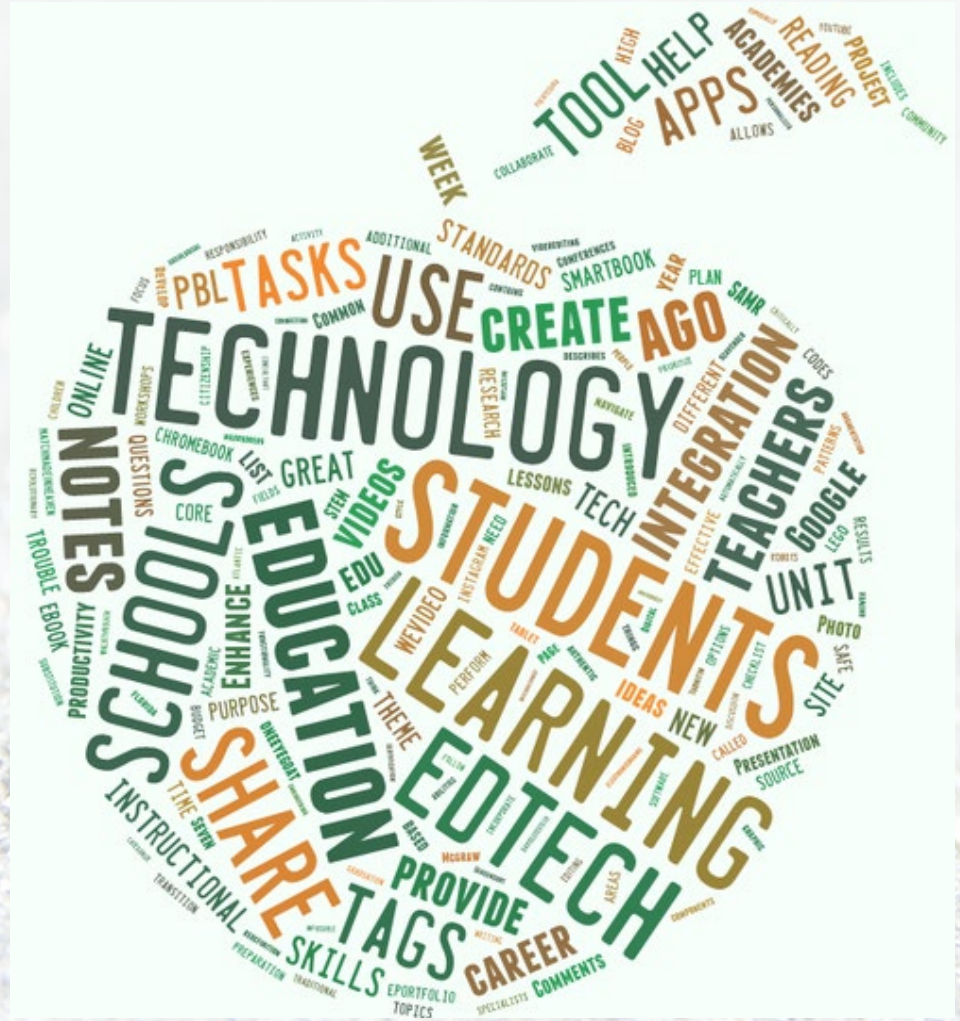
TEACHING COUNTS!

LIAM Group Project

Christine Brady
Liz Cash
Kathrin LaFaver
Alex Ovechkin

Please Close Your Eyes


TECHNOLOGY
STUDENTS
LEARNING
EDTECH
EDUCATION
SCHOOL
TEACHERS
INTEGRATION
USE
TASKS
PBL
CREATE
AGO
STANDARDS
SMARTBOOK
TOOL
HELP
APPS
ACADEMIES
READING
PROJECT
WEEK
NOTES
ONLINE
QUESTIONS
CHROMEBOOK
GREAT
VIDEOS
LESSONS
TECH
GOOGLE
UNIT
EDU
ENHANCE
PURPOSE
THEME
IDEAS
NEW
SITE
PRESENTATION
SOURCE
SHARE
INSTRUCTIONAL
TAGS
PROVIDE
CAREER
SKILLS
COMMENTS
EPORTFOLIO
TOPICS
PRODUCTIVITY
EBOOK
TROUBLE
PHOTO
SAFE
CORE
STEM
LIST
CLASS
PERFORM
RESEARCH
DIFFERENT
EFFECTIVE
CODES
PLAN
YEAR
SAMR
COMMON
ADDITIONAL
RESPONSIBILITY
ACTIVITY
CONFERENCES
DESCRIBES
NAVIGATE
INTERNET
PATTERNS
RESULTS
LEGO
ACADEMIC
PAGE
ANSWERS
OPTIONS
CHECKLIST
CALLED
SOFTWARE
BASED
AREAS
COMPONENTS
MCGRAW
SPECIALISTS
TRANSITION
TRADITIONAL
PREPARATION
SEVEN
TIME
ONEETEGOAT
HIGH
BLOG
ALLOWS
COLLABORATE
INCLUDES
COMMUNITY
FUTURE
SPANISH

What is Excellence in Teaching?

Problem Statement

Academic teaching is a core mission that is difficult to quantify and qualify in terms of scholarly recognition.

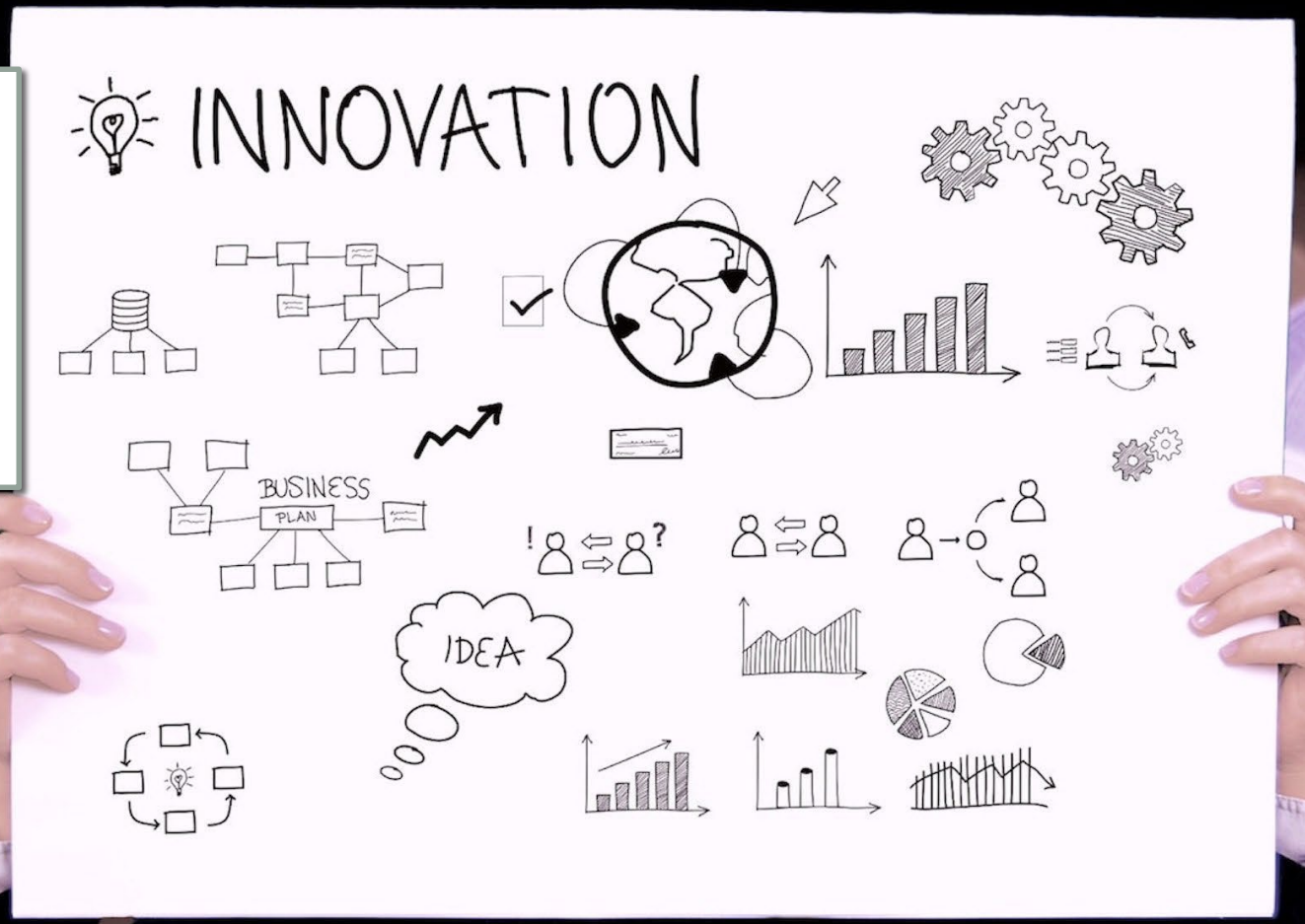
The definition, and documentation of good teaching is lacking.

Value Proposition: Need

A structured approach to measuring and evaluating teaching activities is urgently needed.

Value Proposition: Approach

Innovation	|	Incremental
Implementation	|	Integrated
Initiation	|	Incentivized



Value Proposition: Benefit

- Speeds effort reporting
- Increases value
- Establishes guideposts
- Adaptable

Value Proposition: Competition

Individual

- Inertia
- Reluctance
- Difficulty adopting
- Demands on time

System

- Inertia
- Lack of funds
- Alternative products
- Existing systems

Research Conducted

- Key stakeholder interviews
- LIAM class survey
- Literature review

Resources Needed

Existing structures

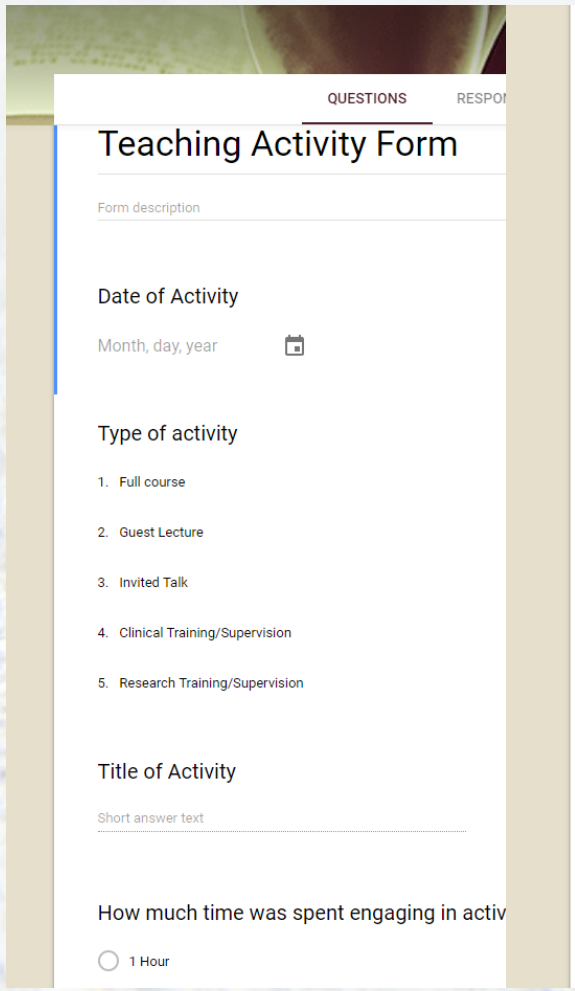
A guiding coalition of experts

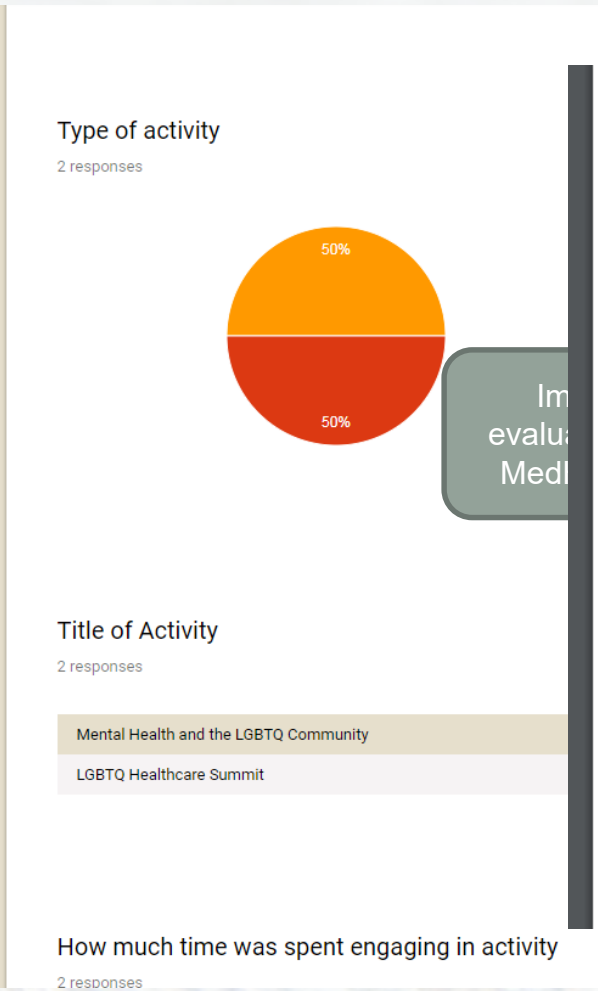
Proposed Strategy

- In order for any new strategy to be adopted, solutions need to be
  - Feasible – cost (financial, time), resources
  - Efficient – not time consuming
  - User friendly – easy to log in, easy to input, easy to export
  - Useful – on multiple levels (individual, division, department, SoM, university)

"Culture eats strategy for breakfast"

Prototype





Dates List these in groupings by professional organization, noting leadership positions and other positions held. If, however, you have served as editor in many contexts, consider grouping these together under a separate heading by publication.

HONORS AND AWARDS

Dates (Note: you may also list elite fellowship programs, those to which you were accepted on the basis of a competitive, as opposed to first-come, first-serve application process)

COMMITTEE ASSIGNMENTS AND ADMINISTRATIVE SERVICES

Dates Note leadership positions held. Include university and non-university activities in separate sub-sections (e.g., work with NIH study groups)

EDUCATIONAL ACTIVITIES

Identify your teaching activities
Separate courses/lectures offered to professionals and those for students/residents
Note your role (course developer, course director, instructor)
Include supervision of doctoral students and thesis supervision in a research setting
Include graduate student teaching
Identify teaching residents in a clinical setting
Include advising responsibilities
Invited lectures

CLINICAL ACTIVITIES

Modeling
Accountability
Rewards

Let’s return to our thought experiment…

FEEDBACK