

Quality Enhancement Plan
Assessment Scales Reference List
Updated: July 2019

Personal and Academic Inquiry (PAI) Disposition Scale

Decidedness Scale – *two (2) items*

- Internally created by IL BARROW
- Designed to measure students' sense of major and career decidedness.

Control of Learning Beliefs – *four (4) items*

- Motivated Strategies for Learning Questionnaire (MSLQ)
- Pintrich, P.R., Smith, D.A.F., García, T., & McKeachie, W.J. (1991). A manual for the use of the motivated strategies questionnaire (MSLQ). Ann Arbor, MI: University of Michigan, National Center for Research to Improve Postsecondary Teaching and Learning.
- “(s)tudents belief that their efforts to learn will result in positive outcomes.”

Information Literacy Self-efficacy – *two (2) items*

- Information Literacy Self-efficacy Scale (ILSES)
- Kurbanoglu, S.S., Akkoyunlu, B., & Umay, A. (2006). Developing the information literacy self-efficacy scale. *Journal of Documentation*, 62(6), 730-743.
- Designed to measure self-efficacy for information literacy.

Sense of Belonging – *seventeen (17) items*

- Sense of Social and Academic Fit
- Walton, G.M. & Cohen, G.L. (2007). A question of belonging: Race, social fit, and achievement. *Journal of Personality and Social Psychology*, 92, 82-96.
- Design to measure student sense of social and academic belonging.

Find Your Fit (FYF) Learning Scale

Metacognitive Self-Regulation – *twelve (12) items*

- Motivated Strategies for Learning Questionnaire (MSLQ)
- Pintrich, P.R., Smith, D.A.F., García, T., & McKeachie, W.J. (1991). A manual for the use of the motivated strategies questionnaire (MSLQ). Ann Arbor, MI: University of Michigan, National Center for Research to Improve Postsecondary Teaching and Learning.
- Designed to measure the awareness, knowledge, and control of self-regulatory activities, in particular, planning, monitoring, and regulating one's behaviors as it relates to learning.

Belonging Uncertainty – *four (4) items*

- Walton, G.M. & Cohen, G.L. (2007). A question of belonging: Race, social fit, and achievement. *Journal of Personality and Social Psychology*, 92, 82-96.

Academic Efficacy – *five (5) items*

- Patterns of Adaptive Learning Scales (PALS)
- Midgley, C., Maehr, M. L., Hruda, L. Z., Anderman, E., Anderman, L., Freeman, K. E., Gheen, M., Kaplan, A., Kumar, R., Middleton, M. J., Nelson, J., Roeser, R., & Urdan, T., (2000). Manual for the Patterns of Adaptive Learning Scales. Ann Arbor, MI: University of Michigan.
- Design to measure “students' perception of their competence to do their class work.”

Information Literacy Self-efficacy – *eight (8) items*

- Information Literacy Self-efficacy Scale (ILSES)
- Kurbanoglu, S.S., Akkoyunlu, B., & Umay, A. (2006). Developing the information literacy self-efficacy scale. *Journal of Documentation*, 62(6), 730-743.
- Designed to measure self-efficacy for information literacy.