

University of Louisville's QEP

Find Your Fit

April 7, 2020



Today's Purpose

- Provide brief progress report and preliminary findings on UofL's Quality Enhancement Plan (QEP), Find Your Fit (FYF) to date
- Help you consider how your unit can support the FYF project





Find Your Fit Student Learning Outcome



Students will
demonstrate informed
decision-making
marked by identifiable
measures of reflective
learning, independent
inquiry, and critical
thinking.



Students will report an increase in their sense of academic and social belonging or fit as measured by the preand post- FYF assessment scale.



Students will report an increase in their sense of decidedness as measured by the preand post-PAI assessment scale.



Students will report an increase in their sense of self-regulated behavior as measured by the pre- and post-FYF assessment scale.



ECPY 302: Personal and Academic Inquiry

Right Photo:
Students from
Mark French's
fall 2019 FYF
seminar course
on Walls as
Pathways and
Portals.

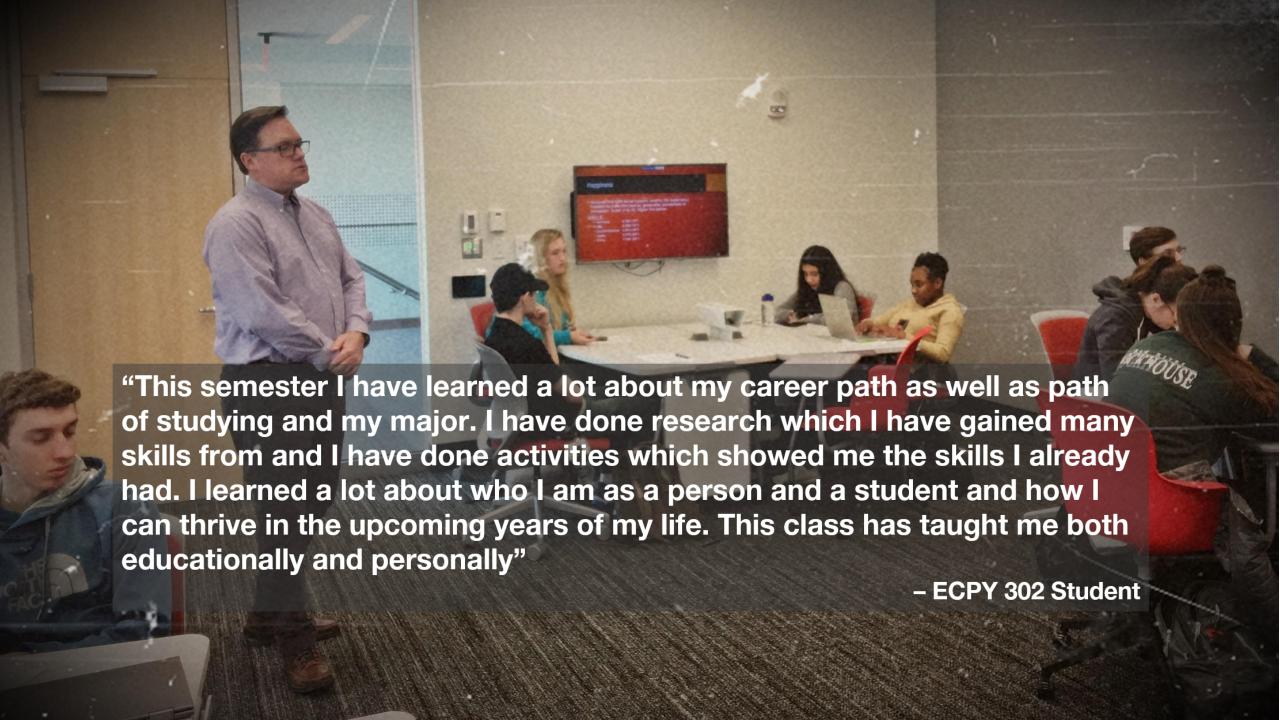




FIND YOUR FIT
Four Project Level Student Learning Outcomes



Instructional Team
Lead Faculty + Academic Advisor + Librarian





Find Your Fit

Three-tiered Assessment Plan

Tier One: assessment of student learning within the course

Tier Two: assessment of the **QEP seminar course** and its impact on student learning

Tier Three: assessment of QEP broadly and its impact for the institution

Are students demonstrating the intended learning outcomes?

Is the seminar supporting students' demonstration of the intended learning outcomes?

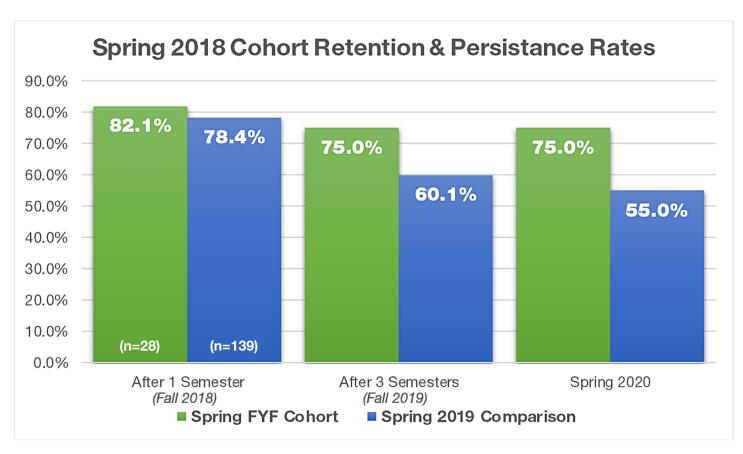
Is the QEP having an impact on student success at UofL?



Tier Three: assessment of QEP broadly and its impact for the **institution**

Is the QEP having an impact on student success at UofL?

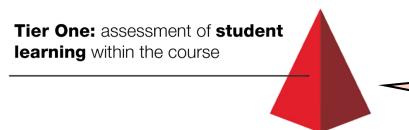
Institutional Level Findings



- Tracking each FYF cohort
 - o Integrating institutional data
 - Change of major
 - Progression towards degree
- Tracking non-returning students
- Administered FYF scales to select fall 2019 undergraduate courses

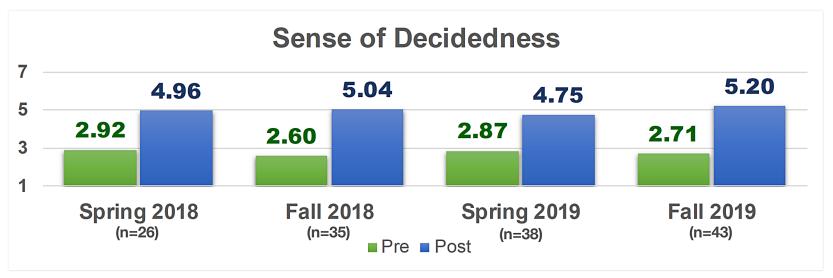
These data are transactional and were extracted from PeopleSoft Campus Solution on February 25, 2020.





Are students demonstrating the intended learning outcomes?



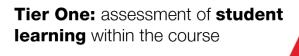


Where 1=Does not accurately describe me and 7=Accurately describes me

Survey Item	Spring 2018 (n=22)	Fall 2018 (n=33)	Spring 2019 (n=39)	Fall 2019 (n=42)	
This course strengthened my ability to think through	4.14	4.63	4.41	4.55	
decisions related to my major and career. Where 1=Strongly disagree and 5=Strongly agree					







Are students demonstrating the intended learning outcomes?

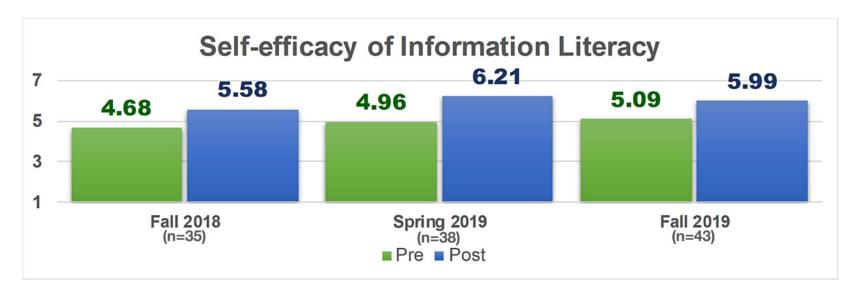


Survey Items	Spring 2018 (n=22)	Fall 2018 (n=33)	Spring 2019 (n=39)	Fall 2019 (n=42)	
This course provided me with regular opportunities to reflect on my learning.	4.36	4.27	4.54	4.55	
This course strengthened my ability to think critically about the academic theme of the course.	3.86	3.85	4.36	4.36	
Where 1=Strongly disagree and 5=Strongly agree					

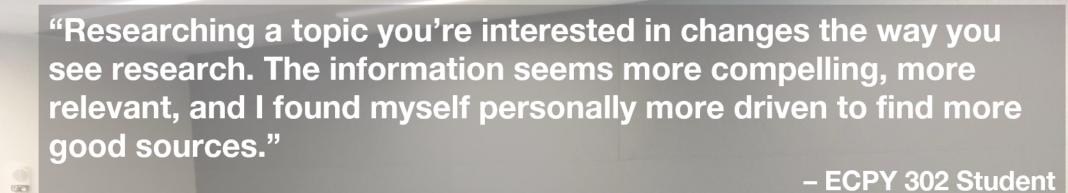


Additional Findings

Self-efficacy of Information Literacy



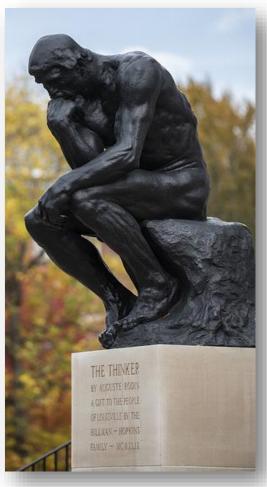
Where 1=Strongly disagree and 7=Strongly agree



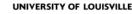




FYF Partnerships



- SSC Exploratory & Transition Advising
- University Libraries
- Department of Counseling & Human Development
- College of Education & Human Development
- University Career Center
- REACH





Visit: https://louisville.edu/findyourfit/for-students

Fall 2020 Find Your Fit Seminar Course Offerings



To learn more, contact:

Student Success Center, Exploratory & Transitioning Advising.

Email: succeed@louisville.edu

Phone: (502) 852-7969

ECPY 302-02: Persuasion & Communication

Tuesday & Thursday, 2:30 - 3:45 p.m.

JoAnne Sweeny (Law), Jessica Newton, & Amber Willenborg

ECPY 302-03: Music, The Universal Language: Where Words Stop, Music Begins

Monday & Wednesday, 11:00 a.m. - 12:15 p.m.

Kimcherie Lloyd (Music), Jessy Rosenberg, & Rob Detmering

ECPY 302-04: Who am I? Knowing Yourself & Finding Your Path

Monday & Wednesday, 4:00 - 5:15 p.m.

Amanda Mitchell (Education), Daniel Darland, & Lidiya Grote

ECPY 302-01: Braving the Unknown: Exploring Vulnerability &

Connectedness (Section will open up once all above sections are filled)

Tuesday & Thursday, 9:30 a.m. - 10:45 a.m.

Judy Heitzman (Social Work), Marissa Williams, & Latisha Reynolds

