

# Learning Critical Thinking Inventory-A (LCTI-A) for Students

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Did not help me at all				Helped me greatly
1	2	3	4	5

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The Instructor of the course helped me:

- 1 .  Think about my thinking
- 2 .  Know what clear questions are when I learn
- 3 .  Identify specific examples to illustrate my reasoning
- 4 .  Consider multiple perspectives in my subject matter
- 5 .  Make logical connections when studying subject matter
- 6 .  Understand that my prejudices or biases influence my thinking
- 7 .  Work through complexities in issues without giving up

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Not at all				Very Often
1	2	3	4	5

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How often did the instructor:

- 8 .  Support us when we try to show good thinking
- 9 .  Ask questions that help us think more carefully
- 10 .  Encourage us to apply our insight to new or other situations
- 11 .  Make me feel engaged in class and learning

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van Zyl, M.A., Bays, C.L., & Gilchrist, C. (2013). Assessing teaching critical thinking with validated critical thinking inventories: The learning critical thinking Inventory (LCTI) and the teaching critical thinking inventory (TCTI). *Inquiry: Critical Thinking Across The Discipline*, 28(3), 40-50.