**Have a PLAN!**

PLAN’s mission is to support graduate student success in, through, and as they leave graduate school. PLAN supports graduate students by offering guidance, programming, consultation, and personal and professional development opportunities online and in person.

PLAN helps students take charge of their own learning and development by offering opportunities and resources related to Professional Development, Life Skills, Academic Development, and Networking skills.

PLAN is developed with an understanding of the literature about graduate student success, and feedback from graduate students, directors of graduate studies, faculty, and staff.

Have Questions?
Contact the Dir. for Professional Development, Retention, and Success
Dr. Michelle Rodems, at michelle.rodems@louisville.edu
Want to schedule an appointment? Check Dr. Rodems’ availability and schedule an appointment here:
https://mrodems.youcanbook.me

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**2021-2022 Initiatives**

- Graduate Teaching Assistant Academies I and II, Community Engagement Academy, and Digital Media Academy, and Mentoring Academy
- Three Minute Thesis (3MT) Competition
- New, User-Friendly Programming Registration and Marketing Platform
- Robust Online Repository of Workshops and Resources
- Additional mental health, mindfulness, and resiliency focused workshops, events, and resources
- Graduate Student Appreciation Week and other recognition opportunities
- One-on-One Consultations and Support
- Revision of Marketing and Communications to better share campus-wide opportunities and resources, as well as Graduate School guidelines, polices, etc.

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Connect!

PLAN Email: GraduateStudentNews@listserv.louisville.edu

@UofLGradSchool

Check out our website for a full list of available programs: http://www.louisville.edu/graduate/plan.
Graduate students who fully participate in PLAN opportunities will be able to:

- Articulate their leadership philosophy
- Apply project and program management
- Practice self-awareness
- Demonstrate interpersonal and people skills
- Explain financial considerations and decision making
- Defend and employ ethical behavior
- Describe societal and civic responsibilities
- Formulate a career plan and manage the job search
- Utilize appropriate technologies to meet their goals
- Communicate clearly and effectively across platforms
- Usefully and effectively analyze and solve problems
- Express a philosophy of teaching and illustrate effective teaching strategies
- Outline useful and effective research strategies

**Academies**

- GTA Academy Part I: Introduction to Teaching and Learning in Higher Education
- GTA Academy Part II: Advanced Concepts in Teaching and Learning in Higher Education
- Mentoring Academy
- Community Engagement Academy
- Publishing Academy
- Digital Media Academy
- Grant Writing Academy
- Entrepreneurship Academy

We are also utilizing the skills and knowledge of many university offices, faculty, and staff, who have partnered with us to provide workshops aimed at graduate student needs:

- The Delphi Center for Teaching and Learning
- The Writing Center
- The Career Development Center
- International Center
- Graduate Student Council
- University Libraries
- Health Promotions
- LGBT Center
- The Office of Research and Innovation
- The Counseling Center
- IPiBS
- Disability Resource Center
- And individual faculty and staff