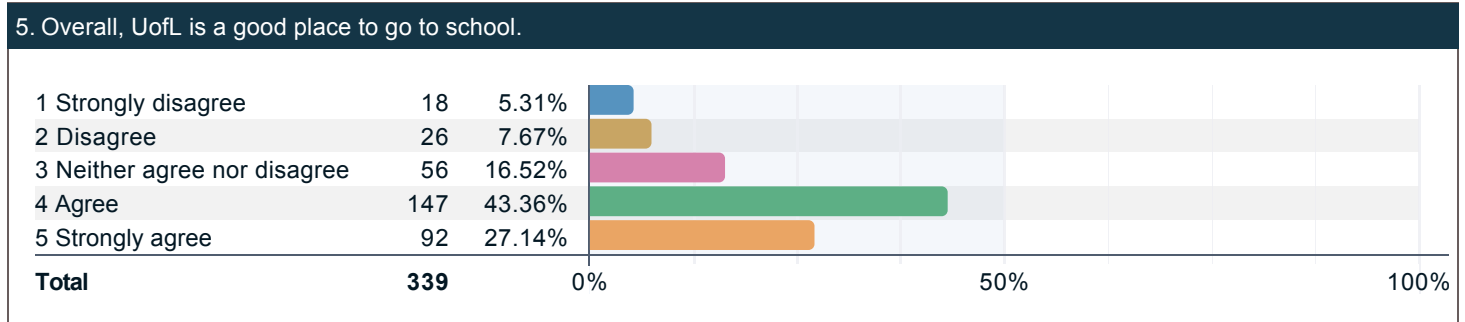
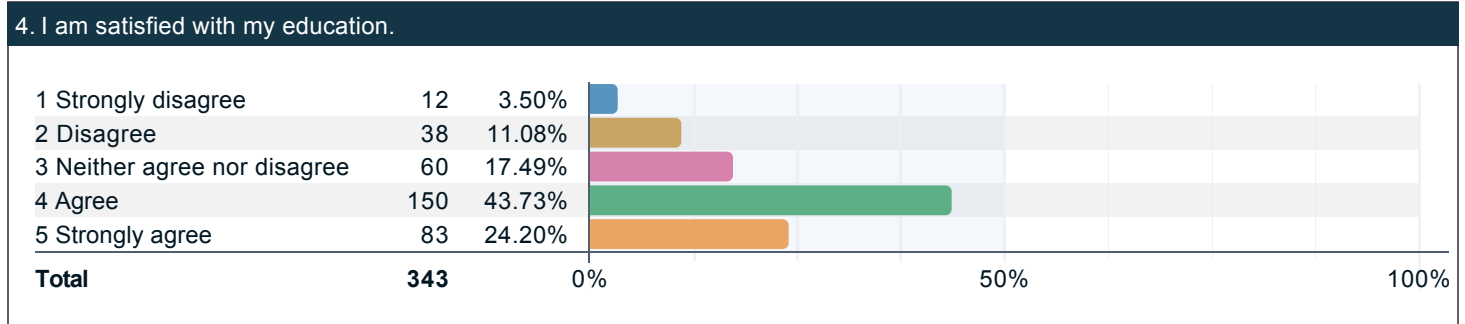
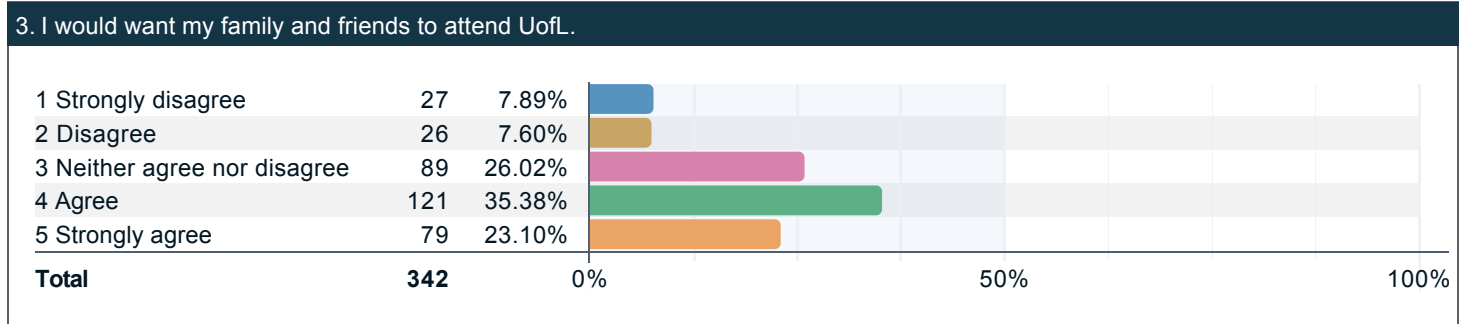
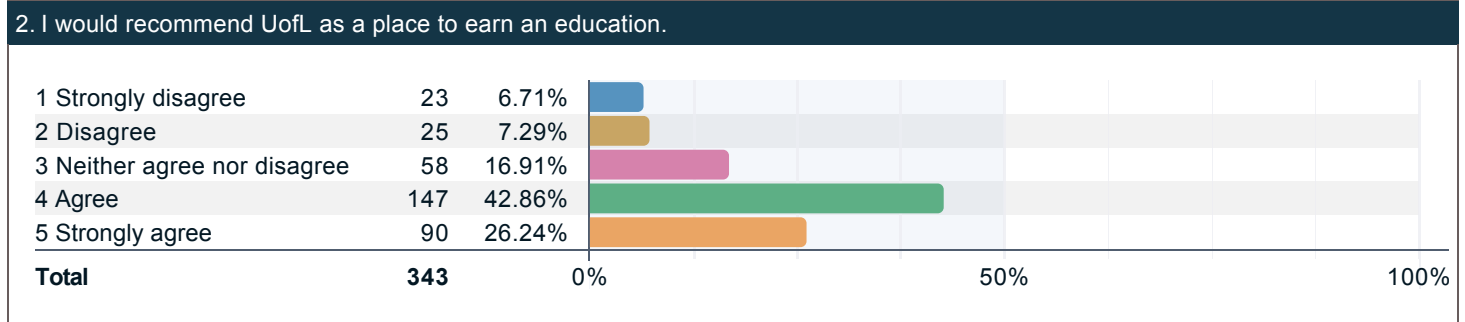
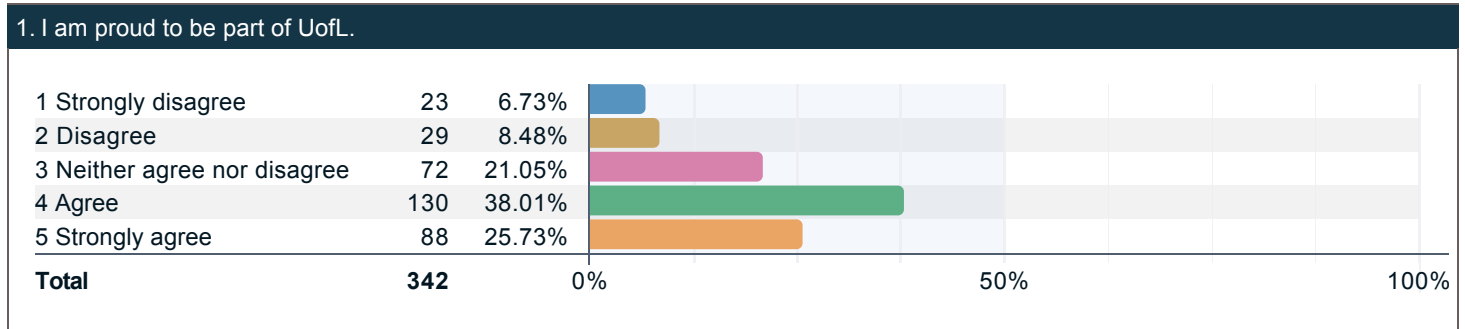
9. Ensure adequate social justice training resources are available



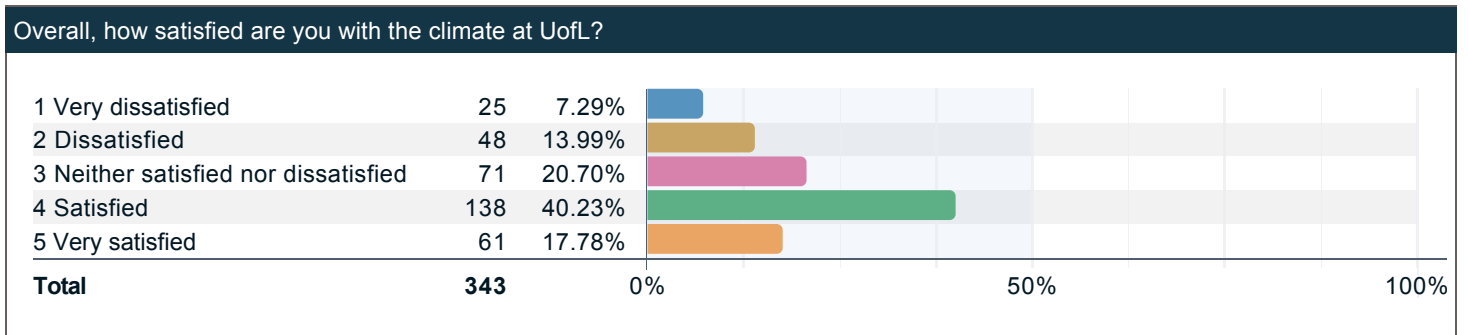


Although the Anti-Racism Agenda is still being developed, please rate how well the university is working towards the following themes: (continued)

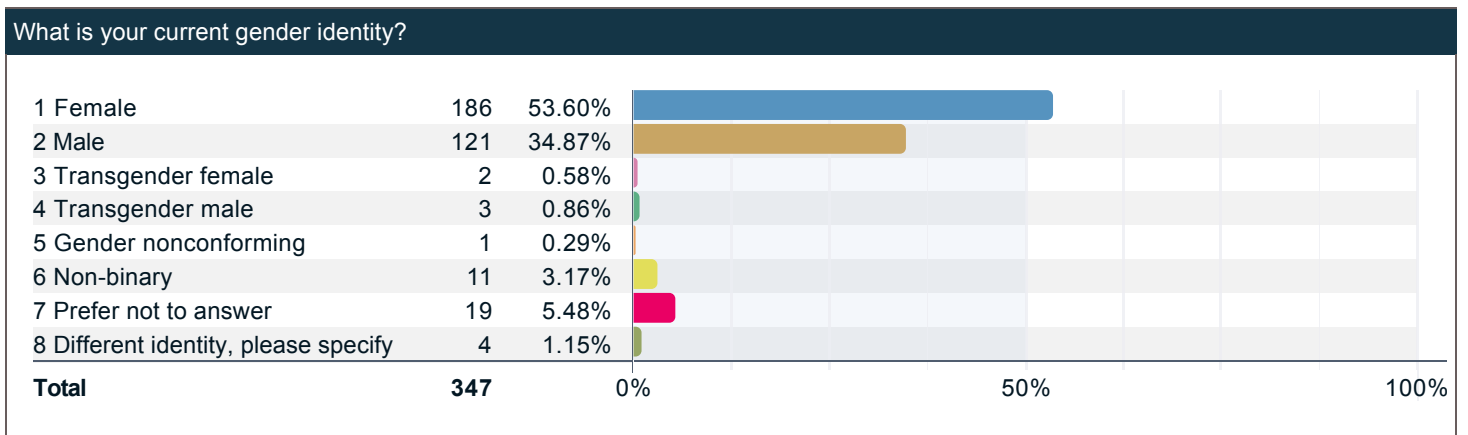
Read each of the following statements and indicate your level of agreement.



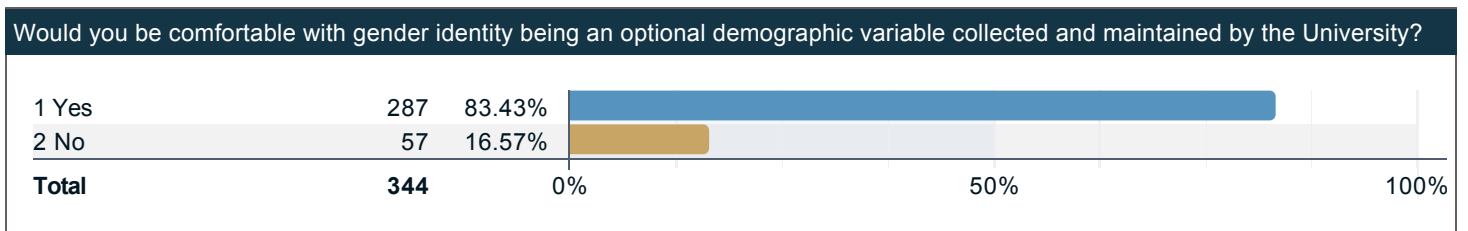
## Overall, how satisfied are you with the climate at UofL?



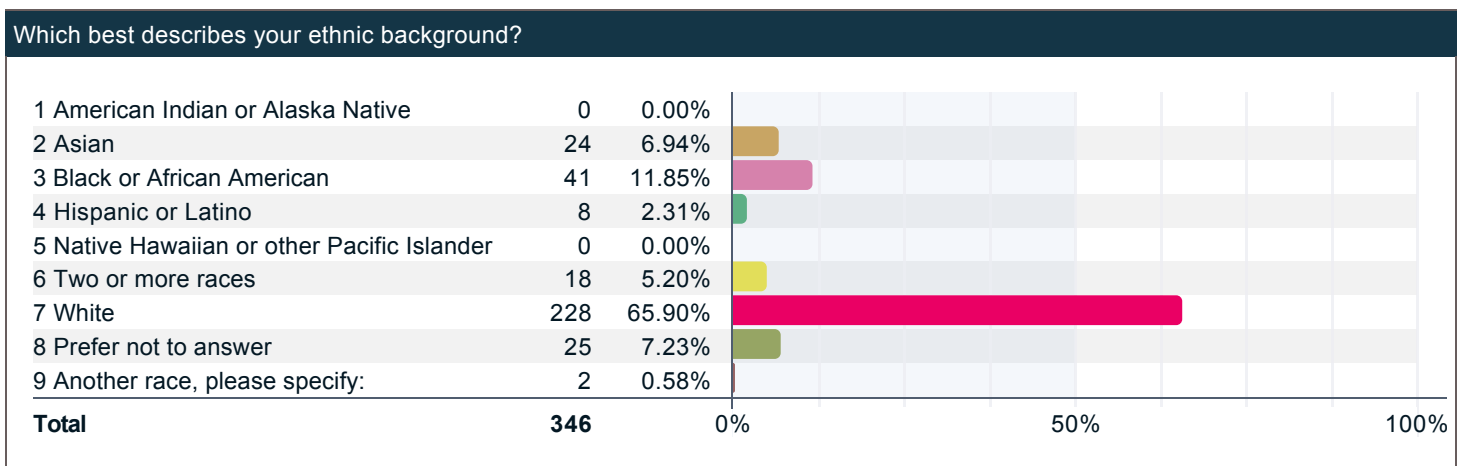
## What is your current gender identity?



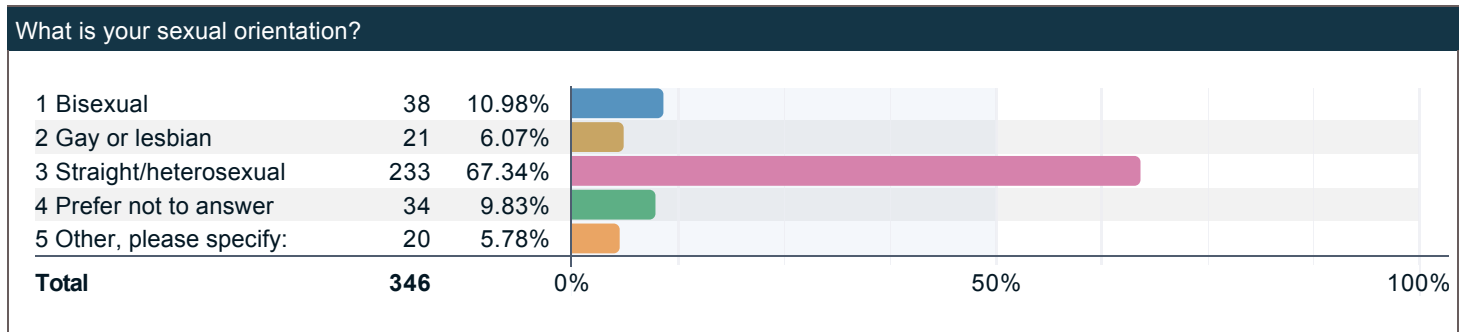
## Would you be comfortable with gender identity being an optional demographic variable collected and maintained by the University?



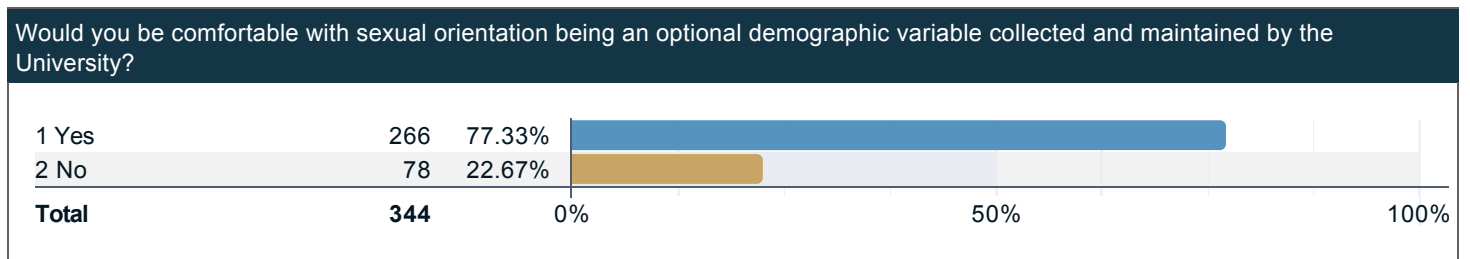
## Which best describes your ethnic background?



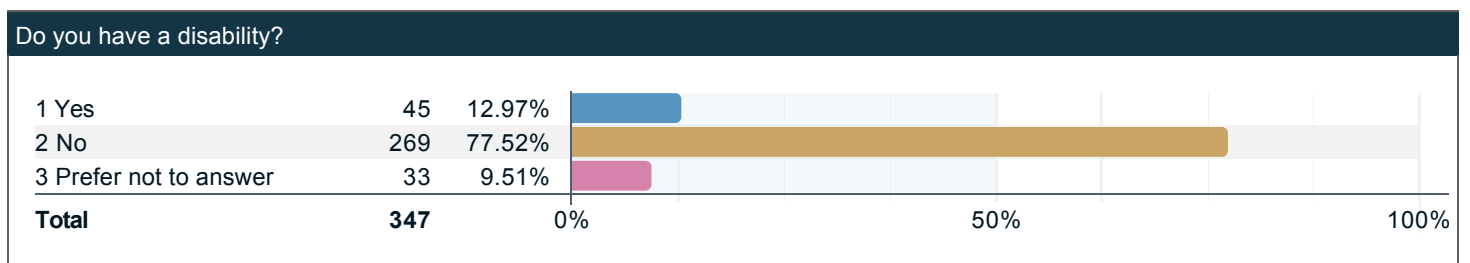
## What is your sexual orientation?



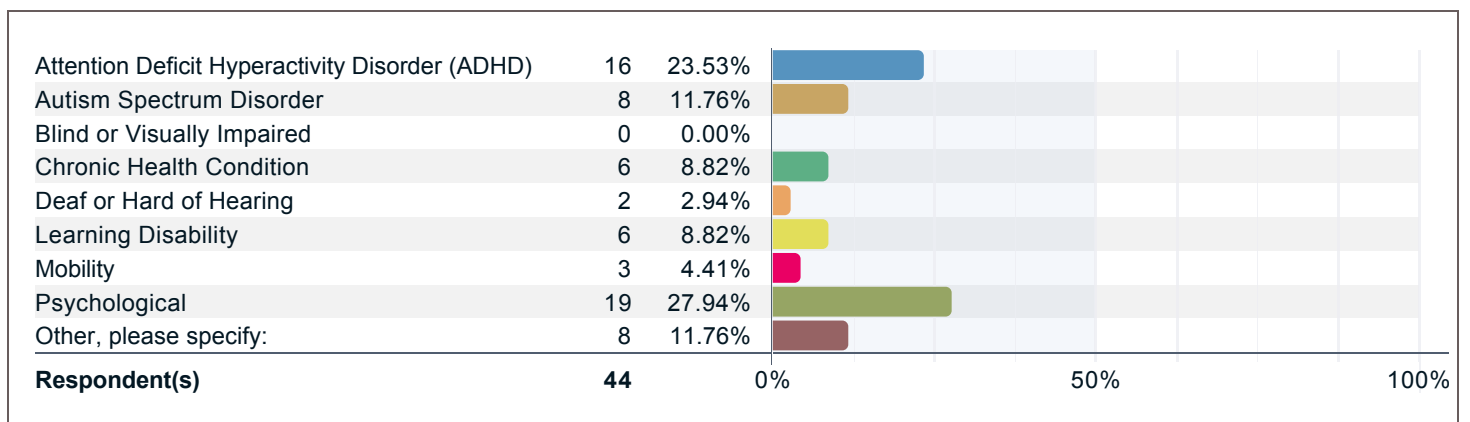
## Would you be comfortable with sexual orientation being an optional demographic variable collected and maintained by the University?



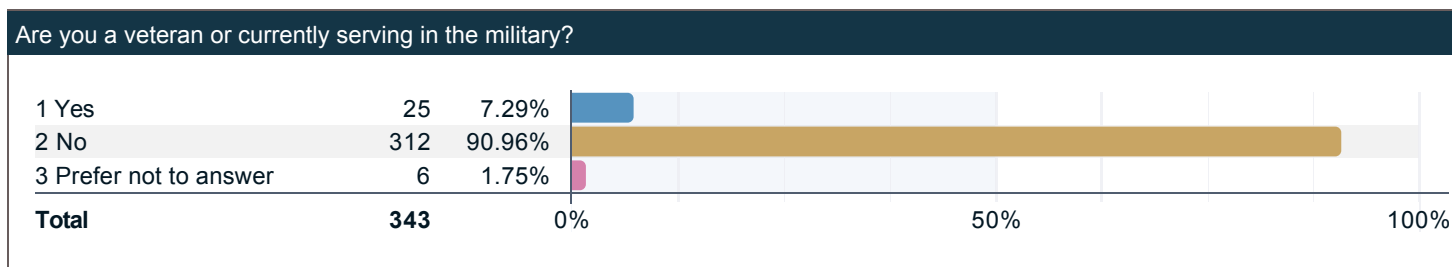
## Do you have a disability?



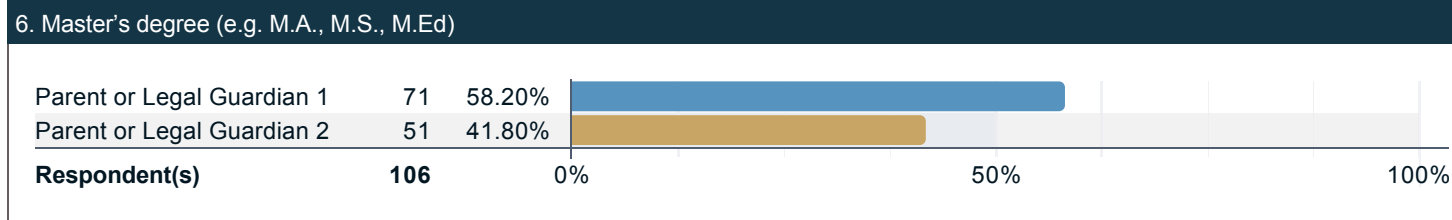
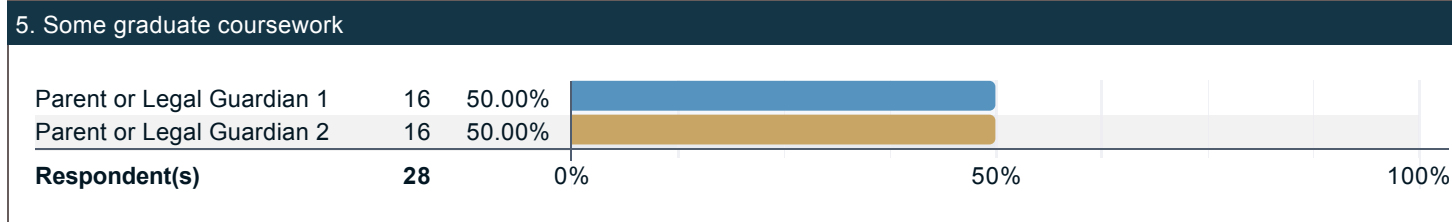
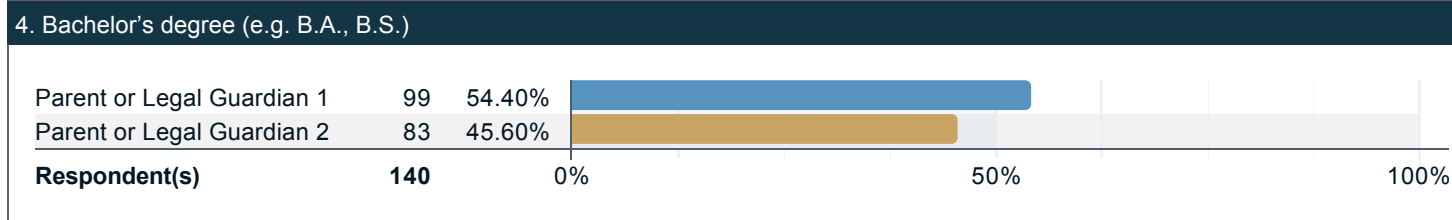
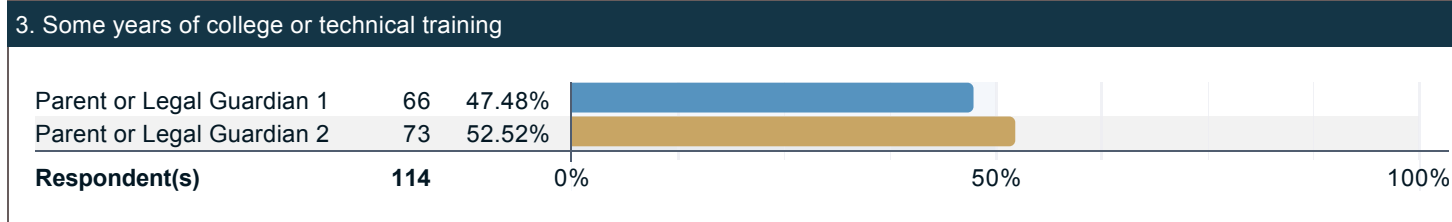
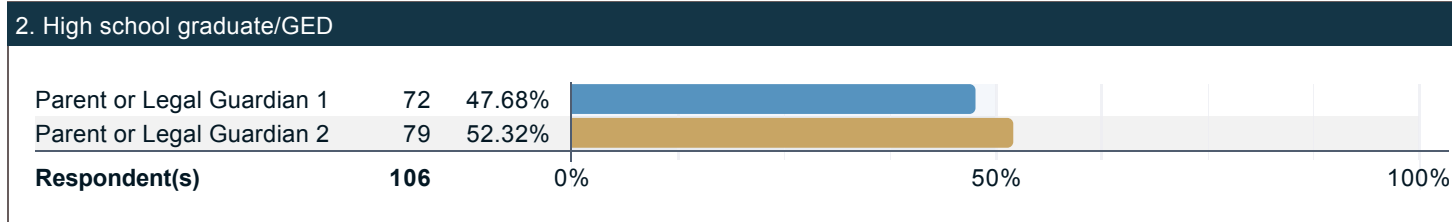
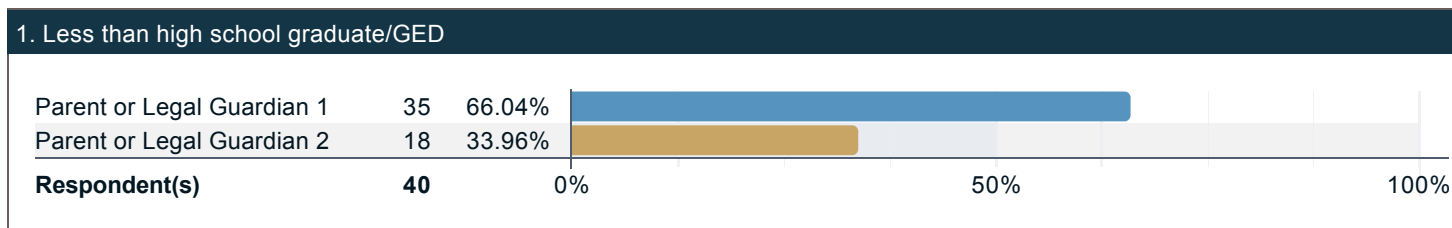
## How would you categorize your disability or disabilities?



## Are you a veteran or currently serving in the military?



## What is the highest level of education completed by your parents or legal guardians?



### 7. Doctoral degree – Research/Scholarship (e.g. Ph.D, Ed.D.)



### 8. Doctoral degree – Professional practice (e.g. M.D., D.M.D., D.V.M., or J.D.)

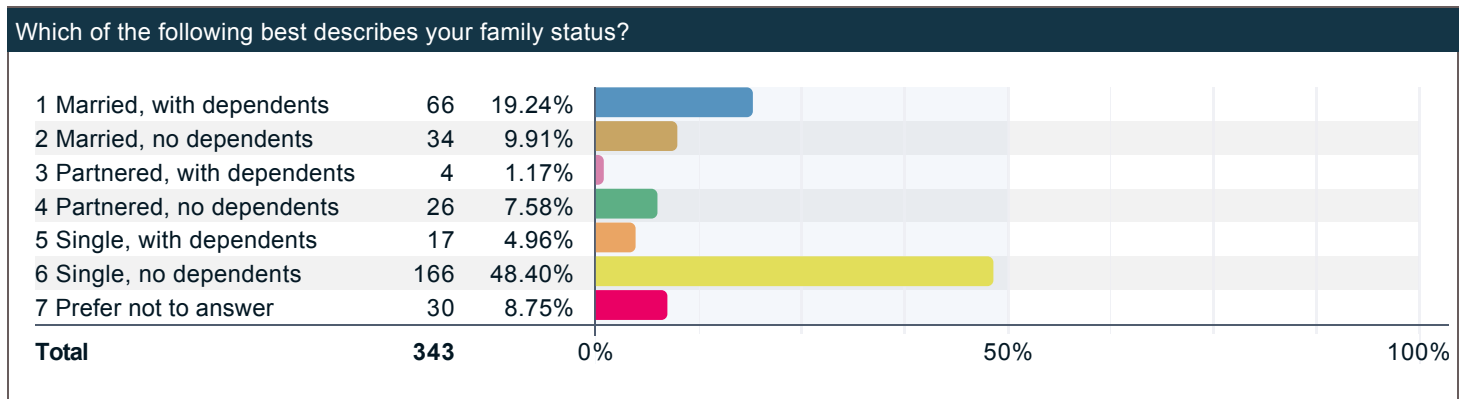


### 9. Not applicable



What is the highest level of education completed by your parents or legal guardians? (continued)

Which of the following best describes your family status?



## Demographic Information

