## University of Louisville Division of Student Affairs - Student Staff Learning Outcome Rubric

SLO: As a result of working as a student assistant, students will be dependable, organized, efficient, precise, and conscientious with all responsibilities.

	4 – Exemplary	3 - Competent	2 - Developing	1 – Beginning
Dependability	*Student is often early for work.	*Student is consistently on time for	*Student is sometimes on time for	*Student is often not on time for work
FALL SCORE:	* Student consistently notifies in	work.	work.	or misses assigned work shifts regularly.
SPRING SCORE:	advance if they will be absent.		*Student sometimes notifies in	
		*Student usually notifies in advance if	advance if they will be absent.	*Student does not notify in advance if
		they will be absent.		they will be absent.
Organization	*Student is organized with all of their	*Student is organized with most of	*Student is organized with some of	*Student is disorganized with their
FALL SCORE:	tasks and in their workspace.	their tasks and in their workspace.	their tasks and in their workspace.	tasks and in their workspace.
SPRING SCORE:	*Student has completed preparations	*Student consistently has completed	*Student Sometimes has	*Student rarely has completed
	accurately and in advance allowing time	preparations accurately and in time for	completed preparations accurately	preparations accurately prior to tasks.
	to address a problem.	the assigned tasks.	for assigned tasks.	*Student is often late with
	*Student regularly completes	*Student consistently completes	*Student usually completes	work/projects.
	work/projects ahead of schedule and in	work/projects on time.	work/projects on time.	
	time to respond to issues.			
Efficiency	*Student regularly performs tasks in an	*Student usually performs tasks in an	*Student sometimes performs	*Student rarely performs tasks in an
FALL SCORE:	organized and capable way.	organized and capable way.	tasks in an organized and capable	organized and capable way.
SPRING SCORE:	*Student consistently achieves the	*Student usually achieves the desired	way.	*Student rarely achieves the desired
	desired result of the task/assignment	result of the task/assignment with the		result of the task/assignment with the
	with the minimum use of resources,	minimum use of resources, time, and	*Student sometimes achieves the	minimum use of resources, time, and
	time, and effort.	effort.	desired result of the	effort.
			task/assignment with the minimum	
			use of resources, time, and effort.	
Precision				
FALL SCORE:	Student is precise, notes other errors,	Student is usually precise and avoids	Student is sometimes precise with	Student is typically imprecise and
SPRING SCORE:	and makes corrections.	errors in their assigned tasks.	a minimum of errors in their	makes frequent errors in their assigned
			assigned tasks.	tasks.
Conscientiousness				
FALL SCORE:	Student shows great care, attention,	Student shows great care, attention,	Student shows some care,	Student shows little care, attention,
SPRING SCORE:	thought, depth, and industriousness in	thought, depth, and industriousness in	attention, thought, depth, and	thought, depth, or industriousness in
	carrying out their responsibilities and	carrying out tasks and roles.	industriousness in carrying out	carrying out tasks and roles.
	regularly assists others.		tasks and roles.	Demonstrates in difference.
Critical thinking	*Student consistently considers other	*Student at times considers other	*Student consistently focuses on	*Student has difficulty focusing on their
FALL SCORE:	perspectives "outside the box" and	perspectives "outside the box" and	their specific role.	specific role.
SPRING SCORE:	beyond their role.	beyond their role.	*Student sometimes tries to make	*Student does not make suggestions on
	*Student consistently makes logical and	*Student is able to consistently make	suggestions on how to be more	how to be more efficient.
	relevant suggestions on how to be more	logical and relevant suggestions on	efficient but is often not logical or	
	efficient and can articulate how the	how to be more efficient.	relevant.	
	process can be improved.			