

SPRING 2021
English 677: Graduate Writing in the Disciplines

Professor: Bruce Horner, b.horner@louisville.edu

Course Format: 100% online asynchronous

WHO IS THIS COURSE FOR?

Graduate students in coursework or writing theses/dissertations who are interested in better understanding:

- **How to make use of their current writing habits** for their disciplinary writing
- **How to revise their work for different genres**, such as seminar papers, dissertation chapters, conference presentations, and journal articles
- **How to work with differences in language and style** in their professional writing

WHAT WILL STUDENTS DO?

Students will:

- **Review** their own and professional academic **writing and reading practices**
- **Identify** their field's **common forms and processes of writing**
- **Read and critique** the **professional writing of their peers** in different fields
- **Draft and revise** different genres of their work **for different audiences**
- **Draft and revise a “review of literature”** on an issue of concern in their field.
- **Use relevant scholarship** about professional academic writing **to improve their writing**
- **Participate** in a community of writers and readers sharing their work

WHAT CAN STUDENTS EXPECT FROM THIS COURSE?

By the end of the course, **students should feel more confident**

- **navigating different forms and practices of writing** in their chosen field
- **editing and revising their writing** for specific genres and audiences
- **responding effectively to differences in language and style** in their writing and reading

This course is intended for students with a variety of language backgrounds, including multilingual and English monolingual students. Part of the course will **explore how to meet the challenges and possibilities** that language differences pose for our professional academic writing. These include challenges and possibilities **of using English as a less familiar language** and of **using scholarship in other languages** for writing in English.