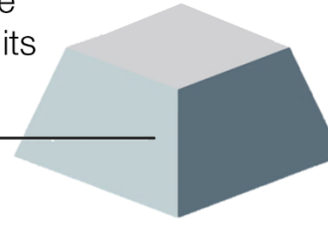




**Tier Two:** assessment of the **QEP seminar course** and its impact on student learning

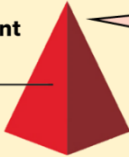


How is the seminar supporting students' demonstration of the intended learning outcomes?

The QEP seminar will be led by an intra-university instructional team designed to support students' demonstration of Tier 1 outcomes through inquiry, engagement, and best practices in teaching.



**Tier One:** assessment of **student learning** within the course



Are students demonstrating the intended learning outcomes?

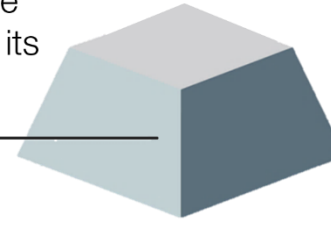
## Seminar Student Learning Outcomes

1. Students will be able to explicitly engage in ongoing **self-reflection** and **inquiry processes**
2. Students will complete an I-Search project that demonstrates **critical thinking skills** through:
  - a. Identifying a personally meaningful and academically relevant question to explore related to the course theme
  - b. Designing a logical search plan to gathering information that addresses the question from multiple, relevant points of view
  - c. Gathering, organizing and interpreting relevant information and revising search plan as necessary
  - d. Reflecting on the process including new insights and knowledge about the topic, their own research question, and themselves as learners
3. Students will **integrate their lived experiences and their intellectual aptitudes** through developing an Academic and Personal Plan

- **Programmatic/Curricular Map**
- **Course Assessment Inventory**
- **Modified Course Gradebook**
- **All available student artifacts**



**Tier Two:** assessment of the **QEP seminar course** and its impact on student learning



Is the seminar supporting students' demonstration of the intended learning outcomes?

The QEP seminar will be led by an intra-university instructional team designed to support students' demonstration of Tier 1 outcomes through inquiry, engagement, and best practices in teaching.

## Course Objectives

- This course will help students develop an informed sense of academic and social belonging or "fit";
- This course will assist students with identifying and practicing a sense of decidedness, engagement, and self-regulated learning;
- This course will offer students the opportunity to enhance their ability to think critically about topics including life decisions and career direction; and
- The course will strengthen students' ability to participate in an inquiry-based learning process.

