# Lesson Planning Checklist

## Learning Objective(s)

### Do your objectives…

* clearly state what you expect students will be able to do by the end of the instructional unit?
* reflect the level of learning that you want to see?
* express what the learners will do (rather than what you, as the teacher, will do)?
* explain to learners what “good” looks like?

## Review and Bridge-In

### Does your review and bridge-in…

* create relevance and interest in the topic/subject of instruction?
* generate interest and focus in the learners?
* make links between previous instruction and the current focus of learning?
* draw on what learners are aware of and what they already know about the topic?

## Content Input Strategies (Teaching Points/Concepts)

### Do your content input strategies…

* clearly convey the teaching points to learners
* cover what students need to know to successfully achieve the objectives?

## Learning Activities (Application)

### Do your learning activities…

* provide learners with supportive, step by step opportunities to learn and practice using the content to achieve the objectives?
* reinforce the learning necessary to achieve the objectives?
* allow students to learn in a safe environment?

## Review and Formative Assessment

### Does your review and formative assessment…

* provide feedback to both the teacher and the students on the learning that has occurred?
* measure achievement of the objectives?
* focus students on the learning that they will be responsible for demonstrating?
* reinforce the key elements of learning?

## Closing and Link to Summative Evaluation

### Does the closing…

* show students explicitly how evaluation aligns with the objectives and teaching/learning activities?
* link learning to course outcomes and summative evaluations?



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