

Quick Calendar

3/3	NCHC Proposal Deadline
3/4	Family Scholar House Service Opportunity
3/6	Mary Churchill Humphrey Centenary Memorial Scholarship Initial Deadline
3/27-31	Walk-in Advising: 8:30-11:30 & 1:00-4:00 Etscorn Honors Center
3/28	Priority Registration

*More important dates and deadlines are listed throughout this newsletter. **Please read carefully.**

In this Issue



February 24, 2017 • Vol. 16, Issue 12

Honors News

CALL FOR PROPOSALS

CHC IN ATLANTA

The theme for this year's National Collegiate Honors Council (NCHC) conference is "Just Honors" and will take place in Atlanta. The conference theme will explore justice both as an academic focus and also the role honors can serve in addressing issues of access, equity, and technology in education. For additional information on the conference, visit http://tinyurl.com/nchcabout. The national conference is an outstanding opportunity to present your research, ideas, or work as part of a student group in front of a national audience of honors faculty & staff members, as well as your peers at other honors programs and colleges. Conference proposals should **not** be submitted using the online form at NCHC. Remember that to submit a proposal for NCHC you should also have presented at KHR and/or SRHC this academic year.

Proposals can be in the following areas:

- Idea Exchange
- Roundtable Discussions
- Student Poster Sessions
- Student Interdisciplinary Research Panels
- Forum on Diversity Issúes

Location:

Atlanta, GA

Master Classes

To find out more about any of these areas, you are strongly encouraged to visit the NCHC Proposal Guidelines: http://tinyurl.com/nchcprop.

If you have any questions about participating in the conference, please feel free to e-mail Luke Buckman: luke.buckman@louisville.edu

Proposal Deadline: March 3, 2017 by 5:00 PM

to Luke Buckman luke.buckman@louisville.edu



Conference Dates:

November 8-12, 2017

Feâture Article

ROME WITH HONORS: THAT'S AMORE

By Medha Desai • 2nd Year Honors Student, 2nd Year Science LLC Member, International Travel Seminar Participant

Rome is considered to be one of the most beautiful cities in the world - a symbol of love, knowledge, creativity, and great military intelligence. Visiting this city had been a dream for me since I was a kid, and thanks to the Honors Program, my dream was fulfilled rather wonderfully.

Last fall I had the honor of participating in the Honors International Travel Seminar "Science, Technology, and Infrastructure of the Roman Empire" taught by Dr. John Hale. The course began with Dr. Hale teaching us about the myths, citizenship, and religion of the empire and then advanced with each of the sixteen students "becoming experts" in a field of the Roman Empire through our research and presentations. However, it's one thing to read facts and memorize historical details about a civilization but another to go to the location itself and become a part of the history being studied. The Honors Program made me realize this difference by taking us to Italy over winter break.

Out of all the questions people have asked me about my trip, the most difficult one has been: "What was your favorite part?" Favorite Part? Singular? I have to choose one? How can I choose one when each day I experienced something that made my jaw drop? One of my very first experiences in Italy was in Naples where we visited Herculaneum, a city that was buried under the lava erupted from Mt. Vesuvius in the year 79 A.D. A lot of the city had been excavated which showed us the perfectly persevered art: the mosaics, the paintings, the sculptures, and the stones and bricks used to make the city. We walked on the paths as if we were Romans ourselves, feeling the cobblestones under our feet and the coolness of the walls against our palms.

Another highlight of the trip was the magnificent Mt. Vesuvius. We walked up the hills of the mountain under the chilling breeze wondering why we were doing this; a few moments later when the heat of the sun touched us at the peak of the mountain we had our answer. The view was breathtaking as we gazed upon the blue sea surrounding the city that looked like small colorful blocks. If only words and pictures were enough to describe what I saw.

Who can forget the Colosseum, the largest, well-preserved amphitheater and biggest symbol of Roman architecture? I will never forget how massive and detailed it was, how the pillars supported the amphitheater, and how I could suddenly see why people enjoyed the sports of the Roman Empire so much. We saw the quarters









Advising Corner,

THE HONORS ADVISING CAMPAIGN

HAS STARTED!

Have you made your Honors advising appointment yet? The EAB/Cardsmart link went out in early February, and appointments are filling fast! We on the Honors Advising Team are looking forward to meeting with all of our students again to see how you're doing and help you get things arranged for the upcoming Summer and Fall semesters, so make your appiontment and come see us!

The Honors Advising Window:

Advising appointments*:

February 13 - March 24, Etscorn Honors Center **Please note:* Spring Break is Monday, 3/13 - Friday, 3/17, so there will be no advisor availability on these dates.

Please arrive promptly in the Etscorn Honors Center on your appointment date/time. If you arrive to your appointment 10 or more minutes after the scheduled appointment time, you will be required to reschedule for a later date/time subject to counselor availability.



The Honors Advising Team

(alphabetically by last name)
Kirsten Armstrong • Luke Buckman • Sarah Exner
Katherine Rucker • Olivia Sailor • Sarah Springer

Walk-In Advising:

March 27 - March 31 • 8:30 - 11:30 AM & 1:00 - 4:00 PM

Priority Registration:

Tuesday, March 28 • 8:00 AM

The Procedure:

Honors Scholars: Around 7:45 AM on Tuesday, February 7 - will receive the EAB/CardSmart campaign

e-mail from Kirsten Armstrong in their UofL e-mail accounts.

General Honors: Around 7:45 AM on Wednesday, February 8 - will receive the EAB/CardSmart

campaign e-mail from Kirsten Armstrong in their UofL e-mail accounts.

Once you receive your e-mail:

Click on the link and sign up online for an Honors advising appointment within EAB/CardSmart.
 *Please note: If you do not receive an appointment confirmation email from EAB/CardSmart, the appointment has not been successfully scheduled, and you must return to the link and ensure that you have completed all of the steps in the scheduling process.

• Everyone's EAB/CardSmart scheduling links are unique to their own account information, so please do not forward

or share these links with other students.

No Longer Active in Honors:

• In the event that you are no longer a member of the University Honors Program, you should seek out advising from your home academic advising unit instead. We recommend that you visit the Undergraduate Advising website and utilize the "Advising Centers" menu: http://louisville.edu/advising

We hope that this information is helpful, and we are looking forward to meeting with each of you this semester! Please let us know if you have any questions or concerns about the Honors advising appointment sign-up procedures by contacting us via phone at 502-852-6293, via e-mail at honors@louisville.edu, or by contacting your Honors advisor directly.

Alumni Spotlights

ERROL WINTSENIOR ASSOCIATE DIRECTOR OF UNDERGRADUATE ADMISSIONS

UNIVERSITY OF LOUISVILLE

2008 HONORS PROGRAM GRADUATE

PAN AFRICAN STUDIES AND SPANISH DOUBLE MAJORS

ERROL.WINT@LOUISVILLE.EDU

After you graduated undergrad, what was your path?

I immediately enrolled at the University of Michigan in Ann Arbor, MI to pursue my Master's in Higher Education. After being so heavily involved during my undergraduate years, taking on leadership roles in the organizations such as Honors, the Spanish Club, Society of Porter Scholars, Student Orientation Staff, Athletic Tutoring, Office of Community Engagement, and more, I knew I wanted my career to be in higher education. After I graduated, I took on my first job as a Career Coach for the University of Michigan's Career Center. After 3 years doing that, I got the opportunity to return back to UofL as the Assistant Director of Diversity Recruitment for the Office of Undergraduate Ad-

missions. Through this role, I worked to expand the reach of our institution's diversity recruitment efforts, including recruitment initiatives for Hispanic/Latino students and LGBT students. I also worked to refine our pre existing efforts to attract African American students and international students to UofL. Over the past 6 years, I've been promoted twice and have worked closely in the founding and development of the King Scholars Progam (a UofL mentored scholar program). Outside of my primary work, I've found my passion in food justice, having volunteered and served on the Board of Directors for a non profit organization called New Roots.

How has your educational experience informed what you do professionally?

I had strong mentors, who guided me towards making the most out of my co curricular UofL experience. If I had to choose the experiences that informed what I do professionally, I would say my time as a member of Student Orientation Staff and leading the Society of Porter Scholars as the President. Both experiences taught me about the responsibility that comes with leadership, and the ability to engage authentically with people from a variety of backgrounds. I remember leaving college truly believing that the college experience is a microcosm of the real world. I felt like I learned so much, through successes and failures, and through each experience I built more confidence for my career after college.

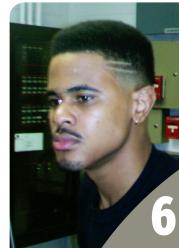


What aspects of your undergraduate experience do you remember best?
I would say that I remember my 4 months in Costa Rica

I would say that I remember my 4 months in Costa Rica studying abroad the best. Entering college, I knew that I wanted to study abroad and become fluent in Spanish. My abroad experience not only met my expectations, but absolutely exceeded it. I had an internship teaching elementary age student physical education. I traveled all around the country seeing famous landmarks such as volcanoes, forests, historical sites, beaches, and more. Furthermore, I was able to understand the Afro-Latino history of the country. Identifying as an Afro-Latino myself, that was something very important for me, and I deeply appreciated being able to explore the Caribbean side. Then of course, I entered the country with a little confidence in my conversational Spanish speaking skills and left with a lot of confidence!

What impact, if any, did the Honors Program have on you?

The Honors program affirmed my confidence in my ability to perform with the best and the brightest. Through taking my various Honors courses, I learned very quickly why I appreciated them so much in comparison to my non-honors



Alumni Spotlight





class: the commitment towards establishing an environment of intellectualism. Taking Honors classes at UofL was truly the first time I felt like the instructor was seeking to educate in the spirit of collaboration, rather than hierarchy. And I surprised myself in terms of my ability to produce quality ideas. I became almost addicted to the collaborative brainstorm experience that many of my Honors classes brought, and it was motivational to see my peers seek my opinion and desire to engage me after class.

Did you have the opportunity to travel as an undergraduate? What impact did it have on you?

I sure did! I knew I wanted to travel as soon as I entered the University, most specifically to become fluent in Spanish. My mother is Venezuelan and I struggled internally at the time with identifying as Venezuelan but not being able to speak the native language. So I spent 5 months in San Jose, Costa Rica as a University of Louisville World Scholar Awardee, and made the absolute most of my experience. Firstly, I was one of the few Americans that refused to speak any English during the entirety of my abroad experience. I worked regularly as a physical education teacher while there at a local elementary school. And I made it a point to travel throughout the country, spending the most of my time on the Carribean coast in a city called Limón, where many of the Afro-Latino population existed. It was there I was able to, for the first time in my life, see that there were other Afro Latinos like me, and I really learned at that moment how to integrate my Latin identity into the core of who I am. And it changed my life.

What is your favorite book and why?

The Alchemist by Paulo Coehlo.

This book really helped me to appreciate the value in journey rather than the destination, the benefit of perseverance, and the power of true love to transform all things. This book is also particularly special because it was gifted to me while I was hospitalized for a month back in 2011. It was a considerably concerning time, and *The Alchemist* gave me the hope to keep my spirits high and do what I needed to do in order to get back to full health.

What are some of your favorite things about Louisville?

I really enjoy our park system and love being outdoors whenever possible! My favorites parks are Cherokee, Iroquois, Waterfront, and Bernheim Forest. I find nature to be soothing and a great way to rejuvenate. I'm also a fan of live music, and will go to almost any venue to hear an act as long as they're quality music. Even if they're just ok, I enjoy discovering new music and hearing independent artist as well as big name acts. My favorite venues are the Mercury Ballroom, Zanzabar, The Louisville Palace, and wherever the Leo tells me there is a cool act performing. Know of a band playing? Give me a call!

Do you have any advice for current Honors students?

I would say that what makes college a transformational experience are the new experiences and the relation-

ships that are built. My advice: approach college like the microcosm of the real world that it is. Recognize that those who commit to their books and only their books, eventually go out into the world and focus on their jobs and only their jobs. And those that focus on their student organizations and engage in service, will go out into the world and transfer the same kind of behavior to contribute to positively changing the world. Always perform to the level of the next place you see yourself going, and you will achieve great things! Service is the rent we pay to exist on this planet. Find confidence and comfort in what you are able to contribute towards shaping this planet as a livable place for your future kids.

Reflecting on your time at UofL as a student, what advice would you give yourself now?

I would tell myself to live in the now as much as possible. That by living in the now, while briefly visiting the past and from time to time shaping the key pieces of the future, you allow yourself to exist in a place of either joy or peace more often. And it's through these states of being that you can access a never ending power that will allow you transcend all obstacles and empower you to achieve whatever it is that you put your mind to. As the *Four Agreements* by Don Miguel Ruiz states, "Never Use the Word Against Yourself, Don't Take Anything Personally, Don't Make Assumptions, and Always Try Your Best". Through these, that joy and peace, can lead toward power and motivation to achieve your goals!

National & International Scholarships (1)

CONGRATULATIONS TO OUR 2017 FULBRIGHT SEMI-FINALISTS!

The following candidates have been recommended to the countries for which they applied, and will now advance to the next round of the competition. They will begin hearing final results, by country, from late March-June. We wish our candidates the best as they compete for positions as English Teaching Assistants (ETAs), Graduate Students, and Researchers!

Perrin Bailey

Liberal Studies major English Teaching Assistant, Cyprus

Jeremy Ball

Political Science and Economics major English Teaching Assistant, Malaysia

Dzemila Bilanovic

Anthropology alumna English Teaching Assistant, Germany

Kristen Connors

Anthropology/Spanish Alumna, Nursing graduate student **Study/Research, United Kingdom-England**

Philip Dennison

Political Science and French major **Study/Research**, **Khazakhstan**

Jordan Maiden

National Resource Management alumnus *Research, Malawi*

Vicki Searl

Music Performance graduate student

Musical Instrument Training, United Kingdom-Wales

Alex Stewart

Biology major English Teaching Assistant, Poland

Kara Stivers

Political Science alumna English Teaching Assistant, Georgia

Hannah Touchton

Social Work alumna
English Teaching Assistant, Malaysia

Kyle Vuong

Biochemistry major Study/Research, Switzerland

J. Logan Zechella

Biology and Spanish major English Teaching Assistant, Colombia

GOOD LUCK TO OUR TRUMAN SCHOLARSHIP REGIONAL FINALIST!

Judson (Jud) Adams is a third year Political Science major with minors in Spanish and Aerospace Studies. A third-generation service member, he is a cadet at UofL's Air Force ROTC detachment, where he is currently the Public Affairs Officer and recently served as Flight Commander. He is also the Director of Communications for the Student Government Association. In the future, he hopes to pursue a J.D. from Georgetown University with a concentration in legislative studies and communications. His interests include military political participation and advocacy, including enfranchisement.

We congratulate Jud on being invited to participate in regional interviews, and wish him the best as he competes for the 2017-2018 Truman Scholarship!

The Truman Scholarship supports graduate study and professional development for outstanding young people committed to a career in public service leadership. Students can apply in their junior year. If you hope to become a change agent and think this scholarship might be a good fit for you in 2018, email Bethany Smith (bethany.smith.1@louisville.edu) to schedule an appointment!

National & International Scholarships

MARY CHURCHILL HUMPHREY CENTENARY MEMORIAL SCHOLARSHIP 2017

Mary Churchill Humphrey endowed the University of Louisville Centenary Memorial Scholarship in the late 1940s. This generous scholarship has enabled graduates of the College of Arts & Sciences to pursue advanced study in the United Kingdom for more than fifty years. Competition for the scholarship is open to students majoring in all disciplines within the College of Arts & Sciences. To be eligible, a student must have at least one major in any A&S discipline and be a resident in the College of Arts & Sciences. Candidates may apply to study at ANY English, Scottish, Welsh, or Irish University. The MCH may be used to complete a one-year graduate degree OR be used in the first year of a longer graduate degree program. The MCH scholarship will cover a significant proportion of the winning scholar's tuition, room and board, fees, other living expenses and transportation. However, given the rising costs of higher education and living expenses in the United Kingdom, students applying for the MCH should monitor the exchange rate and expect to meet some portion of their expected budget with personal funds or a graduate school loan. The exact amount of this year's MCH monetary award has not been set.

Eligibility:

Academically distinguished College of Arts & Sciences seniors, graduate students, and recent graduates are encouraged to apply. All potential candidates should meet with Dr. Condon. Contact Bethany Smith (bethany. smith.1@louisville.edu) to schedule an appointment or for more information.

First Step to Apply:

Monday, March 6th 2017:

Statement of Intent: email Dr. Condon (cc Bethany with your intent to apply for the MCH Scholarship. Include:

- 1. Name, major(s)/minor(s), graduation date.
- 2. Intended university/program in the UK and alternate(s).
- 3. List of your three intended recommenders.

MORRIS K. UDALL SCHOLARSHIP

The Udall scholarship honors the legacies of Morris Udall and Stewart Udall, whose careers had a significant impact on Native American self-governance, health care, and the stewardship of public lands and natural resources.

About the Scholarship

The Udall Scholarship provides:

- Access to the Udall Alumni Network: an association of change-makers, working in Indian country and environmental fields, sharing innovative ideas, professional advice, and job and internship opportunities.
- Five days in Tucson, Arizona, at Scholar Orientation: extending your professional network, meeting other scholars and alumni, and learning new skills.
- Up to \$7,000 for eligible academic expenses. (See our FAQs for scholarship award benefits and conditions.)

Is the Udall Scholarship right for you?

- Are you working towards positive solutions to environmental challenges or to issues impacting Indian country?
- Have you demonstrated your commitment to one of these areas through public service?
- Do you inspire and motivate others to take action?
- Are you committed to making a difference through civility and consensus building?

If you answered "yes" to these questions, the Udall Scholarship may be right for you.

Categories include:

Tribal Policy*

For Native Americans and Alaska Natives working on an array of policy issues in Indian country

Native Health Care*

For Native Americans and Alaska Natives pursuing health-related careers

Environment

For undergraduates interested in conservation and environmental issues

*Native American or Alaska Native applicants can find information online about additional scholarship opportunities in Native Healthcare (http://www.udall.gov/OurPrograms/Scholarship/NativeHealthCare.aspx) and Tribal Policy (http://www.udall.gov/OurPrograms/Scholarship/TribalPolicy.aspx).

National Deadline: March 15, 2017

Students interested in applying should meet with Dr. Condon; contact Bethany Smith at bethany.smith.1@louisville.edu to schedule an appointment.

Student Spotlights



AARON VANCE3RD YEAR HONORS STUDENT

POLITICAL SCIENCE MAJOR

Why did you join the Honors Program?

I was really drawn to it and the opportunities associated with it as I was preparing to come to UofL! The opportunity to engage in seminars and lectures was a real draw. Coupled with things like the Service LLC and the community of the honors program, I knew that I wanted to be involved with it! I can say that I have not been disappointed, and the things that drew me in exceeded my own expectations and have had a profound impact on my college experience.

What are some of your favorite experiences as an Honors student so far?

There are so many! I made some of my closest friends living in the Service LLC and I couldn't imagine my college experience without them or that initial opportunity that brought us together. I've traveled the world with some of those people, volunteered within our community, and explored the city of Louisville with these close friends and I don't know what college would have been like without them!

What are some of the things that Honors offers that you think other students should take advantage of while here?

The network and support. For example, over the past four years it has been so easy to just call or email Luke with any question that I have about courses and scheduling. That's only a portion of it all really! Similarly through honors courses and seminars, I have had the opportunity to engage and get to know some of my favorite faculty. This isn't the cliché, "they will write you a letter of recommendation down the road" kind of relationships but instead faculty that I have really connected with, enjoyed engaging with, and I know that have had a profound impact on me and I will always remember.

You were a member of the first-year Service LLC. How do you now choose to give back to our community?

I try to give back in a variety of ways, whether on our campus or within our community. I have volunteered at Habitat, with Americana, KRM, and a handful of places in between. I spend most of my time volunteering with the Kentucky YMCA Youth Association, an organization that gave so much to me, and one that I am excited to give back to. I volunteered with Americana in my time in the Service LLC and I really enjoyed that. That was an experience that really exposed me to the culture of our city, the caring and compassion that marks the city of Louisville. Without the LLC I don't know if I would have ever engaged with Americana, and I am appreciative of that.

What do you define as the most important trait for a leader to have?

I think you have to be confident and competent in your ability to understand. That's a pretty broad statement and its heart there many different levels and nuances that one must hone in on to understand. I think it's so easy for us to realize a perspective and empathize with it, but are we truly taking the time to understand why someone feels the way they do about an issue, or conversely do people understand you? Is your message getting across? Without that or a proficiency in self-awareness, I think it's very hard to be an effective leader. This is something that I have worked toward in any leadership role, and can always recognize that I can always work on. Every role interacts with a plurality of different people, responsibilities, and issues and until I feel comfortable, and feel like I understand the nuances, the ins and the outs, I won't feel comfortable with putting a plan together to move forward.

What is the importance of mentorship to you and how has it been reflected in your UofL experience?

It's critical. I have had so many mentors in my time at UofL and I thank them immensely in helping me to find my own place at this University. The past few SGA Presidents (Victoria, Monali, Carrie) and some other folks in SGA (Brandon McReynolds, Rudy Ellis) have been critical in helping me to get involved, understanding how the institution, and SGA work. The bonds and dialogues of mentorship can do so much more than just trying to pick

Student Spotlight

something up by observing or studying. In coming back to the nuances of understanding something, I think that is where mentorship really comes in. As a Peer Advisor for Arts & Sciences I had the opportunity to engage with incoming freshmen to help them navigate their first semesters, aid in the transition to college, schedule classes, etc. We helped out with a lot of the technical things, but I think the critical part of mentorship that I learned from that role was that no matter the relationship and how deep it may be there is always a bond that could be built and an opportunity to help someone out. As a mentor in a point of authority, as their Peer Advisor or TA in Gen 101, you have a unique opportunity to impart your own knowledge, introduce these students to some of the unwritten rules and parts of college, and in mentoring them, I was able to see the kind of two way street that exists and the importance of dialogue that exists within the relationship to learn from these students as well. I hope that in all relationships, however formal, I have had the chance to teach someone something, and most importantly to learn from them.

If you could give any advice to aspiring leaders what would it be?

Take chances and don't be afraid to make your voice heard. I lost an election in SGA before I was able to win this one and serve as Student Body President. Sometimes you have to take chances and see where you end up, and in that there is a need for persistence. We have worked on a lot of issues this year, which have required me to be persistent and not give up on. In times of change and transition like we are in it's easy for things to get overlooked, and especially at an institution of 30,000 people. Secondly don't be afraid to make your voice heard. Whether you need to get the attention of your professor, or the Governor of the Commonwealth of Kentucky, nothing is lost in making the case for what you think is right; especially when you've got the facts and a sound argument to back you.

Do you have a favorite Honors Class?

"Current World Problems" with Dr. Jason Abbott. That class was my first exposure to international relations and IR Theory in an academic setting and I was absolutely captivated by it. Dr. Abbott is a phenomenal professor and scope, depth, and dynamic of that course not only introduced me to theories that seek to describe the international system, but also the history, the great minds that crafted these theories, and the subsequent implications that historical state action, as explained and understood in the world of international relations has on the modern day.

What does Honors mean to you?

I think throughout this Q&A you will see that it's a lot of things to me. It's enhanced opportunities, it's service, growth, a network, a support system, and it's a community. I will always value the relationships that I have developed within the honors program. The experiences, the network, and my own growth, wouldn't have been anything with the people I have gotten to know and interact with that have become my mentors, teachers, colleagues, and friends.





Images: [Page 10] Aaron in front of Lutz Hall. [Page 11] (Top) Aaron and the SGA Executive Team in front of the statue of Lincoln in the Capitol Rotunda at the Rally for Higher Education in Frankfort. (Bottom) Breaking ground on the Student Activities Center with the SGA Executive Team.

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StudentOrganizations

HONORS STUDENT COUNCIL

RECURRING SERVICE OPPORTUNITIES AT FAMILY SCHOLAR HOUSE

Nothing is sweeter than service! Join Honors Student Council and share the Valentine's Day love by volunteering at Family Scholar House. This reoccurring service opportunity allows you to give back to the community while helping prepare pre-schoolers for Kindergarten and earning volunteer hours. There will also be free food! Dates are listed on the right. Contact Brooke Moody for more information: bamood04@louisville.edu

February 11th, March 4th, April 8th

12:00 PM meet for free food at Kurz Hall 1:00 PM-3:00 PM volunteering

Transportation is provided!

EVENT REVIEW CANDYGRAMS

By Daphne Wooldridge, The Current Student Writer Hello Smarties! This past Valentine's Day you where more than likely blown away by the opportunity to show your undying love and affection to your significant other, BFF, or even yourself. During the week of February 6th to the 10th it was more than honorable to see the Valentine's Day Lifesavers from Honors Student Council posted in the Kurz Hall lobby selling candygrams for your loved ones or your Peeps. They projected to sale of more than 100 candygrams to a bunch of Nerds looking to give and receive something Extra this valentine's day. This was, of course, a more convenient alternative to running to your nearest convenience store.

If the thought of pleasing your honey or bringing a smile to a friend's face wasn't enough, all the proceeds are going to Camp Quality Kentuckiana. Camp Quality is a summer camp for children with cancer and the fundraising efforts from Honors Student Council has helped in past years to bring support. Anything helps, and we are *Gushing* over the success thus far.



KEEP UP WITH COUNCIL

@UofLHSC on Facebook!

@UofL_HSC on Twitter and Instagram!

Honors Student Council

Student Organizations

EVENT REVIEW SO YOU THINK YOU KNOW YOUR ROOMMATE?

By Savanna Roberts, The Current Student Writer Roommate (noun): a seemingly omnipresent force who can range from a best friend to someone whose name you didn't know a few weeks ago, but now sleeps in the bed next to you every night.

Roommates see all, so do you ever wonder how much yours actually knows about you? Last Wednesday, in the Kurz computer lab, roommates were challenged to answer just that. Several duos were presented with questions that would determine which pairs knew the most specific details about one another. Questions like "what is your roommates' computer background?" and "of the roommates, who is the worst driver?" amused players as they competed to prove they knew each other best. This event was not only a fun way to strengthen bonds between roommates, but also a great opportunity for people living in Kurz to meet and connect with other residents whom they might not see on a regular basis. As first-year student, Madi Henderson said, "I love the atmosphere in Kurz; especially among the residents. Also in my LLC, everybody knows everybody."

Clearly many residents saw the potential of this activity as the computer lab was overflowing with enthusiastic players. Natalie Bonura, HSC First-Year Representative was excited by the crowd: "We only expected maybe two teams, but a lot more people showed up; the turnout was great!" Those who attended the event were happy they did so, whether they placed well or realized that there is much more to be discovered about the person sharing their space. Lauren Klayer, a first-year biology major, reflected "I enjoyed it! There is still a lot that I have to learn about my roommate, but we're still best friends!" All who participated left the room feeling at least somewhat closer to the "best friend" side of the roommate spectrum than when they had entered.







Student Organizations

EVENT REVIEW EDUCATING YOUTH, PREVENTING POVERTY By Jamacia Williams, The Current Student Writer

A three-year old is the first to respond when a group of preschool-aged children are asked, "Who can count to twenty?" "1-2-3-4-5-6..... 18-19-20." He claps the numbers rapidly.

He is just one of the children who benefit from Family Scholar House's programs. Family Scholar House provides academic support for single parents who are full-time students like his mother. She appreciates initiatives hosted by Family Scholar House that volunteers from Honors Student Council help carry out. She believes these programs will ultimately keep her son engaged in activities that support his education and positive future. Family Scholar House works to support education for families in order to interrupt the cycle of poverty among generations. To support these goals, the organization meets special needs such advising, childcare, and academic programming for adults and children.

That Saturday, February 11, Honors Student Council taught children at the Stoddard Johnston campus counting through superhero themed activities. Kristie Adams, Vice President of Programs & Services at Family Scholar House, explained Stoddard Johnston, formerly Stoddard Johnston Elementary School, is just one of Family Scholar House's four active campuses. This was the setting of an afternoon that started off with free play. Honors students aided the children with makeshift games of hockey, forf-building, and other foam constructions. The group then moved to practice counting with number flash cards. "How old are you?" Brooke Moody, Honors Student Council Vice President of Service, asked three-year old Nemo. "Thirteen!" He exclaimed.

Next, the young superheroes were able to get their creative juices flowing through coloring and mask decorating. A young girl, Germany, explained to me that she doesn't like superheroes. "I like princesses," she stated before running off, distracted immediately after. The child eager to count to twenty earlier that day told me the name of the super-self he drew was "Lazer Eyes," adding that he would use his superpower to help others.

With the unseasonably warm temperature, kids were allowed access outdoors to the playground where Honors students engaged in a game of tag and assisted those climbing monkey bars. With campus housing only a few feet away, the location was convenient to parents using Family Scholar House and campus services. Parents, Brooke Moody explained, acquire points by attending Family Scholar House programs. Those with the most points are offered the apartments. Stoddard Johnson is declared a historic site as a former school. In the name of protecting history, even current residents are prohibited from removing the metal edging of former chalkboards inside the apartments.

Wrapping up the visit, Angela Kiefer read a book titled 10 Rules for Being a Superhero to the group, which had doubled by the end. Then the kids were given gifts and heart-shaped suckers to take with them on their way out. The children at Family Scholar House absolutely melt the heart. At their age, they don't understand that play and group activities are a part of a larger initiative of supporting their economic independence. However, they weren't the only ones receiving lessons that day. The children, with their precious innocence, taught me the importance of setting up future generations for success.







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REACH GRE Workshops

Multiple Dates and Times • SK111

Interested in Graduate School? REACH is offering FREE GRE review sessions for UofL students only! Review GRE test taking strategies and get advice from tutors who have scored well! Here is the list of sessions we are offering:

- 1. Introduction & Quantitative Section Tuesday, March 7th 4:30pm-6:00pm
- 2. Verbal and Analytical Writing Sections Wednesday, March 8th 4:30pm-6:00pm

No need to sign-up in advance--just come by! Contact Maureen McCoy at mrmcco03@louisville.edu or check out our website for more information: http://reach.louisville.edu/tutoring/general/#LSAT

PEACCful Youa

February 28 & March 28 • 12:00-1:00 PM W309K in the SAC

Join us for free yoga! This class is geared toward finding peace and relaxing during your busy school day. All fitness levels welcome.

EcoReps Lunch & Learn Spring Workshops

Fridays (3/24, 4/21) 12:00 PM - 1:00 PM • Ekstrom W210



Join us for our monthly workshops featuring a free vegetarian lunch & locals making a difference in sustainability! UofL's EcoReps

> program provides training & resources, service opportunities, & leadership positions as a peer-to-peer advocate for sustainability. Follow us at http://www.face- book.com/UofLEcoReps. This spring we'll continue our series of monthly workshops on third Fridays at noon in Ekstrom Library W210. Join us for lunch & bring your reusable plate, utensils & cup to minimize waste! All are welcome.

Jan. 20 - Food Recovery Networks

Feb. 17 – Energy Conservation Strategies

Mar. 24 – EcoReps Lunch & Learn

Apr. 21 – (Ekstrom 3RD FLOOR - DELPHI LAB) Making Maple Syrup from UofL Trees (Pancake Party!) For more information:

http://louisville.edu/sustainability/operations/eco-reps/ eco-reps

Diversity Career Fair

March 1 • 12:00-2:00 PM • Red Barn

Are you from a diverse identity background or are a student of color? Do you want to work for a company that employs and stands for diversity and inclusion? Attend the Diversity Career Fair to talk with employers about vour future!



Collective Courage: Diversity, Collaborative Economics and the Law

March 6 • 12:00-1:30 PM • Law School 275

The Law School Diversity Committee will be hosting a visit to Louisville by Cooperative Hall-of-Famer, Dr. Jessica Gordon Nembhard, author of "Collective Courage: A History of African American Cooperative Economic Thought and Practice." The groundbreaking work chronicles African American cooperative business ownership and its place in the movements for Black civil rights and economic equality. Through her research, Gordon Nembhard finds that African Americans, as well as other people of color and low-income people, have benefited greatly from cooperative ownership and democratic economic participation throughout the nation's history. Free. Registration Required: http://louisville. edu/law/events/collective-courage

Campus Cardinal Debate

March 1 • 7:00-8:30 PM • Strickler Hall 102

Deregulation has pros and cons for Kentucky's farmers and coal miners, among many others. The Malcolm X Debate Program and First Year Initiatives invite you to a fun and fast-moving experience in critical political analysis and rhetorical response. Debaters will offer position speeches on "Deregulation and the Labor Market," and attendees can join in the discussion. FREE refreshments.

From Our Friends

EVENTS - CONT.

An Evening with Novelist & Peace Activist David Grossman

March 7 • 7:30 PM • Chao Auditorium

Please join us for a conversation with internationally acclaimed novelist, journalist and peace activist Da-

vid Grossman. This event is free and open to the public and includes a book signing after the Q & A.



Born in Jerusalem in 1954, Grossman is the leading Israeli writer of his generation. His latest novel, A Horse Walks into a Bar, is haunting in its effortless dexterity and dynamic contradictions. Set in a comedy club in a small Israeli town where an audience awaits an evening of amusement, they instead witness the comedian's personal hell.

Ultimately, this brave book addresses human suffering, society, truth and love – all of the surprising, breathtaking aspects of the human condition. In his public appearances, Grossman's words have transformed the way audiences view the world, and perhaps even themselves, experiences they never forget.

Anatomy Fashion Show

March 3 • 7:00-9:00 PM • Strickler Hall

In this lecture, Dr. Fernando Operé, Professor of Spanish at the University of Virginia, will speak about the subject of his latest book, Relatos de Cautivos en las Américas: Desde Canadá a la Patagonia, Siglos XVI al XX. In his lecture, he will give an overview of the history of captives taken by indigenous tribes in both North and South America over the past five centuries. Dr. Operé's campus visit is co-sponsored by the Cultural Center's Hispanic/Latin@ Initiative. Visit https://louisville.edu/latinamericanstudies for more information.



International Film Series: Star Wars Edition

February 26, 12:30 PM: Speed Cinema March 1 & 2, 7:00 PM: The Floyd Theatre

The Institute for Cultural Communication presents series of international films that inspired Star Wars. Starting at the Speed Cinema on 2/26 at 12:30 pm, check out Battle for Algiers, the Algerian uprising film that inspired Rogue One. Then on March 1 at the Floyd Theatre 7:00 pm, check out the sci-fi epic Metropolis that inspired Star Wars: A New Hope. Finally on March 2 at the Floyd Theatre 7:00 pm, see the Akira Kurosawa film Hidden Fortress, which inspired the plot and characters of A New Hope.



From Our Friends

ANNOUNCEMENTS

Become a REACH Ambassador

Deadline: March 10

Looking to gain valuable leadership experience while helping others? Will you be a second year student next fall? Apply to mentor first year UofL students as a 2017-2018 REACH Ambassador! Applications due March 10. Additional details and application available at https://orgsync.com/44281/forms/234134.



University-wide Undergraduate Research and Community Engagement Symposium

Deadline: April 5, 2017

April 11, 2017 • 12:30 PM - 4:00 PM Shumaker Research Building 139

The Office of the Executive Vice President for Research and Innovation is sponsoring the annual Undergraduate Research Symposium. Make plans now to present a poster. Opportunity for students, faculty and the community to discuss cutting-edge research topics, examine the connection between research and education and explore the broad range of research at UofL. Deadline for electronic abstract submission is April 5. For more information, visit http://louisville.edu/research/students/students/undergradsymposiums/symposium or contact pwfeld01@exchange.louisville.edu

Win \$400! Go Green for Ecolympics!

February 17 - March 5 • All Residence Halls



The Ecolympics is on! Join the battle to reduce energy waste & trash! Post photos of your green actions with #ULecolympics2017 to win! Turn it off; unplug; take stairs; shut windows; air dry clothes! Kurz is leading - residents cut electrici-

ty use 2.3% so far! http://louisville.edu/sustainability/events/ecolympics-2017

Health Promotion is Hiring Students!

Deadline: February 28

Looking for a part-time job on campus? Health Promotion is hiring for the 2017-2018 school year. More details and application are online: http://louisville.edu/healthpromotion/get-involved/paid-positions



Summer Research Opportunity Program (SROP)

May 30 - August 5 • Deadline: March 1

The SROP provides UofL undergraduate students who would like to know more about graduate-level education at the university, with a 10-week (May 30-August 5, 2017), research-intensive experience in a department that offers graduate degrees. Mentors will provide students with individualized research projects. All UofL departments with graduate programs will be supported. Students should be, preferably, in their sophomore or junior year of study. The deadline is March 1, 2017. An online SROP application is available at: http://louisville.edu/research/students/srop/srop-application.html

Contact Pamela W. Feldhoff, Ph.D for more information: pwfeld01@louisville.edu

Dur Friends

ANNOUNCEMENTS

10th annual Social Justice Research **Paper Awards**

Deadline: May 2, 2017• 4:00 PM

Ekstrom Library 258

The University of Louisville's Anne Braden Institute for Social Justice Research is sponsoring its 10th annual Social Justice Research Paper Awards. Students from any discipline are encouraged to apply.

\$300 for best graduate essay

\$100 each for two best undergraduate essays

REQUIREMENTS

- Engage one or more social justice topics. Preference given to papers engaging race, class, gender, sexuality, religion, peace/conflict, environmentalism, disability, and/or age. Papers do NOT have to be about Anne Braden.
- Undergraduates must use at least one source from Braden Institute reading room and/or the
- Braden Papers in University Archives.
- Graduate students should use books and paper collection if relevant to research topic.
- Paper must be 8-25 pages in length, not including reference pages.

Winning papers announced: Friday, May 12, 2017

Visit louisville.edu/braden for full guidelines.

10th Annual A&S Study Abroad Photo Contest

Submissions Due March 5, 2017

If you are an undergrad with an A&S major or minor and you studied abroad in 2016, submit your photos for the 10th Annual A&S Study Abroad Photo Contest, co-sponsored by Murphy's Camera! Prizes include Murphy's Camera gift certificates. Contact Marissa Williams for more information: mawhea04@louisville.edu

10th Annual A&S Study Abroad **Photo Contest**

Sponsored by:





- Are you a UofL undergrad that travelled abroad in 2016?
- Do you have an A&S major or minor?
- Do you want to showcase your awesome photography skills from your travels?

Prizes for 1st, 2nd, and 3rd places include gift certificates to Murphy's Camera!

> Rules and submission requirements: http://tinyurl.com/ASabroad

Join Quiz Bowl

Any students interested in joining the quiz bowl team are encouraged to email Matt Church for more information: mschur01@louisville.edu

SCHOLARSHIPS

RBAA and Tourchbearer Scholarships for Fall 2017

Deadline: April 24 by 5:00 PM

Could you use one of at least two \$1,700 and three \$500 scholarships to be awarded for the 2017 Fall Semester through the Red Barn? You can apply for these scholarships on line at http://louisville.edu/studentactivities/facilities/red-barn-1 or hard copy applications can be picked up at the Red Barn, SAC W310 and in the lobby of the Financial Aid office.

Deadline for applications is Monday, April 24 at 5pm at the Red Barn Programs office (in the Red Barn) or by email to George Howe at the Red Barn gihowe01@lou-<u>isville.edu</u> phone (502) 852-7467.

THE CURRENT **STUDENT WRITERS**

Savanna Roberts is a first-year English major and Honors student, with aspirations of attending law school. She enjoys playing ice hockey, writing poetry, and meditating in her free time.

Read her article on page 13!

Jamacia Williams ('19) is a sophomore social work major and U.S. Army brat. A free spirit at heart, she enjoys singing, poetry, dancing without coordination, and adventures. Outside of The Current, she mentors through Students for Students and is a Porter Scholar.

Read her article on page 11!

Daphne Woolridge is a first-year Honors Scholar. She is a 2017 Kentucky Derby Princess and a Woodford R. Porter Scholar, who hopes to some day teach high school English and become a Superintendent. In her spare time she loves listening to Rrank Ocean and watching the Simpsons.

Read her article on page 12!

From Our Friends



MARCH

The CARDS Success Series helps students make the transition to successful college student as seemless as possible. It's centered on these five key aspects of your UofL experience: Community, Academics, Responsibility, Diversity and Service (CARDS).

Wednesday, March 1

Campus Cardinal Debate

7 - 8:30 pm, location TBD

The award-winning Malcolm X Debate Program and First Year Initiatives invite you to a fun and fast-moving experience in critical political analysis and rhetorical response. FREE refreshments!

Sunday, March 5, 12, 19, & 26

Community Composting Volunteer Days

12 - 1 pm, 200 block of E. Bloom St. between Brook & Floyd St.

Help turn "trash" into treasure at UofL's volunteer-powered community composting operation. Dress to get dirty. Tools provided. Learn about worm composting and becoming a UofL EcoRep!

Tuesday, March 7 & 21

Latin American & Hispanic Student Organization

5 - 6 pm, Cultural Center

Join LAHSO for building community, celebrating cultures, and planning events. All nationalities welcome. Free food!

Friday, March 17

EcoReps Lunch & Learn

12 - 1 pm, Ekstrom Library W210

Join the monthly EcoReps Lunch & Learn workshop featuring a free vegetarian lunch and locals making a difference in sustainability! EcoReps provides basic training and resources, service opportunities, and certification as a point-person and peer-to-peer advocate for sustainability.

Wednesday, March 22

Diversity Dialogue: Islamophobia in America

12 - 1:30 pm, Cultural Center

Join this series of conversations around the idea of increasing cultural competence and understanding of diversity issues.

Wednesday, March 29

Career Development Series: Internship Boot Camp 12:30 - 2 pm, Cultural Center

Join the Career Development Center and the Cultural Center to learn what it takes to score your dream internship. This lunch workshop will introduce the new CDC Internship Program, provide tips on how to ace your resume and interview, and give you the chance to speak directly with local employers about their upcoming internship positions.