

SPRING 2024

English 677: Graduate Writing in the Disciplines

Thursdays, 4:00-6:45 pm, Graduate School Conference Room: 105S Houchens

Instructor: Dr. Beth Boehm (beth.boehm@louisville.edu)

Email with questions: enrollment limited to 12 students

Who is the course for?

- **Graduate and professional students** who are **taking courses** or **writing theses/dissertations**
- **Confident writers** who want to get even better, as well as those who lack confidence and feel their academic writing **needs improvement**
- **International students** who speak **English as an additional language** and domestic students who are **native English speakers**

Students will:

- **Investigate** best practices for research, writing, and publishing in their discipline
- **Reflect** on their literacy and language background, habits, and goals
- **Analyze** articles in their discipline for particular linguistic and rhetorical patterns
- **Apply** what they've learned to a literature review project of their design
- **Improve** their ability to edit for grammar, word choice, and punctuation and to craft more incisive prose
- **Participate** in a community of peers who share their work

What do former students think? Selected comments from evaluations:

- It's a great course, my scholarly writing developed tremendously
- This course helped me delve into the "why" behind "how" I write. It helped me examine my current process, unpack it, and develop what I hope will be healthy and productive future writing habits. Anyone who plans to write a thesis or dissertation would benefit from this course.
- Course focused on academic writing in English with many tips and prepared me to learn quickly and be ready for writing in my courses and for my dissertation.
- This course enabled me to reflect on writing habits and practices, investigate types of research, writing, and goals. It allowed me to improve my skills and acquire a better writing style.
- This course was very helpful to me as an international student. It helped me improve my writing skills and to be confident in my writing again. The readings and class materials are well-selected and very helpful to any student working on a thesis or final project.
- I have never had such a **diverse group of classmates**...It was such a fantastic chance to exchange thoughts [with students] from so many different disciplines and to learn about their writing process.

Piled Higher and Deeper by Jorge Cham

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