

FYF Learning Scale (pre)

Spring 2021

Name & Student ID #

This instrument was designed to measure your perceptions of your learning as they relate to your experiences as a student at the University of Louisville. This is not an instructor, course, or institutional evaluation. Your participation is voluntary. Your individual responses will be kept confidential and will not negatively impact your standing at UofL. By completing this survey, you are agreeing to participate in this important university initiative. Declining participation or not completing this survey will not result in any penalty or loss of benefits.

This survey asks you to respond to questions about your:

- *study habits,*
- *academic expectations, and*
- *your feelings of connection to the university.*

You do not have to answer any questions that makes you uncomfortable. You will be asked again at the end of this spring 2021 semester to provide updated information regarding your experiences as an undergraduate student. Your responses to this survey will be used to improve educational programming for undergraduate students at the University of Louisville.

When answering these questions, please think about your current academic habits, how you feel about being at UofL, and your level of confidence in addressing your academic coursework.

Please rate the following items based on your behavior in your courses. Your rating should be on a 7-point scale where 1=**not at all true of me** to 7=**very true of me**.

Not at all true of me

Very true of me

1 2 3 4 5 6 7

- _____ 1. During class time I often miss important points because I'm thinking of other things.
- _____ 2. When reading for a course, I make up questions to help focus my reading.
- _____ 3. When I become confused about something I'm reading for class, I go back and try to figure it out.
- _____ 4. If course materials are difficult to understand, I change the way I read the material.
- _____ 5. Before I study new course material thoroughly, I often skim it to see how it is organized.
- _____ 6. I ask myself questions to make sure I understand the material I have been studying in class.
- _____ 7. I try to change the way I study in order to fit the course requirements and instructor's teaching style.
- _____ 8. I often find that I have been reading for class, but don't know what it was all about.
- _____ 9. I try to think through a topic and decide what I am supposed to learn from it rather than just reading it over when studying.
- _____ 10. When studying for a course, I try to determine which concepts I don't understand well.
- _____ 11. When I study for a class, I set goals for myself in order to direct my activities in each study period.
- _____ 12. If I get confused taking notes in class, I make sure I sort it out afterwards.

Please identify the number that best describes your decidedness of your academic career at this point. [Please note: that **decidedness is not the same** as an official declaration of a major or career.] Your rating should be on a 7-point scale where 1=**does not accurately describe me** to 7=**accurately describes me**.

Does not accurately describe me

Accurately describes me

1 2 3 4 5 6 7

- _____ 1. I have decided on a major course of study.
_____ 2. I have decided on a career choice.

Please rate your level of agreement on the following statements regarding your expectation in your courses. Your rating should be on a 7-point scale where 1=**strongly disagree** to 7=**strongly agree**.

Strongly disagree

Strongly agree

1 2 3 4 5 6 7

- _____ 1. I'm certain I can master the skills taught in any course.
_____ 2. I'm certain I can figure out how to do the most difficult work in a course.
_____ 3. I can do almost all the work in a course if I don't give up.
_____ 4. Even if the work in a course is hard, I can learn it.
_____ 5. I can do even the hardest work in any course if I try.

Indicate the extent to which you agree or disagree with each statement using the scales below. Please use the whole range of each scale where 1=**Strongly disagree** to 7=**Strongly agree**.

Strongly disagree

Strongly agree

1 2 3 4 5 6 7

I feel confident and competent to ...

- _____ 1. Develop a viable and meaningful research question.
_____ 2. Explain the role of inquiry within the academic community.
_____ 3. Determine the kind of information I need to find for a research project.
_____ 4. Identify a variety of potential sources of information, including scholarly sources.
_____ 5. Locate sources from the library using online databases.
_____ 6. Evaluate the credibility of sources.
_____ 7. Evaluate the point of view of sources.
_____ 8. Synthesize and summarize information gathered from different sources.
_____ 9. Write a research paper.
_____ 10. Evaluate the quality of my research/information seeking process.

Please rate the following items based on your behavior in your courses. Your rating should be on a 7-point scale where 1=**not at all true of me** to 7=**very true of me**.

Not at all true of me

Very true of me

1

2

3

4

5

6

7

- _____ 1. If I study in appropriate ways, then I am able to learn the materials in this course.
- _____ 2. It is my own fault if I don't learn the materials in this course.
- _____ 3. If I try hard enough, then I will understand the course materials.
- _____ 4. If I don't understand the course material, it is because I didn't try hard enough.

Answer the following questions about what UofL is like for you. Indicate the extent to which you agree or disagree with each statement using the scales below. Please use the whole range of each scale where 1=**Strongly disagree** to 7=**Strongly agree**

Strongly disagree

Strongly agree

1

2

3

4

5

6

7

- _____ 1. People at **UofL** accept me.
- _____ 2. I feel like an outsider at **UofL**.
- _____ 3. Other people understand more than I do about what is going on at **UofL**.
- _____ 4. I think in the same way as do people who do well at **UofL**.
- _____ 5. It is a mystery to me how **UofL** works.
- _____ 6. I feel alienated from **UofL**.
- _____ 7. I fit in well at **UofL**.
- _____ 8. I am similar to the kind of people who succeed at **UofL**.
- _____ 9. I know what kind of people **UofL** professors are.
- _____ 10. I get along well with people at **UofL**.
- _____ 11. I belong at **UofL**.
- _____ 12. I know how to do well at **UofL**.
- _____ 13. I do not know what I would need to do to make a **UofL** professor like me.
- _____ 14. I feel comfortable at **UofL**.
- _____ 15. People at **UofL** like me.
- _____ 16. If I wanted to, I could potentially do very well at **UofL**.
- _____ 17. People at **UofL** are a lot like me.



If you have any questions, concerns, or comments about this assessment, the University of Louisville's Quality Enhancement Plan (QEP), or about learning in general, please contact **IL BARROW** (il.barrow@louisville.edu) at 502-852-5105.