

Budget Advisory Committee (BAC)

September 12, 2017 - 4pm-5:30pm

Delphi Center Lab

Members in attendance: Assgari, Begany, Billingsley, Bradley, Cox, Feldhoff, Ganzel, Goldstein, Howarth, Jortani, Leonard, Mardis, McWilliams, Merten, Miles, Myers, Owen, Shuter, and Trucios

Values and Principles:

- David served as the facilitator
- Led the discussion surrounding values and principles with a goal of finalizing and translating abstract segments into strategic financial allocations
- Include language regarding “deinvesting” and/or developing new streams of revenue
- The following self-evaluation narrative is a result of the discussion:

University of Louisville Identity, Values, and Principles

Draft work-product of the Provost's BAC

August-September 2017

Identity: What is Our Self-Understanding?

The University of Louisville's identity as a premier metropolitan research university is anchored in engagement with community, beginning from our local community and extending to the Commonwealth, the nation, and the world. We understand the purpose of community engagement to be “the partnership of college and university knowledge and resources with those of the public and private sectors to enrich scholarship, research, and creative activity; enhance curriculum, teaching and learning; prepare educated, engaged citizens; strengthen democratic values and civic responsibility; address critical societal issues; and contribute to the public good.”¹

Putting Identity into Practice: Elements of Excellence

The engagement with communities from local to global is manifested in striving for excellence in seven distinct, yet complementary, ways. Specifically, we strive to excel in:

Academic Excellence:

1. A learning environment the promotes student success
 - a. Student success – academic, personal, and civic mindedness for both traditional and non-traditional
2. ~~valuing people – both within and without the university~~

¹ Graphic adapted from the Community-Campus Partnerships for Health (CCPH), Seattle, WA Source: <https://louisville.edu/communityengagement/CommunityEngagementGlossary2.7.11.pdf>

3. opportunities for real world experiences for our students – to illuminate the value beyond the campus of the education students receive
4. emphasis on education and scholarship that is local to global
5. educating a workforce for the 21st century
6. scholarship, research, and creative activity – especially in tying this work to the experience and success of students

Ethical Excellence:

7. social justice, diversity, and inclusion – which is a necessary dimension of the engagement with community and valuing people, both inside and outside the university
8. community service and engagement
9. A commitment to solving the problems and meeting the needs of the Louisville community

What Makes UofL Distinctive?

The essential question is: What makes the University of Louisville distinctive? The answer will inform us about how we achieve excellence in the seven elements of our work. A preliminary list of ways UofL is currently distinctive includes:

(these should incorporate both academic and ethical concerns)

- community engagement with a focus on the city of Louisville (what does this mean?)
- distinctive programs that provide an exemplary and holistic experience for students and that weave together exemplary teaching, unique academic curricula, campus life, and student engagement
- vibrant campus life in a metropolitan experience
- distinctive programs in health care and health equity, with both an external dimension focused on the metropolitan area, and an internal dimension with award-winning wellness programs
- advisory dean board [?]
- distinctive ways of translating research, scholarship, and creative activity into academic excellence, and in the training of the next generation of scholars
- distinctive engagement programs that span local community engagement to international service learning programs

Resourcing for Distinction

The next step is to construct an instrument useful for applying this self-understanding of our distinctiveness to resource allocation.

Budget Update:

- Susan will send out the 2018-19 Operating Budget Timeline
- The BOT will receive a two-month update; scheduled 9/15/17

- The university continues to develop a compensation working document
- While the university is “struggling” for funds concerns raised regarding Athletics
- Evaluate the “partnership” dynamics; look into accessing Athletic financial data

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