

**Example: SEE I Activity- Clinical Attachment Level (CAL)**

**Accuracy:** Does your description include the locations of measurements for clinical attachment level?

**Precision:** When you elaborate your description, do you include how you use clinical attachment level to assess the periodontal status of your patient?

**Depth:** Include CAL for the three periodontal health statuses: health, gingivitis, and periodontitis?

Additional questions after activity:

**Breadth:** How will you apply CAL in your dental hygiene diagnosis and treatment plan for the patient?

**Logic:** How will you explain to your patient their CAL of 6? Will your patient need a quad scale if they have a CAL of 2? Why is it important to calculate the CAL of your patient? How does the CAL affect your dental hygiene diagnosis and treatment plan? Please give examples. How does the knowledge of CAL affect your oral hygiene instructions? Please give examples.

**Text in Red**

Indicates the infusion of the **Elements of Reasoning**

**Text in Blue**

Indicates the infusion of the **Intellectual Standards**

**Text in Green**

Indicates the infusion of the **Intellectual Traits**

*[Bracketed Text]*

Indicates the indirect use of critical thinking *[Elements]*, *[Standards]*, or *[Traits]*

[View more about the Paul-Elder Framework for Critical Thinking](#)