

# Critical Thinking in Community Care



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Class of December, 2014

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# Exposure to the Framework

- Undergraduate General Education Courses
- Nursing classes

# Critical Thinking in Nursing

- Every action or intervention has consequences
- The Nursing Process: (Melanie & Nies, 2011)
  - Assessment
  - Data
  - Plan
  - Intervention
  - Evaluate

# Community Health Nursing

- This is a required course for the BSN program at the University of Louisville School of Nursing
- Each student is assigned to a clinical site
- All students were required to teach a mini-class

# Community Care and Education

- There is a push for health care to move out of the hospitals and into the community
- There is an increased need for nurses in the community setting
- Education is a huge component of nursing
- The Community Health course in the first semester exposes students to teaching

# Hotel Louisville

- Wayside Christian Mission
- University of Louisville School of Nursing has partnered with Wayside the longest out of all the collaborating schools and organizations

# Community Needs Assessment

- Meet and greet
- Utilized the Critical Thinking framework to choose teaching topics and to come up with an approach
- The clinical group used the Elements of Thought wheel to identify our goals, pose questions, gather data, identify assumptions and take different points of view into consideration

# Community Teaching Project

- Lesson plans based on the needs of the population
- REALISTIC goal setting
- Journals
- Follow-up
- Support and feedback
- Encouragement



# From Students to Teachers

- First semester nursing students
- Teaching a diverse population of women
- Critical Thinking
- Taking teaching one step further
- Friends and Family CPR Intervention Fair Day



# Critical Thinking in Everyday Life

- Taking the NCLEX
- Time Management in nursing
- Incorporating critical thinking into everyday life

# References

- Melanie, M., & Nies, M. A. (2011).  
Community/public health nursing. (5 ed.). St.  
Louis: Elsevier Saunders

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