The QEP seminar will be led by an intra-university instructional team designed to support students’ demonstration of Tier 1 outcomes through inquiry, engagement, and best practices in teaching.

Seminar Student Learning Outcomes

1. Students will be able to explicitly engage in ongoing self-reflection and inquiry processes
2. Students will complete an I-Search project that demonstrates critical thinking skills through:
   a. Identifying a personally meaningful and academically relevant question to explore related to the course theme
   b. Designing a logical search plan to gathering information that addresses the question from multiple, relevant points of view
   c. Gathering, organizing and interpreting relevant information and revising search plan as necessary
   d. Reflecting on the process including new insights and knowledge about the topic, their own research question, and themselves as learners
3. Students will integrate their lived experiences and their intellectual aptitudes through developing an Academic and Personal Plan

- Programmatic/Curricular Map
- Course Assessment Inventory
- Modified Course Gradebook
- All available student artifacts
Course Objectives

- This course will help students develop an informed sense of academic and social belonging or “fit”;
- This course will assist students with identifying and practicing a sense of decidedness, engagement, and self-regulated learning;
- This course will offer students the opportunity to enhance their ability to think critically about topics including life decisions and career direction; and
- The course will strengthen students’ ability to participate in an inquiry-based learning process.