

Quick Calendar

1/25	Honors Scholars Application Deadline
1/27	KHR & SRHC Proposal Deadline
2/6	Honors Scholars Banquet
2/6-9	Candygrams on sale in Kurz Hall
2/7	Scholars Advising Campaign Email will be Sent
2/8	General Honors Advising Campaign Email will be Sent
2/11	Family Scholar House Service Opportunity
2/15	So You Think You Know Your Roommate?

*More important dates and deadlines are listed throughout this newsletter. **Please read carefully.**

In this Issue

Honors News	. 2
Advising Corner	_5
Faculty Spotlight	6
National and International Scholarships	
Student Organizations	10
From Our Friends	12

January 25, 2017 • Vol. 16, Issue 10

Honors News

CALL FOR PROPOSALS

SPRING HONORS CONFERENCES

If you are interested in developing your presentation skills outside of the classroom, Honors would like to encourage you to submit to the 2017 Honors Conferences below! Submissions for the Honors conference are encouraged from all disciplinary and interdisciplinary perspectives. Read more about submission guidelines below!

NCHC IN ATLANTA

The theme for this year's National Collegiate Honors Council (NCHC) conference is "Just Honors" and will take place in Atlanta. The conference theme will explore justice both as an academic focus and also the role honors can serve in addressing issues of access, equity, and technology in education. For additional information on the conference, visit http://tinyurl.com/nchcabout. The national conference is an outstanding opportunity to present your research, ideas, or work as part of a student group in front of a national audience of honors faculty & staff members, as well as your peers at other honors programs and colleges. Conference proposals should not be submitted using the online form at NCHC. Remember that to submit a proposal for NCHC you should also have presented at KHR and/or SRHC this academic year.

Proposal Deadline: March 3, 2017 by 5:00 PM to Luke Buckman

luke.buckman@louisville.edu

Conference Dates:

November 8-12, 2017

Location: Atlanta, GA

KHR IN LEXINGTON

Next semester, a group of engaged Honors students will be heading to the University of Kentucky, and you could be one of them! Submissions for the Honors conference are encouraged from all disciplinary and interdisciplinary perspectives. Proposal formats need to be in one of the four categories: oral presentation (15 minutes), panels (45 minutes), dance/musical/theatrical performances (maximum 45 minutes), and poster presentations.

How to Submit:

Apply online here: http://tinyurl.com/KHRProposal

Proposal Deadline:

January 27, 2017 at Midnight

Conference Dates:

February 24-25, 2017

Location:

University of Kentucky, Lexington, KY

If you have any questions regarding the conference, please contact Olivia Sailor via email at Olivia.sailor olivia

Proposals can be in the following areas:

- Idea Exchange
- Roundtable Discussions
- Student Poster Sessions
- Student Interdisciplinary Research Panels
- Forum on Diversity Issues
- Master Classes

To find out more about any of these areas, you are strongly encouraged to visit the NCHC Proposal Guidelines: http://tinyurl.com/nchcprop.

If you have any questions about participating in the conference, please feel free to e-mail Luke Buckman.

SRHC IN ASHEVILLE

The theme for the conference is "Diving into Diversity: Opportunities and Obligations in Honors Education." Please remember that to participate in SRHC, you should also have participated or plan to participate in the Kentucky Honors Roundtable during the 2016-2017 academic year.

How to Submit:

To submit your proposal, please send the information outlined below directly to Luke Buckman by the proposal deadline. To ask any questions about the conference, please contact Luke Buckman via email, at luke.buckman@louisville.edu.

- Name and e-mail address of presenter(s)
- Title of presentation (150 characters maximum)
- A short abstract or summary of the presentation for the program (250 characters maximum)
- Full synopsis of the presentation, for conference consideration (750 characters maximum)
- Presentation Format (choose one of the following):
 - o Podium (10-15 minutes + Q&A)
 - o Poster
 - o Research Panel (40 minutes + Q&A)
 - o Short Digital Film (6 minutes maximum)
 - o Musical Performance or recording (6 minutes maximum)
- o Art Exhibition
- Equipment needed: computer, digital projector, screen, speakers, or other requirements

Proposal Deadline:

January 27, 2017 at Midnight

Conference Dates: March 30 – April 1, 2017 Location: Asheville, NC

ABY THEODORE IS HERE!

By Katherine Rucker, Honors Academic Counselor



Theodore (Teddy) was born October 5 at 7:38 PM, 8 pounds and 20 inches. He decided to stay in a couple of extra weeks, so his dance moves were already pretty advanced when he did arrive. At three months, he is now in the 95th percentile and the size of an average 8 month old baby.

Did you know that his name was suggested by one of our honors students? Megan Seldon, currently on Fulbright to Malaysia, dropped 'Theodore' into my baby name suggestion box. I kept the box on my desk all through spring 2016. There were some great and terrible ideas in there when I finally opened it up. Safear? Theodore was already on my short list since Teddy Laurie is one of my favorite characters in American literature (*Little Women*) so it was the big winner.

He has recently started preschool (daycare). Can't anything before kindergarten be called preschool? He loves it. He smiles so much in the morning when I am leaving him there that I find it kind of insulting. Here we are getting ready to go to school, after only letting mom sleep 4 hours (in 2 hour intervals) Theodore is bright-eyed and ready to take on the day. Here is my advice to anyone thinking of having kids: be sure you have gotten all the sleep you want for the rest of your life and you don't want any more sleep, again, ever.



Teddy Loves:

- Contemporary fiction and modern classics
- TALKING, talking, talking, talking all day
- Midnight eats
- NO SLEEP
- Binge watching entire series on Netflix (we are on season 2 of Game of Thrones)
- Open mouth kisses with Dr. Venkman
- Long walks strapped to dad's chest

Teddy Hates:

- Going to bed
- Sleeping when mom and dad are sleeping
- The dark
- The car seat
- Selfies (see right)



I know some of you are probably worried about how Dr. Peter Venkman is handling all this...



Not well. He moves between long existential trance-like states, to sleeping all day and eating buckets of diapers, to pathetic attempts at becoming a real human baby. Not being the center of mom and dad's universe

I am very excited to be back and looking forward to seeing everyone!!! If I fall asleep while you are talking to me, please don't take it personally.

Images: [Top Left] Holding mom's place in her book. [Middle Left] Teddy on a walk with dad. [Bottom Left] Dr. Peter Venkman wondering 'if I sit here, will they love me too?' [Top Right] Teddy excited to go to daycare. [Bottom Right] Mom and Teddy taking a selfie.

Congratulations to the three members of the Honors Program appointed to the 2017 Derby Festival Royal Court! Natalie Brown (fourth-year, communication major), Sidney Cobb (second-year, political science and history double major), and Daphne Woolridge (first-year, secondary education English major) will all represent UofL at the 2017 Kentucky Derby.







SCHOLARS APPLICATIONS DUE!

Eligibility

To be accepted into the program, you must meet the following criteria:

- A cumulative grade point average of 3.5 or higher
- Active status in Honors
- A minimum GPA of 3.0 in completed Honors courses
- Completion of or enrollment in at least 6 credits of Honors coursework Exceptions require approval of the Honors Program director.



Benefits

- Significant proportion of coursework completed in close interaction with peers in the University Honors Program and with Honors faculty from many departments.
- Access to seminars that encourage interdisciplinary perspectives and experience outside the classroom, and typically fulfill WR requirements.
- Priority consideration for space in seminars that include either international or domestic travel (based on the level of Honors activity).
- Enhanced programming for seminar participants that may include notable speakers, cultural events and voluntary service opportunities.
- Opportunities to present seminar discoveries and research at Honors conferences.
- Recognition at graduation and on transcripts as a University Honors Scholar. Students are designated University Honors Scholars upon graduation if the requisite 24 hours of Honors coursework is completed, and the grade point averages required at admission to the program are maintained.
- The opportunity to sign up for a scheduled advising appointment each semester before other Honors students.

Completing Scholars

Honors students graduating with University Honors Scholar designation on transcripts and diplomas complete a minimum of 24 hours of Honors coursework and maintain or exceed a 3.5 GPA. Frequently, University Honors Scholars graduate with Honors credits far beyond the required minimum. As much as half of the required coursework may be Honors general education (required of all University of Louisville students), with at least 12 credit hours in Honors seminars.

Sample Coursework Outlines for College of Arts & Sciences, Dental Hygiene, College of Education & Human Development, School of Music, and School of Nursing:

Honors Gen. Ed. Courses	Credit Hours	Honors Scholars Seminars	Credit Hours
ENGL 105	3	HON 341 "Harper Lee's America"	3
HIST 106	3	HON 356 "The Politics of Climate Change"	3
PSYC 201	3	HON 436 "Sports in Film"	3
HON 214	3	HON 346 "Roman Culture in the Age of Augustus" or Senior Honors Thesis or depart- mental research	3

Students of colleges or schools not listed left have the option of following that plan or completing these altered versions (all require a 3.5+ cumulative GPA upon graduation):

College of Business:

- 1. Complete 24 credit hours of Honors coursework
 - a.18 hours must be in the College of Business (12 hours of COB work must be 300+ level)
 - b. 6 hours must be Honors Seminars (3 seminar credits must be in a seminar taught by A&S faculty)

- <u>Speed School of Engineering:</u>
 1. Complete 18 hours of Honors coursework
 - a. 12 hrs. must be Honors non-seminar courses
 - b. 6 hrs. must be Honors seminar courses
- 2. Submit written research papers based on 2nd & 3rd coop. Papers must be submitted to the Honors Director.

Kent School of Social Work:

- 1. Complete 24 hours of Honors coursework
 - a. 12 hrs. must be Honors non-seminar courses
 - b. 6 hrs. must be Honors seminar course
 - c. 6 hrs. may be upper-level Honors coursework in Social Work (SW 472; SW 473)

To Apply

http://tinyurl.com/HONscholars

Application Deadline: January 25, 2017

HE HONORS ADVISING CAMPAIGN

Just as the flowers will likely be blooming earlier than expected this year, so too will the Honors Advising Campaign email soon arrive to brighten up your inbox! We on the Honors Advising Team are looking forward to meeting with all of our students again to see how you're doing and help you get things arranged for the upcoming Summer and Fall semesters.

The Honors Advising Window:

Advising appointments*:

Please arrive promptly in the Etscorn Honors Center on your appointment date/time. If you arrive to your appointment 10 or more minutes after the scheduled appointment time, you will be required to reschedule for a later date/time subject to counselor availability.

*Please note: Spring Break is Monday, 3/13 - Friday, 3/17, so there will be no advisor availability on these dates.

Walk-In Advising:

March 27 - March 31 • 8:30 - 11:30 AM & 1:00 - 4:00 PM



The Honors Advising Team (alphabetically by last name)

Kirsten Armstrong • Luke Buckman • Sarah Exner Katherine Rucker • Olivia Sailor • Sarah Springer

Priority Registration:

Tuesday, March 28 • 8:00 AM

The Procedure:

Honors Scholars: Around 7:45 AM on Tuesday, February 7 - will receive the EAB/CardSmart campaign

e-mail from Kirsten Armstrong in their UofL e-mail accounts.

General Honors: Around 7:45 AM on Wednesday, February 8 - will receive the EAB/CardSmart

campaign e-mail from Kirsten Armstrong in their UofL e-mail accounts.

Once you receive your e-mail:

• Click on the link and sign up online for an Honors advising appointment within EAB/CardSmart. *Please note: If you do not receive an appointment confirmation email from EAB/CardSmart, the appointment has not been successfully scheduled, and you must return to the link and ensure that you have completed all of the steps in the scheduling process.

Everyone's EAB/CardSmart scheduling links are unique to their own account information, so please do not forward

or share these links with other students.

No Longer Active in Honors:

• In the event that you are no longer a member of the University Honors Program, you should seek out advising from your home academic advising unit instead. We recommend that you visit the Undergraduate Advising website and utilize the "Advising Centers" menu: http://louisville.edu/advising

We hope that this information is helpful, and we are looking forward to meeting with each of you this semester! Please let us know if you have any questions or concerns about the Honors advising appointment sign-up procedures by contacting us via phone at 502-852-6293, via e-mail at honors@louisville.edu, or by contacting your Honors advisor directly.

Faculty Spotlight



For this faculty spotlight, we are proud to feature Dr. Julie Bunck, Professor of Political Science! **Dr. Bunck recently received the University of Louisville Trustee's Award in recognition of her extraordinary and impactful work with students.** Since the early 2000s, she has served as an Honors Fellow, mentored numerous Honors students on undergraduate research and prestigious national scholarships, and taught a variety of Honors courses and seminars. We are tremendously happy that Dr. Bunck is the Trustee's Award winner. Please be sure to congratulate Dr. Bunck on her well-deserved award the next time you see her.

DR. JULIE BUNCK POLITICAL SCIENCE DEPARTMENT

RESEARCH INTERESTS:

- LATIN AMERICAN POLITICS (PRIMARILY CUBA, CENTRAL AMERICA)
- POLITICAL CULTURE IN DEVELOPING AND TRANSITIONAL SOCIETIES
- INTERNATIONAL RELATIONS/U.S. FOREIGN POLICY

JULIE@LOUISVILLE.EDU

How did you know you wanted to be a professor?

I think the professors with whom I studied as both an undergraduate and graduate student profoundly shaped my areas of interest and my decision to become a professor. I loved to read, study, and write, and I could envision myself thriving as an academic. Also, my father was very scholarly, well-read, and influential in shaping my interests in both politics and history.

Over the years, you have served as a mentor for a significant number of Honors students who have been doing undergraduate research or who have been competing for nationally competitive awards. The Honors Program and our students are incredibly appreciative of this mentorship.

Why is mentoring students important to you?

I have been devoted to students because I believe that my pushing them has makes a difference in their lives. I take pleasure in helping students to discover their own often-hidden potential. I often see in them possibilities that they don't actually recognize in themselves. I suggest to them options and possibilities that they have never considered for themselves. Helping students learn to think carefully and critically and to write clearly and helping them to discover their own amazing intellectual potential is very satisfying for me and valuable for them. I see so much self-improvement and growth. I think I celebrate their successes almost as much as they do!

What advice do you have for any students weighing the option of whether to engage in undergraduate research?

Find a topic you love. Never be afraid to pursue an answer, however small or insignificant the question may

seem to you. Remember that here at the University many sources of funding and support for a research project exist. Locate those sources, and pursue them. Your mentoring professors and Honors advisors can help you locate these sources. Undergraduate research provides an invaluable opportunity to grow intellectually and to lay a sturdy foundation for future graduate-level research.

You've served as an Honors Fellow in the Department of Political Science for several years.

For our readers who may be unfamiliar with Honors Fellows, what is the role of the Fellows in the program?

The Honors Fellows are members of the faculty most deeply involved in the academic contributions of Honors students. We carry out an array of tasks, including advising students on possible thesis topics and potential research supervisors, reading and approving honors thesis proposals, serving on honors thesis committees and in many cases supervising theses themselves, and helping to select the recipients of both the Best Thesis Awards and the annual Woodcock Award. I am also always available to discuss graduate programs, law school applications, Fulbright possibilities, and so forth. I spend a much of my UofL time working with Honors students in many different capacities.

How has Honors changed during your time at UofL?

The University is markedly better today than it was some 15 years ago, and the Honors Program has been critically important in bringing about that change. Today the program attracts better students, produces higher-quality thesis research and writing, offers more funding, and stands out today as the central intellectual entity at the University. UofL's average ACT score among entering freshman is above 24, which is outstanding. The University produces more student Fulbright recipients than any other university. Moreover, the University's graduates are entering professional and graduate programs at a record and impressive level. These accomplishments and many others are a result, in part, of the Honors Program, which has played a pivotal role.

"Democracy in America," "International Law," "Traditional Japan in the 21st Century," and "United Nations and the Organization of International Life" – these are just a few of the Honors courses you've taught over the years through the Honors Scholars Program.

How would you describe the experience of teaching an Honors seminar?

The 400-level honor seminars stand out as my favorite classes. I love to teach them. These seminars remains small, with an average of between 12 and 14 students, and I teach them in a highly interactive, seminar-style format. The students, generally upper-class honors students, are routinely highly engaging, intellectually creative and stimulating, very committed and disciplined, and just a lot of fun to teach. I am confident that I learn from them almost as much as they learn from me!

Is there a particular teaching experience in Honors that you fondly remember?

Probably the most amazing experience for me was teaching the international seminar on Japan and then taking the class to Japan. We spent time in Tokyo, Kyoto, and Hiroshima; we hiked Mount Fuji; we traveled on the bullet train and truly witnessed the fascinating cultural mix of traditional and modern that defines contemporary Japan.

What do you enjoy most about working with the Honors student population?

I love their enthusiasm and intelligence. I enjoy their wit and great sense of humor! I appreciate their focus and discipline, their devotion to laying out carefully the paths to and plans for their future.

You are a three-time Fulbright Scholar and have taught numerous courses internationally.

What insights can you share with students about the value of international study?

Teaching and studying abroad opens one's eyes to the

amazing exceptionalism of American society and culture. So much that an American student may take for granted as "normal" may, in fact, simply be the American way of doing something. The student may find that what is "normal" is highly unusual – even weird -- in an international setting. Indeed, I have found in my many years of living, teaching, and conducting research abroad that I learn as much about my own culture, viewed from abroad, as I learn about the culture in which I am living and working. What we take for granted may appear strange, awkward, or even crazy in another cultural setting. Our perspectives, our values, our beliefs, however varied and diverse, may appear uncommon and strange in a new and unfamiliar environment. The experience of viewing the world through the eyes and in the environment of others is the truest beauty of living and studying abroad.



What advice do you have for current Honors students to make their undergraduate experience more meaningful?

Dedicate yourselves to learning. Don't get too burdened by ideological constraints or "common knowledge." Open your minds. Be true to yourself and your own values. Get involved in extracurricular activities, but not so involved that they undermine the time you need to study and think. Think deeply and carefully, always.

You were an NCAA athlete in college. What sport did you play? Where?

I played varsity basketball for the Kansas State University Women's team. Then the K-State Wildcats were in the Big Eight Conference. I was not an All-American, but some of my teammates were, and they ended up in the WNBA.

What book or books have been most important to you?

To name of few:

Alexis de Tocqueville's Democracy in America J.R.R. Tolkien, Lord of the Rings Trilogy

C.S. Lewis, *The Abolition of Man* (and many of his works) Fyodor Dostoevsky's Crime and Punishment (I recently read. An amazing book.)

William Manchester's three-volume biography of Winston

Churchill

National & International Scholarships

MARY CHURCHILL HUMPHREY CENTENARY MEMORIAL SCHOLARSHIP 2017

Mary Churchill Humphrey endowed the University of Louisville Centenary Memorial Scholarship in the late 1940s. This generous scholarship has enabled graduates of the College of Arts & Sciences to pursue advanced study in the United Kingdom for more than fifty years. Competition for the scholarship is open to students majoring in all disciplines within the College of Arts & Sciences. To be eligible, a student must have at least **one major in any A&S discipline and be a resident in the College of Arts & Sciences**.

Candidates may apply to study at <u>ANY</u> English, Scottish, Welsh, or Irish University. The MCH may be used to complete a one-year graduate degree OR be used in the first year of a longer graduate degree program. The MCH scholarship will cover a significant proportion of the winning scholar's tuition, room and board, fees, other living expenses and transportation. However, given the rising costs of higher education and living expenses in the United Kingdom, students applying for the MCH should monitor the exchange rate and expect to meet some portion of their expected budget with personal funds or a graduate school loan. The exact amount of this year's MCH monetary award has not been set.

Eligibility and the Application:

Academically distinguished College of Arts & Sciences seniors, graduate students, and recent graduates are encouraged to apply. All potential candidates should meet with Dr. Condon. Contact Bethany Smith (bethany.smith.1@louisville.edu) to schedule an appointment or for more information.

2017 Mary Churchill Humphrey Scholarship Timeline:

Monday, March 6th 2017:

• Statement of Intent: email Dr. Condon (cc Bethany) by this date with your intent to apply for the MCH Scholarship. In your email include:

1. Name, major(s)/minor(s), graduation date.

2. Intended university/program in the UK and alternate(s).

3. List of your three intended recommenders.

Friday, March 24th 2017:

• ALL application materials are due in hard copy and electronic form to Bethany in the Overseer's Honors House.

MCH Application, including resume, budget, and essay.

- ALL college transcripts, including transfer credits.
- Discipline specific research sample (meet with Dr. Condon to discuss your sample).
- THREE letters of recommendation from faculty mentors.

Friday, April 7th 2017:

Campus Interview Day; All candidates in Kentucky must be able to attend the interview.
 Students at a significant distance away will be interviewed via Skype.

STAY CONNECTED WITH HONORS!







nal & International Scholarsh

MER INSTITUTES IN THE

The US-UK Fulbright Commission offers special Summer Institutes for US citizens to come to the UK. These summer programmes provide the opportunity for US undergraduates (aged over 18), with at least two years of undergraduate study left to complete, to come to the UK on a three or four week academic and cultural summer programme. The Fulbright UK Summer Institute Programmes offer students a fantastic opportunity to be immersed in the study of British academics and culture. Participants in these programmes will get the opportunity to experience an exciting academic programme at a highly regarded UK University, explore the culture, heritage and history of the UK and develop their academic ability by improving presentation, research and communication skills.

For a full list of available institutes, visit:

http://www.fulbright.org.uk/fulbright-awards/exchanges-to-the-uk/undergraduates

The Summer Institutes will cover the majority of participant costs. This includes round-trip airfare from the US to the UK, tuition and fees at the host university/institution, accommodation and meals and in some cases a small daily allowance. Please read the Terms and Conditions for this award before making an application.

Applications are due: February 23 or 26, 2017

Please check the individual institute web-page for specific deadline.

Carefully read the application instructions found in the 'Applying' tab on each web-page.

FULBRIGH Follow @FulbrightAwards on twitter and receive tips on completing your application!

If you are interested in applying, please contact Bethany Smith at bethany smith 1@louisville.edu to schedule an appointment with Dr. Condon!



In 2017, the Udall Foundation anticipates awarding 60 scholarships of up to \$7,000 each. The Udall scholarship honors the legacies of Morris Udall and Stewart Udall, whose careers had a significant impact on Native American self-governance, health care, and the stewardship of public lands and natural resources. Udall recipients have gone on to work in environmental science, agriculture, geography, epidemiology, public policy, law, economics, even entrepreneurship and creative writing.

About the Scholarship

- The Udall Scholarship provides:
 Access to the Udall Alumni Network: an association of change-makers, working in Indian country and environmental fields, sharing innovative ideas, professional advice, and job and internship opportunities.
- Five days in Tucson, Arizona, at Scholar Orientation: extending your professional network, meeting other scholars and alumni, and learning new skills.
- Up to \$7,000 for eligible academic expenses. (See our FAQs for scholarship award benefits and conditions.)

Is the Udall Scholarship right for you?

- Are you working towards positive solutions to environmental challenges or to issues impacting Indian country?
- · Have you demonstrated your commitment to one of these areas through public service?
- Do you inspire and motivate others to take action?
- Are you committed to making a difference through civility and consensus building?

If you answered "yes" to these questions, the Udall Scholarship may be right for you.

Categories include:

Tribal Policv*

For Native Americans and Alaska Natives working on an array of policy issues in Indian country

Native Health Care*

For Native Americans and Alaska Natives pursuing health-related careers

Environment

For undergraduates interested in conservation and environmental issues

*Native American or Alaska Native applicants can find information online about additional scholarship opportunities in Native Healthcare (http://www.udall.gov/OurPrograms/Scholarship/NativeHealthCare.aspx) and Tribal Policy (http:// www.udall.gov/OurPrograms/Scholarship/TribalPolicy.aspx).

National Deadline: March 15, 2017

Students interested in applying should meet with Dr. Condon; contact Bethany Smith at bethany.smith.1@louisville.edu to schedule an appointment.

Need service hours or just love serving the community? Join us for an opportunity to volunteer at Family Scholar House! We will be facilitating Camp Chi Beta, a kindergarten readiness program. Don't miss this opportunity to help young learners prepare to excel in their education! Plus, there will be free food!

Contact Brooke Moody for more information: bamood04@louisville.edu

Saturday, February 11 • 12:00-3:00 PM • Meet in Kurz Conference Room

Interested in learning more about the experiences of refugees living in Louisville? Come join HSC as we embark to raise awareness and facilitate productive conversation with refugees about their lived experiences. In an hour long catered roundtable discussion HSC would like to invite you to come and broaden your perspective! Contact Jazmen Conner for more information: jaconn06@cardmail.louisville.edu

Thursday, February 23 • 5:00-7:00 PM • Bigelow Hall, Miller I.T. • Tickets: \$8.00*

*Tickets sales open February 6 and close February 17

Is chocolate really the way to someone's heart? Kurz Hall residents can find out by purchasing a Candygram during the week of February 6th through the 9th! Tell your friends you appreciate them, become someone's secret admirer, or even just treat yourself! Not sweet enough? All funds raised will benefit Camp Quality Kentuckiana!

Monday, February 6 -Thursday, February 9

Monday/Wednesday, 12:30-2:00 PM Tuesday/Thursday, 5:00-6:30 PM **Kurz Hall Lobby**



DU THINK YOU

How many siblings does your roommate have? What is your roommate's favorite movie? Do you REALLY think you know your roommate? Make sure you come to see if you and your roommate are the best match! So bring your roommate, enjoy some snacks, and get ready to play So You Think You Know Your Roommate?

Wednesday, February 15 5:30 PM • Kurz Hall Conference Room



Student Organizations

THE WHITE SQUIRREL VOLUME XIV IS AVAILABLE NOW!

By Katherine Armstrong, The Current Student Writer
The fourteenth volume of The White Squirrel Literary and
Arts Magazine is available after the editors-in-chief hosted the release party! The latest volume of the student-run,
Honors-sponsored magazine was released to the public
on Thursday, January 19, after months of gathering and
reviewing submissions from the community. The unveiling
of the largest issue to date was celebrated with readings
from contributors, some of whom were published for the
first time.

Over a dozen participants came out to the Etscorn class-room despite the downpour to celebrate with the editors, enjoying snacks and an open atmosphere for sharing works. The pieces shared through the open-mic-style evening showed the depth and merit of the contributors' writings. The editors-in-chief are very proud of the collection they crafted due to the caliber of the work submitted. Caroline Gates, one of the Editors-in-Chief, extended a heartfelt thank you to everyone who had a hand in *The White Squirrel*'s publication this past year, stating: "Thank you to our editors, contributors, and to the Honors Program for the incredible support that has been given to us this year. *The White Squirrel* wouldn't have been possible without it!"

The fourteenth edition of *The White Squirrel Literary and Arts Magazine* can be purchased for \$10 at the front desk in the Etscorn Honors Center. Previous editions can also be perused through the browsing collection, located in the lobby of Etscorn. For more information about The White Squirrel student organization, and their upcoming submission guidelines and deadlines visit: http://louisville.edu/honors/student-organizations/the-white-squirrel









From our Friends

EVENTS

Black History Month Commemorative & Performing Arts Night

February 1 • 6:00 PM • Strickler Auditorium

An evening dedicated to celebrating black culture and acknowledging the accomplishments of Black leaders and pioneers. Featuring speaker Blair Imani, community activist, Founder and Executive Director of Equality for HER, public speaker, model and Huffington Post contributor engaged with a variety of issues affecting Black, Muslim, and femme communities. For more information contact Dom McShan at dom.mcshan@louisville.edu



Spring Sustainability Roundtable

Alternating Fridays: (1/20-4/14)

11:00 AM - 12:00 PM • Life Sciences room 135

Join us for UofL's Sustainability Roundtable series on alternating Fridays at 11am January 20th through April 14th! Each Roundtable features a speaker on a different interdisciplinary topic in sustainability, followed by a discussion about possibilities for collaboration. To kick-off the Spring series, we'll hear from Dr. Cate Fosl, Director of UofL's Anne Braden Institute for Social Justice Research on "Social Justice Consortium fellowships." All are welcome! More: http://louisville.edu/education-research/scholars

Engage Kentucky Symposium

February 4 • 9:00 AM - 3:00 PM • Bingham Humanities Building

The Engage Kentucky Symposium is hosted by the University of Louisville's Engage Lead Serve Board. It is an interactive, educational, and moving conference

that we hope will inspire you to give back to your community using the strengths you possess. The purpose of this social change-oriented event is to forge active citizens. Influenced by the Active Citizens Model, we are



striving to grow from being a member, to a volunteer, toward a conscientious citizen, into an active citizen. We want this symposium to be a step towards forging active citizens.

The goal is to provide effective and lasting tools through the experiences and knowledge gained through listening to our Keynote Speakers, Aeriel and Kyle Ashlee, discussing social change and justice with experts in a variety of fields, collaborating with other students and leaders from across the city and state, and engaging with the community as active citizens. There will be workshops on education, sustainability, diversity and inclusion, intersectionality, listening skills, critical thinking, leadership in Louisville and the Commonwealth of Kentucky, conflict resolution, mediation, personal development in leadership, allyship, strengths, service-leadership, advocacy, and motivation and inspiration.

You can register for FREE today and is open to anyone! For more information contact Bridgette Hildreth at bridgette.hildreth@uoflelsb.org

Garden Commons Spring Workdays

Mondays (1/16-4/24) • 1:00 PM - 2:00 PM Garden Commons at the Cultural Center

Join us in UofL's organic garden for our group work-days! Learn (by doing) how to grow vegetables all year-round in our greenhouse, aquaponics system, and out-door beds! Anyone can work in the garden any time, but we'll gather together every Monday at 1pm from Jan. 16th to Apr. 24th. No prior experience necessary. Tools & gloves provided. The Garden Commons is open to participation any time from students, staff, faculty, and community members. Everyone who comes is welcome to share in the harvest!

Connect with us and get all the details at https://www.facebook.com/gardencommons

om Our Friends

Study Abroad Fair

January 25th • 10:00 AM - 2:00 PM • Red Barn

Not all classrooms have four walls. Attend the SAF to discover how you can turn your course work into the adventure of a lifetime. Free food beginning at 11 AM! For more information contact Kimber Guinn at klguin02@ exchange.louisville.edu



EcoReps Lunch & Learn Spring Workshops

Fridays (2/17, 3/24, 4/21) 12:00 PM - 1:00 PM • Ekstrom W210



Join us for our monthly workshops featuring a free vegetarian lunch & locals making a difference in sustainabil-

ity! UofL's EcoReps program provides training & resources, service opportunities, & leadership positions as a peer-to-peer advocate for sustainability. Follow us at http://www.facebook.com/UofLEcoReps. This spring we'll continue our series of monthly workshops on third Fridays at noon in Ekstrom Library W210. Join us for lunch & bring your reusable plate, utensils & cup to minimize waste! All are welcome.

Jan. 20 – Food Recovery Networks

Feb. 17 – Energy Conservation Strategies Mar. 24 – EcoReps Lunch & Learn

Apr. 21 – (Ekstrom 3RD FLOOR - DELPHI LAB) Making Maple Syrup from UofL Trees (Pancake Party!) For more information:

http://louisville.edu/sustainability/operations/eco-reps/ eco-reps

REACH LSAT Workshops

Multiple Dates and Times • SK111

Interested in Law School? The REACH Learning Resource Center is offering FREE LSAT review sessions for UofL students only! Review LSAT test taking strategies and get advice from tutors who have scored well! Here is the schedule of sessions:

- 1. Introduction to the LSAT and Logic Reasoning Tuesday Jan. 31st, 5:00pm-6:30pm
- Reading Comprehension and Analytical Writing Tuesday Feb. 7th, 5:00pm-6:30pm

No need to sign-up in advance--just come by! Contact Maureen McCoy at mrmcco03@louisville.edu or check out our website for more information: http://reach.louisville.edu/tutoring/general/#LSAT

REACH GRE Workshops

Multiple Dates and Times • SK111

Interested in Graduate School? REACH is offering FREE GRE review sessions for UofL students only! Review GRE test taking strategies and get advice from tutors who have scored well! Here is the list of sessions we are offering:

- 1. Introduction & Quantitative Section Friday, January 27th 12:00pm-1:30pm
- Verbal and Analytical Writing Sections Friday, February 3rd 12:00pm-1:30pm
- 3. Introduction & Quantitative Section Tuesday, March 7th 4:30pm-6:00pm
- 4. Verbal and Analytical Writing Sections Wednesday, March 8th 4:30pm-6:00pm

No need to sign-up in advance--just come by! Contact Maureen McCoy at mrmcco03@louisville.edu or check out our website for more information: http://reach.louis- ville.edu/tutoring/general/#LSAT

A Leader's LEGACY Workshop Series

Multiple dates, times, and locations

Enhance your leadership skills by attending a Leader's LEGACY workshop this semester! Learn more about your leadership values, strengths, & potential! Choose from 5 different workshops and learn how you can receive a leadership profile!

Register today!: http://tinyurl.com/jrh5qt6

For more information, contact Brittany Barnes: bnbarn02@exchange.louisville.edu

om Our Friends

An Evening with Novelist & Peace Activist David Grossman

March 7 • 7:30 PM • Chao Auditorium

Please join us for a conversation with internationally acclaimed novelist, journalist and peace activist David Grossman. This event is free and open to the public

and includes a book signing after





Born in Jerusalem in 1954. Grossman is the leading Israeli writer of his generation. His latest novel, A Horse Walks into a Bar, is haunting in its effortless dexterity and dynamic contradictions. Set in a comedy club in a small Israeli town where an audience awaits an evening of amusement, they instead witness the comedian's personal hell. Ultimately, this brave book addresses human suffering, society, truth and love – all of the surprising, breathtaking

aspects of the human condition. In his public appearances, Grossman's words have transformed the way audiences view the world, and perhaps even themselves, experiences they never forget.

ANNOUNCEMENT

UofL Free Store

Open Wednesdays • 11:00 AM -2:00 PM **Unitas Tower Basement**

All are welcome to "shop" for free clothing, shoes, electronics, small appliances, household items, bath



& beauty supplies, books, school & art supplies, non-perishable food, and more. Clean donated items of all kinds are always welcome and can now be dropped off any time in the red bins outside the Store! The Free Store is intended to keep useful items out of the landfill and to aid the

needy. It is a volunteer-powered initiative of Group Recycling And Sustainable Solutions (GRASS), with the support of UofL's Sustainability Council. The Free Store is a Transgender-Friendly space. We need your help to keep the store open!

To volunteer, contact austin.puttv@louisville.edu.

Campus Housing Searching for New Team Members

Deadline: January 29, 2017 • SAC 303A

Campus Housing is pleased to invite you to join our team! We have multiple positions open for the 2017-2018 academic year, including Resident Assistants, Community Hall Assistants, and more! Please visit the link below to see all of the opportunities and apply. The application deadline is January 29, 2017. We also have information sessions in SAC 303A on the dates and times below. Contact Justin Leibowitz for more information: jbleib01@louisville.edu

January 10: 5:00 PM • January 12: 5:00 PM January 19: 12:30 PM • January 23: 5:00 PM January 26: 5:00 PM • https://louisville.erezlife.com/

Peer Advisor Applications Now Available

Deadline: February 10

The College of Arts & Sciences is now recruiting Peer Advisors for the 2017-2018 academic year! Help other students transition to UofL through summer orientation advising and co-teaching Gen 101. Benefits include improving your leadership and presentation skills, networking with people across campus, and earning some money. Applications are open January 9 - February 10. Information and applications available at: http:// uofl.me/askasa-pa For additional information, contact Michelle Henderson at michelle.henderson@louisville. edu

Become a Peer Advisor...

Applications Available Now!

Peer Advisors will...



- Help freshmen students plan and schedule courses during the Summer 2017 Freshman Orientation Program
- Advise during priority registration
- Co-teach GEN 101 Arts & Sciences courses in the fall/spring

Go to uofl.me/askasa-pa to learn the benefits & how to apply!

Applications will be available on Orgsync through February 10, 2017 at 5pm



For additional information, contact Michelle Henderson: michelle.henderson@louisville.edu 👢 852-5502

Summer Research Opportunity Program (SROP)

May 30 - August 5 • Deadline: March 1

The SROP provides UofL undergraduate students who would like to know more about graduate-level education at the university, with a 10-week (May 30-August 5, 2017), research-intensive experience in a department that offers graduate degrees. Mentors will provide students with individualized research projects. All UofL departments with graduate programs will be supported. Students should be, preferably, in their sophomore or junior year of study. The deadline is March 1, 2017. An online SROP application is available at: http://louisville. edu/research/students/srop/srop-application.html

Contact Pamela W. Feldhoff, Ph.D for more information: pwfeld01@louisville.edu

University-wide Undergraduate Research and Community Engagement **Symposium**

Deadline: April 5, 2017

April 11, 2017 • 12:30 PM - 4:00 PM **Shumaker Research Building 139**

The Office of the Executive Vice President for Research and Innovation is sponsoring the annual Undergraduate Research Symposium. Make plans now to present a poster. Opportunity for students, faculty and the community to discuss cutting-edge research topics, examine the connection between research and education and explore the broad range of research at UofL. Deadline for electronic abstract submission is April 5. For more information, visit http://louisville.edu/research/ students/students/undergradsymposiums/symposium or contact pwfeld01@exchange.louisville.edu

Health Promotion: Wellbeing Spark is Now ONLINE

Health Promotion Wellbeing Central has a NEW interactive website. Visit it today to check out various resources ranging from recipes to events and tips! http://louisville.readsh101.com/

Join Quiz Bowl

Any students interested in joining the quiz bowl team are encouraged to email Matt Church for more information: mschur01@louisville.edu

10th annual Social Justice Research **Paper Awards**

Deadline: May 2, 2017 • 4:00 PM

Ekstrom Library 258

The University of Louisville's Anne Braden Institute for Social Justice Research is sponsoring its 10th annual Social Justice Research Paper Awards. Students from any discipline are encouraged to apply.

\$300 for best graduate essay

\$100 each for two best undergraduate essays

REQUIREMENTS

- Engage one or more social justice topics. Preference given to papers engaging race, class, gender, sexuality, religion, peace/conflict, environmentalism, disability, and/or age. Papers do NOT have to be about Anne Braden.
- Undergraduates must use at least one source from Braden Institute reading room and/or the
- Braden Papers in University Archives.
- Graduate students should use books and paper collection if relevant to research topic.
- Paper must be 8-25 pages in length, not including reference pages.

Winning papers announced:

Friday, May 12, 2017

Visit louisville.edu/braden for full guidelines.

Check Out Health Promotion's Services!

Health Promotion offers a variety of services and events for you to better your life as a student. Check them out on our website today!

Could your wellbeing use a little TLC?

Connect and explore with your options on the Health Promotion website.

louisville.edu/healthpromotion







From Our Friends

raiseRED Registration Information

Deadline February 12

raiseRED, the largest student organization on campus, will be hosting it's 4th annual 18-hour dance marathon on February 24th and 25th. One hundred percent of the money fundraised by students goes towards research and clinic needs at the UofL Hematology and Oncology unit. At the marathon, you can see the difference students are making by meeting the children, families, doctors, and social worker our money is going towards. We dance for the kids and would love your help in reaching our \$450,000 goal this year.

You can register for this event at www.raisered.org/reg-ister.

On Feb 1st the registration fee jumps from \$25 to \$30. To get in the door, students are required to raise a minimum of \$100. This can seem daunting at first, but if you follow us on Facebook, Instagram, or Twitter, we will be sharing tips to easily surpass that goal.



STUDY ABROAD

Deadline Extended - Study Abroad Program in Panama

Deadline: February, 1 2017

Applications for the 15th Annual Study Abroad Program in Panama are available until Wednesday, February 1, 2017. For more information, visit <u>louisville.edu/latinamericanstudies/panama-program</u> or contact Dr. Rhonda Buchanan at <u>rhondabuchanan@louisville.edu</u> or 502-852-2034.

THE CURRENT STUDENT WRITER

Katherine Armstrong is a senior biology major, hoping to go to veterinary school after graduation. She is also the Honors Student Council Historian. She enjoys reading, playing video games, and being snarky.

Read her article on page 10!

CARDS Success Series Dates, times, and locations below

The CARDS Success Series highlights important events and activities that will help first-year student's transition be as seamless and engaging as possible by giving you access to the keys to success in your first year and beyond. It's centered on these five key aspects of your UofL experience: Community, Academics, Responsibility, Diversity and Service (CARDS). Attend CARDS events to earn rewards, including a \$500 scholarship!

Ready to participate? Check out our website at http://louisville.edu/firstyear/cards or contact Shelley Tewell at shelley.edu/firstyear/cards or contact Shelley.

Wednesday, February 1

Black History Month Commemorative & Performing Arts Night, Featuring Blair Imani

6 pm, Strickler Hall 101 (Middleton Auditorium)

An evening dedicated to celebrating black culture and acknowledging the accomplishments of Black leaders and pioneers, this evening features speaker Blair Imani: community activist, Founder & Executive Director of Equality for HER, model, and Huffington Post contributor engaged with a variety of iusses affecting Black, Muslim, and femme communities.

Sunday, February 5, 12, 19, & 26

Community Composting Volunteer Days

12 - 1 pm, 200 block of E. Bloom St. between Brook & Floyd St.

Help turn "trash" into treasure at Uofl.'s volunteer-powered community composting operation. Dress to get dirty. Tools provided. Learn about worm composting and becoming a UofL EcoRep!

Tuesday, February 7 & 21

Latin American & Hispanic Student Organization 5 - 6 pm, Cultural Center

Join LAHSO for building community, celebrating cultures, and planning events. All nationalities welcome. Free food!

Friday, February 17

EcoReps Lunch & Learn
12 - 1 pm, Ekstrom Library W210

Join the monthly EcoReps Lunch & Learn workshop featuring a free vegetarian lunch and locals making a difference in sustainability! EcoReps provides basic training and resources, service opportunities, and certification as a point-person and peer-to-peer advocate for sustainability.

Monday, February 27

Film Screening & Discussion: "More Than a Month" 6 pm, Student Activities Center Multi-Purpose Room

An African-American filmmaker attempts to end Black History Month with the argument that black history should not be contained within one month. He conducts innumerable interviews, an experiment, and throughout the film ponders the question. At the end of the journey, he realizes that the question is really a part of a broader discussion about the empowerment of people through education.