



Critical Thinking Rubric *Based on the Paul-Elder critical thinking framework

NAME: _____ SUBJECT: _____ VISIT #: _____

MAIN TOPIC/QUESTION: _____

(Summarizes the key questions and problems discussed w/ tutor)

	4-Exemplary	3-Proficient	2-Developing	1-Beginning
<u>Question and Problem</u> Score: _____	Consistently understands the important question(s) that need to be asked. Consistently asks questions on their own before relying on the tutor to problem solve.	Usually understands the important question(s) that need to be asked. Usually asks questions on their own before relying on the tutor to problem solve.	Sometimes understands the important question(s) that need to be asked. Occasionally relies on the tutor to know what questions need to be asked in order to problem solve.	Unclear about what question(s) need to be asked. Always relies on the tutor to know what important questions need to be asked in order to problem solve.
<u>Information</u> Score: _____	Consistently brings information to the session. Always understands what information is needed to answer questions. Consistently attempts to gather more information and determine accuracy before turning to the tutor to do so.	Usually brings information to the session. Usually understands what information is needed to answer questions. Rarely relies on the tutor to gather more information and to determine accuracy.	Sometimes brings information to the session. Sometimes understands what information is needed to answer question. Occasionally relies on the tutor to gather more information and to determine accuracy.	Brings little to no information to the session. Unclear about what information is needed to answer question. Always relies on the tutor to gather more information and to determine accuracy.
<u>Essential Intellectual Traits</u> <u>Intellectual Perseverance</u> Score: _____	Consistently works their way through the complexities of the question and information.	Usually works their way through the complexities of the question and information.	Sometimes works their way through the complexities of the question and information.	Simple, superficial thinking that does not require struggling/effort/or work to consider questions or information.
<u>Intellectual Autonomy</u> Score: _____	Consistently thinks for oneself in a clear, accurate and logical manner.	Usually thinks for oneself in a clear, accurate and logical manner.	Sometimes thinks for oneself in a clear, accurate and logical manner.	Follows the thinking of the tutor.

Tutor Notes: