



Critical Thinking Project: REACH Learning Resource Center

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Learning Objectives

At the end of the semester **students**:

- Should be able to regularly practice and apply the Intellectual Standards to the Elements of Thought in order to:
 - Raise vital questions and problems
 - Gather and assess relevant information, using abstract ideas to interpret it effectively

At the end of the semester **tutors**:

- Should be able to apply questions of the Intellectual Standards to develop their students' ability to:
 - raise vital questions and problems
 - gather and assess relevant information
 - Be able to assess their students' critical thinking.
 - Will have supported their students' development of **Intellectual Perseverance and Autonomy**.
 - Developed and enhanced their own ability to foster critical thinking in others
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Intellectual Perseverance

- Being aware of the need to use intellectual insights and truths in spite of difficulties, obstacles, and frustrations.
- A sense of the need to grapple with confusion over a period of time to achieve deeper understanding or insight (Paul & Elder, 2008).
- When a problem or concept is difficult—keep working at it!

Intellectual Autonomy

- *Do your own thinking. Decide.*
- The idea of critical thinking is to learn to think for oneself, to gain command over one's thought processes (Paul & Elder, 2008).