i2a Digital Resource Guide

This guide is a compilation of resources for you and your colleagues in order to help support and sustain your integration of i2a concepts and outcomes in undergraduate curricula and classroom activities. These resources also may be used to introduce i2a and its goals to individuals who are new to campus or new to teaching undergraduates or CUE courses.

1. **i2a Modules** are a series of nine online SoftChalk modules providing short tutorials related to all aspects of the i2a initiative and its components, including relevant links to online resources, tools, and examples of i2a integration.

   http://louisville.edu/ideastoaction/resources/ideas-to-action-softchalk-modules

2. **i2a Media webpage** provides access to a series of videos that offer an overview of the i2a initiative, including short videos that feature faculty, staff and students describing the impact of i2a on their work.

   http://louisville.edu/ideastoaction/resources/media

3. The **Critical Thinking Inventories webpage** offers access to, and information about, two brief instruments, one for faculty and one for students, to assess critical thinking learning environments and course-specific behaviors. These tools were developed and validated by faculty and staff at UofL.

   http://louisville.edu/ideastoaction/about/assessment/cti

4. The **_Critical Thinking Concepts and Tools_ booklet** (aka the "**blue book**") can be accessed through the University Resources tab located in every course Blackboard shell. The companion Faculty Tip Sheet, also found there, includes strategies and examples about how to incorporate the booklet's tools into various teaching contexts.

5. The **Critical Thinking Posters** and **poster cards** provide a set of three different groups of prompts/questions related to the major components of the Paul-Elder critical thinking framework. They can be viewed and downloaded at the i2a poster webpage and oversized paper posters are also available for distribution and mounting in any location on campus.

   http://louisville.edu/ideastoaction/resources/posters

6. The **Adventures in Critical Thinking Comic Book Series** consists of a set of six comic books written and illustrated by UofL students. They provide relatable, open-ended texts to help students identify and apply the critical thinking framework to course content and to their decision-making habits inside and outside the classroom.

    http://louisville.edu/ideastoaction/resources/adventures-in-critical-thinking-comic-book-series

7. This **CUE Curricular Toolkit** offers worksheets, tips and resources for faculty, staff and others who are developing, implementing and/or assessing culminating undergraduate experience (CUE) courses at the University of Louisville. Each section includes an expanded description of the required defining feature, background context, references, and CUE examples from other UofL courses.

    http://louisville.edu/ideastoaction/about/cue/curriculartoolkit

8. The **CUE Resources for Course Design, Assignments, and Teaching Practices** webpage provides resources for faculty currently teaching CUE courses and/or faculty developing new or revising existing CUE courses. You will find resources from current and recently taught CUE courses that illustrate exemplary language to describe/reference the CUE Defining Features in your syllabus.

    http://louisville.edu/ideastoaction/about/cue/cue-resources-for-course-design-assignments-and-teaching-practices

Did you know?

Ideas to Action (**i2a**) is UofL's **first** quality enhancement plan, or QEP, which began in 2007 and impacts **all** undergraduate students and programs.

Please email **i2a@louisville.edu** for additional information, questions, or request for support.

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