

**Previous Book-in-Common Outcomes - 2008**

1. Students involved in this activity will further develop their ability to use inquiry and critical thinking skills to address a given problem.
2. Students involved in this activity will understand the importance of building support networks at UofL.
3. Students involved in this activity will engage in the larger community as a responsible citizen of the UofL community.
4. Students involved in this activity will develop a better understanding of the benefits of extra-curricular and co-curricular involvement at UofL.

**Revised Book-in-Common Outcomes - 2009**

1. **Civic:** Students will engage with the university community (inside and outside the classroom) in events and activities related to the Book-in-Common.
  - a. Students in course sections using the text will
    - i. attend at least one co-curricular event. (check in at events)
    - ii. Report that being part of Book-in-Common helped them feel more connected to UofL. (Writing prompt, Self-report, Focus group)
  - b. Identified Outside of Class Readers (OCRs) will
    - i. attend at least one co-curricular event. (check in at events)
    - ii. Report that being part of Book-in-Common helped them feel more connected to UofL. (Self-report, Focus group)
2. **Academic:** Through interdisciplinary exploration and related activities, students will investigate key concepts and themes and complex issues raised in the text, thus furthering their critical thinking skills.
  - a. Students will be able to identify key questions related to the issue of immigration in the US.
    - i. This could include key questions raised by the author in the text itself, as well as related questions to the issue at large.
  - b. Students will be able to identify the factors that make immigration in the US a complex issue.
  - c. Students will be able to identify key concepts and themes related to the text.
  - d. The Devil's Highway for 2009: Students will apply the standard of depth to their thinking about issues related to immigration in the U.S.
3. **Personal:** Students will learn more about themselves and the world around them as they explore diverse ways of thinking and being.
  - a. Students can articulate their own thoughts/feelings related to topics/points of view of the text.
  - b. Students can articulate alternate points of view related to the issue of immigration.
  - c. Participating in BinC will help students understand how the issue of immigration is relevant to their own lives.
  - d. Participating in BinC will help students understand how the issue of immigration is relevant to our local communities of UofL and Louisville.
  - e. Students answer in the affirmative that the book did cause them to question more deeply related to the issues in the text. (Focus group? )
  - f. Students will examine and evaluate their assumptions and beliefs, avoiding oversimplifications, as it relates to the text.
  - g. Students will demonstrate independent thought and intellectual autonomy as they discuss concepts and themes relevant to the text.
4. **Social:** Students will make connections with faculty, staff and other students through participation in Book-in-Common.
  - a. Students will report that they met faculty/staff/other students through participation in Book-in-Common events.
  - b. Students will report that the connections they made with faculty/staff/students at Book-in-Common events were positive.