

## Senior Survey

All majors are required to participate in program assessment during their last semester before graduation. Surveys must be completed and submitted to the Division Office or the Undergraduate Advisor before the Division will approve graduation. Student assessment of the Humanities programs is essential to the success of the Humanities Division process of self-evaluation.

### Program Review

The table below lists the Outcomes for the Major in Humanities (Cultural or Disciplinary Studies). Please rate how well the program has prepared you to fulfill these outcomes.

<b>I. Humanities Majors will demonstrate skills necessary for critical thinking and for effective communication in the arts and humanities:</b>				
	Excep- tional	Highly Proficient	Proficient	Not Proficient
A. Analysis: Majors will be able to identify problems, present and synthesize arguments, create original solutions, and evaluate those solutions.				
B. Sound research methodology: Majors will be able to find and evaluate sources, using evidence based on critical methods of inquiry appropriate to the Humanities;				
C. Critical analysis of texts: Majors will be able to explain and interpret texts critically. In this instance, texts may include literary works, architectural monuments, creative artifacts or performances				
<b>II. Humanities Majors will be able to demonstrate that they have developed an interdisciplinary cultural consciousness by developing the abilities to</b>				
A. identify the critical questions that historically have challenged human imagination and human values as they characterize a given period,				
B. explain how several works of a given period or discipline are interrelated and how they reflect the cultural context in which they are created;				
C. discuss, in a fair and open-minded manner, the values of at least one culture different from their own;				
D. demonstrate knowledge of the major current theoretical issues in the Humanities; for example, questions of content and approach arising from gender studies, multi-cultural perspectives, the validity of the western canon;				
E. develop a sense of intellectual integrity that involves acknowledging the ideas of others and documenting sources.				

1. What difference has the study of Humanities made in your education?

2. What aspects of the Humanities program you followed did you find especially stimulating?

3. What changes or additions would you make in the Humanities program or course offerings?

4. What other comments about your major in Humanities would you like to share with the divisional faculty?

5. As a result of your Humanities experience, what would you most like to study or learn about next?

6. How well did the Humanities Division provide you with the opportunities to achieve the goals the Division has set for itself and its students?

Signature: \_\_\_\_\_ Date: \_\_\_\_\_