

How can YOU be a part of Book-in-Common?

Faculty or staff members:

- Consider adopting the selected text to use in your classroom, which is especially important for faculty who teach courses that attract freshmen.
- Help guide student discussions and activities during special events.
- Participate in an academic presentation or panel.
- Collaborate with another organization or department on campus or in the community on a BinC-related event.
- Participate in a faculty/staff BinC reading group.

Faculty, staff and students:

- Consider how your daily life could relate to what you are reading in the selected text.
- Participate in BinC-related events.
- Engage in discussion about the text outside the classroom.
- Become a member of the BinC leadership team/planning committee and offer programming suggestions.
- Help promote BinC at UofL and in the Louisville area community.

The mission of the Office of First Year Initiatives is to support all new students in their transition to UofL and help them develop the skills, knowledge, and personal connections that are the foundation for success in the first year through degree completion.

In addition to Book-in-Common, FYI hosts a variety of programs and events:

CAPS Leader Summer Mentor Program
STOMP Modules
Welcome Weekend
The FRY (First Rate Year) Newsletter
Pancakes-N-Pajamas
WinterFest
Cider & Cocoa Carts

We love to have volunteers, whether it be faculty and staff leading a book discussion, serving pancakes at Pancakes-N-Pajamas, or participating in Welcome Weekend events. Additionally, if you have an event or program you want students to know about, send us the information and we will put it in the monthly edition of The FRY!



The Office of First Year Initiatives

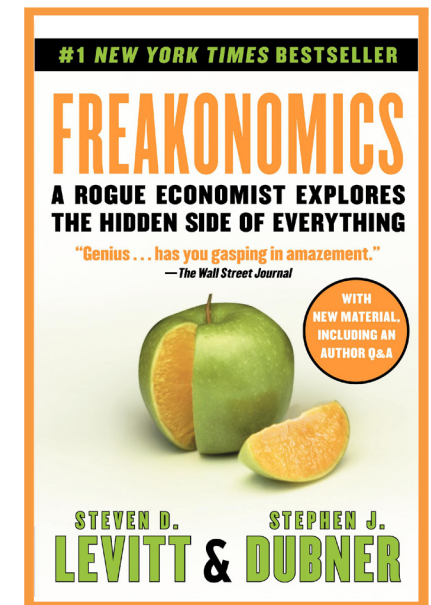
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University of Louisville's Book-in-Common 2010-2011

Promoting Engaged Teaching & Learning



Increasing faculty-student interaction

Connecting out-of-class experience with in-class experience

Creating opportunities for active and collaborative learning

Promoting interdisciplinary learning

Improving students' critical thinking skills

Addressing complex issues

*“UofL students will burn the midnight oil
talking about Freakonomics”*

UofL Student Reader

What is the Book-in-Common Program?

Book-in-Common (BinC) is a community-wide learning experience for UofL’s entire campus. Coordinated by the Office of First Year Initiatives, BinC intentionally supports new students in their transition and acculturation to UofL by engaging them in this unique academic experience. Students, faculty, and staff read and explore a common text incorporated into English composition and other courses across disciplines.

Then, to **support** and **enhance** classroom **learning** and discussion, BinC partners with campus and local community members to provide a year-long series of co-curricular activities revolving around the themes and issues raised throughout the text. Planned programs will begin in fall 2010 and include out-of-class group discussions, community service projects, an essay contest, film screenings, and a faculty lecture/panel.

Goals for Book-in-Common:

The Office of First Year Initiatives uses the acronym **CAPS** to describe the four areas of involvement that, when incorporated into a student’s academic career, can lead to higher retention rates and better preparation for their college experience.

Civic: Students will engage with the university community (inside and outside the classroom) in events and activities related to the Book-in-Common.

Academic: Through interdisciplinary exploration and related activities, students will investigate key concepts and themes and complex issues raised in the text, thus furthering their critical thinking skills.

Personal: Students will learn more about themselves and the world around them as they explore diverse ways of thinking and being.

Social: Students will make connections with faculty, staff, and other students through participation in Book-in-Common.

University-wide Goals Supported by BinC

University mission of intellectual and cultural development.

UofL’s Vision for Diversity to build an exemplary educational community that offers a nurturing and challenging intellectual climate, a respect for the spectrum of human diversity, and a genuine understanding of the many differences that enrich a vibrant metropolitan research university.

Ideas to Action (i2a), UofL’s multi-year initiative to promote meaningful transformation of our undergraduate programs through intentionally connecting and sharing learning outcomes and curricular enhancements in order to foster students’ critical thinking skills and promote community engagement in academic, co-curricular and real-world contexts. For more information:

<http://louisville.edu/ideastoaction>

“Book-in-Common provides a springboard for connecting communities across our diverse campus. Students, faculty and staff can participate in a shared conversation around a common text that can guide us to consider deeply and think critically about the world around us.”

Patty Payette, Director of i2a

