

**A RESOLUTION PROVIDING THE EVALUATION OF PROFESSOR AND COURSE  
PRACTICES OF INCLUSION AND DIVERSITY AT THE UNIVERSITY OF  
LOUISVILLE**

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WHEREAS, the University of Louisville (the “University”) strives to adhere to the Kentucky Public Postsecondary Education Policy for Diversity, Equity, and Inclusion and works to develop and follow a plan to embrace diversity and equity within constitutional and legal parameters, commit to improving academic achievement for all students, create an inclusive campus environment, and produce culturally competent graduates for the workforce;

WHEREAS, the University’s Vision for Diversity encourages efforts to strive to “foster and sustain an environment of inclusiveness that empowers all [students] to achieve [their] highest potential without fear of prejudice or bias” and desires to establish respect for the spectrum of human diversity that nurtures and challenges the intellectual climate.

WHEREAS, the present means of collecting information and experiences of students in regards to the degree in which professors and courses generate an all-inclusive environment which benefits cognitive growth and the educational development of each and every individual is absent from the university sanctioned assessments and ratings;

NOW, THEREFORE BE IT RESOLVED, the student body at the University strongly encourages the University to include a component of inclusion and ability to facilitate diversity of thought, experience, identity, and perspective to the course evaluations of both the professors and courses at the close of each term.

(1) *Our Highest Potential: UofL's Vision for Diversity*. University of Louisville- Diversity and Equity. 2003.