**Graduate Student Council Meeting**

**Belknap Campus—Bingham Humanities, Room 205**

**January 23, 2013; 7:15pm**

**MINUTES**

**Call to Order**

President Waters called the meeting to order at 7:18pm.

**Attendance**

**Present:**

**Arts and Sciences**

Biology-Bill Persons; Chemistry-Okoromba O. Elisha; English-Amy Lueck; Fine Arts-Tracy Eckersley; Humanities-Jasie Stokes; Mathematics- Heather Hunt; Pan-African Studies-Natasacha Jones-Cochran; Physics- Andriy Sherehiy; Political Science- Ryan Allison; Psychology and Brain Sciences- Kate Godwin; Urban and Public Affairs-Chad Frederick

**College of Education**

Education and Counseling Psychology- Sebastian Barr; Health Promotion, Physical Education, and Sports Studies- Richard Tronzo; Leadership, Foundations, and Human Resources-Matthew Berry

**School of Medicine**

Anatomical Sciences and Neurobiology- Brynn Dombroski; Audiology-Kara Monroe; Biochemistry and Molecular Biology- Muluhngui Penn; Microbiology and Immunology-Chris Fleming; Pharmacology and Toxicology- Veronica Massey; Speech and Language Pathology- Amy Girsh

**School of Nursing**

Nursing- Hatem Manasrah

**SIGS**

Interdisciplinary Studies- Michael Maupin

**School of Music**

Music- Yvonne Freckmann

**School of Public Health**

Public Health- Samantha Mathieson

**Speed School**

Chemical Engineering-Dustin Cummins; Civil and Environmental Engineering-Tanvir Bhuiyan; Computer Engineering and Computer Science-Naoel Baili; Electrical and Computer Engineering-MJ Negahdar; Industrial Engineering-Scott Hoover; Mechanical Engineering- Daniel Porter

**Absent:**

**Arts and Sciences**

Anthropology; Classical and Modern Languages; Communications; Geography and Geosciences; History; Justice Administration; Clinical Psychology; Public Administration; Sociology; Theater Arts; Women’s and Gender Studies

**College of Business**

Accountancy; Entrepreneurship

**College of Education**

Teaching and Learning

**Dental School**

Oral Biology

**Kent School**

Kent School

**School of Medicine**

Physiology and Biophysics

**Officer Reports**

**President – Amerisa Waters (gscpres@louisville.edu)**

* President Waters delivered her report as written.

**Vice President – Amy Lueck (amy.lueck@louisville.edu)**

* No report.

**Treasurer – Mike Schoen (mkscho01@louisville.edu)**

* No report.

**Travel Administrator – Hollye Wright (hollye.wright@louisville.edu)**

Travel Administrator Wright delivered her report as written.

**Information Chair – Rachel Croley**

* No report

**Discussion Topics**

**Consultant from the 21st Century Initiative gave lecture and got feedback from students.**

* **Strengths and Opportunities:**

Devotion to academic and professional development

Diversity initiatives

Support research and have notoriety for some of our research departments

Reward initiative towards academic and research development

Support for international students on a central level (SIGS and Int’l Center)

Community connection

Building peer mentoring

Good outreach to local businesses

Building a larger community with Cardinal Towne, etc.—extending the campus

Health and Wellness programs

Business partnerships (esp. downtown) –creates opportunities for students

Internship and Externship opportunities

Some departments are very good at keeping students informed about funding

opportunities and getting them funded—overall, we provide many funding opportunities

Strong endowments

Sports

Students

Public awareness

Some unique facilities

Professors’ and students’ abilities to do interdisciplinary research

Faculty research and their ability to have time to do their work

Work with alumni, career development

Partnerships with industry

Affordable cost-of-living

Access to grants

Law, medicine and dental’s ability to work with the community

Strong professors and labs

Strong support for international students

Scholarship programs

Endowments

Grants-management

Alumni-relations

Geographical location, middle of US, big city with low cost of living

ACC conference

Support interdisciplinary through shared spaces and to support more collaborative projects

Good fellowships

Internationally acclaimed programs

Good research

Approachable faculty

Opportunities to work for community and UofL

Expansion of the zone of influence—beyond the region

Development of residence halls and research labs

Can increase technology

Advertise faculty credentials more- update info on websites

* **Weaknesses and Threats:**

Low visibility of the university, except for sports

Actual diversity on campus—in terms of number of students and especially faculty (versus

support for diversity in theory)

ADA compliance/accessibility

Lack of multiple departmental relationships to do research- red tape (slows down

dissertation process)

More relationships between different departments

Forming agreements and systems (university-wide) about how students who want to cross

disciplinary boundaries can do this

Lack of shared space to interact with other graduate students, other departments

Campus too spread out- health clinic too far from campus

Divide between HSC and Belknap

Students don’t have any knowledge or information about the other campus (the one they’re

not on)

Some departments don’t have orientations

IT department

Inequity across departments and buildings

Prioritization of certain building and improvement projects

Having to wait until there is mold in the building before they do anything to improve it

Parking

Hidden charges- deceptive, without notification- inconsistent- lack of transparency

Charges being offloaded onto students that used to be responsibility of institution-

university gets to advertise low tuition but students get slammed with unexpected charged when they arrive

Alumni (or engagement office?) pushing for funding certain projects over others

Sustainability

Reliance on Part-time and adjunct labor, as well as graduate student labor, without

adequate recognition of their role *as labor*

Students taking on costs that used to be responsibility of the institution

Training on how to respond to safety threats

Crime

Food market is expensive- a monopoly

Unsafe buildings

Unsafe to walk between campuses

Parking

reputation as a commuter school

lack of advertisement for facilities and events to community and other universities

low research connections with surrounding community

lack of architectural connections with building projects

no communication between programs happening on diff. campuses- duplicate

lack of global web presence- out of date

large class sized

use of old lectures, materials—professional development of older professors

lack of accountability and oversight

unbalanced funding across depts.- should be based on need as well as recognition

national funding cuts

educational exportation

increase academic output, modernizing teaching methods

lack of awareness of research opportunities

lack of accommodation of non-traditional students

lack of recognition of what graduate students do –especially their misrepresentation as

“students” (read undergrads) without acknowledgement of teaching and research responsibilities—students in many departments are the lead teacher of courses, but are not recognized in conversations about faculty interests and concerns

lack of recognition of existing interdisciplinary opportunities

lack of support for travel expenditures

dwindling governmental support

lesser known school

cost-benefit ratio of a graduate degree

competition with UK

**Old Business**

None

**New Business**

Approval of minutes from 11.28.12 meeting

* + Minutes approved

**Adjournment**

* Meeting adjourned at 8:37pm