

EDTP 201 Rubric Essential Question Project

| | 3 Target | 2 Acceptable | 1 Unacceptable |
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| Content | <i>Clear</i> demonstration of the project's purpose: effective teaching in the 21 st century?" | | <i>Unclear</i> demonstration of the project purpose: effective teaching in the 21 st century?" |
| | <i>Accurate and complete</i> presentation of all four areas of the essential question: role of teacher, diversity, classroom environment, teaching methods, and curriculum. | <i>Accurate and complete</i> presentation of most areas of the essential question: role of teacher, diversity, classroom environment, teaching methods, and curriculum. | <i>Inaccurate and/or incomplete</i> presentation of all four areas of the essential question: role of teacher, diversity, classroom environment, teaching methods, and curriculum. |
| | <i>Precise, logical</i> synthesis of information and concepts. | <i>Logical</i> synthesis of information and concepts. | <i>Imprecise and /or illogical</i> synthesis of information and concepts. |
| | <i>Relevant</i> criteria have been considered to show <i>depth</i> of understanding and knowledge of the project audience's point of view. | <i>Relevant</i> criteria have been considered to show understanding and knowledge of the project audience's point of view. | <i>Superficial</i> effort or care and attention to the project audience's point of view. |
| | Video and auditory media <i>fairly</i> conveys assumptions and inferences related to effective teaching. | | Video and auditory media <i>unfairly</i> conveys assumptions and inferences related to effective teaching. |
| Presentation | Project answers the question with a <i>broad</i> variety of visuals including video and still pictures. May have animation, re-enactment or interviews. Uses some music or other sound effects. | Project answers the question with a variety of visuals images, voice over NOT "talking heads" of the producers. Makes good use of local scenery or experts or artifacts. | Project use a variety of visual images. No information beyond the textbook or internet is used Or content contains inaccuracies. |
| | The video was well conceived and shows <i>logical</i> organization of the content. | The video shows some organization of content. | The video was poorly done and shows little or no organization of the content. |

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| | Credits are <i>complete</i> , include a variety of primary and secondary sources and are easy to read. | Credits include several sources of information and thanks to those who helped the producers. | No closing credits or fails to thank people or institutions who helped the producers. |
| | Presentation is <i>accurate</i> and <i>complete</i> with the allotted time frame of 5-10 minutes. | | Presentation is <i>inaccurate, incomplete, or</i> longer than the allotted time frame of 5-10 minutes. |
| Effort | Exceptional originality of presented material. | Material presented with little originality or creative thought. | Project includes little variety in presentation techniques. |
| Team Work | Work for project was evenly distributed among team members. All group members contributed knowledge, opinions, and skills. | | Work for project was not evenly distributed among team members. All group members did not contribute their knowledge, opinions, and skills. |

Bold=Elements of Thought

Italics=Universal Intellectual Standards

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