

Student Learning Outcome: Through personal exploration and group activities, students will be able to precisely describe their leadership styles in depth as demonstrated by the Leadership Celebration! assignment.

Leadership Celebration!

Rubric

DEVELOPING

| | Exemplary (25 - 22.5 pts) | Competent (22.25 - 19.75 pts) | Developing (19.5 - 17.25 pts) | Weak (17 - 0 pts) |
|---|---|---|---|--|
| Leadership Concepts | <p>Clear understanding of the assigned leadership concepts <i>Accurate completion</i> of all requirements of the assignment <i>Precise</i> synthesis of key course concepts Explained <i>relevance</i> of key concepts to one's leadership style</p> <p>10 - 9.5</p> | <p>Somewhat <i>clear</i> understanding of the assigned leadership concepts <i>Accurate completion</i> of majority of requirements <i>Precise</i> synthesis of some key course concepts Explained <i>relevance</i> of key concepts to one's leadership style</p> <p>9.45 - 8.75</p> | <p>Somewhat <i>unclear</i> understanding of the assigned leadership concepts <i>Accurate completion</i> of some of the requirements or <i>inaccurate completion</i> of some or all of the requirements Somewhat <i>precise</i> synthesis of some key course concepts Some ability to explain <i>relevance</i> of key concepts to one's leadership style</p> <p>8.7 - 7.75</p> | <p><i>Unclear</i> understanding of the assigned leadership concepts <i>Inaccurate completion</i> of some or all requirements Little demonstration of ability to synthesize concepts Little or no ability to explain <i>relevance</i> of key concepts to one's leadership style</p> <p>7.72 - 0</p> |
| Presentation of personal journey | <p>Used <i>precise</i> method to make presentation visually appealing Exceptional originality demonstrated Created <i>logical</i> method to explore personal journey through a visual medium using specific examples</p> <p>6 - 5.25</p> | <p>Used somewhat <i>precise</i> method to make presentation visually appealing Some originality of thought demonstrated Created somewhat <i>logical</i> method to explore personal journey through a visual medium using vague examples</p> <p>5.2 - 4.5</p> | <p>Used <i>imprecise</i> method to make presentation visually appealing Lacking originality Little <i>logic</i> to presentation of personal journey</p> <p>4.45 - 4</p> | <p>Presentation was not visually appealing, confused, <i>imprecise</i> and hard to understand Virtually no originality of thought demonstrated No <i>logic</i> in presentation</p> <p>3.92 - 0</p> |
| Response to Required Questions | <p>Provides <i>clear</i> evidence of one or more of the following: <i>Clearly</i> described and <i>accurately</i> related how course and other materials influenced leadership Discussed <i>deep and clear</i> inferences related to how values influenced leadership philosophy <i>Precisely</i> identified leadership philosophy and assessed how that philosophy has changed</p> <p>6 - 5.25</p> | <p>Provides evidence of one or more of the following: Somewhat <i>clearly</i> described and <i>accurately</i> related how course and other materials influenced leadership Some <i>deep and clear</i> inferences related to how values influenced leadership style Some <i>precise</i> identification of leadership philosophy and assessment of how that philosophy has changed</p> <p>5.2 - 4.5</p> | <p>Provides evidence of one or more of the following: Somewhat <i>unclear</i> description with some <i>accurate</i> relating how course and other materials influenced leadership Few <i>deep and clear</i> inferences related to how values influenced leadership philosophy Somewhat <i>imprecise</i> identification of leadership philosophy and assessment of how that philosophy has changed</p> <p>4.45 - 4</p> | <p>Provides evidence of one or more of the following: <i>Very unclear</i> description not <i>accurately</i> relating how course and other materials influenced leadership Few or superficial and <i>unclear</i> inferences related to how values influenced leadership style Mostly <i>imprecise</i> identification of leadership philosophy and assessment of how that philosophy has changed</p> <p>3.92 - 0</p> |
| Action Plan | <p>Action plan that is detailed, specific and <i>relevant</i> with well articulated implications for future</p> <p>3 - 2.5</p> | <p>Action plan that is somewhat detailed, specific and/or <i>relevant</i> with some implications for future</p> <p>2.4 - 2</p> | <p>Action plan that <i>lacks</i> detail and <i>relevance</i></p> <p>1.9 - 1.5</p> | <p>Action plan not provided or superficial and <i>incomplete</i></p> <p>1.44 - 0</p> |
| Intellectual Autonomy (not graded) | <p>Consistently thinks for oneself in a <i>clear, accurate and logical</i> manner <i>Deeply</i> analyzes and evaluates own beliefs on the basis of reason and evidence</p> | <p>Often thinks for oneself in a <i>clear, accurate and logical</i> manner Attempts to analyze and evaluate own beliefs on the basis of reason and evidence</p> | <p>Difficultly thinking for oneself in a <i>clear, accurate and logical</i> manner Rarely analyzes and evaluates own beliefs on the basis of reason and evidence</p> | <p>No demonstration of thinking for oneself in a <i>clear, accurate and logical</i> manner No evidence of analyzing and evaluating own beliefs on the basis of reason and evidence</p> |

* Other than a brief mention of values, you seemed to have

Bold=elements of thought

missed the 1st part of the assignment "integrate key concepts".
Italics=intellectual standards

18.7 / 25 Points
/ 10 Points extra credit

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COMPETENT

Rubric

| | Exemplary (25 - 22.5 pts) | Competent (22.25 - 19.75 pts) | Developing (19.5 - 17.25 pts) | Weak (17 - 0 pts) |
|---|--|--|--|---|
| Leadership Concepts | <p>Clear understanding of the assigned leadership concepts <i>Accurate completion</i> of all requirements of the assignment <i>Precise</i> synthesis of key course concepts Explained <i>relevance</i> of key concepts to one's leadership style 10-----9.5</p> | <p>Somewhat clear understanding of the assigned leadership concepts <i>Accurate completion</i> of majority of requirements <i>Precise</i> synthesis of some key course concepts Explained <i>relevance</i> of key concepts to one's leadership style 9.45-----8.75</p> | <p>Somewhat unclear understanding of the assigned leadership concepts <i>Accurate completion</i> of some of the requirements or <i>inaccurate completion</i> of some or all of the requirements Somewhat precise synthesis of some key course concepts Some ability to explain <i>relevance</i> of key concepts to one's leadership style 8.7-----7.75</p> | <p>Unclear understanding of the assigned leadership concepts <i>Inaccurate completion</i> of some or all requirements Little demonstration of ability to synthesize concepts Little or no ability to explain <i>relevance</i> of key concepts to one's leadership style 7.72-----0</p> |
| Presentation of personal journey | <p>Used <i>precise</i> method to make presentation visually appealing Exceptional originality demonstrated Created <i>logical</i> method to explore personal journey through a visual medium using specific examples 6-----5.25</p> | <p>Used somewhat <i>precise</i> method to make presentation visually appealing Some originality of thought demonstrated Created somewhat <i>logical</i> method to explore personal journey through a visual medium using vague examples 5.2-----4.5</p> | <p>Used imprecise method to make presentation visually appealing Lacking originality Little <i>logic</i> to presentation of personal journey 4.45-----4</p> | <p>Presentation was not visually appealing, confused, <i>imprecise</i> and hard to understand Virtually no originality of thought demonstrated No <i>logic</i> in presentation 3.92-----0</p> |
| Response to Required Questions | <p>Provides <i>clear</i> evidence of one or more of the following: <i>Clearly</i> described and <i>accurately</i> related how course and other materials influenced leadership Discussed <i>deep and clear inferences</i> related to how values influenced leadership philosophy <i>Precisely</i> identified leadership philosophy and assessed how that philosophy has changed 6-----5.25</p> | <p>Provides evidence of one or more of the following: Somewhat <i>clearly</i> described and <i>accurately</i> related how course and other materials influenced leadership Some <i>deep and clear inferences</i> related to how values influenced leadership style Some <i>precise</i> identification of leadership philosophy and assessment of how that philosophy has changed 5.2-----4.5</p> | <p>Provides evidence of one or more of the following: Somewhat <i>unclear</i> description with somewhat <i>accurate</i> relating how course and other materials influenced leadership Few <i>deep and clear inferences</i> related to how values influenced leadership philosophy Somewhat <i>imprecise</i> identification of leadership philosophy and assessment of how that philosophy has changed 4.45-----4</p> | <p>Provides evidence of one or more of the following: <i>Very unclear</i> description not <i>accurately</i> relating how course and other materials influenced leadership Few or superficial and <i>unclear inferences</i> related to how values influenced leadership style Mostly <i>imprecise</i> identification of leadership philosophy and assessment of how that philosophy has changed 3.92-----0</p> |
| Action Plan | <p>Action plan that is detailed, specific and <i>relevant</i> with well articulated implications for future 3-----2.5</p> | <p>Action plan that is somewhat detailed, specific and/or <i>relevant</i> with some implications for future 2.4-----2</p> | <p>Action plan that lacks detail and <i>relevance</i> 1.9-----1.5</p> | <p>Action plan not provided or superficial and <i>incomplete</i> 1.44-----0</p> |
| Intellectual Autonomy (not graded) | <p>Consistently thinks for oneself in a <i>clear, accurate and logical</i> manner <i>Deeply</i> analyzes and evaluates own beliefs on the basis of reason and evidence</p> | <p>Often thinks for oneself in a <i>clear, accurate and logical</i> manner Attempts to analyze and evaluate own beliefs on the basis of reason and evidence</p> | <p>Difficulty thinking for oneself in a <i>clear, accurate and logical</i> manner Rarely analyzes and evaluates own beliefs on the basis of reason and evidence</p> | <p>No demonstration of thinking for oneself in a <i>clear, accurate and logical</i> manner No evidence of analyzing and evaluating own beliefs on the basis of reason and evidence</p> |

We know you want to improve how you deal with conflict, start thinking more deeply about how. For example, I see empathy as a powerful tool in that arena. How can you take that with a sprinkling of developer responsibility + really a Hack conflict?

italics = intellectual standards
22.1 / 25 Points / 10 Points extra credit

Leadership Celebration!
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EXEMPLARY

Rubric

Through personal exploration and group activities, students will be able to precisely describe their leadership styles in depth as demonstrated by the Leadership Celebration! assignment.

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|---|---|---|--|---|
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| Presentation of Personal Journey | <p>Provides <i>clear</i> evidence of one or more of the following: <i>Clearly</i> described and <i>accurately</i> related how course and other materials influenced leadership Discussed <i>deep and clear</i> inferences related to how values influenced leadership philosophy <i>Precisely</i> identified leadership philosophy and assessed how that philosophy has changed</p> <p>6—5.25</p> | <p>Provides evidence of one or more of the following: Somewhat <i>clearly</i> described and <i>accurately</i> related how course and other materials influenced leadership Some <i>deep and clear</i> inferences related to how values influenced leadership style Some <i>precise</i> identification of leadership philosophy and assessment of how that philosophy has changed</p> <p>5.2—4.5</p> | <p>Provides evidence of one or more of the following: Somewhat <i>unclear</i> description with somewhat <i>accurate</i> relating how course and other materials influenced leadership Few <i>deep and clear</i> inferences related to how values influenced leadership philosophy Somewhat <i>imprecise</i> identification of leadership philosophy and assessment of how that philosophy has changed</p> <p>4.45—4</p> | <p>Provides evidence of one or more of the following: <i>Very unclear</i> description not <i>accurately</i> relating how course and other materials influenced leadership Few or superficial and <i>unclear</i> inferences related to how values influenced leadership style Mostly <i>imprecise</i> identification of leadership philosophy and assessment of how that philosophy has changed</p> <p>3.92—0</p> |
| Action Plan | <p>Action plan that is detailed, specific and <i>relevant</i> with well articulated implications for future</p> <p>3—2.5</p> <p>Consistently thinks for oneself in a <i>clear, accurate and logical</i> manner <i>Deeply</i> analyzes and evaluates own beliefs on the basis of reason and evidence</p> | <p>Action plan that is somewhat detailed, specific and/or <i>relevant</i> with some implications for future</p> <p>2.4—2</p> <p>Often thinks for oneself in a <i>clear, accurate and logical</i> manner Attempts to analyze and evaluate own beliefs on the basis of reason and evidence</p> | <p>Action plan that lacks detail and <i>relevance</i></p> <p>4.45—4</p> <p>Difficult thinking for oneself in a <i>clear, accurate and logical</i> manner Rarely analyzes and evaluates own beliefs on the basis of reason and evidence</p> | <p>Action plan not provided or superficial and <i>incomplete</i></p> <p>3.92—0</p> <p>No demonstration of thinking for oneself in a <i>clear, accurate and logical</i> manner No evidence of analyzing and evaluating own beliefs on the basis of reason and evidence</p> |
| Intellectual Autonomy (not graded) | | | | |

Yay for glitter! Your action plan is very strong - wish you had a definite idea of what you want to "change" so you can begin thinking that & more likely make it happen.

Italics = intellectual standards

24.5 / 25 Points

10 / 10 Points extra credit

11/5 high school program