

# Leading Learners to Critical Thinking Inch by Inch

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# Three Points in Which Critical Thinking was Applied Inside and Outside the Classroom


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1. Fundamentals of Information Systems Course Taught by Professor Steve Kendra
2. How the Elements of Thought from the *Concepts and Tools* guide Were Carried Over in Class Writing
3. How I Used Critical Thinking into My Life:
  - Apartment Hunting in Louisville



# Fundamentals of Information Systems Course Taught by Professor Steve Kendra

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- Four steps in which Professor Steve Kendra encouraged critical thinking skills in the classroom. He:
  1. **Assigned** reading the *Concepts and Tools guide*, and he constantly *quizzed* on it through Blackboard.
  2. **Advised to read** pages 2-10 from the mini blue book.
  3. **Organized work in teams**. This was especially helpful and made me appreciate the cleverness that others personalities bring to the table.
  4. **Used playing roles**  **Debate?**



# How the *Elements of Thought* from the *Concepts and Tools* guide Were Carried Over in Class Writing

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1. Question at Issue
2. Biases
3. Interpretation and Inference
4. Concepts, Principles, Models, and Theories



# How I Used Critical Thinking into My Life

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## First step

- Stating the Issue
- Makes me:

## Second Step

- Raise Valid Questions
- Confront my:

## Third Step

- Biases
- Give me conclusions



# The Aftermath



Give it Time



Realizations

Constant Feedback



# Questions Are:

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Your best tools when you put them in writing

***"The*** goal of teaching is to leave a person asking questions." – Max Beerbohm