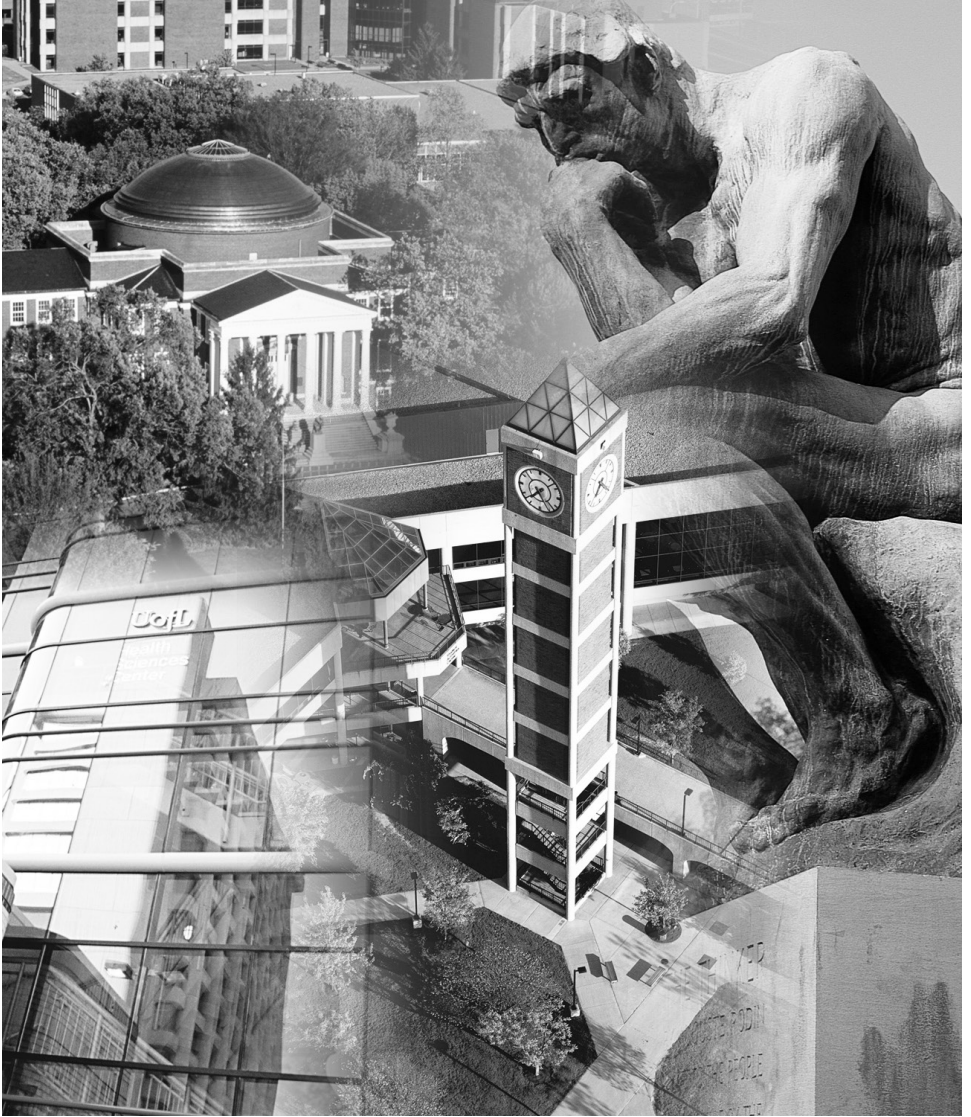




DOCTORAL HOODING & GRADUATION CEREMONY

May 10, 2024

UNIVERSITY OF
LOUISVILLE



Spring 2024 Celebration

May 10, 2024

UNIVERSITY OF
LOUISVILLE
GRADUATE SCHOOL

The Academic Regalia

The tradition of gowns and hoods being worn as academic regalia at graduation ceremonies stems from a distinctive style of academic dress that emerged in the first universities in Europe in the twelfth century. The style was influenced by the fact that masters and scholars at that time were usually members of the clergy. For example, in 1222 at the Council of Oxford, the Archbishop of Canterbury ordered English clerics to wear the *cappa clausa* — a closed, flowing gown based on a lay fashion of the period. As a result, this garment came to be regarded as academic dress for university masters who, as clerics, wore it. Later, when the clergy neglected the rule in general, the garment was recognized as an exclusively academic one.

The *pileus*, a common headdress of medieval laymen, was adopted by the Church at the Synod of Bergamo (1311) and became typical headwear at the universities. The caps and tams worn by faculty are a direct descendant of the *pileus*. The *pileus quadratus*, or square cap, is today's mortarboard worn by most graduates.

The hood as an academic vestment originated from the cowl worn by monks in the Middle Ages as protection against inclement European weather. It was worn over a short cape known as a *tippet*, and had a tail, known as a *liripipe*, which was used to pull the hood over the head and then was wrapped around the throat to keep the hood in place. Today the *tippet* remains as part of the hood and, although the hood is never worn on the head, the *liripipe* is retained as the funnel-shaped hood.

The tradition of wearing the hood hanging down the back is said to be derived from the practice of medieval monks, many of whom were solicitors in the King's Court, who used the bag-like hanging hood as a "contribution bowl" for clients and well-wishers. Early scholars used the hood to collect the fees for lectures.

Colors have long been significant in denoting different academic disciplines and, more recently, levels of scholastic achievement. Standard gowns of different shape, length and sleeve design indicate the degrees of Bachelor, Master and Doctorate. The robes of the President, Provost, Chair of the Board of Trustees, and Grand Marshal represent the office, not the degree.

In the hoods of the faculty, the color of the border indicates the type of degree, while the lining of the hood shows colors of the university that bestowed the degree.

Hoods and Tassels

The distinctive colors in the hoods and the tassels of the caps accord with the following:

Audiology.....	Spruce Green
Business	Drab
Dentistry	Lilac
Education	Light Blue
Engineering	Orange
Information Sciences	Gold
Law	Purple
Liberal Arts.....	White
Library Science.....	Lemon
Medicine.....	Kelly Green
Music.....	Pink
Nursing	Apricot
Philosophy	Dark Blue
Public Administration.....	Peacock Blue
Public Health.....	Salmon Pink
Science	Gold
Social Work	Citron

The Guy Stevenson Award for Excellence in Graduate Studies

Lauren Girouard-Hallam
Ph.D. Experimental Psychology

Mentor: Professor Judith Danovitch

The Guy Stevenson Award for Excellence in Graduate Studies honors a former dean of the Graduate School and is presented to an outstanding doctoral degree recipient who has demonstrated excellence in both scholarship and leadership within the discipline and has made significant contributions to teaching and/or service. Lauren Girouard-Hallam is the recipient of this year's Stevenson award and, as such, serves as the Graduate School's outstanding student, carries our banner for the Hooding and Commencement ceremonies, and delivers the student speech for the Hooding ceremony.

Lauren Girouard-Hallam is graduating with her PhD in Experimental Psychology. Under the mentorship of Dr. Judith Danovitch, she studies how 4- to 12-year-old children use technology, like internet searches and smart speakers, to learn about the world around them. She earned a Master of Science in Experimental Psychology from the University of Louisville in 2021. Before coming to U of L, she earned a Master of Arts in Drama Therapy from New York University and both a Bachelor of Arts in Theatre and a Bachelor of Science in Neuroscience from Furman University in Greenville, South Carolina.

Lauren's work has been published in major journals in her field, including *Developmental Psychology* and *Behavioral and Brain Sciences*, and Lauren has given talks about her work at conferences for the Cognitive Development Society and Cognitive Science Society. Lauren's dissertation project received the SECC Dissertation Award from the Society for Research in Child Development and funding from the Association for Psychological Science.

Lauren has served as a Teaching Assistant for the graduate statistics course sequence in Psychology where she played an instrumental role in re-envisioning the course to include open access and diversity centered lab materials, work for which she and her colleague received a Society for the Improvement of Psychological Science commendation. She is a teaching assistant at the University of Michigan for the Inter-university Consortium for Political and Social Research's summer program in advanced statistics and she currently serves as the chair of the Society for the Teaching of Psychology's graduate student group.

Lauren has mentored numerous undergraduate students, including supervising a summer research project that resulted in undergraduate student authorship for a journal publication, as well as students with talks

and posters presented at the Meeting of the Minds and the Society for Research in Child Development. In her role as the chair of the American Psychological Association's Science Student Council, Lauren co-led mentorship and networking events that have reached thousands of undergraduate students across the country.

Lauren also actively contributes to science communication initiatives and currently serves as the Editor in Chief of ComSciConversations and is a serial author for CogBites, blogs dedicated to bringing science to the general public. She brings her science to school children through the programs Letters to a Pre-Scientist and Skype a Scientist, and Lauren is also a co-founder of the R-Ladies Louisville Chapter which promotes inclusion of gender minoritized individuals in data science. She is currently the new outreach coordinator for the Cognitive Science Society.

After graduation, Lauren will begin her role as a National Institute of Child Health and Human Development funded Postdoctoral Research Fellow at the University of Michigan. She plans to launch an interdisciplinary study on children's ability to recognize errors made by generative artificial intelligence chatbots like ChatGPT under the guidance of her mentorship team.

The John Richard Binford Memorial Award

2024 School of Medicine Student Diversity Award

Amanda Brady
Ph.D. Microbiology and Immunology

Mentors: Professor Matthew Lawrenz and Professor Silva Uriarte

Amanda Brady is the recipient of the John Richard Binford Memorial Award, which honors a former chairman of the Department of Psychology. This award recognizes a doctoral degree recipient who excels in scholarship and has contributed to other areas within the discipline such as leadership, teaching, or service.

Amanda has always been devoted to her education. In high school, she attended a technical college course on Forensic Science. Using what she learned in the course, she went on to develop two capstone projects in her undergraduate studies at the University of Northern Colorado. One capstone led to a publication and an award from the University of Northern Colorado. While she was still an undergraduate student, she also worked full-time at a pathology lab as a cytology assistant, where she discovered a passion for studying infectious diseases. These experiences led to her joining the lab of Dr. Mathew Lawrenz in the Department of Microbiology and Immunology at the University of Louisville.

As a graduate student, Amanda investigated how the bacteria that causes the disease known as plague, *Yersinia pestis*, alters the host immune response to promote the progression of disease. Her research has expanded our knowledge on the host-pathogen interactions during plague and how our host innate immune system responds to infection. Her research was recognized with an NIH T32 fellowship, an American Society for Microbiology (ASM) Future Leaders Mentoring Fellowship (FLMF), and a Carl Storm Underrepresented Minority Fellowship. Her Ph.D. dissertation work contributed to five published manuscripts, and she was invited to give oral presentations on her research at multiple prestigious scientific conferences.

Amanda also has a passion for diversity and inclusion and was extensively involved in mentoring and leadership in community outreach programs during her graduate career. As a T32 fellow, she organized the 2022 Inflammation and Pathogenesis T32 Colloquium, which highlighted the ongoing innovative immunology research at UofL. She has mentored multiple trainees in microbiology, including two high school students who were fellows of the Louisville Science Pathway (LSP) program, a competitive high school summer research program designed to expose

high school students to research and future career opportunities in the STEM fields. In addition to her LSP activities, Amanda mentored other local high school students from underrepresented backgrounds with science fair projects for the Louisville Regional Science & Engineering Fair. Amanda was also a mentor for the University of Louisville's BIOMED-PREP program, providing guidance and support for underrepresented post-baccalaureate students to successfully transition into PhD programs.

Amanda was the second President for the UofL Chapter of the Society for Advancement of Hispanics/Chicanos and Native Americans in Science (SACNAS), the only active chapter in the Commonwealth of Kentucky. SACNAS is a national organization that provides opportunities to aid Chicano/Hispanic and Native American students to obtain advanced degrees, careers, and equality in STEM fields. Amanda was also the second student to become a voting member of the UofL Institutional Biosafety Committee (IBC), helping to ensure that research at the university was done safely.

Upon graduation, Amanda will continue her training as a postdoctoral fellow at the University of Colorado Anschutz Medical Campus studying bacterial infections in diabetic patients. She also plans to continue to support diversity and inclusion by taking her experiences from UofL to start the first chapter of SACNAS at the University of Colorado.

The John M. Houchens Prize for Outstanding Dissertation

Melissa Brooke Eggen
Ph.D. Public Health Sciences

Mentor: Professor Seyed Karimi

Melissa Eggen is the winner of the John M. Houchens Prize, which honors a former registrar of the university and is awarded to the doctoral student who presents the most meritorious dissertation for the current commencement.

Melissa Eggen has an MPH in Maternal and Child Health from the University of Illinois in Chicago and a BA in Anthropology from the University of Kentucky. She has over 15 years of experience working in community-based and state-wide non-profit organizations and has a special interest in conducting research at the local level to inform policy and practice. In particular, her research is centered on better understanding reproductive and maternal healthcare outcomes and patient experience using quantitative and mixed-methods approaches.

Titled *Factors Associated with Prenatal Care Timing: An Exploratory Study*, Melissa's dissertation, explores multi-level barriers and facilitators associated with the timing of pregnant women seeking prenatal care in the United States and in Kentucky, using the Socioecological Model as the guiding framework. Her mentor provides the following description of the dissertation and emphasizes the significance of its contribution to the field:

As part of her dissertation, Melissa used data from the Pregnancy Risk Assessment Monitoring System, collected and compiled by the Centers for Disease Control and Prevention (CDC), to examine factors associated with prenatal care timing among women in Kentucky. This research is a unique and significant contribution to state-wide efforts to improve maternal health across the Commonwealth, as Kentucky has one of the highest maternal mortality rates in the country. According to the latest numbers published by the CDC, 38.4 out of 100,000 live births in Kentucky led to maternal death during the 2018-2021 period. This rate is only slightly lower than the rate in a few states, including Alabama, Arkansas, Louisiana, Mississippi, and Tennessee, but higher than all other states. Moreover, maternal mortality is significantly higher among racial minorities, especially among the non-Hispanic Black population, both nationally and in Kentucky. Melissa's research targets one of the major root causes of maternal mortality and morbidity in Kentucky and inequities in maternal mortality: the adequacy and timing of prenatal care. She methodically investigated each potential factor contributing to the adverse outcomes and identified access to health insurance, household income, maternal education, and pregnancy wantedness as the major

contributing factors to using prenatal care in Kentucky. The findings under this aim of her dissertation are currently under review at a top maternal and child health journal.

Strikingly, maternal mortality has been increasing in recent years. One of the less understood factors in the increase is the impact of the COVID-19 pandemic. Through another aim of her thesis, Melissa is one of the first in the country and the first in Kentucky to study the impact of the COVID-19 pandemic on maternal mortality. In this innovative study, she uses a creative method to distinguish the effect of the pandemic from underlying institutional and socioeconomic factors. The quality of Melissa's dissertation research and her experience, deep knowledge, and expertise in the field of maternal and child health have allowed her to shoulder major related efforts in addition to her dissertation. As a prime example, she is currently the PI on a State University Partnership grant assessing systems and policies to address maternal health in Kentucky.

The Alice Eaves Barns Award for Outstanding Achievement in Master's Program

Sam Nicole Weiner

M.A. Women's, Gender and Sexuality Studies

Mentor: Assistant Professor Cara Snyder

The Alice Eaves Barns Award is named in honor of a Graduate School staff member's many years of outstanding service to the Graduate School. This award recognizes a student who has displayed tenacity in the face of adversity while attaining excellence in both the classroom and outside endeavors and is given in recognition of outstanding achievement in a master's program. Sam Weiner is this year's recipient of the Barns award.

Sam Weiner is a master's student in Women, Gender, and Sexuality Studies at the University of Louisville. She is a Graduate Teaching Assistant who teaches WGST 201, Women in American Culture, to undergraduate students. Before coming to the University of Louisville, Sam attended the University of Illinois Champaign-Urbana, where she earned a bachelor's degree in Gender and Women's Studies. While at the University of Illinois, she was very active in LGBT student groups and engaged in campus advocacy for LGBT students. Sam also served as a private tutor for a middle school student, as a camp counselor, and as an inclusion companion for children with special needs. After completing her undergraduate degree, she attended law school, graduating from DePaul University College of Law in May of 2022. While in law school, she focused on international and human rights law with a particular focus on LGBT law. She also wrote for the DePaul Journal of Sports Law on the relationship between antitrust policies and NIL deals for collegiate athletes. Moreover, Sam was part of the LGBT club that raised awareness about legal issues, such as asylum and adoption, pertaining to the LGBT community.

During the summer between her first and second years in the master's program, Sam was in a road accident that left her severely injured. Her nominator writes that despite being bedridden and confined to a wheelchair, Sam was determined to continue her studies and her duties as a Graduate Teaching Assistant. Sam adapted her face-to-face teaching plan to an online modality. After undergoing surgery at the start of the fall semester, Sam continued to excel both in her own coursework and in her teaching. Students in her fall online course named her a student champion, "expressing," according to her nominator, "their gratitude for the level of attention and care she provides them, noting how she helped them improve their skills, as well as helping them navigate problems in their own lives."

After graduation, Sam plans on entering a Master of Education program to become a high school social studies teacher.

Graduate School's Outstanding Faculty Mentors

Outstanding Faculty Mentor of Master's Students

Ying Kit Chan, MFA
Department of Art and Design

The Outstanding Faculty Mentor of Master's Students Award is presented each Spring at the May Doctoral Hooding and Commencement Ceremony. This award honors one-on-one mentoring of master's students through the direction of a thesis, supervision of a student's research and creative activity, and/or oversight of a student's internship, exhibition, or final professional paper. All members of the graduate faculty who mentor students to the completion of the degree are eligible to be nominated by their chair, colleagues, or graduate students. Professor Ying Kit Chan from the Department of Art and Design is this year's recipient.

Professor Ying Kit Chan is currently a Professor and Director of Graduate Studies in Studio Art in the Department of Art and Design. He teaches and advises students at the undergraduate and graduate levels. As an artist, Professor Chan has continued to produce new works and has exhibited in over 200 solo and group exhibitions in the United States as well as in Hong Kong, Australia, Canada, Ecuador, Colombia, Germany, Korea, Japan, England, Italy, Poland, Switzerland, Taiwan, and Portugal. Professor Chan has received important public awards and fellowships, including two Kentucky Arts Council Al Smith Visual Arts Fellowships (1994 and 2002) and a National Endowment for the Arts/Southern Arts Federation Visual Arts Fellowship (1992).

Professor Chan was born and raised in Hong Kong where he practiced as an artist and received the Urban Council Art Award at the Hong Kong Contemporary Art Biennial (1977). In 1979, he came to America to further his studies. He earned his Bachelor of Fine Arts from the University of Oklahoma, and his Master of Fine Arts from the University of Cincinnati. Before coming to the University of Louisville as an assistant professor in 1984, he was a visiting assistant professor of art at West Virginia University.

Several students nominated Professor Chan, each of whom emphasized that he is a mentor who invests in his students' careers and in them as people. One writes, "As my mentor, Professor Chan has been helping me to refine my teaching philosophy and curriculum vitae (CV) to prepare for the job market. I feel that I am very prepared for the world beyond graduate school because of Professor Chan's lifelong experience and knowledge as a committed arts educator. He has worked very hard to create a supportive, inclusive, and resource-rich learning experience for all

students in the University of Louisville's MFA program." Another graduate of the MFA program offers this praise: "He is a professor who goes above and beyond as an educator to consistently show up for his students. Those are the professors that students remember. Those are the professors who make a difference." Professor Chan has mentored dozens of bachelor's students and almost three-dozen MA and MFA students in his career at UofL, and is well-deserving of this award for outstanding mentorship of master's students.

Outstanding Faculty Mentor of Doctoral Students

Bronwyn Williams, Ph.D.
Department of English

The Outstanding Faculty Mentor of Doctoral Students Award is presented each Spring at the May Doctoral Hooding and Commencement Ceremony. This award honors one-on-one mentoring of doctoral students through the direction of a dissertation and supervision of students' research. All members of the graduate faculty who mentor doctoral students to the completion of the degree are eligible to be nominated by their chair, colleagues, or graduate students. Dr. Bronwyn Williams is this year's recipient of the Outstanding Faculty Mentor of Doctoral Students Award.

Dr. Bronwyn Williams is Professor of English and Endowed Chair in Rhetoric and Composition at the University of Louisville, where he teaches undergraduate and graduate courses in Rhetoric and Composition. He received his M.A. (1989) and Ph.D. (2000) in English from the University of New Hampshire. Dr. Williams came to the University of Louisville in 2000 as an Assistant Professor of English, after teaching as an adjunct instructor at various colleges. He is the author of numerous articles in composition studies, literacy studies, writing center studies, and popular culture studies, as well as the author or editor of eight books, including *Literacy Practices and Perceptions of Agency* (Routledge, 2018) and *Literacies in Times of Disruption: Living and Learning During a Pandemic* (Routledge, in press). He was a Fulbright scholar at the University of Sheffield in 2013 and a Visiting Professor at Pavlodar State University (Kazakhstan) in 2014. He is the recipient of a Spencer Foundation Grant for his "Global Climate Change Education Initiative" (2019-2022). He was the Director of the University Writing Center at UofL from 2011 to 2023.

Since coming to UofL in 2000, Dr. Williams has supervised 37 Ph.D. dissertations in Rhetoric and Composition at UofL, with one more doctoral advisee slated for a defense in Spring 2024. In addition, he is currently directing at least five other dissertations in progress. Not only has Dr. Williams mentored over 25% of the doctorates in English since 2004, but the quality of his mentoring is exceptional according to his nominator. One of his doctoral graduates who is a faculty member at another institution had this to say about Dr. Williams: "He is the gold standard for graduate mentorship. While working on my dissertation, Dr. Williams not only offered his vast knowledge of our discipline, but support, empathy, and genuine interest—he takes the time to understand students' material realities, and how this can affect our research." Other students mentored by Dr. Williams note his ability to "instill confidence and direction" and claim he "models a career of character, joy, and service." Another recent graduate expressed his gratitude for the support he received from Dr. Williams in research, teaching, and job-seeking: "I would not have been able to navigate the academic landscape as an international student nor become successful in research, teaching, and service without Dr. Williams' mentorship and guidance. Whenever I had questions or concerns

about graduate school, dissertation research, academic publishing, or the job market, he made time to meet with me. Dr. Williams' mentorship has played (and continues to play) a pivotal role in shaping my personal, academic, and professional trajectory, and I am grateful for the privilege of working under his guidance." Additionally, while serving as the Director of the Writing Center, Dr. Williams was an exemplary partner to the Graduate School, leading and supporting workshops on graduate writing and directing the Graduate School-sponsored Annual Dissertation Writing Retreat. Dr. Williams is certainly a deserving recipient of this award.

Provost's Award for an Exemplary Director of Graduate Studies

Frank Kelderman, Ph.D.
Department of English

The Provost's Award for an Exemplary Director of Graduate Studies (DGS) honors a full-time faculty member assigned with advising graduate students about program requirements, career prospects, funding possibilities, and other matters pertinent to graduate education; this award honors exemplary work done by directors of graduate studies as advisors and administrators. Such work includes mastery of the program's disciplinary and professional regulations, advocacy on behalf of students, development of curricular innovations designed to improve retention and degree completion, as well as enhancement of student academic and professional development initiatives, and commitment to strategic advising. Dr. Frank Kelderman from the Department of English is this year's winner of the Provost's Award for an Exemplary DGS.

Frank Kelderman is Associate Professor and Director of Graduate Studies in the Department of English. He received his M.A. in American Studies (2009) from the University of Groningen (Netherlands) and his Ph.D. in American Culture (2015) from the University of Michigan. In 2015-16 he was a Postdoctoral Fellow in Comparative American Studies at Oberlin College. In 2016, Dr. Kelderman came to the University of Louisville, where he teaches Native American and Indigenous studies, nineteenth-century American literature, and multi-ethnic literatures of the United States. Since Spring 2022, he has directed the M.A. program in English and the Ph.D. program in Rhetoric and Composition as Director of Graduate Studies in English. He is the author of *Authorized Agents: Publication and Diplomacy in the Era of Indian Removal* (SUNY Press, 2019), as well as of a number of articles and book chapters. He was a faculty fellow in the Commonwealth Center for the Humanities and Society in 2018-19.

Dr. Kelderman was nominated by a colleague, who included eight letters of support from colleagues, and doctoral and master's students. His nominator writes that "Frank's deep understanding of both students' concerns and the larger systems involved, his advocacy for students, his commitment to community-building, and his creation of new systems to improve workflow have made an enormous impact on our program and our students." One of Dr. Kelderman's colleagues writes in his letter of support that "Frank clearly understands not only how the Graduate Program works in the larger system of the University, but sees how best to work within those systems to provide the experiences and education that graduate students need to engage with and understand...Yet, at the same time, Frank never loses sight of the needs of individual students." Many students had wonderful things to say about Dr. Kelderman, but

this comment from a new master's student is typical: "He not only is a wonderful professor, but also an exemplary DGS. In my experience, Dr. Kelderman is attentive, gathering understanding of my personal goals within my program and my interests to gauge the best class choices and path forward as I move through my degree. He has helped me create a plan to move from the present to graduation in a way that feels attainable. I can see that he truly cares for me, not only so that I will have the best experience in my graduate studies here at UofL, but as a person as well." Dr. Kelderman is a relatively new DGS, but as his letter writers observe, he has met the criteria for the award and is an exemplary advisor, advocate, and administrator.

Degrees - May 2024

Master of Fine Arts and Their Faculty Mentors

Donna R. Charging
Studio Art and Design
Professor Ying Kit Chan
Thesis: *That Limbless Sign*

Hsuan Hsiu Cheng
Studio Art and Design
Professor Mary Carothers
Thesis: *Alabaster Glory*

Tajleed Steven Hardy
Theatre Arts
Associate Professor Janna Segal
Thesis: *Transforming into a Politically Engaged Theatre Actor
Through Gem of the Ocean*

Nyazia Brittany Martin
Theatre Arts
Professor Nefertiti Burton
Thesis: *Adding Texture through Historical Research: Using
Dramaturgy to Aid in the Creation of Elizabeth (Bess) Borney*

Suyun Son
Studio Art and Design
Associate Professor Tiffany Calvert
Thesis: *Authentic Fake: Authenticity and Authentication*

Nicholas Eric Wills
Theatre Arts
Associate Professor Ariadne Calvano
Thesis: *Suspension of the Scoundrel: Applying Mental Health
Techniques to the Acting Process*

Doctor of Nursing Practice and Their Faculty Mentors

Rachaele Warden
Nursing

Co-Mentors Assistant Professor Sarah Schirmer and
Assistant Professor Katherine Adelstein

Project: *Restorative Yoga to Increase Mindfulness and Reduce Anxiety and Burnout of Inpatient Mental Health Workers: A Quality Improvement Project*

Doctor of Social Work and Their Faculty Mentors

Tina Michelle Bowen Jenkins
Social Work

Professor Karlynn BrintzenhofeSzoc

Project: *The Role of Doulas: Addressing the Black Woman's Maternal Mortality and Morbidity Crisis*

Sherie M. Brock
Social Work

Professor Karlynn BrintzenhofeSzoc

Project: *Assessing a Patient's Education Intervention Provided to Dialysis Social Workers*

Alana Kay Campbell
Social Work

Assistant Professor Lynetta Mathis

Project: *Success in Higher Education: Examining Academic Performance Trends of African American Students Using a Mixed Methods Approach*

Debra A. Dotson
Social Work

Assistant Professor Susan Rhema

Project: *Organizational Response to Secondary Traumatic Stress: Who is Helping the Helpers?*

Keith Hall
Social Work

Assistant Professor Lynetta Mathis

Project: *Perceptions on the Transdisciplinarity of Social Entrepreneurship from Faculty in Schools of Social Work and Business*

Christopher B. Hurley
Social Work
Professor Karlynn BrintzenhofeSzoc
Project: *How Palliative Healthcare Workers Rate Their Compassion Fatigue*

Tina Marie Johnson
Social Work
Professor Karlynn BrintzenhofeSzoc
Project: *The Level of Compassionate Fatigue in Nursing Home Settings Amongst Those Caring for Patients with Dementia*

Gilberto Maldonado
Social Work
Assistant Professor Susan Rhema
Project: *Assessing the Relationship Between Participation in the Bigfoot Resilience Program and Resilience Scale Scores*

Kendrah Annette McCormack
Social Work
Assistant Professor Lynetta Mathis
Project: *Fair & Equitable Reentry Services*

Elizabeth Minton
Social Work
Assistant Professor Susan Rhema
Project: *Assessing Collaboration Between Kentucky Child Welfare Workers and Agency Partners*

Spencer Shelfer Moorman
Social Work
Professor Karlynn BrintzenhofeSzoc
Project: *Defining the Psychosocial Care Landscape in Sickle Cell Disease*

Bethanie Jean Pacheco
Social Work
Professor Crystal Collins-Camargo
Project: *Exploring the Connection Between the Use of an Orientation Checklist and the Self-Efficacy of Telebehavioral Health Clinicians*

Sade Richardson
Social Work
Assistant Professor Susan Rhema
Project: *Voices From Grenada: An Impact Evaluation of a Community-Academic Partnership*

Linsey Kae Schafer
Social Work
Professor Crystal Collins-Camargo
Project: *Examining the Relationship Between Organizational Sense of Belonging and Staff Turnover Intentions: Implications for Behavioral Health Leadership*

Marjorie Marie Shular
Social Work
Professor Crystal Collins-Camargo
Project: *An Exploration of the Relationship Between Peer Support and Secondary Traumatic Stress in Child Welfare*

Blake Daniel Skidmore
Social Work
Professor Crystal Collins-Camargo
Project: *White Racial Justice Organizers: Navigating Ambivalence on the Path to Activism*

Samantha Graves Thomas
Social Work
Assistant Professor Susan Rhema
Project: *Engagement in Mental Health Services: Exploring Strategies for Sustaining Services with Individuals Who Are Disenfranchised*

Jonathan Vales
Social Work
Assistant Professor Lynetta Mathis
Project: *Retrospective Data Analysis: Kent School of Social Work and Family Science 2021 & 2022 Student Climate Surveys*

Erica Gail Young-Reevey
Social Work
Assistant Professor Lynetta Mathis
Project: *"Where are all the Licensed Clinical Black Social Workers": A Mixed Methods Approach to Understanding the Barriers to Licensure & Practical Ways to Overcome Those Barriers*

Doctor of Audiology and Their Faculty Mentors

Hailea Harper
Audiology
Assistant Professor Laura Galloway
Project: *Efforts to Increase Awareness of Careers in CSD Through Local Community Outreach*
Externship: Memphis VA Medical Center, Memphis, Tennessee

Kathleen Elizabeth Parnell
Audiology
Lecturer Brittany Brose
Project: *Evolution of the Caloric Irrigation Test and Its Clinical Utility During Vestibular Assessment*
Externship: Cleveland Clinic, Cleveland, Ohio

Kingsley Warrington
Audiology
Assistant Professor Laura Galloway
Project: *Traditional Learning Versus Simulation and Gamification in a Skills Based Lab Course*
Externship: Advanced ENT and Allergy, Louisville, Kentucky

David William Yeager Jr.
Audiology
Assistant Professor Hammam AlMakadma
Project: *Individual Differences in Attentional Orienting to Abrupt Changes in Audibility Across the Speech Spectrum*
Externship: Yale Medicine, New Haven, Connecticut

Doctor of Education and Their Faculty Mentors

Jamil Erae Anderson
Educational Leadership and Organizational Development
Assistant Professor Deborah Powers
Dissertation: *Teacher Identity Matters: The Influence of Teacher Identity on Student/Teacher Relationships and Special Education Student Performance*

Rebecca Wynona Hicks-Hawkins
Educational Leadership and Organizational Development
Assistant Professor Deborah Powers
Dissertation: *Phenomenological Study of the Impact of Stress and Burnout After COVID-19 on Educators: Supporting Teachers in Resiliency and Facilitating Adversarial Growth Post Pandemic*

Norma Alagao Nangju
Educational Leadership and Organizational Development
Professor Mary Brydon-Miller
Dissertation: *Conceptualizing an Islamic Character Education Program*

Andrew Alexander Terry
Educational Leadership and Organizational Development
Assistant Professor Deborah Powers
Dissertation: *Educating for Diversity through a Global Citizenship Education Framework: A Phenomenological Investigation of Practice*

Carrie Elizabeth Wade
Educational Leadership and Organizational Development
Assistant Professor Deborah Powers
*Dissertation: The Impact of Cognitive Coaching on Educator
Identity and Teamwork through Classroom Observation
as Perceived by Teachers and Administrators*

Erika Denise Walker
Educational Leadership and Organizational Development
Assistant Professor Deborah Powers
*Dissertation: Phenomenological Study of Teacher Perceptions of
Principal Impact on School Culture and Teacher Retention in
Title 1 Certified Schools*

Aslean White
Educational Leadership and Organizational Development
Professor William Kyle Ingle
*Dissertation: Educator Perceptions of Blended Teacher Professional
Development: A Case Study of a Vertically Aligned Virtual
Professional Learning Community*

Heidi Katrin Zimmerman
Educational Leadership and Organizational Development
Assistant Professor Deborah Powers
*Dissertation: A Case Study: The Influence of Professional Development,
Administrative Support, and Co-Planning on Teacher Perceptions
of Co-Teaching*

Doctor of Philosophy and Their Faculty Mentors

College of Arts and Sciences

Gifty Amma Adusei
Urban and Public Affairs
Associate Professor Daniel DeCaro
Dissertation: *Using the State-Reinforced Self-Governance Framework to Evaluate Neighborhood Revitalization in the Choice Neighborhoods Initiative*

Caitlin Burns Allen
English/Rhetoric and Composition
Professor Mary Sheridan
Dissertation: *You Don't Look Sick: Epistemic Injustice, Ethos, and Embodied Expertise in Narratives of Chronic Illness*

Weston Brian Anderson
Criminal Justice
Professor Thomas Hughes
Dissertation: *Social Undermining Among Police Officers in the United States*

Morgan Suzanne Blair
English/Rhetoric and Composition
Professor Bronwyn Williams
Dissertation: *Faculty and 'Teams': Academic Literacies in the Post-Lockdown, Digital University*

Christine Ashley Burgan
Chemistry
Co-Mentors Professor Craig Grapperhaus
and Professor Robert Buchanan
Dissertation: *Utilizing Metal Ligand Cooperativity for Small Molecule Activation*

Sashil Chapagain
Chemistry
Professor Craig Grapperhaus
Dissertation: *Ligand-Stabilized SnO₂ as a High-Performance and Scalable Electron Transport Material for Inverted Perovskite Solar Cells*

John Darowski
Humanities
Professor Dawn Heinecken
Dissertation: *The Superhero Gothic: The Monstrous Hero to the Heroic Monster in the Twentieth Century*

Sarah French Wilde
Experimental Psychology
Associate Professor Daniel DeCaro
Dissertation: *Applying Exploratory Learning Methods to Sociopolitical Beliefs and Cognition*

Lauren Fusilier
English/Rhetoric and Composition
Professor Mary Sheridan
Dissertation: *Inside the Dojo of Digital Media: What Marginalized Student Perspectives Reveal About Multiliteracy Center Practices*

Lauren Girouard-Hallam
Experimental Psychology
Professor Judith Danovitch
Dissertation: *Children's Beliefs about Search Engines*

Karisa June Hunt
Experimental Psychology
Associate Professor Brendan Depue
Dissertation: *Exploring Resilience with Neuroimaging: Moderators of the Impacts of Childhood Traumatic Stress on Fear Processing*

Mohammed Ameen Irziqat
Physics
Co-mentors Professor Gamini Sumanasekera and
Professor Sergio Mendes
Dissertation: *Investigations of Physical Properties of Novel Magnetic and Non-Magnetic Two-Dimensional (2D) Alloys*

Beau Kilpatrick
Humanities
Professor Matthew Biberian
Dissertation: *Milton's Surrogate Instructor in Paradise Lost*

Bryan Charles Moore
Criminal Justice
Associate Professor Viviana Andreescu
Dissertation: *Preventing the Violent (Re)victimization of Sexual Minority Populations: The Role of Social Support Networks*

Deborah Sam Ogulu
Chemistry
Associate Professor Sachin Handa
Dissertation: *Sustainable Methodologies for Synthesis of Small Organic Molecules Using Micellar Catalysis*

S M Shah Riyadh
Physics
Professor Jinjun Liu
Dissertation: *Development of a High-Resolution Mid-Infrared Spectroscopy Apparatus for the Study of the Methane and Other Astrochemical Molecules*

Matthew Sapien
Biology
Professor Perri Eason
Dissertation: *Do American Bison Practice Democracy? Group Consensus Decision Making Drives Bison Herd Movements and Cohesion*

Flora Kathryn Schildknecht
Humanities
Co-mentors Professor Ranen Omer-Sherman
Associate Professor Ian Stansel
Dissertation: *The Impersonation Artist: A Novel, with Critical Afterword: Displacement and Dissent in Fiction and Art*

Anil Sharma
Physics
Professor Sergio Mendes
Dissertation: *Electrochemical and Optical Investigation of DNA-Based Sensing Platforms and Detection of SARS-CoV2*

Rameesa Darul Amne Syed Mohammed
Chemistry
Professor Muriel Maurer
Dissertation: *An Investigation into the Structural Features that Control Factor XIII Stability and Substrate Specificity*

Kazi Jannatul Tasnim
Physics
Professor Ming Yu
Dissertation: *Insights Into the Structural and Electronic Properties Of 2D Polar SiC/GeC Heterostructures and AsxP1-x Alloys*

Flannery Marie Musk Wells
Applies and Industrial Mathematics
Professor Robert Powers
Dissertation: *Strategy-Proof Social Choice Functions on Condorcet Domains*

Kinithi Meththa Kumari Wickramaratne
Chemistry
Associate Professor Farshid Ramezanipour
Dissertation: *Synthesis, Electrical Conductivity, Electrocatalytic Activity for Water Splitting, and Pseudocapacitive Properties of Perovskite Oxide Derivatives*

J. E. Young
Pan-African Studies
Associate Professor Mawuena Kossi Logan
Dissertation: *W.E.B. Du Bois and Audre Lorde's Pan-African Development: Remedies for the Problem of Othering*

College of Education and Human Development

Kathleen Nagle Barnett
Counseling and Personnel Services
Professor Hongryun Woo
Dissertation: *Mental Health Counseling for Individuals with Intellectual Disabilities: A Phenomenological Study of Client Perspectives*

Mary Patricia Elliott
Curriculum and Instruction
Professor Ginevra Courtade
Dissertation: *Evaluating the Effectiveness of Computer-Based Instruction for Training Pre-Service Teachers in Simultaneous Prompting*

Joseph Marshall Goodman III
Counseling and Personnel Services
Associate Professor Amy Hirschy
Dissertation: *A Qualitative Exploration of Social Capital and Its Influence on Baccalaureate Degree Completion of First-Generation African American Men at the University of Louisville*

Breanna Mae Graven
Curriculum and Instruction
Professor Thomas Tretter
Dissertation: *Using a Planetarium to Support Pre-Service Elementary Teachers' Development of NGSS-Aligned Science Teaching*

Kristie Nicole Jones
Curriculum and Instruction
Professor Ginevra Courtade
Dissertation: *Burnout in Rural Special Education Teachers of Students with Low Incidence Disabilities: Mixed Methods Study on the Fall of the Dedicated and Committed*

Abbigail M. Long
Curriculum and Instruction
Co-Mentors Professor Ginevra Courtade and
Assistant Professor David Royer
Dissertation: *Examining the Relation Between Behavioral Risk and
Reading Achievement within a Multi-Tiered System of Supports
for Middle School Students*

Alisia Maria McClain
Educational Leadership and Organizational Development
Professor Mary Brydon-Miller
Dissertation: *A Critical Utopian Action Research Study on Black
Femme-Identifying or Gender Expansive Emerging Adults in
Technology Leadership*

Matthew Alexander McClendon
Educational Leadership and Organizational Development
Associate Professor Casey George
Dissertation: *How The Social Cognitive Career Theory (SCCT) Increases
Trio SSS Students' Personal Development and Academic Success*

Samantha Dawn Morris
Curriculum and Instruction
Co-Mentors Professor Jennifer Bay-Williams and
Assistant Professor Katherine Marin
Dissertation: *Exploring the Mathematics Identities of Urban
Teacher Residents using a Trauma-Informed Framework*

Taylor Lee Pratt
Educational Leadership and Organizational Development
Associate Professor Casey George
Dissertation: *"It's Relationship Building": A Case Study on the
Institutional Work of Postsecondary Disability Services Directors*

Taylor Christine Rose-Dougherty
Curriculum and Instruction
Associate Professor James Chisholm
Dissertation: *"I'm Going to Have to be Far More Prepared": A Critical
Discourse Analysis of Teacher Candidate Discussion and Imagined
Instructional Stance*

Kate A. Snider
Curriculum and Instruction
Professor Ginevra Courtade
Dissertation: *A Multiple-Methods Assessment of Faculty Attitudes
Toward Inclusive Instruction*

Cynthia Nicole Thomas
Curriculum and Instruction
Professor Thomas Tretter
Dissertation: *Cybersecurity Education Praxis and Broadening Participation in Cybersecurity: Pieces of the Same Puzzle*

Stephanie Jean White
Curriculum and Instruction
Professor Susan Peters
Dissertation: *Teachers' Experiences with Teaching for Social Justice in Tracked Middle School Mathematics Classes*

Interdisciplinary Studies

Johnathan Jay George
Interdisciplinary Studies, specialization in Translational Bioengineering
Associate Professor Thomas Roussel Jr.
Dissertation: *Rockin' Rehab: Novel Rocking Chair for Children with Spinal Cord Injury to Enable Trunk Muscle Activation and Detect Muscle Activation Patterns*

Dylan Andrew Goodin
Interdisciplinary Studies, specialization in Translational Bioengineering
Professor Hermann Frieboes
Dissertation: *Development and Evaluation of a Modeling Platform for Evaluating Immunotherapeutic Efficacy in the Tumor Microenvironment*

Rachel Dianne Torres
Interdisciplinary Studies, specialization in Translational Neuroscience
Associate Professor Daniela Terson de Paleville
Dissertation: *Biofeedback Using Virtual Reality, Conscious Interoception, and Breathing Exercises Modulates Blood Pressure and Heart Rate Variability in People with and without Cervical Spinal Cord Injuries*

School of Public Health and Information Sciences

Osayande Daniel Agbonlahor
Public Health Sciences
Professor Monica Wendel
Dissertation: *Assessing the Relationship Between Racism in Medicine, Medical Mistrust, and Cardiovascular Disease Among Black American Adults*

Ahmed Abdulmohsen I Alobaydullah
Public Health Sciences
Professor Andrew Scott LaJoie
Dissertation: *Exploring Influencing Factors on the Adoption of Non-Pharmaceutical Interventions During Pandemics: COVID-19 as an Example*

Hallie Ruth Decker
Public Health Sciences
Associate Professor Ryan Combs
Dissertation: *Reimagining Safety after Sexual Violence: A Qualitative Exploration of Survivors' Experiences with Formal and Informal Crisis Response Networks*

Melissa Brooke Eggen
Public Health Sciences
Associate Professor Seyed Karimi
Dissertation: *Socioecological Factors Associated with the Timing of Prenatal Care Initiation in Kentucky and Beyond: An Exploratory Study*

Tanisha Lynea Howard Lewis
Public Health Sciences
Professor Monica Wendel
Dissertation: *"...They are Who We Thought They Were": The Influence of White Supremacist Discourse on Voter Suppression and Black Health*

Adrienne Briana Smith
Public Health Sciences
Associate Professor Jelani Kerr
Dissertation: *Examining the Relationship between Mass Incarceration, Gender Norms, and HIV Vulnerability for Formerly Incarcerated Black Men Who Have Sex with Men and Women*

Raymond A. Kent School of Social Work and Family Science

Brandon D. Mitchell
Social Work
Associate Professor Emma Sterrett-Hong
Dissertation: *Understanding the Multidimensional Ramifications of Education Censorship to Promote Justice-Oriented School Social Work*

Doroty Magalhaes Sato
Social Work
Professor Bibhuti Sar
Dissertation: *Lived Experiences, Migration Journey, Religiosity, and Spirituality Depicted in Drawings by Latino Children and Youth Crossing the U.S. Mexican Border: A Qualitative Study*

School of Medicine

Amanda Brady

Microbiology and Immunology

Co-Mentors Professor Matthew Lawrenz and Professor Silvia Uriarte

Dissertation: *Inhibition of Pro-Inflammatory Lipid Mediators by Yersinia Pestis*

Anne Macleod

Physiology

Professor Susan Galandiuk

Dissertation: *Macrophage Polarization and Colorectal Cancer Immune Checkpoint Protein Expression*

Emily May Porta

Anatomical Sciences and Neurobiology

Professor Jennifer Brueckner-Collins

Dissertation: *A Mixed Methods Investigation of First-Year Medical Students' Competency Development in the Gross Anatomy Laboratory Context*

Carlos Josue Rodriguez-Hernandez

Microbiology and Immunology

Co-mentors Assistant Professor Juhi Bagaitkar and

Associate Professor Kevin Sokoloski

Dissertation: *Porphyromonas Gingivalis Inactivates Anti-Viral Immunity at the Oral and Respiratory Epithelium*

School of Nursing

Melissa Gorham Amraotkar

Nursing

Professor Lynne Hall

Dissertation: *Modifiers of the Effects of Different Dimensions of Social Support on Cardiac Rehabilitation Adherence*

Casey Stewart Saulman

Nursing

Professor Lynne Hall

Dissertation: *Acute Mechanical Circulatory Support in the Cardiovascular ICU: Investigating the Effects of an Interactive Cardiovascular Dynamics Simulation Program on Nursing Clinical Judgement*

J. B. Speed School of Engineering

Asuman Cagla Acun

Computer Science and Engineering

Professor Olfa Nasraoui

Dissertation: *In-Training Explainability Frameworks to Make Black-Box Machine Learning Models More Explainable*

Glory Olajide Adebayo

Computer Science and Engineering

Associate Professor Roman Yampolskiy

Dissertation: *Multimodal Stylometry: A Novel Approach for Authorship Identification.*

Nada Baili

Computer Science and Engineering

Professor Hichem Frigui

Dissertation: *Attention Guided Data Augmentation for Improving the Classification Performance of Vision Transformers*

Matthew Klint Daunis

Mechanical Engineering

Professor Peter Quesada

Dissertation: *Injury Mitigation Strategy of a Sport Organization*

Mohamadreza Haghani

Civil Engineering

Assistant Professor Robert Kluger

Dissertation: *Emergency Vehicle Prioritization in Connected and Autonomous Traffic*

Seokyoung Han

Mechanical Engineering

Professor Cindy Harnett

Dissertation: *Novel Designs of Soft Tactile Sensor and Robot Finger Manipulator Based on Optical Fibers.*

Sungbo Jung

Computer Science and Engineering

Associate Professor Dar-jen Chang

Dissertation: *Multithreaded Applications on the Heterogeneous Research Computing Environment*

Huan Liu

Computer Science and Engineering

Lecturer Harry Zhang

Dissertation: *Innovative Approaches for the Visualization and Analysis of Topological Knots and Surfaces*

Tomas Felipe Llano Rios
Computer Science and Engineering
Associate Professor Antonio Badia
Dissertation: *Using Dynamic Schemas for Query Optimization over JSON Data*

Juan David Tabares Tamayo
Civil Engineering
Professor William McGinley
Dissertation: *Smart Manufacturing of Cement: From Lab-scale Simulation and Testing to Industry-scale Deployment*

Naveen Daham Weerasekera
Mechanical Engineering
Assistant Professor Bikram Bhatia
Dissertation: *Barocaloric Heat Pumps Based on Soft Materials*

Carsten Ziegler
Industrial Engineering
Professor Pratik Parikh
Dissertation: *A Design Science and Implementation Framework for Studying Interruptions and Its Application in a Dental Clinic*

The Graduate Dean's Citations

Melanie Alfonso
M.S.S.W. Social Work
Mentor: Professor Seana Golder

Caitlin Burns Allen
Ph.D. English/Rhetoric
and Composition
Mentor: Professor Mary Sheridan

Andrew Alvey
M.S.S.W. Social Work
Mentor: Professor Seana Golder

Andrea Michele Barlowe
M.S.S.W. Social Work
Mentor: Lecturer Lori Paris

Shakiara K. Bowie
M.S.S.W. Social Work
Mentor: Lecturer Lori Paris

Amanda Brady
Ph.D. Microbiology
and Immunology
Mentors: Professor
Matthew Lawrenz and
Professor Silvia Uriarte

Christine Ashley Burgan
Ph.D. Chemistry
Mentors: Professor Craig
Grapperhaus and Professor
Robert Buchanan

Sashil Chapagain
Ph.D. Chemistry
Mentor: Professor
Craig Grapperhaus

Donna R. Charging
M.F.A Studio Art and Design
Mentor: Professor Ying Chang

Courtney Tracy Cloonan
M.S.S.W. Social Work
Mentor: Lecturer Lori Paris

Hallie Ruth Decker
Ph.D. Public Health Sciences
Mentor: Associate
Professor Ryan Combs

Kaitlin R. Dever
M.U.P Urban Planning
Mentor: Professor Sumei Zhang

Melissa Brooke Eggen
Ph.D. Public Health Sciences
Mentor: Professor Seyyed Karimi

Caroline Elizabeth Frye
M.S. Exercise Physiology
Mentor: Professor Kristi King

Lauren Fusilier
Ph.D. English/Rhetoric
and Composition
Mentor: Professor Mary Sheridan

Lauren Girouard-Hallam
Ph.D. Experimental Psychology
Mentor: Professor
Judith Danovitch

Jeffrey Ryan Hadfield
M.M. Music
Mentor: Professor Amy Acklin

Jeffrey Lee Helton
M.S. Couple and Family Therapy
Mentor: Professor Eli Karam

Frankie Wheeler Jones
M.S. Couple and Family Therapy
Mentor: Assistant Professor
Justin Romney

Daniel Klipper
M.M. Music
Mentor: Professor Amy Acklin

Anne Macleod
Ph.D. Physiology
Mentor: Professor
Susan Galandiuk

Gilberto Maldonado
D.S.W. Social Work
Mentor: Assistant Professor
Susan Rhema

Elizabeth Minton
D.S.W. Social Work
Mentor: Assistant Professor
Susan Rhema

Brandon D. Mitchell
Ph.D. Social Work
Mentors: Professor Anita
Barbee and Associate Professor
Emma Sterrett-Hong

Allison Leigh Montgomery
M.S. Couple and Family Therapy
Mentor: Assistant Professor
Justin Romney

Samantha Dawn Morris
Ph.D. Curriculum and Instruction
Mentors: Professor Jennifer
Bay-Williams and Assistant
Professor Katherine Marin

Deborah Sam Ogulu
Ph.D. Chemistry
Mentor: Associate
Professor Sachin Handa

Mariah Priddy
M.S. Biology
Mentor: Professor Michael Menze

Madison Rhyne
M.S. Couple and Family Therapy
Mentor: Professor Eli Karam

Sade Richardson
D.S.W. Social Work
Mentor: Assistant Professor
Susan Rhema

Carlos Josue Rodriguez-
Hernandez
Ph.D. Microbiology
and Immunology
Mentors: Assistant Professor
Juhi Bagaitkar and Associate
Professor Kevin Sokoloski

Taylor Christine Rose-Dougherty
Ph.D. Curriculum and Instruction
Mentor: Associate Professor
James Chisholm

Doroty Magalhaes Sato
Ph.D. Social Work
Mentor: Professor Bibhuti Sar

Andrew Kunihiro Shirota
M.S.S.W. Social Work
Mentor: Lecturer Lori Paris

QuinTanay Teona-Lee Smith
M.S.S.W. Social Work
Mentor: Lecturer Lori Paris

Rameesa Darul Amne
Syed Mohammed
Ph.D. Chemistry
Mentor: Professor Muriel Maurer

Asia Zhane Thornton
M.S.S.W. Social Work
Mentor: Lecturer Lori Paris

Sam Nicole Weiner
M.A. Women's, Gender
and Sexuality Studies
Mentor: Assistant
Professor Cara Snyder

Reginald Antoine Wesley
M.S.S.W. Social Work
Mentor: Lecturer Lori Paris

Stephanie Jean White
Ph.D. Curriculum and Instruction
Mentor: Professor Susan Peters

Kinithi Meththa Kumari
Wickramaratne
Ph.D. Chemistry
Mentor: Associate Professor
Farshid Ramezanipour

University of Louisville Chief Administrative Officers

Kim Schatzel, *President*

Gerry Bradley, *Executive Vice President and University Provost*

Julie Dials, *Interim Vice President for University Advancement*

Josh Heird, *Vice President for Athletics*

Jon Klein, *Interim Executive Vice President for Research and Innovation*

Sandy Russell, *Vice President for Enterprise Risk Management
and Compliance*

Angela Curry, *General Counsel and Vice President for Legal Affairs
and Chief of Staff*

Dan Durbin, *Executive Vice President for Finance and Administration*

Administrative Officers of the Graduate School

Beth Boehm

Vice Provost for Graduate Affairs,
Dean of the Graduate School

Paul DeMarco

Associate Dean of the Graduate School

Deans

Beth Boehm, Graduate School

Jeffrey M. Bumpous, Interim, School of Medicine

Kathryn M. Cardarelli, School of Public Health and Information
Sciences

Emmanuel Collins, J. B. Speed School of Engineering

Mary DeLetter, Interim, School of Nursing

Robert Fox, University Libraries

Jeff Guan, Interim, College of Business

Margaret Hill, Interim, School of Dentistry

Melanie Jacobs, School of Law

Amy Lingo, Interim, College of Education and Human Development

James Michael Mardis, Dean of Students, Vice President for
Student Affairs

John W. Miller Jr., Kent School of Social Work and Family Sciences

Teresa Reed, School of Music

Dayna R. Touron, College of Arts and Science

Graduate Council

Mifleh Al Araydeh, Graduate Student Council, Graduate Student in Nursing, School of Nursing

Tony Arnold, Professor of Law, School of Law

Anita Barbee, Professor of Social Work, Kent School of Social Work and Family Science

Daniel Bennett, Assistant Professor of Management and Entrepreneurship, College of Business

Simona Bertacco, Associate Professor of Humanities, College of Arts and Sciences

Christopher Brody, Assistant Professor of Music Theory, School of Music

Geoffrey Clark, Associate Professor of Pharmacology and Toxicology, School of Medicine

Lindsay Della, Associate Professor of Communication, College of Arts and Sciences

Gill Diamond, Professor of Oral Immunology and Infectious Disease, School of Dentistry

Natalie DuPre, Assistant Professor of Epidemiology and Population Health, School of Public Health and Information Sciences

Monica Gentili, Associate Professor in Industrial Engineering, J.B. Speed School of Engineering

Lidiya Grote, Assistant Professor of Library Reference Assistance, University Libraries

Mary Hums, Professor of Health Promotion, Physical Education and Sport Studies, College of Education and Human Development

Frank Kelderman, Associate Professor of English, School of Arts & Sciences

Maiying Kong, Professor of Bioinformatics and Biostatistics, School of Public Health and Information Sciences

Michele Kosiewicz, Associate Professor of Microbiology and Immunology, School of Medicine

Lisa Markowitz, Associate Professor of Anthropology, College of Arts and Sciences

Michael McIntyre, Associate Professor of Electrical Engineering, J.B. Speed School of Engineering

Kelli Peck-Parrott, Clinical Professor of Educational Leadership, Evaluation, & Organizational Development, College of Education and Human Development

Meghan Pifer, Associate Professor of Higher Education Administration, College of Education and Human Development

Patricia Soucy, Associate Professor of Bioengineering, J. B. Speed School Engineering

Joseph Steffen, Professor of Biology, College of Arts and Sciences

Allie Underwood, Graduate Student Council, Graduate Student in Social Work, Kent School of Social Work and Family Science

Monica Wendel, Professor of Health Promotion and Behavioral Sciences, School of Public Health and Information Sciences

Gerold Willing, Associate Professor of Chemical Engineering, J. B. Speed School Engineering

