Find Your Fit: Quality Enhancement Plan
SACSCOC On-Site Reaffirmation Visit

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Today's Overview

- Rationale for our QEP
- Institutional Capacity for the QEP
- Major Components of our QEP
- Expected Outcomes of our QEP
- Assessment & Evaluation of QEP Outcomes
- Intended Consequence of the QEP at UofL
- Reflections from our first pilot semester

Rationale for our QEP

- Institutional Data
- Focus on the Second Year
- Our Students’ Needs & Experiences
- University Mission & Priorities
- Promising Practices
Major Components of our QEP

- Seminar Experience
- Intra-University Instructional Team Approach
- Ongoing Training and Support
- Faculty and Student Engagement
- Scale-up Plan

Institutional Capacity for the QEP

- Delphi Center for Teaching & Learning coordination
- QEP Organizational Structure
- Scholarship & Best Practices
- Key Campus Collaborators
- New Student Success Center
- Ongoing Assessments and Adjustments
Expected Outcomes of our QEP

Our Student Learning Outcomes

Students will demonstrate informed decision-making marked by identifiable measures of reflective learning, independent inquiry, and critical thinking.

Students will report an increase in their sense of academic and social belonging or fit as measured by the pre- and post-PAI assessment scale.

Students will report an increase in their sense of decidedness as measured by the pre- and post-PAI assessment scale.

Students will report an increase in their sense of self-regulated behavior as measured by the pre- and post-FYF assessment scale.

Assessment & Evaluation of QEP Outcomes

Tier One: assessment of student learning within the course

Tier Two: assessment of the QEP seminar course and its impact on student learning

Tier Three: assessment of QEP broadly and its impact for the institution
Assessment & Evaluation of QEP Outcomes

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Assessment & Evaluation of QEP Outcomes

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**Tier Three:** assessment of QEP broadly and its impact for the institution

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Intended Consequence of our QEP at UofL

- Foster a campus-wide conversation about student learning;
- Enhance our students’ success and persistence through the second year and beyond;
- Implement and integrate QEP seminar and/or its components into overall UofL undergraduate experience.
Reflections from our first pilot semester

“Being in ECPY 302 has allowed me a space where I can identify with other students experiencing the same journey of emotions and decisions as me. Also, this class has led me to discover aspects of myself that I need to hone in on in order to select the course of undergraduate study which fits me best.”

- Current ECPY 302 Student

Reflections from our first pilot semester

“I took the ECPY 302 course with the goal of finding a potential career that I would enjoy. Not only did I find a path that I could pursue, but I also discovered more about myself, which I wasn't expecting. The class made me more aware of my strengths, interests, dislikes, etc. – which in turn gave me confidence in the choices I am making for my future.”

- Current ECPY 302 Student
Reflections from our first pilot semester

• Challenges and opportunities to improve/modify
  • Institutional level
  • Course level