

2014-2016 i2a Assessment Plan

Data Collection Timeline

(as of September 15, 2014)

Fall 2014 Semester

Critical Thinking Data Collection

- Submission of course syllabus (indirect)
- Submission of relevant assignment (direct)
- Submission of student artifacts (direct)
- Administer the Learning Critical Thinking Inventory (indirect)
- Complete the Teaching Critical Thinking Inventory (indirect)

Culminating Undergraduate Experience Data Collection

- Submission of course syllabus (indirect)
- Submission of relevant assignment (direct)
- Submission of student artifacts (direct)

ACI Rubric Validation Process

- Appropriate courses and assignments were identified for this effort

Spring 2015 Semester

Critical Thinking Data Collection

- Submission of course syllabus (indirect)
- Submission of relevant assignment (direct)
- Submission of student artifacts (direct)
- Administer the Learning Critical Thinking Inventory (indirect)
- Complete the Teaching Critical Thinking Inventory (indirect)

Culminating Undergraduate Experience Data Collection

- Submission of course syllabus (indirect)
- Submission of relevant assignment (direct)
- Submission of student artifacts (direct)

ACI Data Collection

- Submission of course syllabus (indirect)
- Submission of relevant assignment (direct)
- Submission of student artifacts (direct)

2015-2016 Academic Year *(Fall and Spring Semesters)*

Repeat the data collection effort for fall 2015 and spring 2016

- Collection artifacts for critical thinking, culminating undergraduate experience, and Addressing Community Issues within the discipline and the world more generally