

Teaching Critical Thinking Inventory-A (TCTI-A) for Faculty

Please take three to five minutes to complete the anonymous Critical Thinking Inventory for Teachers (TCTI). This instrument was designed by UofL faculty and staff to measure your perception of how critical thinking is being integrated in your learning and classroom experience as they relate to this course. Your individual responses are for your record and can be compared with an aggregated student score for each item. The results from this inventory may be used by you or your program to help inform the teaching of this course **and** by the university in our efforts to assess and improve the undergraduate educational environment. Any questions regarding this inventory can be directed to IL Barrow (il.barrow@louisville.edu), i2a Specialist for Assessment.

Course Number (e.g. PHIL 502):

Semester (e.g. Fall 2016):

(Please rate the following questions using the scale below)

Did not help them at all					Helped them greatly
1	2	3	4	5	

I helped my students to:

1. ___ Think about their thinking
2. ___ Know what clear questions are when they learn
3. ___ Identify specific examples to illustrate their reasoning
4. ___ Consider multiple perspectives in my subject matter
5. ___ Make logical connections when studying subject matter
6. ___ Understand that their prejudices or biases influence their thinking
7. ___ Work through complexities in issues without giving up

(Please rate the following questions using the scale below)

Not at all					Very Often
1	2	3	4	5	

When you teach, how often do you:

8. ___ Support students when they try to show good thinking?
9. ___ Ask questions that helped students think more carefully?
10. ___ Encourage students to apply their insights to new or other situations?
11. ___ Make students feel engaged in class and learning?

Instrument was developed and published by:

van Zyl, M.A., Bays, C.L., & Gilchrist, C. (2013). Assessing teaching critical thinking with validated critical thinking inventories: The learning critical thinking Inventory (LCTI) and the teaching critical thinking inventory (TCTI). *Inquiry: Critical Thinking Across The Discipline*, 28(3), 40-50.