

Learning Critical Thinking Inventory-A (LCTI-A) for Students

| Did not help me at all | | | | | Helped me greatly |
|---------------------------|---|---|---|---|----------------------|
| 1 | 2 | 3 | 4 | 5 | |

The Instructor of the course helped me:

- 1 . Think about my thinking
- 2 . Know what clear questions are when I learn
- 3 . Identify specific examples to illustrate my reasoning
- 4 . Consider multiple perspectives in my subject matter
- 5 . Make logical connections when studying subject matter
- 6 . Understand that my prejudices or biases influence my thinking
- 7 . Work through complexities in issues without giving up

| Not at all | | | | | Very Often |
|------------|---|---|---|---|------------|
| 1 | 2 | 3 | 4 | 5 | |

How often did the instructor:

- 8 . Support us when we try to show good thinking
- 9 . Ask questions that help us think more carefully
- 10 . Encourage us to apply our insight to new or other situations
- 11 . Make me feel engaged in class and learning

van Zyl, M.A., Bays, C.L., & Gilchrist, C. (2013). Assessing teaching critical thinking with validated critical thinking inventories: The learning critical thinking Inventory (LCTI) and the teaching critical thinking inventory (TCTI). *Inquiry: Critical Thinking Across The Discipline*, 28(3), 40-50.