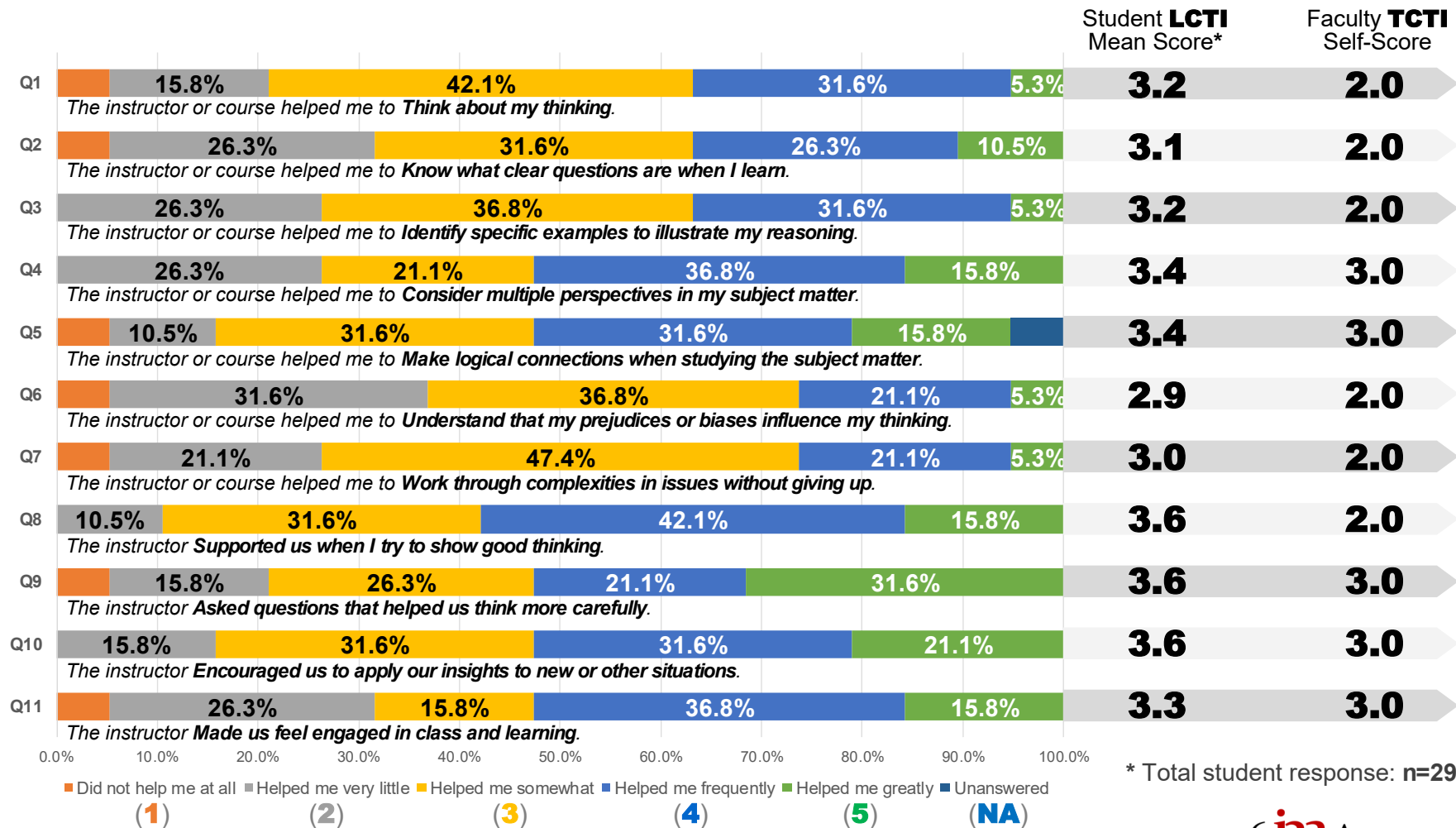


Critical Thinking Inventories Comparison Report

SAMPLE

Course (Term): **EXAMPLE 101-02 (Fall 2016)**

The purpose of this report is to provide you with formative feedback on your intent to develop students' critical thinking skills. The chart below provides you with information of your students' perception of your facilitation of their learning of critical thinking in relation to your perception of your teaching of critical thinking. Students' perceptions were captured using the Learning Critical Thinking Inventory (LCTI) administered in your course this past semester. Data reporting your intentions were captured using the Teaching Critical Thinking Inventory (TCTI) you completed earlier in the semester. Both student mean scores and distribution of responses (by %) are included to assist you in assessing your facilitation of critical thinking skill building as perceived by you and your students. Questions or assistance with using the results below should be directed to IL BARROW at il.barrow@louisville.edu.



* Total student response: n=29