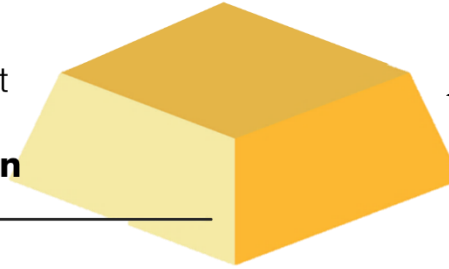




### Tracking ongoing longitudinal dataset of participating students from each semester cohort.

- Relevant indicators will be included in tracking sheet (maj, gpa, acad lvl)
- Qualitative indicators will be used to gauge reported team functionality by members of the instructional team as the semester unfolds.
- Trend comparison enrollment data will be captured to record priority registration and persistence trends each academic semester.

**Tier Three:** assessment of QEP broadly and its impact for the **institution**



In what ways is the QEP having an impact on student success at UofL?

The purpose of the QEP is to enhance students' inquiry and decision-making skills in order to help them thrive academically and personally.

### Institutional Impact

- Students will declare their (suitable) major, which aligns with their academic interests within one semester after successful completion of the QEP course.
- Students will persist at a higher rate into their third year.
- Instructional team will report increased team functionality.
- A higher percentage of entering GRS students will successfully complete their academic programs within six years of start.
- The persistence gap between differing A&S subpopulations of incoming students persisting into the third year will decline.
- A higher number of students will participate in the QEP project annually.