

University of Louisville  
 Ideas to Action  
 Critical Thinking Curriculum Map Template

Instructions:

1. Place a check mark in the box where the Elements and/or Standards are a primary/key focus in the listed course activity.
2. Use the attached Paul-Elder critical thinking framework glossary for descriptions of each component of the framework.
3. All of the listed course activities do not need to incorporate either the Elements and/or Standards.
4. All of the Elements and Standards do not need to be evident in each course activity.
5. Please include a copy of course syllabi with the components of the Paul-Elder critical thinking framework highlighted.

Course Activities	Elements of Thought*								Universal Intellectual Standards*					
	Purpose	Questions	Information	Inferences	Concepts	Assumptions	Implications	Point of View	Clarity	Accuracy	Precision	Relevance	Depth	Breadth
Course:														
• Description														
• Objectives														
• Readings														
• In-class Activities														
• Assignments, Tests, Assessments														
• Other (specify)														
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• Description														
• Objectives														
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• Other (specify)														

Comments:

\*See Paul-Elder critical thinking framework sample descriptors