**Spring 2017: English 599: Advanced Academic Writing Across Disciplines**

Mondays & Wednesdays, 2-3:15 pm, Spring 2017 (Belknap Campus)

**Instructor**: Dr. Andrea Olinger, Assistant Professor of English (*arolin01@louisville.edu**)*

\*Note: This course will become a 600-level course in 2017-2018. Graduate students who can only take 600-level classes are welcome to sign up for this as an independent study.

**Who is the course for?**

* **Graduate** and **professional students** who are **taking courses** or **writing theses/dissertations**
* **Advanced undergraduates** who are considering graduate school or writing theses
* **Confident writers** who want to get even better, as well as those who lack confidence and feel their academic writing **needs improvement**
* **International students** who speak **English as an additional language** and domestic students who are **native English speakers**

**Students will:**

* **Investigate** best practices for research, writing, and publishing in their discipline
* **Reflect** on their literacy and language background, habits, and goals
* **Analyze** articles in their discipline for particular linguistic and rhetorical patterns
* **Apply** what they’ve learned to a literature review project of their design
* **Improve** their ability to edit for grammar, word choice, and punctuation and to craft more incisive prose
* **Participate** in a community of peers who share their work

**What do former students think?**

* “I **had never really thought about the** **decisions I make when writing** and how they may affect my reader. This class taught me that every choice changes the way the author and reader interact with each other…”
* “I’ve **learned a lot about my writing style**…Although there are some areas I still need to improve upon, I think this course provided a **foundation for growth and reflection** that will stick with me…”
* “One of the most valuable gifts I have gained…is a **sense of confidence.”**
* “Provided a TON of new information and resources to **improve my writing skills**.”
* “LOVED this course- it was a great outlet to investigate my discipline’s writing…The course can truly be **tailored to any discipline and any individual**.”
* “I have never had such **a diverse group of classmates**…It was such a fantastic chance to exchange thoughts [with students] from so many different disciplines and to learn about their writing process.”