Have a PLAN!

PLAN's mission is to support graduate student success in, through, and as they leave graduate school. PLAN supports graduate students by offering guidance, programming, consultation, and personal and professional development opportunities online and in person.

PLAN helps students take charge of their own learning and development by offering opportunities and resources related to Professional Development, Life Skills, Academic Development, and Networking skills.

PLAN is developed with an understanding of the literature about graduate student success, and feedback from graduate students, directors of graduate studies, faculty, and staff.

Have Questions? Contact the Assoc. Dir. for Graduate Student Professional Development, Dr. Michelle Rodems, at michelle.rodens@louisville.edu or 502-852-3110

Check out our website for a full list of available programs: http://www.louisville.edu/graduate/plan.

2017-2018 Initiatives

- Revision of the Graduate Teaching Assistant Academy to include introductory and advanced participation
- Financial Literacy Workshop Series and Educational Resources
- Three Minute Thesis (3MT) Competitions in both fall and spring coordinated with the Graduate Student Council (GSC)
- Bi-Weekly Professional Development Newsletter
- Increased focus on supporting students in developing a PLAN for their professional development
- Clear PLAN tracks to help students identify how to best achieve their PLANs for professional development
- Clearly communicate the benefits of utilizing PLAN within departments, in interdisciplinary programming, and online
PLAN includes **opportunities and resources** to help students be successful as they get started, move on through their programs, and move beyond graduate school!

Graduate students who fully participate in PLAN opportunities will be able to:

- Articulate their leadership philosophy
- Apply project and program management
- Practice self-awareness
- Demonstrate interpersonal and people skills
- Explain financial considerations and decision making
- Defend and employ ethical behavior
- Describe societal and civic responsibilities
- Formulate a career plan and manage the job search
- Utilize appropriate technologies to meet their goals
- Communicate clearly and effectively across platforms
- Usefully and effectively analyze and solve problems
- Express a philosophy of teaching and illustrate effective teaching strategies
- Outline useful and effective research strategies

We are also utilizing the skills and knowledge of many university offices, faculty, and staff, who have partnered with us to provide workshops aimed at graduate student needs:

- The Delphi Center for Teaching and Learning
- The Writing Center
- The Career Development Center
- A&S Office of Research
- Graduate Student Council
- University Libraries
- Health Promotions
- School of Business

- LGBT Center
- The Office of Research
- The Ombuds Office
- International Center
- The Counseling Center
- IPIBS
- Disability Resource Center
- And individual faculty and staff