Final Paper After Jill Butters Fall 2009 FLC

Each student will prepare an Individual Reflection Paper with regards to the project, designed to incorporate several of the **Elements of Thought**. The paper should address each of the Elements as follows:

Purpose

- What were you trying to accomplish through this project?
- Did you have any other **purpose** in conducting this project?
- What do you think the **purpose** of this assignment was from the instructor's **point of view**?

Information

- What **information** did you use in pursuing your **purpose**?
- What additional **information** would have been helpful to you in accomplishing your **purpose**?

Concepts

- What are the main **concepts** you used in the project?
- How did you use these **concepts**, either explicitly or implicitly?

Assumptions

- What were your **assumptions** about the group before your project?
- How/why were those **assumptions** formed?
- In what ways were your **assumptions** accurate?
- In what ways were your **assumptions** not accurate?

Points of View

- From what **point of view** did you approach your project?
- What other **points of view** did you consider?
- What other **points of view** should you have considered?

Text in Red

Indicates the infusion of the **Elements of Reasoning**

Text in Blue

Indicates the infusion of the Intellectual Standards

Text in Green

Indicates the infusion of the **Intellectual Traits**

[Bracketed Text]

Indicates the indirect use of critical thinking [Elements], [Standards], or [Traits]

View more about the Paul-Elder Framework for Critical Thinking

Grade will be based on:

- Precision of responses (specific, detailed) (30%)
- Clarity of responses (elaboration, examples, illustration) (30%)
- Depth of responses (consideration of different facets, complexities, problems of the question) (30%)
- Neatness, grammar, spelling, etc. of report (10%)