Are students demonstrating the intended learning outcomes?

Student will demonstrate the QEP learning outcomes within the seminar course through assignments and activities.

Tier One: assessment of student learning within the course

Project-level Student Learning Outcomes (Preliminary Findings)

Informed Decision Making (Outcome 1) [review in process]
- Reflective Learning (APP and Reflection Journals)
- Independent Inquiry (I-Search, APP, Reflection Journals)
- Critical Thinking (I-Search Paper and Presentation)

Sense of Belonging (Outcome 2)
- Overall, reported incremental increases in appropriate items.
- Students’ reporting high levels of belonging in pre-test.

Sense of Decidedness (Outcome 3)
- Students are reporting significant increases in both major and career decidedness.
- Significantly higher increase in major decidedness.

Sense of Self-Regulated Learning (Outcome 4)
- Overall, reported incremental increases in appropriate items.
- Students reporting high levels of awareness in pre-test.

1. Students will demonstrate informed decision-making marked by identifiable measures of reflective learning, independent inquiry, and critical thinking.
2. Students will report an increase in their sense of academic and social belonging or fit as measured by the pre- and post-FYF assessment scale.
3. Students will report an increase in their sense of decidedness as measured by the pre- and post-PAI assessment scale.
4. Students will report an increase in their sense of self-regulated behavior as measured by the pre- and post-FYF assessment scale.