Review of Critical Thinking Models

13. Richard Paul Model of CT (Paul and Scriven's definition of CT is the one adopted by UofL for the I2A document)	12. Calvin Taylor's Model of CT	11. Facione and Facione Model	10. Garrison, Anderson, & Archer (2001): Community of Inquiry Model	9. Bullen (1998) 4 Phase Model	8. Norris & Ennis (1989) 5 Phase Series of Abilities	7. Arthur Whimbey's Metacognitive Model	6. Bogo & Vaiyda ITP Model of CT	5. PATOP Model of CT	4. Dirks: A Model of Critical and Analogical Thinking	3. Brookfield (1987) 5 Phase Model	2. Bloom's Taxonomy	1. Toulmin: Theory of Argument	Model
Yes	Yes	Yes	No	No	Yes	No	No	No	Yes	No	No	No	Comprehensive?
Yes	Yes	Yes	Yes	Yes	Yes	N o	No	No	Yes	Yes	Yes	Yes	Applicable to all Disciplines?
Yes	No	Yes	No	No	NO	Defines metacognition	No	No	No	No	No	No	Defines specific cognitive skills including metacognition?
Yes (5)*	Yes (2)*	Yes (5)*	Yes (2)*	Yes (2)*	Yes (2)*	Yes (1)*	Yes (2)*	Yes (2)*	Yes (3)*	No	Yes (3)*	Yes (3)*	Offers high quality resources?

Evaluation criteria adapted from: Surrey Community College. Characteristics of a good critical thinking model. Retrieved August 29, 2007, from the World Wide Web: http://www.surry.edu/about/ct/choosing/choosing.html.

^{*}Indicates a Likert-type rating with (1) being the lowest score and (5) the highest. Ratings by E. Ross