2018-2019 Initiatives

- Continuation of the Graduate Teaching Assistant Academies I and II to include introductory and advanced participation
- Financial Literacy Workshop Series and Educational Resources
- Three Minute Thesis (3MT) Competitions in both fall and spring coordinated with the Graduate Student Council (GSC)
- Professional Development Fridays (once a month) with a newsletter and resources
- Development of a Career Resources Toolbox
- Further development of online resources, including handouts and opportunities to “tune-in” live or watch recorded sessions
- Additional opportunities for appreciation, continuing Graduate Student Appreciation Week (11/12-11/16), as well as others
Graduate students who fully participate in PLAN opportunities will be able to:
- Articulate their leadership philosophy
- Apply project and program management
- Practice self-awareness
- Demonstrate interpersonal and people skills
- Explain financial considerations and decision making
- Defend and employ ethical behavior
- Describe societal and civic responsibilities
- Formulate a career plan and manage the job search
- Utilize appropriate technologies to meet their goals
- Communicate clearly and effectively across platforms
- Usefully and effectively analyze and solve problems
- Express a philosophy of teaching and illustrate effective teaching strategies
- Outline useful and effective research strategies

We are also utilizing the skills and knowledge of many university offices, faculty, and staff, who have partnered with us to provide workshops aimed at graduate student needs:

- The Delphi Center for Teaching and Learning
- LGBT Center
- The Writing Center
- The Office of Research
- The Career Development Center
- The Ombuds Office
- A&S Office of Research
- International Center
- Graduate Student Council
- The Counseling Center
- University Libraries
- IPIBS
- Health Promotions
- Disability Resource Center
- School of Business
- And individual faculty and staff