Who is the course for?
- **Graduate** and professional students who are **taking courses** or **writing theses/dissertations**
- **Confident writers** who want to get even better, as well as those who lack confidence and feel their academic writing **needs improvement**
- **International students** who speak English as an additional language and domestic students who are native English speakers

Students will:
- **Investigate** best practices for research, writing, and publishing in their discipline
- **Reflect** on their literacy and language background, habits, and goals
- **Analyze** articles in their discipline for particular linguistic and rhetorical patterns
- **Apply** what they’ve learned to a literature review project of their design
- **Improve** their ability to edit for grammar, word choice, and punctuation and to craft more incisive prose
- **Participate** in a community of peers who share their work

What do former students think?
- It's a great course, my scholarly writing developed tremendously
- This course was very helpful for learning general writing tips that are applicable to all disciplines. It was particularly helpful that we got feedback from students from all disciplines. I think that this really helped the clarity of my writing.
- Course focused on academic writing in English with many tips and prepared me to learn quickly and be ready for writing in my courses and for my dissertation.
- This course enabled me to reflect on writing habits and practices, investigate types of research, writing, and goals. It allowed me to improve my skills and acquire a better writing style.
- I have never had such a **diverse group of classmates**…It was such a fantastic chance to exchange thoughts [with students] from so many different disciplines and to learn about their writing process.