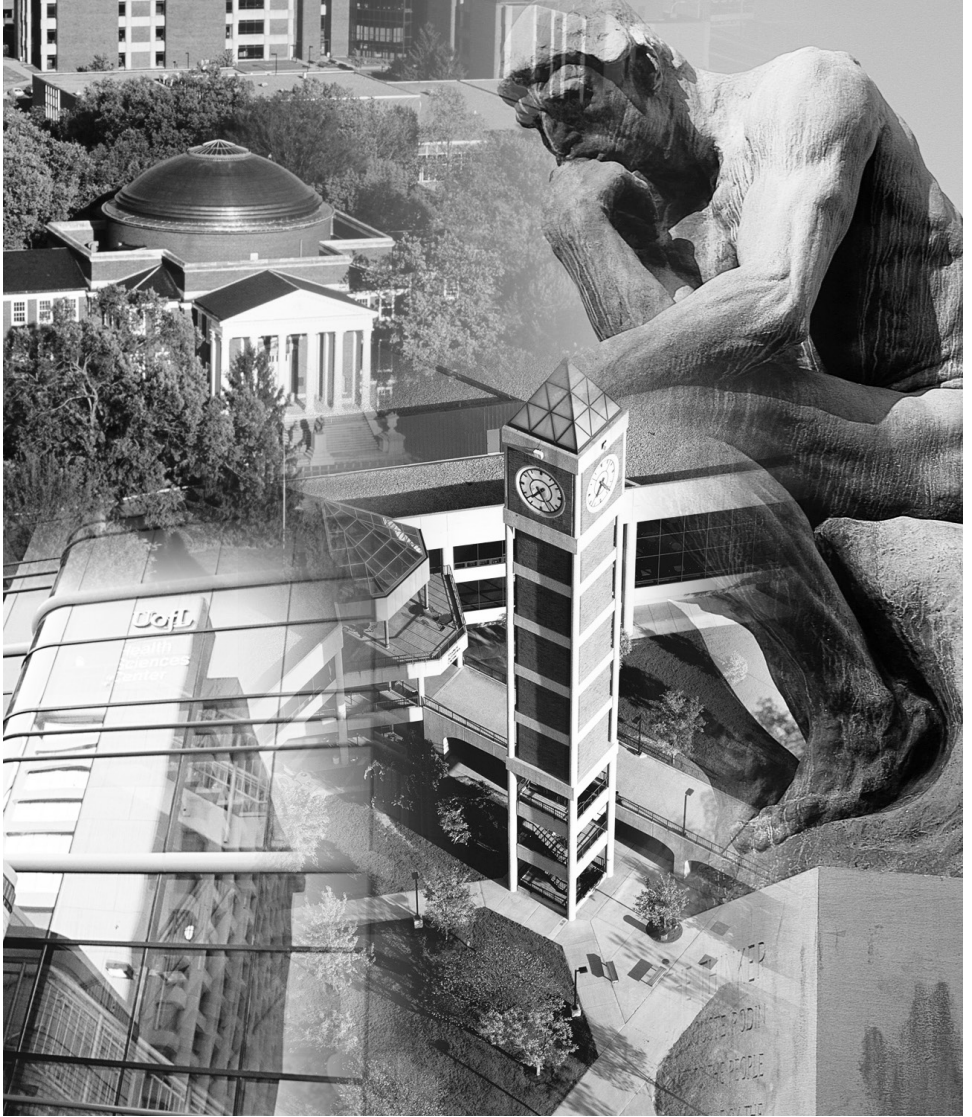




# DOCTORAL HOODING & GRADUATION CEREMONY

*December 15, 2023*

UNIVERSITY OF  
**LOUISVILLE**



## *Fall 2023 Celebration*

December 15, 2023

UNIVERSITY OF  
**LOUISVILLE**  
GRADUATE SCHOOL

# The Academic Regalia

The tradition of gowns and hoods being worn as academic regalia at graduation ceremonies stems from a distinctive style of academic dress that emerged in the first universities in Europe in the twelfth century. The style was influenced by the fact that masters and scholars at that time were usually members of the clergy. For example, in 1222 at the Council of Oxford, the Archbishop of Canterbury ordered English clerics to wear the *cappa clausa* — a closed, flowing gown based on a lay fashion of the period. As a result, this garment came to be regarded as academic dress for university masters who, as clerics, wore it. Later, when the clergy neglected the rule in general, the garment was recognized as an exclusively academic one.

The *pileus*, a common headdress of medieval laymen, was adopted by the Church at the Synod of Bergamo (1311) and became typical headwear at the universities. The caps and tams worn by faculty are a direct descendant of the *pileus*. The *pileus quadratus*, or square cap, is today's mortarboard worn by most graduates.

The hood as an academic vestment originated from the cowl worn by monks in the Middle Ages as protection against inclement European weather. It was worn over a short cape known as a *tippet*, and had a tail, known as a *liripipe*, which was used to pull the hood over the head and then was wrapped around the throat to keep the hood in place. Today the *tippet* remains as part of the hood and, although the hood is never worn on the head, the *liripipe* is retained as the funnel-shaped hood.

The tradition of wearing the hood hanging down the back is said to be derived from the practice of medieval monks, many of whom were solicitors in the King's Court, who used the bag-like hanging hood as a "contribution bowl" for clients and well-wishers. Early scholars used the hood to collect the fees for lectures.

Colors have long been significant in denoting different academic disciplines and, more recently, levels of scholastic achievement. Standard gowns of different shape, length and sleeve design indicate the degrees of Bachelor, Master and Doctorate. The robes of the President, Provost, Chair of the Board of Trustees, and Grand Marshal represent the office, not the degree.

In the hoods of the faculty, the color of the border indicates the type of degree, while the lining of the hood shows colors of the university that bestowed the degree.

## Hoods and Tassels

The distinctive colors in the hoods and the tassels of the caps accord with the following:

Audiology.....	Spruce Green
Business .....	Drab
Dentistry .....	Lilac
Education .....	Light Blue
Engineering .....	Orange
Information Sciences .....	Gold
Law .....	Purple
Liberal Arts.....	White
Library Science.....	Lemon
Medicine.....	Kelly Green
Music.....	Pink
Nursing .....	Apricot
Philosophy .....	Dark Blue
Public Administration.....	Peacock Blue
Public Health.....	Salmon Pink
Science .....	Gold
Social Work .....	Citron

# ***The Guy Stevenson Award for Excellence in Graduate Studies***

Olalekan Tunde Adepoju  
Ph.D. English/Rhetoric and Composition  
Mentor: Professor Bronwyn Williams

The Guy Stevenson Award for Excellence in Graduate Studies honors a former dean of the Graduate School and is presented to an outstanding doctoral degree recipient who has demonstrated excellence in both scholarship and leadership within the discipline and has made significant contributions to teaching and/or service. Olalekan Adepoju is the recipient of this year's Stevenson award and, as such, serves as the Graduate School's outstanding student, carries our banner for the Hooding and Commencement ceremonies, and delivers the student speech for the Hooding ceremony.

Olalekan Adepoju received his Ph.D. in English/Rhetoric and Composition from the University of Louisville in Summer 2023, where he specialized in composition studies, transnationalism, and writing center studies. His dissertation is titled "Difference in/at the Center: A Transnational Approach for Mobilizing International Graduate Writers' Writing Assets during Writing Instruction." Before coming to UofL, he received his M.A. in English Language from the University of Ibadan, Nigeria (2015) and his B.A. in English Language and Education from the University of Ilorin, Nigeria (2012).

Olalekan's research has been published or is forthcoming in journals such as *Rhetoric Review*, *Writing Center Journal*, *The International Journal of Multidisciplinary Perspectives in Higher Education*, and *The UNIUYO Journal of Humanities*, as well as in three edited collections. He has also presented his research at national and international conferences in rhetoric and composition, including the Conference on College Composition and Communication, the International Writing Centers Association, the National Conference on Peer Tutoring in Writing, and the Southeastern Writing Center Association Conference.

At the University of Louisville, Olalekan was a Graduate Teaching Assistant in the English Department for four years from 2019 through 2023, teaching courses in first-year composition and business writing. He also worked as a consultant in the University Writing Center, where he also served as the Assistant Director for Graduate Student Writing from 2020 to 2022. His service to the University of Louisville includes serving as the Graduate Ambassador for the Graduate School; Graduate Student Coordinator of the Discourse and Semiotics Workshop (College of A&S); and as review editor for Cardinal Compositions, UofL's online journal for undergraduate writing. Dr. Bronwyn Williams, his dissertation mentor and his supervisor at the Writing Center, ends his nomination by saying,

“Finally, I want to mention Olalekan’s commitment to being an active citizen of our department, the university, and the profession.

He served in several departmental and university mentoring programs, volunteered to help with local conferences, and also read as a reviewer for journals and conferences. On top of all this he also found time to volunteer as a language instructor for refugee families through Kentucky Refugee Ministries.”

Olalekan’s writing and research has been recognized with many research, travel, and teaching awards, including a research grant from the Graduate Network in Arts & Sciences (2022); a Multicultural Association of Graduate Students research grant (2022); a Bedford New Scholar Award from Macmillan Learning (2022); a Presidential Diversity Supplement Award (2022); a Ben Raforth Graduate Research Grant (2022); an Academic Merit Award from the National Conference on Peer Tutoring in Writing (2021); and a HASTAC Scholar award from the Humanities, Arts, Science, and Technology Alliance and Collaboratory (2020-22).

Dr. Olalekan Adepoju began working as a faculty member at the College of Staten Island this Fall, after completing his Ph.D. this past summer.

# ***The John Richard Binford Memorial Award***

Belinda Joyce Petri  
Ph.D. Biochemistry and Molecular Genetics  
Mentor: Professor Carolyn Klinge

Belinda Petri is the recipient of the John Richard Binford Memorial Award, which honors a former chairman of the Department of Psychology. This award recognizes a doctoral degree recipient who excels in scholarship and has contributed to other areas within the discipline such as leadership, teaching, or service.

Belinda took a different path to doctoral studies in Biochemistry and Molecular Genetics than most students. After raising a family directly after high school, she returned to school at the age of 40, earning a B.S. in Biology with a minor in Chemistry from Indiana University Southeast, where she first participated in basic science research. She then entered the research lab of Dr. Carolyn Klinge in the Department of Microbiology and Immunology at the University of Louisville, a lab focused on the study of estrogen action and genomic/transcriptional regulation in breast cancer.

In her nomination letter, Dr. Klinge wrote that Belinda was an exemplar for all graduate students in the doctoral program. “Her leadership within our graduate program includes her service as the departmental representative on the graduate student council, where she served on the grant review committee making decisions on the distribution of funds designated to support graduate student research. She has demonstrated leadership among her fellow graduate students by sharing resources and providing guidance regarding experimental design and data analysis as well as courses, studying for exams, and other aspects of graduate school. She organized her ‘entering class peers’ to initiate an informal study group to prepare themselves for our comprehensive examination (Exam 2) and then to mentor subsequent ‘classes’ of graduate students in a similar manner. Belinda organized networking events to help foster a sense of community of graduate students within our department, including hosting students in our department to her home.” Additionally, Belinda has mentored three high school students and three medical students, working to develop in them the capacity for critical thinking, technical precision, and thorough, robust data analysis.

Belinda’s long-term research goals include investigating the role of epitranscriptomics, also called RNA modifications, in the regulation of gene expression in human disease and developing improved computational methods for identifying RNA modifications and their roles in human biology. She is particularly interested in understanding epitranscriptomics in the context of endocrine resistance in estrogen receptor  $\alpha$  positive (ER $\alpha$ +) breast cancer and extending those methods to other human pathologies.

Belinda has accepted a post-doctoral position with Dr. Eric Rouchka in the KY INBRE Bioinformatics Core here at the University of Louisville in order to acquire the skills required to apply computational methods for the analysis of biological data, including genomics, proteomics, transcriptomics, and metabolomics data.



# ***The John M. Houchens Prize for Outstanding Dissertation***

Affan Affan  
Ph.D. Electrical Engineering  
Mentor: Professor Tamer Inanc

Affan Affan is the winner of the John M. Houchens Prize, which honors a former registrar of the university and is awarded to the doctoral student who presents the most meritorious dissertation for the current commencement.

Affan Affan received the B.S. degree in electrical engineering from COMSATS University Islamabad (CUI), Pakistan, in 2017, and the M.S. degree from Lahore University of Management Sciences (LUMS), Pakistan, in 2019. He was a Summer Research Student at Technische Universitat Kaiserslautern, Germany, in 2018 and 2019. He began his doctoral program in 2020 at the University of Louisville in the Department of Electrical and Computer Engineering, where he was awarded the Outstanding Graduate Student Award (2022), and an NSF Travel award (2021).

Affan's Ph.D. dissertation, "Adaptive Personalized Drug Delivery Method for Warfarin and Anemia Management: Modeling and Control," is about developing a clinical decision support system for personalized precise drug dosing using system identification, feedback control, and reinforcement learning theories. Affan's faculty mentor, Tamer Inanc, said this research is an important step toward achieving personalized medicine. More specifically, many drugs have a narrow therapeutic window, high toxicity, or are affected by patients' genetic makeup and/or disease progression. The variety and complexity of medications used for the treatment of diseases are also increasing. Because of the complexities listed above, drug dosing is often imprecise. Moreover, these complexities are potentially magnified in chronic disease settings where the treatment of a disease is complicated by patient diversity, multiple medication use, and comorbidities. Thus, finding an optimal drug dose for an individual patient can be very challenging and requires a trial-and-error approach, which can be time-consuming and lead to over- and under- dosing and an increase in significant adverse events. The field of personalized medicine addresses the issue of targeting the right drug for an individual. Affan Affan's work contributes significantly to this next step.

Another of his professors, Dr. Jack Zurada, noted that Affan Affan is an independent thinker, a compassionate and well-trained researcher and embodies well the qualities that John M. Houchens Prize seeks to recognize. He would make a remarkable recipient of this honor.

# ***The Virginia “Jenny” Madden Award for Graduate Student Leadership and Service***

Marta Martin  
M.A. Anthropology

Mentor: Associate Professor Angela Storey

The Virginia “Jenny” Madden Award for Graduate Student Leadership and Service is named in honor of Virginia “Jenny” Madden for her many years of service to the Graduate School, the Staff Senate, and the University of Louisville community. The award recognizes a master’s degree recipient who exhibits leadership through service to the recipient’s program, college, discipline, the University as a whole, and/or the community. Marta Martin is this year’s recipient of the Madden award

After graduating from Louisville’s Atherton High School, which she notes “fostered a community of empowerment and social justice,” Marta Martin attended the University of Louisville to study some of the social and cultural issues that impacted her, her peers, and the larger community. After graduating in 2021 with a BA in Cultural Anthropology, Marta enrolled in the master’s program in the department of Anthropology. During her graduate studies, she focused on food justice, disability advocacy, LGBTQ+ advocacy, and maternal health justice through both research and practical experience in social justice and positive change. Marta says that she has “been able to explore my passion to create a more equitable world by utilizing anthropological research to identify and understand social systems and root causes. By staying immersed in community-based justice, I have found informal leadership opportunities through work in social justice organizing and practice.”

She has held formal leadership positions as Student Coordinator with the UofL/Kroger Zero Hunger | Zero Waste Scholarship Program, the UofL Sustainability Council, and local community-based organizations involved in creating a more sustainable future. After volunteering for a local political campaign in 2016, Marta was hired as a Field Organizer for Andy Beshear’s successful 2019 campaign for Kentucky Governor and then served as Staff and Training Coordinator in 2020 for a local LGBTQ+ candidate.

Dr. Gail DePuy, Senior Vice Provost with oversight of the Kroger Scholars, said this about Marta’s work with the UofL/Kroger Zero Hunger|Zero Waste program: “Marta has exhibited exemplary leadership abilities, effectively guiding a team of undergraduate scholars and fostering a collaborative and inclusive environment within the program. Her leadership style is characterized by open communication, mentorship, and a strong sense of purpose.”

Her thesis advisor, Dr. Angela Storey, likewise praised Marta's sense of purpose as she selected a thesis topic and completed the research into the experiences of students with disabilities with online learning: "What has struck me about Marta's thesis is that she chose this topic as a way of making her thesis research a form of service to the institution. She especially wanted for her work to embrace the diversity of experiences with/of disability, and thus recruited undergraduate and graduate students to participate in interviews who self-identified as disabled. I am very grateful that Marta chose a topic for her thesis that will be of significant service to the UofL."

# ***The Alice Eaves Barns Award for Outstanding Achievement in Master's Program***

Kaelin Rae Allison  
M.S.S.W. Social Work

Co-Mentors: Lecturer Mane Martirosyan and Instructor Jennifer Bobo

The Alice Eaves Barns Award is named in honor of a Graduate School staff member's many years of outstanding service to the Graduate School. This award recognizes a student who has displayed tenacity in the face of adversity while attaining excellence in both the classroom and outside endeavors and is given in recognition of outstanding achievement in a master's program. Kaelin Rae Allison is this year's recipient of the Barns award.

After graduating from Assumption High School where she excelled academically, Kaelin Allison received a scholarship to attend the University of Louisville, where problems with depression and substance abuse that began in high school increased. After losing her scholarship and struggling to get and stay clean, Kaelin dropped out of school, had a child, and finally in 2015 entered residential treatment for the third time, this time successfully completing the program; she has been in recovery and sober since 2015.

She returned to college at JCTCS in Fall 2016. As a result of being positively impacted by many excellent social workers in her own recovery journey, she set her sights on joining the social work field, aiming to help others find hope in the face of adversity. Kaelin proved that she could balance sobriety, motherhood, and college courses. She returned to the University of Louisville in Fall 2019, and after graduating with a bachelor's degree in Sociology in Spring 2021, she was accepted into the Kent School of Social Work MSSW program for Fall 2021.

Graduate school was never easy, even in the beginning. Kaelin writes that "being a full-time single mother trying to maintain my own sobriety and health, on top of full-time graduate course work plus a practicum placement was incredibly overwhelming. However, a series of events began in early 2022 that truly put my spirit to the test. I lost a dear friend to suicide in March and I caught COVID-19 twice that Spring. In late August, my son woke up with such severe hip pain that I took him to the emergency room. After a month-long process of MRIs and other testing, my son was diagnosed with Legg Calve Perthes disease. Because he had a series of procedures in his future, I withdrew for a semester, my son and I moved into my parent's single-floor home, and I took on the added roles of full-time caregiver and home-school teacher. Any moment I was not actively taking care of my child, I spent trying to care for myself, as my anxiety and depression spiked during this time."

Kaelin's son was able to successfully complete his treatment, and they both returned to school in January 2023. She resumed her specialized practicum placement at the Louisville Metro Department of Corrections, and is now preparing for graduation in December. Kaelin will continue working at LMDC as her first full-time position as a social worker.

Her nominator and mentor, Professor Jennifer Bobo strongly praised Kaelin's grit and resiliency: "What sticks out the most is Kaelin's ability to manage multiple stressors; she has strong communication skills, self-awareness and problem-solving skills in addition to self-care strategies that were helpful and supportive during these times. She was able to pivot, identify and plan for upcoming challenges and utilize her strengths and abilities to endure these challenges, all while also making sure that her course work was completed, and she didn't miss anything related to school and practicum."

# ***Graduate School's Outstanding Faculty Mentor***

## ***Outstanding Faculty Mentor of Master's Students***

John P. Wise Jr., Ph.D.  
Department of Pediatrics

Dr. Wise, Jr. received his B.S. in biology from the University of Southern Maine in 2013 before earning his Ph.D. in toxicology from Purdue University in 2018. Following the conclusion of his graduate career, he completed postdoctoral fellowships at the University of Southern California (2018-2019) and the University of Louisville in (2019-2021). In 2021, Dr. Wise, Jr. was awarded an R21, leading to his appointment as Assistant Professor in the Department of Pediatrics at the University of Louisville. As a member of the Department of Pediatrics, Dr. Wise, Jr. conducts research on differential neurotoxic outcomes of hexavalent chromium [Cr(VI)] across age groups while also examining how Cr(VI) accelerates aging at a cellular level. He is an active member of various community engagement projects, has received two awards, authored twenty peer-reviewed publications, presented over 100 abstracts, and conducted an array of field work addressing environmental dangers of metals in his time at UofL.

According to his nominator, Dr. Wise, Jr. has mentored one master's student, two medical students, five undergraduate students, and four high school students. "Though only at the start of his highly impactful career, Dr. Wise, Jr. has proven to be crucial to the development of scientists across several disciplines and has repeatedly shown his dedication to the mentorship of students at all stages of their academic careers. He has been highly influential in my development and has been supportive as I begin to write my master's thesis, schedule my defense, and obtain approval for my committee.

Dr. Wise, Jr. was nominated and won the Outstanding Faculty Mentor of a Graduate Student award in Spring of 2023, but elected to wait to receive it until the student who nominated him graduated this December.

# Degrees - August and December 2023

## ***Master of Fine Arts and Their Faculty Mentors***

Candace Shania Spencer

Theatre Arts

Professor Nefertiti Burton

Thesis: *Embodying an Afrofuturist Character on State: A Case Study in the Performance of Sarah B. Afromemory*

## ***Doctor of Nursing Practice and Their Faculty Mentors***

Amy Marie Barry

Nursing

Assistant Professor Leann Baker

Project: *Improving Maternal and Infant Health: A Quality Improvement Initiative to Recognize Postpartum Depression in the Neonatal Intensive Care Unit*

Chelsea Ann Bills

Nursing

Assistant Professor Shannon Shumaker

Project: *Improving Post-Stroke Dysphagia in the Intensive Care Unit*

Sarah Marie Bishop

Nursing

Professor Ratchneewan Ross

Project: *Effectiveness of an electronic health record imbedded evidence-based testing algorithm for Clostridioides difficile Infection*

Nathaniel Sutton Bond

Nursing

Assistant Professor Kimberly Meyer

Project: *Bleeding Risk Assessment in Interventional Radiology*

Valencia Quilleryne Brown

Nursing

Professor Ratchneewan Ross

Project: *Evaluating the Effectiveness of a Standardized Mobile Vaccination Clinic Training Program in Reducing Vaccination Administration Errors*

Madison Nicole Callery  
Nursing  
Professor Mary DeLetter  
Project: *Improving Postoperative Breast Augmentation Patient Education Delivery*

Brandi Shay Cecil  
Nursing  
Assistant Professor Kate Adelstein  
Project: *Increasing Music Therapy Referrals on a Surgical Intensive Care Unit*

Stacie Switzer Cheney  
Nursing  
Associate Professor Lynette Galloway  
Project: *Introduction of a Policy Adherence Plan in an Outpatient Buprenorphine Treatment Clinic*

Sarah Margaret Blaine Cohron  
Nursing  
Associate Professor Sara Robertson  
Project: *Implementation of an Initiative to Standardize Abdominal Binder Use in Postoperative Cesarean Section Patients: A Program Evaluation*

Breanna Marie Coulardot  
Nursing  
Assistant Professor Paul Clark  
Project: *Evaluation of Sensory Room Education to Promote Usage in an Inpatient Psychiatric Setting: A Quality Improvement Project*

Briana Michelle Craddock  
Nursing  
Associate Professor Diane Riff  
Project: *Faith-Based Hypertension Self-Management in the African American Community*

Aubree Burcham Croghan  
Nursing  
Assistant Professor Lynn P. Roser  
Project: *Improving Central Line-Associated Bloodstream Infection Prevention Bundle Compliance to Reduce Infection Rates in a Pediatric Cardiac Intensive Care Unit*

Jennifer Leigh Dumey  
Nursing  
Assistant Professor Cynethia Bethel-Hines  
Project: *Recognition and Reporting of Child Maltreatment in a Pediatric Primary Care Setting*



Laken Elise Heitz  
Nursing  
Assistant Professor Beverly Williams-Coleman  
Project: *Utilizing a Reminder Tool to Improve Post-hypoglycemia Recheck Rates on a Medical Surgical Unit*

Melissa Lynn Humphreys  
Nursing  
Co-Mentors Professor Frances Hardin-Fanning and  
Assistant Professor Candace Harrington  
Project: *Recommendation of Intermittent Fasting in the Treatment of Chronic Musculoskeletal Pain: Evaluating Healthcare Provider Prescribing Behavior and Patient Fasting Behavior*

Deven Shea Leffler  
Nursing  
Professor Ratchneewan Ross  
Project: *Educational Intervention for Preoperative Chlorhexidine Gluconate Cloths and the Reduction of Surgical Site Infections: A Quality Improvement Initiative*

Taylor Christine L'Heureux  
Nursing  
Associate Professor Sara Robertson  
Project: *A Program Evaluation of Domestic Violence Screening at A Large Urban Hospital*

Alisha Nicole Mitchell  
Nursing  
Assistant Professor Candace Harrington  
Project: *Improving Interprofessional Value-Based Care for Residents in Skilled Nursing Facilities*

Brittany Ann Morguelan  
Nursing  
Associate Professor Elisabeth Volpert  
Project: *Increasing Referrals to a Diabetes Educator and Diabetes Prevention Program*

Jumoke Folakemi Owolabi  
Nursing  
Associate Professor Sara Robertson  
Project: *Guide and Algorithm Creation for Hepatitis B and Tuberculosis*

Brittany Alexandria Pollock

Nursing

Assistant Professor Paul Clark

Project: *Proactive Toileting: Strengthening Purposeful Hourly Rounding's Influence on Patient Falls*

Jessica Raymond Richards

Nursing

Associate Professor Dedra Hayden

Project: *Utilizing Health to Increase Follow-up in Latinx Adults with Hyperlipidemia*

Bethany Carol Risen

Nursing

Assistant Professor Shannon Shumaker

Project: *Improving Catheter-associated Urinary Tract Infections in the Intensive Care Unit: Implementation of a Rounding Tool to Enhance Communication and Collaboration*

Terra Renee Schrembs

Nursing

Associate Professor Mollie Aleshire

Project: *Use of Electronic Health Record Reminders to Improve Primary Care Providers' Colorectal Cancer Screening Recommendations*

Alyce Bailey Seaver

Nursing

Assistant Professor Emily McRae

Project: *Enhancing Adherence to Best Practices Related to Pressure Injury Prevention at a Children's Hospital in the Operating Room During Comprehensive Dental Procedures*

Maria Camille Bacci Siegel

Nursing

Assistant Professor Kate Adelstein

Project: *Decreasing Restraints on an Inpatient Psychiatric Unit*

Mallory Michelle Swanson

Nursing

Assistant Professor Cynethia Bethel-Hines

Project: *Intention to Change Lifestyle Behaviors in 10- to 14-year-old Children with Obesity*

Katie Diane Thomas

Nursing

Associate Professor Lynette Galloway

Project: *Implementation of a Mindfulness Intervention to Increase Adolescent Resilience in an After-school Program: A Quality Improvement Project*

Theresa Bradley Thomas

Nursing

Assistant Professor Sarah Schirmer

Project: *Implementation of a Progressive Muscle Relaxation Intervention to Decrease Cancer Patients' Distress: A Quality Improvement Project*

Brittany Avonna Walker

Nursing

Assistant Professor Cynethia Bethel-Hines

Project: *Remote Blood Pressure Monitoring: Program Evaluation*

## ***Doctor of Education and Their Faculty Mentors***

Don Edward Bacon

Educational Leadership and Organizational Development

Professor Jason Immekus

Dissertation: *The Relationship Between High School Stem Courses and Students Attending Low-Income Schools College Major and Career Choices: A Social Cognitive Perspective*

Joshua David Covington

Educational Leadership and Organizational Development

Co-Mentors Professor Mary Brydon-Miller and Assistant Professor Gianina Fink

Dissertation: *Building an Affirmative LGBTQ+ Leadership Paradigm: An Autoethnography*

Amy J. Ghibaudy

Educational Leadership and Organizational Development

Professor William Kyle Ingle

Dissertation: *Teachers and Administrators' Perceptions of the Implementation of District Student Conduct Procedures*

Jill Nicole Handley

Educational Leadership and Organizational Development

Professor Mary Brydon-Miller

Dissertation: *Sense of Belonging for Black Families at Their Childs School: Factors that Promote, Inhibit, and Oppress*

Amy J. Harris  
Educational Leadership and Organizational Development  
Assistant Professor Deborah Powers  
Dissertation: *Assessment Literacy Influenced by Administrator Identity and Professional Learning: Confident Administrators in Kentucky Independent School Districts*

Michele Diane Johnson  
Educational Leadership and Organizational Development  
Assistant Professor Ron Sheffield  
Dissertation: *The Influence of Power on Racial Identity and Social Power: Learning While a Minority in a Bullitt County High School in Kentucky*

Brooke Paul Noon  
Educational Leadership and Organizational Development  
Assistant Professor Deborah Powers  
Dissertation: *A Phenomenological Study of the Perceptions of Inclusive Preschool Education Through the Lens of Interdisciplinary Childhood Educators*

Amanda Petters  
Educational Leadership and Organizational Development  
Professor William Kyle Ingle  
Dissertation: *Educators Perceptions of the Cause and Instruction of Trauma Exposed Students in a Small, Urban, Christian School*

Mitzi D. Phelan  
Educational Leadership and Organizational Development  
Assistant Professor Deborah Powers  
Dissertation: *Teachers' Perceptions of the Efficacy of Advisory Programs in Two Kentucky High Schools*

Jessica Michelle Rosenthal  
Educational Leadership and Organizational Development  
Professor Mary Brydon-Miller  
Dissertation: *Principal Supervisor Professional Learning in a Community of Practice*

# ***Doctor of Philosophy and Their Faculty Mentors***

## ***College of Arts and Sciences***

Francis Dean Orlina Ablan

Chemistry

Professor Muriel Maurer

Dissertation: *Fbg aC 389 – 402 Modulates Factor XIII Crosslinking in the Fibrinogen aC Region*

Olalekan Tunde Adepoju

English/Rhetoric and Composition

Professor Bronwyn Williams

Dissertation: *“Different in/at the Center” a Transnational Approach for Mobilizing International Multilingual Graduate Writers’ Writing Assets During Writing Instruction*

Md. Sofiul Alom

Chemistry

Associate Professor Farshid Ramezanipour

Dissertation: *Perovskite Oxide Derivatives for Enhanced Electrochemical Water Splitting and Pseudocapacitive Energy Storage*

Rachel Fleisher Appel

Experimental Psychology

Associate Professor Daniel DeCaro

Dissertation: *Formalizing the Faustian Bargain Within the Healthcare Domain: An End-of-Life Approach*

Peter James Armstrong

Chemistry

Associate Professor Craig Grapperhaus

Dissertation: *Scalable Solution Processing of NiOx Nanoparticles*

Valery Renaye Bodziony

Clinical Psychology

Associate Professor Barbara Stetson

Dissertation: *Understanding Associations Between Chronic Illness Identify, Psychological Flexibility, and Type 2 Diabetes Emotional, Behavioral, and Psychological Functioning*

Zoe Larkin Bridges-Curry

Clinical Psychology

Professor Tamara Newton

Dissertation: *Connections Between Polyvictimization, Daily Stress, Emotion Regulation, and Mental Health Symptoms: An Ecological Momentary Assessment Study*

Rhiannon Emmanuel Cecil  
Biology  
Associate Professor Deborah Yoder-Himes  
Dissertation: *How Pathogens Evolve: Testing the Coincidental Evolution Hypothesis*

Ryan Patrick Coleman  
Experimental Psychology  
Associate Professor Brendan Depue  
Dissertation: *False Memories are Impacted by Semantic Pairing of DRM Lists*

Aubrie Marie Cox  
English/Rhetoric and Composition  
Professor Bronwyn Williams  
Dissertation: *"Long Live Ear X-tacy!": An Oral History Study of Rhetorics of Nostalgia and Place*

Xinju Dong  
Chemistry  
Associate Professor Lee.M.Thompson  
Dissertation: *The Self-Consistent Field Energy Landscape and Its Application to Describing Electron Correlation*

Maryam Entezam  
Urban and Public Affairs  
Professor Sumei Zhang  
Dissertation: *Public Space and Well-being: An Empirical Study of Central Park in Old Louisville*

Emily Smith Hawboldt  
Applied and Industrial Mathematics  
Professor Andre Kezdy  
Dissertation: *A Machine Learning Approach to Constructing Ramsey Graphs Leads to the Trahtenbrot-Zykov Problem*

Isaac Nathaniel Johnson  
Applied and Industrial Mathematics  
Professor Bingtuan Li  
Dissertation: *Effects of a Protection Zone in a Reaction-Diffusion Model with Strong Allee Effect*

Shiva Hari Mainaly  
English/Rhetoric and Composition  
Associate Professor Timothy Johnson  
Dissertation: *Non-western Rendition of Ambient Rhetoric of Khajuraho Monuments*

Derek Keith McClellan  
Experimental Psychology  
Associate Professor Marci DeCaro  
Dissertation: *Exploratory Learning Activities*

Vicki Amunrud Modisette  
Applied and Industrial Mathematics  
Assistant Professor Dan Han  
Dissertation: *Penalized Bayesian Exponential Random Graph Models*

Harikrishnan Nambiathan Nambiar  
Chemistry  
Professor Francis P. Zamborini  
Dissertation: *Electrodeposition Studies Of Gold Nanoparticles And Alginate Hydrogels*

Rojita Panta  
Chemistry  
Associate Professor Karen Kopelson  
Dissertation: *From 'Smart Talk' to 'Living Well': Commonplaces of Healthcare and their Role in Rare Disease Narratives*

Saurav Parmar  
Chemistry  
Professor Pawel M. Kozlowski  
Dissertation: *Computational investigations of bond-breaking processes using DFT and TDDFT approaches*

Chinmay Shashank Potnis  
Chemistry  
Professor Craig Grapperhaus  
Dissertation: *BioCaRGOS: Capture and Release Gels for Optimized Storage of Biologics*

Daniella Christina Prince  
Biology  
Professor Stephen Yanoviak  
Dissertation: *Tropical Understory and Canopy Twig Ants (Pseudomyrmex): Natural History, Sensory Homing, and Neuroecology*

Caitlin Elizabeth Ray  
English/Rhetoric and Composition  
Professor Karen Kopelson  
Dissertation: *From 'Smart Talk' to 'Living Well': Commonplaces of Healthcare and their Role in Rare Disease Narratives*

Sudripet Sharma  
Chemistry  
Associate Professor Sachin Handa  
Dissertation: *New Methodologies for Sustainable Organic Synthesis in Water*

Brittany Nicole Smart  
English/Rhetoric and Composition  
Professor Mary P. Sheridan  
Dissertation: *Rhetorical (De)stabilization During the COVID-19 Pandemic*

Ahangama Vithanage Dinushika Chathurani Vithanage  
Physics  
Professor Gamini Sumanasekera  
Dissertation: *Intercalation and High-pressure Investigations of Black Arsenic Phosphorus: Unraveling Material Transformations*

Holden Everett Wells  
Applied and Industrial Mathematics  
Professor Thomas Riedel  
Dissertation: *Stability of Cauchy's Equation on  $\Delta^+$*

Yuhao Yang  
Chemistry  
Professor G. B. Hammond  
Dissertation: *Development and Applications of Novel and Practical Fluorination Reagents*

## **College of Education and Human Development**

Caroline Mae Fitchett  
Curriculum and Instruction  
Co-Mentors Professor Ginevra Courtade  
and Professor Timothy Landrum  
Dissertation: *Using Graphic Novels to Teach Economics Content to High School Students with Extensive Support Needs*

Kevin Pacifico Tapp Gonzaga  
Counseling and Personnel Services  
Professor Laurie McCubbin  
Dissertation: *Social Ecological Resilience, Social Capital, Anomie and the Impact of COVID-19*

Leah Marie Halliday-Johnson  
Curriculum and Instruction  
Co-Mentors Professor Michèle Foster and Associate Professor James Chisholm  
Dissertation: *"I Became Myself": Exploring Cultural Learning through Stories and Storytelling*



Sydni Peak Morris  
Curriculum and Instruction  
Associate Professor Sheron Mark  
Dissertation: *Analyzing the Influence of Mathematics Intervention Teacher Actions on Students' Mathematics Identities: An Examination of Bipoc Student Perceptions and Past Learning Experiences*

Jason W. Oliver  
Educational Leadership and Organizational Development  
Professor Brad Shuck  
Dissertation: *The Experiences Of Leaders Who Transitioned To Leading A Virtual Team During The COVID-19 Pandemic: A Phenomenological Study*

Eric Joseph Smith  
Counseling and Personnel Services  
Co-Mentor Professors Patrick Pössel and Jeffrey Valentine  
Dissertation: *Why are Measures of Depressive Symptoms Imperfectly Correlated? An Empirical Investigation*

Nicholas Michael Swim  
Educational Leadership and Organizational Development  
Professor Mary Hums  
Dissertation: *Where Are All the Women? Rose Congruity Theory to Explore the Experiences of Women Interscholastic Athletic Directors*

Jody Ziyi Zhong  
Counseling and Personnel Services  
Professor Laurie McCubbin  
Dissertation: *Institutional Racism, Racial Trauma, and Mental Health in BIPOC Graduate Students and Professionals*

## ***Interdisciplinary Studies***

Brandon Lee Brown  
Interdisciplinary Studies, specialization in Translational Neuroscience  
Professor David Magnuson  
Dissertation: *Injury Induced Neuroplasticity and Cell Specific Targeting of the Lumbar Enlargement for Gene Therapy*

# **School of Public Health and Information Sciences**

Toluwani Elizabeth Adekunle

Public Health Sciences

Professor Monica Wendel

Dissertation: *"The Health System Currently Feels Unsafe:" Trust, Distrust and Cervical Cancer Screening Among Black Women in Louisville, Kentucky*

Sultan Saleh A Alsaif

Public Health Sciences

Associate Professor J'Aime C. Jennings

Dissertation: *Organizational Change in Saudi Healthcare Settings: Evaluating Organizational and Individual Readiness, and Mediating Role of Readiness Between Leadership and Commitment to Change*

Chandre Ladrea Chaney

Public Health Sciences

Professor Andrew Scott LaJoie

Dissertation: *Food Insecurity and Residential Segregation Among Adults in the United States: The National Health and Nutrition Examination Survey 2017 - March 2020 Pre-Pandemic Data*

Yana B. Feygin

Public Health Sciences

Associate Professor Nicholas Peiper

Dissertation: *The Relationships Between State-Level Economic Policies, Child Maltreatment, and Suicidal Behavior and Mortality*

Huirong Hu

Biostatistics

Co-Mentors Professor Maiying Kong and

Associate Professor Riten Mitra

Dissertation: *Statistical Methods for Assessing Treatment Effects on Ordinal Outcomes and Selecting Optimal Treatment on Survival Outcomes Using Observational Data*

Kahir Sabri Jawad

Public Health Sciences

Associate Professor Anne Wallis

Dissertation: *Incidence and Determinants of Hypertensive Disorders of Pregnancy in the US: Hospitalization Discharge Rate for Preeclampsia, Eclampsia, and Gestational Hypertensions, 2016-2018*

Aastha Kakar  
Public Health Sciences  
Associate Professor Kira C. Taylor  
Dissertation: *Genetic risk scores for hypertension and chronic kidney disease in African Americans*

Damilola Rukayat Owoade  
Public Health Sciences  
Associate Professor Kira C. Taylor  
Dissertation: *Environmental exposures and male reproductive health*

Naiya Ghanshyam Patel  
Public Health Sciences  
Associate Professor Seyed Karimi  
Dissertation: *Clinical and Environmental Factors Affecting the Treatment Receipt and Survival Outcomes Among Stage IA Non-Small Cell Lung Carcinoma (NSCLC) Patients in the United States*

Triparna Poddar  
Biostatistics  
Professor Maiying Kong  
Dissertation: *Causal inference for the effect of continuous treatment on time-to-event outcomes and mediation analysis on health disparities in observational studies*

Farhin Rahman  
Biostatistics  
Professor Dongfeng Wu  
Dissertation: *Statistical Inference on Lung Cancer Screening Using the National Lung Screening Trial Data*

Uthpala Ishanthi Wanigasekara  
Biostatistics  
Associate Professor Jeremy Gaskins  
Dissertation: *Bayesian Strategies for Propensity Score Estimation in Causal Inference*

## **Raymond A. Kent School of Social Work and Family Science**

Eva Xenakis Nyerges  
Social Work  
Associate Professor Lesley M. Harris  
Dissertation: *Exploring Burnout and Work Engagement in the United States Refugee Resettlement Policy-Practice Domain: A Qualitatively Driven Mixed-Method Study*

## **School of Medicine**

Jane Jeruto Bartonjo  
Anatomical Sciences and Neurobiology  
Associate Professor Robert Lundy  
Dissertation: *Connectivity of Amygdala Somatostatin-Expressing Neurons and Their Role in Taste-Guided Behavior*

Makayla Patricia Brady  
Biochemistry and Molecular Genetics  
Associate Professor David Powell  
Dissertation: *Immune Phenotypes in Lupus Nephritis*

Michael David Forston  
Anatomical Sciences and Neurobiology  
Co-Mentors Professor Scott Whittimore and Professor Michal Hetman  
Dissertation: *Novel Insights Into Oligodendrocyte Biology from Developmental Myelination Studies in Autophagy Deficient Mice and Analysis of Oligodendrocyte Translatome Response to Contusive Spinal Cord Injury*

Michael Lee Frazure  
Physiology and Biophysics  
Associate Professor Teresa Pitts  
Dissertation: *Swallow, Breathing and Survival: Sex-Specific Effects of Opioids*

William Sinclair Gibson  
Biochemistry and Molecular Genetics  
Associate Professor Corey Watson  
Dissertation: *Characterization of the Immunoglobulin Lambda Chain Across Diverse Human Populations*

Tyler Charles Gripshover  
Pharmacology and Toxicology  
Professor Matthew Cave  
Dissertation: *The Impact of Environmental Pollutants on Alcohol-associated Liver Disease Pathogenesis*

Cory J. Kucera  
Physiology and Biophysics  
Assistant Professor Alex Carll  
Dissertation: *The Role of E-Liquid Constituents in E-Cigarette-Induced Cardiac Arrhythmia and Autonomic Imbalance*

Belinda Joyce Petri  
Biochemistry and Molecular Genetics  
Co-Mentors Professor Carolyn Klinge and  
Associate Professor Brian Clem  
Dissertation: *Epitranscriptomic Regulation in Breast Cancer and  
PCB-Induced Liver Disease*

Müge Sak  
Biochemistry and Molecular Genetics  
Professor Norman Lehman  
Dissertation: *Aurka Inhibition-Based Combination Therapy Approaches  
in Glioblastoma*

Sarah Huang Shrader  
Pharmacology and Toxicology  
Co-Mentors Professor Zhao-Hui Song and Professor Gregory Barnes  
Dissertation: *Cannabidiol, Behavior, and Immune Biomarkers in  
Idiopathic Autism Spectrum Disorder*

Alexis Avidan Vega  
Biochemistry and Molecular Genetics  
Co-Mentors Associate Professor Levi Beverly and Associate  
Professor Brian Clem  
Dissertation: *The Interplay Between Lung Adenocarcinoma, Nutrient  
Availability, and the Microbiome*

Kennedy Marie Walls  
Pharmacology and Toxicology  
Professor David Hein  
Dissertation: *Investigation of heterocyclic amines and  
N-acetyltransferase 2 genetic polymorphism in the dysregulation  
of hepatic energy homeostasis: A gene-environment approach*

Cassandra Renee Woolley  
Microbiology and Immunology  
Professor Thomas Mitchell  
Dissertation: *Illuminating Underappreciated Mechanisms of Receptor  
Regulation in Human Lymphocytes*

## ***J. B. Speed School of Engineering***

Affan Affan

Electrical Engineering

Professor Tamer Inanc

Dissertation: *Adaptive Personalized Drug Delivery Method for Warfarin and Anemia Management: Modeling and Control*

Kameswara Pavan Kumar Ajarapu

Mechanical Engineering

Associate Professor Kunal Kate

Dissertation: *Synergistic Strategies in Sinter-Based Material Extrusion (MEX) 3D Printing of Copper: Process Development, Product Design, Predictive Maps and Models*

Paul Bupe Jr.

Electrical Engineering

Professor Cindy K. Harnett

Dissertation: *A Modular Framework for Surface-Embedded Actuation and Optical Sensing in Soft Robots*

Mohammad Shafquatul Islam

Electrical Engineering

Professor Cindy K. Harnett

Dissertation: *Investigating MEMS Devices in Flow Conditions Relevant to Flow-through Systems*

Abdulgani Kahraman

Computer Science and Engineering

Professor Mehmed Kantardzic

Dissertation: *A Data-Driven Multi-Regime Approach for Predicting Real-Time Energy Consumption of Industrial Machines*

Uttam Karki

Industrial Engineering

Professor Pratik Parikh

Dissertation: *Visibility Based Hospital Inpatient Unit Design*

Huan Liu

Computer Science and Engineering

Associate Professor Harry Zhang

Dissertation: *Innovative Approaches for the Visualization and Analysis of Topological Knots and Surfaces*

James David Morris  
Chemical Engineering  
Professor Xiaohan Fu  
Dissertation: *Novel Breath Collection Techniques for Detection of COVID-19*

Ruponti Nath  
Electrical Engineering  
Professor Amir Amini  
Dissertation: *Deep Learning for 4D Flow MR Imaging of Aortic Stenosis: Accelerated Acquisition and Hemodynamic Assessment*

Olalekan Olakitan Olowo  
Electrical Engineering  
Co-Mentors Professor Dan Popa and Professor Kevin Walsh  
Dissertation: *Design, Fabrication, and Integration of Robotic Skin Sensors for Human Robot Interaction*

Santosh Kumar Rauniyar  
Industrial Engineering  
Professor Kevin Chou  
Dissertation: *Experimental and Numerical Studies of Laser Powder-Bed Fusion Process with Ti-6AL-4V Powder: (1) Porosity and Mechanical Properties, and (2) Transient Phenomena in One- and Two-Dimensional Fabrications*

Sima Shafaei  
Industrial Engineering  
Associate Professor Jason J. Saleem  
Dissertation: *Automated Usability Evaluation Utilizing Log Files and Data Mining Techniques*

Ahmed Abdullah Hussein Sleman  
Computer Science and Engineering  
Co-Mentors Professor Adel Elmaghraby and Professor Ayman El-Baz  
Dissertation: *CAD System for Early Diagnosis of Diabetic Retinopathy Based on 3D Extracted Imaging Markers*

Jason Scott Turner  
Computer Science and Engineering  
Professor Mehmed Kantardzic  
Dissertation: *Cannabidiol Tweet Miner: A Framework for Identifying Misinformation in CBD Tweets*

## ***The Graduate Dean's Citations***

Olaekan Tunde Adepoju  
Ph.D. English/Rhetoric and  
Composition  
Mentor: Professor Bronwyn  
Williams

Affan Affan  
Ph.D. Electrical Engineering  
Mentor: Professor Tamer Inanc

Kaelin Rae Allison  
M.S.S.W. Social Work  
Mentors: Lecturer Mane  
Martirosyan and Instructor  
Jennifer Bobo

Md. Sofiul Alom  
Ph.D. Chemistry  
Mentor: Associate Professor  
Farshid Ramezanipour

Peter James Armstrong  
Ph.D. Chemistry  
Mentor: Associate Professor  
Craig Grapperhaus

Amy Marie Barry  
D.N.P. Nursing  
Mentor: Associate Professor  
Sara Robertson

Erin Gabrielle Baughman  
M.S. Health Administration  
Mentor: Associate Professor  
Lee Bewley

Rhiannon Emmanuelle Cecil  
Ph.D. Biology  
Mentor: Associate Professor  
Deborah Yoder-Himer

Sarah Margaret Blaine Cohron  
D.N.P. Nursing  
Mentor: Associate Professor  
Sara Robertson

Victoria Anne Doll  
M.A. Political Science  
Mentor: Professor Laura Moyer

Kahir Sabri Jawad  
Ph.D. Public Health Sciences  
Mentor: Associate Professor  
Anne Baber Wallis

Claire L. Johnson  
M.U.P. Urban Planning  
Mentor: Professor Sumei Zhang

Marta Martin  
M.A. Anthropology  
Mentor: Associate Professor  
Angela Storey

Derek Keith McClellan  
Ph.D. Experimental Psychology  
Mentor: Associate Professor  
Marc DeCaro

James David Morris  
Ph.D. Chemical Engineering  
Mentor: Professor Xiao-An Fu

Sydni Peak Morris  
Ph.D. Curriculum and Instruction  
Mentor: Associate Professor  
Sheron Mark

Vitor Neves Guimaraes  
M.S. Experimental Psychology  
Mentor: Professor Carolyn Mervis

Eva Xenakis Nyerges  
Ph.D. Social Work  
Mentor: Professor Anita Barbee

Maymie Owens  
M.U.P. Urban Planning  
Mentor: Professor Sumei Zhang



Naiya Ghanshyam Patel  
Ph.D. Public Health Sciences  
Mentor: Associate Professor  
Seyed Karimi

Belinda Joyce Petri  
Ph.D. Biochemistry and  
Molecular Genetics  
Mentor: Professor Carolyn Klinge

Jessica Michelle Rosenthal  
Ed.D. Educational Leadership  
and Organizational Development  
Mentor: Associate Professor  
Deborah Powers

Brittany Nicole Smart  
Ph.D. English/Rhetoric and  
Composition  
Mentor: Professor Mary P.  
Sheridan

Kennedy Marie Walls  
Ph.D. Pharmacology and  
Toxicology  
Mentor: Professor David Hein

Yuhao Yang  
Ph.D. Chemistry  
Mentor: Associate Professor  
Farshid Ramezanipour

## ***University of Louisville Chief Administrative Officers***

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**Gerry Bradley**, *Interim Executive Vice President and Provost*

**Kevin Gardner**, *Executive Vice President for Research and Innovation*

**Brent Piper**, *Vice President for University Advancement*

**Josh Heird**, *Vice President for Athletics*

**Sandy Russell**, *Vice President for Enterprise Risk Management and Compliance*

**Angela Curry**, *General Counsel, Vice President for Governance and Strategic Initiatives*

**Dan Durbin**, *Executive Vice President and Chief Financial Officer*

## ***Administrative Officers of the Graduate School***

**Beth Boehm**

Vice Provost for Graduate Affairs,  
Dean of the Graduate School

**Paul DeMarco**

Associate Dean of the Graduate School

## ***Deans***

**Jeffrey M. Bumpous**, Interim, School of Medicine

**Beth Boehm**, Graduate School

**Emmanuel Collins**, J. B. Speed School of Engineering

**Mary DeLetter**, Interim, School of Nursing

**Robert Fox**, University Libraries

**Jeff Guan**, Interim, College of Business

**Margaret Hill**, Interim, School of Dentistry

**Melanie Jacobs**, School of Law

**Amy Lingo**, Interim, College of Education and Human Development

**James Michael Mardis**, Dean of Students, Vice President for Student Affairs

**William P. McKinney**, Interim, School of Public Health and Information Sciences

**John W. Miller Jr.**, Kent School of Social Work and Family Sciences

**Teresa Reed**, School of Music

**Dayna R. Touron**, College of Arts and Science

# ***Graduate Council***

**Mifleh Al Araydeh**, Graduate Student Council, Graduate Student in Nursing, School of Nursing

**Tony Arnold**, Professor of Law, School of Law

**Anita Barbee**, Professor of Social Work, Kent School of Social Work and Family Science

**Daniel Bennett**, Assistant Professor of Management and Entrepreneurship, College of Business

**Simona Bertacco**, Associate Professor of Humanities, College of Arts and Sciences

**Christopher Brody**, Assistant Professor of Music Theory, School of Music

**Geoffrey Clark**, Associate Professor of Pharmacology and Toxicology, School of Medicine

**Lindsay Della**, Associate Professor of Communication, College of Arts and Sciences

**Gill Diamond**, Professor of Oral Immunology and Infectious Disease, School of Dentistry

**Natalie DuPre**, Assistant Professor of Epidemiology and Population Health, School of Public Health and Information Sciences

**Monica Gentili**, Associate Professor in Industrial Engineering, J.B. Speed School of Engineering

**Lidiya Grote**, Assistant Professor of Library Reference Assistance, University Libraries

**Mary Hums**, Professor of Health Promotion, Physical Education and Sport Studies, College of Education and Human Development

**Frank Kelderman**, Associate Professor of English, School of Arts & Sciences

**Maiying Kong**, Professor of Bioinformatics and Biostatistics, School of Public Health and Information Sciences

**Michele Kosiewicz**, Associate Professor of Microbiology and Immunology, School of Medicine

**Lisa Markowitz**, Associate Professor of Anthropology, College of Arts and Sciences

**Michael McIntyre**, Associate Professor of Electrical Engineering, J.B. Speed School of Engineering

**Kelli Peck-Parrott**, Clinical Professor of Educational Leadership, Evaluation, & Organizational Development, College of Education and Human Development

**Meghan Pifer**, Associate Professor of Higher Education Administration, College of Education and Human Development

**Patricia Soucy**, Associate Professor of Bioengineering, J. B. Speed School Engineering

**Joseph Steffen**, Professor of Biology, College of Arts and Sciences

**Allie Underwood**, Graduate Student Council, Graduate Student in Social Work, Kent School of Social Work and Family Science

**Monica Wendel**, Professor of Health Promotion and Behavioral Sciences, School of Public Health and Information Sciences

**Gerold Willing**, Associate Professor of Chemical Engineering, J. B. Speed School Engineering



