ECPY 355

ECPY 355
Group Observation Analysis
Student Learning Outcome: Students will create an analysis of group effectiveness and design specific responses for problems as demonstrated by their application of course concepts to a real campus group.

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2522.5	grammadeal errors	No spening or	observations	evidence, behaviors,	Accurately interpreted	aepin of thought	assignment providing	questions from the	Detailed responses to	assignment	requirements of the	Accurate completion of all	2522.5		grammatical errors	No spelling or	observations	evidence, behaviors,	Accurately interpreted	depth of thought	assignment providing	questions from the	Detailed responses to	assignment	requirements of the	Accurate completion of all	Exemplary
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22.2519.75	grammatical errors	Minimal spelling or	behaviors, observations	interpretation of evidence,	Somewhat accurate	of thought	assignment providing depth	questions from the	Detailed responses to most	assignment	requirements of the	Accurate completion of most	22.2519.75		grammatical errors	Minimal spelling or	behaviors, observations	interpretation of evidence,	Somewhat accurate	of thought	assignment providing depth	questions from the	Detailed responses to most	assignment	requirements of the	Accurate completion of most	Competent
			0				0				1	0					a				0				_	0	
19.517.25		grammatical errors	Some spelling and	observations	evidence, behaviors,	accurate interpretation of	Beginning demonstration of	assignment	questions from the	Little detail in responses to	of the assignment	Completion of requirements	19.517.25			grammatical errors	Some spelling and	observations	evidence, behaviors,	accurate interpretation of	Beginning demonstration of	assignment	questions from the	Little detail in responses to	of the assignment	Completion of requirements	Good
							0				20	0	0.07					0						0		0	
1714.75	E W		grammatical errors	Excessive spelling and	behaviors, observations	interpretations of evidence.	Demonstrates bias in	assignment	questions from the	Incomplete responses to	requirements were completed	Less than half of the	1714.75				grammatical errors	Excessive spelling and	behaviors, observations	interpretations of evidence,	Demonstrates bias in	assignment	questions from the	Incomplete responses to	requirements were completed	Less than half of the	Developing
		0				0						0				a				0	150					0	The same
14.50	errors excessive and distracting to reader	Grammatical and spelling	or non existent	observations superficial	evidence, behaviors,	Interpretation of	incomplete	are superficial and	Responses to questions	assignment	requirements of the	Failure to complete	14.50	distracting to reader	errors excessive and	Grammatical and spelling	or non existent	observations superficial	evidence, behaviors,	Interpretation of	incomplete	are superficial and	Responses to questions	assignment	requirements of the	Failure to complete	Not yet competent

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/25 Points

2nd Paper

/25 Points

Final Paper /50 Points

Italics=intellectual standards

revised 1/8/2010

Intellectual Integrity (not graded)																			(enmod ac)	(50 points)	Final Paper
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Consistently thinks for oneself in a clear, accurate and logical manner Deeply analyzes and evaluates own beliefs on the basis of reason and evidence	5045	completely	model accurately and	selected	explanation of allies	Accurate and precise	showing depth of analysis	consequences provided	List of implications and	outlined	development are clearly	recommendations for future	Exceptionally relevant	improvement provided	and two areas of	More than two strengths	explained	articulated and accurately	Concepts are clearly	than five course connections	Diagnosis includes more
Office and and b						0			0		30;		۵			0			0	911	
Often thinks for oneself in a clear, accurate and logical manner Sometimes analyzes and evaluates own beliefs on the basis of reason and evidence	44.7539.5		completely	Discussed social change	explanation of allies selected	Beginning accurate	show some depth of analysis	consequences provided to	List of implications and	relevant	stated and somewhat	development are clearly	Recommendations for future	with some clear support	of improvement provided	Two strengths and two areas	accurately explained	clearly articulated and/or	Concepts are somewhat	course connections	Diagnosis includes five
in Atte								0		0		0							a		
Can sometimes think for oneself in a clear, accurate and logical manner Attempts to analyze and evaluate own beliefs on the basis of reason and evidence	39.2534.5					model	explanation of social change	Beginning accurate	provided	Explanation of allies	consequences provided	Implications and	and somewhat relevant	somewhat unclearly stated	Recommendations are	of improvement provided	One strength and/or one area	explanations of concepts	Beginning to use accurate	connections	Diagnosis four course
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Difficulty thinking for oneself in a clear, accurate and logical manner Learning to analyze and evaluate own beliefs on the basis of reason and evidence	34.2529.5					social change model	Unclear explanation of	provided	Unclear explanation of allies	consequences provided	Some implications and	irrelevant	somewhat unclear and	Recommendations are	no support	improvement provided with	One strengths or area of	concepts	Inaccurately explains some	course connections	Diagnosis contains three
th cle cle and						0		0			0		0		38	0	2	۵			0
No demonstration of thinking for oneself in a clear, accurate and logical manner manner No evidence of analyzing and evaluating own beliefs on the basis of reason and evidence	29.40				social change model	No explanation of	allies provided	No explanation of	consequences	implications and	No evidence of	were not provided	Recommendations	provided	of improvement	No strengths or areas	explain any concepts	Does not accurately	connections	or fewer course	Diagnosis contains two

Bold=elements of thought

1ST Paper _

_/25 Points 2nd Paper ____

/25 Points

Final Paper /50 Points

Italics=intellectual standards

revised 1/8/2010

Group Observation Rubric

Student Learning Outcome: Students will create an analysis of group effectiveness and design specific responses for problems as demonstrated by their application of course concepts to a real campus group.

Intellectual Integrity (not graded)	Final Report (50 points)	Preliminary Report (50 points)
Consistently thinks for oneself in a clear, accurate and logical manner Deeply analyzes and evaluates own beliefs on the basis of reason and evidence	□Diagnosis includes more than five course connections or five comprehensive (deep and broad) connections □Concepts are clearly articulated and accurately explained □Two or more strengths and areas of improvement provided with depth and breadth of support □Exceptionally relevant recommendations for future development are clearly outlined □List of implications and consequences provided showing comprehensive (depth and breadth) analysis □Accurate and precise explanation of allies selected □Discussed social change model accurately and completely	Description of all requirements of the assignment Detailed responses to questions from the assignment providing depth of thought providing or grammatical errors So45
Often thinks for oneself in a clear, accurate and logical manner Sometimes analyzes and evaluates own beliefs on the basis of reason and evidence	Diagnosis includes five course connections Concepts are somewhat clearly articulated and/or accurately explained Two strengths and two areas of improvement provided with some clear support Recommendations for future development are clearly stated and somewhat relevant List of implications and consequences provided to show thorough (depth) analysis Accurate explanation of allies selected Discussed social change model mostly accurately and completely	Competent Checurate completion of most requirements of the assignment obtained responses to most questions from the assignment providing depth of thought of evidence, behaviors, observations of evidence, behaviors, observations of adminimal spelling or grammatical errors
Can sometimes think for oneself in a clear, accurate and logical manner Attempts to analyze and evaluate own beliefs on the basis of reason and evidence	Diagnosis contains four course connections Deginning to use accurate explanations of concepts One strength and/or one area of improvement provided with support Recommendations are somewhat unclearly stated with some relevance Implications and consequences provided Somewhat clear explanation of allies mentioned Deginning accurate explanation of social change model	Good Completion of requirements of the assignment Little detail in responses to questions from the assignment Beginning demonstration of accurate interpretation of evidence, behaviors, observations Some spelling and grammatical errors 39.2534.5
Difficulty thinking for oneself in a clear, accurate and logical manner Learning to analyze and evaluate own beliefs on the basis of reason and evidence	Diagnosis contains three course connections Inaccurately explains some concepts One strength or area of improvement provided with no support Recommendations show a beginning effort to be clear and/or relevant Required number of implications and consequences not provided Beginning effort to explain allies Unclear explanation of social change model	Developing Cless than half of the requirements were completed Clincomplete responses to questions from the assignment Demonstrates bias in interpretations of evidence, behaviors, observations Excessive spelling and grammatical errors 34.2529.5
No demonstration of thinking for oneself in a clear, accurate and logical manner No evidence of analyzing and evaluating own beliefs on the basis of reason and evidence	□Diagnosis contains two or fewer course connections □Does not accurately explain any concepts □No strengths or areas of improvement provided □Recommendations were not provided □No evidence of implications and consequences □No explanation of allies provided □No explanation of social change model	Not yet complete Failure to complete requirements of the assignment Responses to questions are superficial and incomplete Interpretation of evidence, behaviors, observations superficial or non existent Grammatical and spelling errors excessive and distracting to reader