

# Creating A Culture of Care in Your Classroom



Your Teacherly

# Ethos



# Want to be thought of as professional?



**Show up on time and end class on time;** show that you respect the time and money they have invested in your course.



**Be prepared every single day, and never wing it.** Have a couple of goals that you want the class to learn each day, prepare activities or lectures that teach to those goals, and provide some way for students to demonstrate that they've learned what you want them to.



**Be honest: if you don't know something, say, "I don't know the answer to that," but you do know how to find out the answer.** You can also ask the person who asked the question to do some research and report back (but you better also do your research so that you know if the student is answering correctly and so you can help out with the answer).

# Be Proactive:

- Ethos
- Professionalism
- Communicate Expectations
- Provide Support and Resources
- Rights and Responsibilities: You and Students have them
- Process and Procedures
- Content
- Activities
- Providing Students with Options

# The First Day

Ice Breakers: help students meet at least one classmate before sending them off

Mini-Lesson

Big Questions

What's it like to think like a \_\_\_\_\_?

What does a \_\_\_\_\_ really do?

How will college English (math/biology) be different compared to high school?

Reading or Lab demo to set the tone

Mini Case Study



# The First Day

## Syllabus

**What to Include** (<http://louisville.edu/delphi/resources/syllabus>)

**Policies: attendance; late assignments; Title IX; plagiarism; DRC**

**Review it with your students**

**Don't Forget! What do they call you? How to communicate? Willingness to meet**

## Collect Student Information

**Name, contact information, prior experience w/course material, major, interests & hobbies**

**Other Administrative Tasks (Roster, Pre-requisites)**





# Next Steps

- Lesson Plans:  
[https://louisville.edu/graduate/gta/copy\\_of\\_designtemplate.docx](https://louisville.edu/graduate/gta/copy_of_designtemplate.docx)
- Classroom Assessment Techniques (CATs):  
<https://louisville.edu/graduate/gta/ClassroomAssessmentTechniques.pdf>
- Planning for the Long-Term
- Keeping Up

# References & Resources

- Syllabus Guidelines:  
<http://louisville.edu/delphi/resources/syllabus>
- Blackboard Information:  
<http://louisville.edu/delphi/blackboard>
- “How to Teach a Good First Day of Class.”  
<https://www.chronicle.com/article/how-to-teach-a-good-first-day-of-class/>
- The Honolulu Community College Teaching Tips Website for the First Day (including links to icebreakers. The rest of the site is a great resource as well!):  
<http://www2.honolulu.hawaii.edu/facdev/guidebk/teachtip/teachtip.htm#firstday>
- GTA Website <https://louisville.edu/graduate/gta>
- GTA Handbook



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- <http://blogs.forward.com/sisterhood-blog/152219/cross-dressing-in-grade-school/>
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