

Spring 2019: English 677: Graduate Writing in the Disciplines

Mondays, 4:00-6:45 pm, Spring 2019 (Belknap Campus)
Instructor: Andrea Olinger, Assistant Professor of English

Who is the course for?

- **Graduate and professional students** who are **taking courses** or **writing theses/dissertations**
- **Confident writers** who want to get even better, as well as those who lack confidence and feel their academic writing **needs improvement**
- **International students** who speak **English as an additional language** and domestic students who are **native English speakers**

Students will:

- **Investigate** best practices for research, writing, and publishing in their discipline
- **Reflect** on their literacy and language background, habits, and goals
- **Analyze** articles in their discipline for particular linguistic and rhetorical patterns
- **Apply** what they've learned to a literature review project of their design
- **Improve** their ability to edit for grammar, word choice, and punctuation and to craft more incisive prose
- **Participate** in a community of peers who share their work

What do former students think?

- “I **had never really thought about the decisions I make when writing** and how they may affect my reader. This class taught me that every choice changes the way the author and reader interact with each other...”
- “I’ve **learned a lot about my writing style**...Although there are some areas I still need to improve upon, I think this course provided a **foundation for growth and reflection** that will stick with me...”
- “One of the most valuable gifts I have gained...is a **sense of confidence.**”
- “Provided a TON of new information and resources to **improve my writing skills.**”
- “LOVED this course- it was a great outlet to investigate my discipline’s writing...The course can truly be **tailored to any discipline and any individual.**”
- “I have never had such a **diverse group of classmates**...It was such a fantastic chance to exchange thoughts [with students] from so many different disciplines and to learn about their writing process.”

Piled Higher and Deeper by Jorge Cham

www.phdcomics.com



Fall 2018: GS 601

Academic Communication in English

Instructor: Anne Griner (amgrin01@louisville.edu)

Who is the course for?

- **Graduate and Professional International Students who speak English as an additional language**
- **Graduate and Professional International Students who desire practice in speaking English with other academics**
- **GTAs for whom English is an additional language who desire practice in communicating in English in an academic setting**

Course Description:

Classes and a range of interactive activities are designed to help international graduate students gain confidence in both academic and conversational English in authentic settings and contexts. Course outcomes include that students will acquire a sophisticated vocabulary and facility with idiomatic language; improve pronunciation, improve understanding of English in academic and nonacademic contexts, improve ability to discuss academic and non-academic topics, current events, and cultural issues; be able to give short presentations and execute small public speaking tasks with greater fluency, accuracy, and confidence.

This 3-credit course is graded pass/fail. Students who are university-funded with a stipend and tuition remission may use tuition remission to take the course; students who are self-funded must pay tuition.