

# A-Initiatives

## B-Collaborators

## C-Assessments

## D-Outcomes

### B1. General Education Curriculum Committee

- Syllabus Template Inclusion of Critical Thinking
- Critical Thinking Rubric Revisions

### B2. Undergraduate Units

- SLOs
  - Incorporate CT & CE
  - Assess CT & CE
- Curriculum Map
- Faculty Implementations Intentionally Plan Model Critical Thinking Include Real-World Experiences

### B3. Office of Community Engagement

- Culminating Experience Opportunities

### B4. Undergraduate & Student Affairs

- Incorporate CT
- Incorporate CE

### A1. i2a

- Infrastructure Development
- Faculty & Staff Development
- Learning Communities
- Grant Program
- Institute
- Individual Consultation
- Culminating Experiences
- Publicity
  - Lights, Camera, i2a
  - i2a Showcase
  - i2a Institute

### C1. UG Student Learning

- Direct
  - Critical Thinking Rubric General Education Majors Undergraduate & Student Affairs
- Indirect
  - Unit Specific Instruments (SLO)
  - Course Evaluation
  - Surveys

### C2. UG Educational Experience

- Process
  - Surveys
  - i2a program summaries
  - i2a executive summaries
- Product
  - Faculty Artifacts (Syllabi)
  - Student Artifacts
  - Department/Unit Artifacts

### C3. Culminating Experience

- Experiential Learning
- Assessment
- Revision/Approval Process

### D1. General Education:

1. Apply the Elements of Thought
2. Use the Universal Intellectual Standards

### D2. Majors:

1. Apply the Elements of Thought
2. Use the Universal Intellectual Standards
3. Demonstrate discipline-specific critical thinking skills using real world experiences

### D3. Culminating Experience:

1. Apply the Elements of Thought
2. Use the Universal Intellectual Standards
3. Demonstrate well-cultivated critical thinking skills when engaging in an i2a culminating experience