

UNIVERSITY OF
LOUISVILLE
FACULTY SENATE

DATE: APRIL 7, 2021 TIME: 3:00-5:00 PM SITE: ONLINE TEAMS

AMERICAN SIGN LANGUAGE IS AVAILBLE ON [ZOOM](#) – CODE 66700

The recording of the full meeting is available, [here](#).

CALL TO ORDER

SCHULTZ

ACTION ITEM: [APPROVAL OF THE MINUTES](#)

SCHULTZ

So, the first thing that we're going to work to do today is approval of the minutes. We could now entertain a motion to approve the minutes. The motion carries and the minutes are approved.

Now we will move to our reports will start first with the student government report.

REPORT: STUDENT GOVERNMENT

BARBERIE

There was a meeting last night to discuss gender inclusive housing in the new residence halls. It appears that the plan going forward as of now will be two gender inclusive floors and then two standard traditional floors, but that discussion is ongoing. On my end we had some meetings for the academic Programs Committee this afternoon and then over the next few weeks I'll start to transition Alexa into the role, and she'll be fulfilling it through the fall and spring of next year.

REPORT: STAFF SENATE

BROWN

Hi all, I set my report in it's actually posted this month and it has the link to our meeting or discussion of the vaccine update from Doctor Bressoud and the Campus climate survey were probably two of the largest discussions we had, but that's all posted. I welcome any questions. Feel free to send them my way.

REPORT: FACULTY SENATE CHAIR

SCHULTZ

Now brings us to the Senate Chair report that has also been posted, and I'm not going to read through the entire report, but I'll go over just a few different items. I'm guessing President Bendapudi will also go through many of these items, so I will be very brief.

So, hopefully we will talk about the vaccination sites. I assume that's going to be part of her report, and you've probably heard all the announcements on that, but we have a couple of days where it's just dedicated to U of L faculty and students coming up. So please do sign up.

Wanted to go over a few **HR updates**. You probably have gotten some of the information that's come out on changes to the health plans. The discovery benefits the retirement plans. There was a little bit of confusion on those. An HR has delayed some of the rollouts to address some issues. I've asked Mary Elizabeth Miles to come to our next meeting to give us a good overview of what these changes are and how they impact us. So, in May, Mary Elizabeth Miles will be giving the HR report to us going over the multiple different things that are happening in HR right now.

Shared governance - we met with Jake Beamer, who recently was elevated to Director of Governance and Strategic Initiatives. And we have pared down the people who are going to be on this work group. We'll have four faculty, four staff and four administrative positions, as well as one person from the Board of Trustees. We hope to have an agenda within the next month. Michael Wade Smith will also be Co-Chairing that with myself and Staff Senate Chair John Smith. If you have questions on the shared governance work group, we can also address those.

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The Budget Planning & Monitoring Committee's subcommittee on New Funding has received 46 different requests for funding, and we're still trying to work through those. Sherri Wallace is also on that committee so she could address some of those questions if you have them Or, you can send them to either her or myself.

The Board of Trustees met with in the past month, and they did approve the certificate in Horse Racing Industry Business, the Bachelor of Arts in Computer Science, the Doctorate in Social Work and the Center for Microbiome Information Pathogenicity, all of which came through the Senate. The board also approved some renovations in the School of Nursing School of Medicine. The six-year capital plan was also approved, and they approved the purchase of the Research Administration system, which the EVPRI office is working on implementing now. I've also amended to my report the **financial update from Dan Durbin**. So, that's there if you're interested;

The Follett Inclusive Access Ad hoc committee is working with the Provost's Office. Lori and I just talked about this yesterday, so hopefully fairly soon we'll be able to launch that and start the work on that committee as well.

And at the last meeting we had a presentation from **Enrollment Management's** Jim Begany. There were some questions on the holistic admissions, and in particular, what units the holistic admissions are going to. He has sent me a table which I have attached to my report as well.

REPORT: UNIVERSITY PRESIDENT

BENDAPUDI

[The video is available](#) on the partnership between the **University of Louisville and Kosair**. The actual partnership with Kosair is closer to 100 years, and it was really lovely to see that the partnership has produced over \$50 million. So we were celebrating in a very socially distant way. The fact that a \$50 million gift from Kosair Charities takes many, many forms. I do encourage all of you if you have a chance to see because it shows what our University does. Everything from immunotherapy for cancer to neuro recovery with children with spinal cord injuries are learning to walk and what it means to their families. The Peace Hospital and NICU. It's just really a remarkable thing. It was uplifting for me and I hope that you all have a chance to see it. And certainly, if you know people who give to that, please do pass on our thank you from the University of Louisville and all of our researchers and faculty and staff who make that possible.

And then, as David said, one of the things I wanted to make sure I remind everybody is that starting Monday we're going to do the **mass vaccination site at Cardinal Stadium**. And we have the capacity to give about 4000 a day. And so, as we look at the registrations, there are still plenty of openings, so please, this is open to anybody 16 and over, so I hope that you share in your neighborhoods.

That you take it, and more importantly, that you let people know that it's an easy process and you know if you don't have the information, I'll make sure that we post it. [LINK TO VACCINATION INFORMATION.](#) I have now taken both vaccinations as I think I told you with the second one, I did have more severe symptoms than my mother for example. But as the doctors keep telling me, it just means that it's working and that's a good sign.

Alright, but the biggest thing for me is to **introduce two members of my team**. I feel so happy. So, two people to introduce. That's the main thing for me.

So now back to the team as you know for everybody when you have a chance to put your team together, it's a wonderful feeling. I feel rejuvenated and excited and big. Thank you to Beth Boehm as Provost and also to Tom Hoy as GC. Luckily, we retain both of them. Beth this going back to be Graduate School Dean and Tom Hoy has generously agreed to stay on for a transition period and to finish up some of the other projects. But now, without further ado, I have two remarkable people to introduce to you. Some of you have already interacted with them. More of you I hope will have a chance to. Let me begin with **Doctor Lori Gonzalez**. I am thrilled this is

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someone through the interview process. I heard from so many of you, describing her enthusiasm, her earnestness, her dedication to the mission, her collaborative spirit, how she listened. I will tell you this. It will embarrass Lori. But one of the things I paid attention to was the fact that cameraperson that was there during all of the video interviews, shared with me that Lori actually took the time to stop and say thank you and how much she appreciated the work. I did take note of that and without further ado you know her bio, so I will turn it over to Lori to say hello and we have talked about shared governance. You heard about the shared governance meeting and this truly is important. It really is important to me and it is to Lori as well. So with that Lori Gonzalez.

Lori Gonzalez

Thank you Neeli, I appreciate it. I met with David and Eugene yesterday and I said by the time the Senate meeting comes around, I will be seven days into the job, so I don't really have much of a report to make. I will say about the vaccines that we are not going to require testing in April, so there's no required testing so you don't have to have the swab in April. I like to start all my reports with that much of good news, so people are smiling, at least when I start.

I just want to say I'm really looking forward to working with the Senate. Working with David and Eugene as we move things forward that we want to improve the quality of our faculty lives. That's going to be one of the commitments that I have working on student success issues. We continue to work on the diversity and inclusion agenda that we have, and so I've just been in meetings trying to get to know everyone that I can on campus. One of the invitations that I will accept if you offer is to come to one of your faculty meetings at the Department level, so please let me know when I can come and talk with faculty here. What the needs are, because they're different by discipline. They're different by college. I'd like to get a flavor for what's needed, how the Provost office can break down barriers for you as you do this really important work. David, I was going to see if there might be just a few questions from senators. OK, so if anyone has any questions for my first full Senate meeting, I'm happy to answer them.

- **QUESTION:** Candace Currie Harrington - Hi, welcome to you. We're really pleased you're here. This may be a question that you're not prepared to answer, but I would like to throw it out there for you. Last spring, Provost Boehm provided the tenure track faculty with a one-year extension on their tenure track with a letter stating that it was because of Covid in the spring. Those of us who were early, you know we're told that we didn't have to accept that extra year early that we could wait to see how we do. I have had tenure track faculty to ask me if you will honor that as well.
 - **REPLY:** Lori Gonzalez - Absolutely, absolutely, you know, Beth is moving to the Graduate School, so I didn't take all her files and promises and throw them out the window. She was gracious enough to let me shadow her in March, which really was wonderful. So, she's we're also meeting every week, so you know, promises she made to you, and particularly as you're on the road to tenure, there's enough anxiety. I'll stand by any of her promises, so thank you.
- **QUESTION:** Natalie C. Polzer - Yes, I have a question about the testing, and this comes from the fact my sister, Melanie Dolan is works out of Albany, NY is one of person in public health who Willy nilly was put in charge of contact tracing in the state of New York. Except for New York City and I just spoke with her this morning and we're talking of course about vaccination. Big topic. But she said that box testing should actually continue to catch variants. And I'm wondering if you can find out from the medical people in charge of the testing if that's actually true, should we in fact maybe keep requiring testing or encouraging it because of the variants. I'm not medical and I don't know, but because she told me this seems to me when you said we don't have to test, that might not be such a good thing and I would just like some confirmation of that. Thank you very much and welcome very much to our University.

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- **REPLY:** Lori Gonzalez,
Thank you we meet every week. I'll bring that forward. I know that one of the decisions, one of the pieces of data that went into the decision is for the past three or four weeks we have had positivity rates at .4% this week. Last week we had no students in quarantine in any place in residence halls or hotels, but I will take that piece of information back. because Phil Broussard is our medical director. And we certainly don't want to stop something that might impact the health of our employees. So, I will take that back. And if it is different, will send out, it will send out a notice about that.

Neeli Bendapudi

Now I hope you can all see why I'm so excited to have Lori here. David anything more? Or may I introduce my next member of the team?

By the way, with the Provost, I'm hoping that we get to talk so much because for many students, are they really don't know what a Provost is or what the role is, and I also will tell you that in working with the Army, I remember when I first introduce myself as Provost on something for them, a Provost is the jailer, so we do need to make sure that everybody understands what Doctor Gonzalez does here.

I'm also very, very pleased. Introduce to you. Angela Curry as our next. As our current general counsel and the GC is an incredibly important role on any University campus and I'm delighted once again you know the bio, Angela, I hope you're on. Alright, would you please introduce yourself?

Angela Curry

Absolutely thank you Neeli. Many thanks to David and to our faculty senators. Thank you so much for inviting me. I had the opportunity yesterday to see presentations from the College of Arts and Sciences from the School of Dentistry from School of Music. So, I am just humbled and honored to be here among such esteemed faculty, I'll give a very brief overview of my background and then talk a little bit about what it is exactly that I do. A lot of people like the Provost if folks don't know what the Provost as I can tell you even more. People don't know what the general counsel does, so I'll kind of walk through that just personal background. I'm a native of Lexington, Ky. For those of you that have heard the rumors about maybe another institution, there don't be concerned. I have received my Cardinal vaccine. I'm 100% U of L. So, while Lexington is the city of my birth, Louisville is very much my chosen city. I left Lexington at 17 to attend Spelman College. It's a women's College in Atlanta from there, I went on to Boston University. One fun fact about Boston is that at any given time during the academic year, there are about 150,000 students there, given all the colleges. So, lots of seminars, classes, and snow. Which is why at my earliest convenience I returned to Kentucky, began my legal career at the Kentucky Public Service Commission. And from there I went out to service general counsel at different institutions, including Fisk University in Nashville, Kentucky State University in Frankfort, and most recently at the Presbyterian Church Foundation. The biggest take away from me and my work in legal counsel is that no matter the organization, whether it's public or private, whether it's faith based or secular, wherever human beings are involved, there is meaningful work, important work, and there is never a dull moment. One of the most interesting things about my position here is that I only have one client. That client is the University of Louisville. It's really, really interesting. I have one client and my client has many, many human representatives. So, in our shared governance model, what that means is that my client is represented by the faculty, by staff and by students. So, of course you know I protect my clients legal interest in different ways. Sometimes that means dealing with external legal matters, making sure that their resolved in a timely matter. But more importantly, it involves making sure that the client meets its legal obligations to our faculty, to our staff and to our students. So, I feel very, very fortunate because some lawyers have hundreds of clients. I have one who has about 29,000 faces,

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and that makes my job very interesting. I'll stop there, except to say that for me, the University of Louisville was a natural, irresistible choice. When I look at our 22,000 students, I think about 1/5 of them coming from families where they are very first in their family to attend college. When I think about the fact that nearly 40% are Pell eligible, which means they have the highest economic need and the fact that nearly 25% of them come from diverse backgrounds, what I see is an institution that truly reflects the city and the state. So, it's truly an honor to be here. It's a privilege to serve. Thank you.

Neeli Bendapudi

I am really excited about where we're going so much more to do. But the team is getting together and I feel very, very happy to have them on board.

- **QUESTION:** Chin K Ng - You know you mentioned in your long email. Not long ago you can show with the legislative budget and things like that. You say it's very good news, all that stuff so. Can you share us some of the things that we should be cautious about?
 - **REPLY** – Bendapudi - Is made up off and how as you know, we are still heavily tuition independent as a University. If you think of the big buckets that support us, so enrollment retention, these are the right things to do, both for us and for the students. Very excited about. You know that the General Assembly and the governor saying that they're going to support higher education. We will see what more happens there. So usually those are the things that I'm looking to. We will know much more. I feel optimistic, cautiously optimistic. I will tell you that with all the news I shared with you and we are on better financial footing than we have been for several years. I can tell you that. Well before I came so. I don't know if you were looking for more specifics, but I would say our research enterprise. If you look at where our revenues come from, it is state funding and it is tuition, research, philanthropy, philanthropy, overall, and we can have a presentation. I know Jasmine Farrier would be delighted to do that. It's taken a hit. As you can imagine, everybody felt like there was so much uncertainty during the pandemic. But we're starting to see people pay upon their pledges. Very optimistic for all of you and all of us that the foundation should replenishing all underwater accounts this year that something, a goal that they're working towards, so it should be relief. And if I'm being tentative, is that we still need to see where we are through the tuition process in terms of what can we restore. What can we aspire to. Don't think I'm saying anything different. When I tell you that my hope and my dream is that we get to a place where all of us can be able to look forward to some sort of a raise each year. Whether it's a cost of living or something. I cannot tell you that we're there, but that's the goal. It's a transparent process and we will discuss any of the decisions. I think I saw something about retirement, etc. Remember, we have to go back to the board and walk through, but it will be a transparent process and we will work through that together.

David Schultz

There are faculty senators on the Budget Planning and Monitoring Committee, which helps to make the suggestions for the next coming budget so you can also reach out to those individuals and express your concerns through the Senate as well.

REPORT: EVPRI

GARDNER

Kevin is not here, yet, so, we'll circle back to the EV PRI Report after four.

Let's move on to our first action item, which is coming from the Academic Programs Committee and I'll turn this over to Reg Bruce, who is the chair of APC.

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ACTION ITEM: ACADEMIC PROGRAMS COMMITTEE (APC)

BRUCE

ALL SUPPORTING DOCUMENTS FOR BOTH PROPOSALS

1. CERTIFICATE PROPOSAL – FAMILY BUSINESS MANAGEMENT

Reginald Bruce - OK so APC and the Planning & Budget Committee (P&B) reviewed the Family Business and Management Advising certificate coming out of the College of Business. A number of comments were made. Insights were provided from P&B and from APC. The program was revised. And APC has overwhelmingly provided its support behind this new certificate program. Is Isabel available at the meeting? Fantastic. Do you want to provide a very brief overview of this certificate?

Isabel C. Botero - Yes, thank you very much for the invitation. I am the director of the Family Business Center, and I was the one who put together a program. Most of the education that we have in the Business School is dedicated to businesses that are large and in the United States and around the world. Between 70 and 90% of the businesses are family owned and or family owned and operated. So, what we wanted to do is we wanted to develop a certificate that would help both family business owners and the advisors are family businesses. Gain knowledge and understanding of what the unique challenges are. An opportunity that family businesses have and so we develop it. A certificate would 6 courses that talk about different aspects of family businesses and provided good grounded background and a toolkit so people can navigate these processes.

Reginald Bruce - Great and as I said, APC has overwhelmingly put its support behind this certificate. Are there any questions or comments from senators?

David Schultz - OK, I am not seeing any questions either, so we will then move to a vote on the certificate proposal for the family business and management and we will just use a simple verbal vote again. All those in favor. Please open your mic and say aye. Great the motion carries, and this proposal is approved.

The next is the Pediatric Acute Care certificate.

2. CERTIFICATE PROPOSAL - PEDIATRIC ACUTE CARE

Reginald Bruce - The School of Nursing has come forward with this certificate proposal for pediatric acute care nursing. One of the wonderful things about this is it strengthens our nursing in PG in pediatric care and prepares those who go through this program for passage of the Board certification for pediatric acute care. The APC met with them, and P&B to review their budget materials and made some good recommendations. Revisions were made to the proposal. APC reviewed it, and as before, we overwhelmingly give our support to this proposal. Sarah Robertson is present and will provide a very brief overview of this of this program.

Sarah Robertson - Hi everybody, I am the director of the Doctor of Nursing Practice Program (DNP). We train nurse practitioners. We currently have the six tracks including in pediatric acute care which is a Bachelor of Science of Nursing to DNP track. Within that track, courses are already being offered that are the pediatric specialization courses. So, if a person is already a nurse practitioner with another specialty, they can come back and take the additional specialized courses in this new specialty so that they can receive a certificate in an additional special. So, this is really important because this was requested by Norton Healthcare. They have family nurse practitioners who are taking care of acute pediatric patients. They have a history of nursing pediatric patients, but not as a nurse practitioner. The Board of Nursing is saying that if you want to work in the acute care setting, you need to have a pediatric acute care certification to work with the sickest patients, you should not be an FNP (Family Nurse Practitioner). Norton is hiring FNPs and saying they must go through this certification program to continue their job. And it's very important that we work with our community partners to get these FNPs trained with the appropriate certification. There are no new classes that are going to be

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offered. They are going to be the same classes that are already offered. It just allows a different subset of nursing people that are already nurse practitioners to take these specific courses to earn their certificate. It's a maximum of 23 credits and sometimes they might get credit for some work done in their previous Nurse Practitioner program.

Reginald Bruce - And if I'm not mistaken, Sarah, Norton came to you for this because they were currently partnering with the University out of a city east of us and they were not satisfied with what they were receiving.

Sarah Robertson - Yes. We are very happy to hopefully provide this service to them and to our community because I know if I have a pediatric patient at Norton Healthcare, I would like my nurse practitioner to be certified in pediatric acute care.

Reginald Bruce - Great. Are there any questions, comments, issues from faculty senators?

- **QUESTION:** Will these courses be online or in person or both?
 - **REPLY:** We have a hybrid format at the School of Nursing. We do choose not to put everything completely online because there is an amount of each course that really needs procedures. We need to visually see what the students are doing, but it is a hybrid format with intensive time so they will be on campus during an intensive at one period and intensive during the other period and the rest of the programming. That's really the lecture content that will be online and available for them in that format. We call it a hybrid.

David Schultz - Then we'll just use a verbal vote and you can activate your mic. All those in favor of a bill for this certificate proposal. Pediatric keep care. Please indicate by saying aye. Motion carries and this certificate is approved.

ACTION ITEM: UNIT DOCUMENT REVISIONS - FIRST READINGS

DETMERING

1. REVISED BYLAWS – [SCHOOL OF NURSING/ SUMMARY OF CHANGES](#)

Hello everybody, the Red Book Committee is doing first readings for the revised School of Nursing Bylaws, as well as the revised Speed school bylaws, the in the case of the nursing bylaws. They did a very thorough revision and so I would recommend that you read the entire document. The major changes from the previous iteration related to committee structure and membership, as well as the processes for voting. The REDBOOK Committee had a number of questions and suggestions about the document that would improve clarity and the School of Nursing made those changes or explained their rationale for not making them. And so, we approved moving the document forward for the first reading and then for the Speed School bylaws.

2. REVISED BYLAWS – [SPEED SCHOOL - CLEAN VERSION/TRACKED VERSION](#)

Speed School made some changes related to REDBOOK compliance updates to their committee structure, ways of facilitating electronic voting in online meetings. You have a clean version as well as a version with tracked changes of the Speed School policy, their bylaws, and we also had some comments for them about clarity that they responded to and improved. And so, we're also moving those forward with the first reading and then we will vote at the May meeting.

INFORMATION ITEM: PART-TIME FACULTY SURVEY – [SUMMARY/FULL REPORT](#)

FULLER

Roy Fuller - OK, great so I want to thank David for this opportunity to come to you all today to briefly present some of our findings from a survey that the Part-time Faculty Committee sponsored. Here is a little bit about the survey. There were nine questions that we deployed via the part time listserv. It was available the last week of October, the first week in November in the fall of 2020. We had 240 respondents which we thought was a pretty good rate, it is 19% of the entire list serve. There are people on our listserv who are not part time faculty.

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They're there for informational purposes, but we thought that was a pretty good response rate, so we were happy with the response.

We repeated the questions that had been part of a 2010 survey, which as far as we know, was the last survey taken a part time faculty at UofL. So, we wanted to repeat a lot of those questions so that we could do some comparisons.

I should also tell you that we did not ask any social demographic data on this survey. We are planning to do another survey, maybe in a year, where we will try to get that information.

It's been a little bit of shift from 10 years ago or 2010, you know, with the with the largest group reporting that they had been serving as part time faculty for the past three years or three years or less. With significant percentages serving considerably longer than that, so I would say if you compare this to sort of national averages, what you see, we're probably skewing sort of on the younger side here and in turn are shorter side here in terms of tenure, many part-time faculty members do serve fairly long terms, actually.

To hear the rest of this report and discussion, please go to the [recorded meeting](#), at minute 00:44:18.

REPORT: EVPRI REPORT

GARDNER

Thanks David. I gave a presentation yesterday to the President's Council and I was kind of thinking I might like to share that presentation here with the Faculty Senate to just kind of close the loop and talk to you guys about what I talked to them about.

We had a good year for research from an awards perspective. So, this is our 2020 data. We received \$170 million in awards in in 2020, so that's our highest mark as an institution. I was not on this presentation and I think I've talked the fact the Senate about before is that we also have a by far record in the in the research expenditures, which is what we report to the National Science Foundation, which is what gets included in the R1 calculation and that number is about \$198M so, so that's our research expenditure number for 2020, which includes things like institutional support for research and so forth. So, it's research expenditures on grants, plus institutional expenditures, so that was also a record number. As folks know here, we had a grassroots effort to identify grand challenges. These represent both research strengths of our University and they represent the aspirations that we have as a University to make an impact in the world, and we have. This is the highest level of these grand challenges we have. Kind of three threads underneath each of these, empowering our communities, advancing our health and engineering our future economy.

I included a few examples of the type of work that includes the empowering our communities. This is an interdisciplinary project that uses robots to help children with autism develop skills to succeed in the classroom. The Youth Violence Prevention Research Center is a real strong suit of the University. There's five of these across the US. This project is in its 6th year right now in partnership with West Louisville, and you've probably seen some of the artwork or the messages around their three-year campaign - Pride Peace. Prevention.

To hear the rest of this report and discussion, please go to the [recorded meeting](#) at minute 01:04:42.

INFORMATION/DISCUSSION ITEM: PROPOSED FACULTY ACCOUNTABILITY POLICY

EELLS

Tracy Eells - Thank you, David. What I want to do is talk about some kind of background in context for the policy to so people will have a deeper understanding of it and why it is being proposed and then hit on some key points in the policy. So, going back to March 2019, the Provost charged a committee to make some recommendations regarding expectations for faculty behavior and the levels of disciplinary action that may be taken as a result of faculty not meeting those expectations. That group was chaired by Rhonda Bishop, who was head of the compliance office at that point in time and a number of other administrators and some faculty. At that time a draft document was produced in August of 2019. That document was reviewed by the Faculty Senate

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Executive Committee. We took that feedback and as a result of that, a Rhonda left and there was a second provost in charge. In December of 2019 the committee was reconstituted. The second charge was similar to the first to make some recommendations regarding faculty behavior and disciplinary action that may be taken when those expectations are not met, and then the committee was asked to finalize its recommendations with a specific focus on proposing a progressive discipline policy for faculty that is consistent with the REDBOOK and is also consistent with other University policies, University values and applicable law. The provost asked the committee to also delineate a process through which complaints of faculty misconduct are addressed in a matter that is consistent across the University that is equitable and that incorporates expertise within the University. So, decisions about who would serve on this committee considered primarily two criteria. One is we want to follow principles of shared governance, so there was actually a total of 9. Individuals with faculty appointments on the committee. Four of those have no administrative title. The others do have administrative titles, me, being one of them. Then there are representatives in kind of knowledge areas with that is in areas with expertise on this issue- HR, University Counsel, Student Affairs. And we had some Faculty Affairs teams from the largest unit serve on the on the committee, as well as two chairs. The two co-chairs of the Faculty Grievance Committee and the Faculty Grievance Officer. That committee met for number of months and delivered a draft document to the provost in August of last year.

To hear the rest of this report and discussion, please go to the [recorded meeting](#) at minute 1:16:41.

INFORMATION ITEM: [CLIMATE SURVEY AND WELL BEING SURVEY](#)

JONES

David Schultz

OK, we're going to move on now to Dr. Faye Jones, who has the climate survey and the well-being survey results to summarize.

Faye Jones

Good afternoon, we are going to actually talk more about the cultural well-being survey that was done in October. The climate survey just closed, so there would be 30 days before I actually have our results. Initially, I thought we were going to be talking before it closed, but now is going to be after it after we get the results. So, within another month or so, we'll have those results, but for the cultural will begin survey is going to be their main topic. This evaluation is to know that those Cardinal principles have been implemented and how effective they are. Theo Edmonds and Cameron Lister here who are the owners of the survey and they're going to give us some of the results. This is just preliminary data in only a small portion of the data.

Theo Edmonds

Yes, thank you. This is from this W2 subcommittee in the W2 subcommittee is to inspire culture of care, trust, accountability, equity in transparency by embedding the Cardinal principles in the fabric of the University. So, there are three parts of the presentation today, understanding cultural analytics and then get into the measurement as we pulled a lot related specifically to faculty for this presentation.

To hear the rest of this report, please [go to the recording](#) at minute 01:42:04.

REPORTS: STANDING COMMITTEES

- [ACADEMIC PROGRAMS](#) BRUCE
- [COMMITTEE ON COMMITTEES & CREDENTIALS](#) JEMIAN
- [EXECUTIVE COMMITTEE](#) MUELLER
- PART-TIME FACULTY FULLER

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FACULTY SENATE

- [PLANNING & BUDGET](#)
- [REDBOOK & BYLAWS](#)

HARRIS
DETMERING

OTHER REPORTS

- AAUP REPRESENTATIVE
- CODRE REPRESENTATIVE
- COSW REPRESENTATIVE
- [FACULTY ATHLETIC REPRESENTATIVE \(FAR\)](#)

CUNNINGHAM
HARRIS
NASRAOUI
WALLACE-BOAZ

David Schultz - For the Senators who are remaining, we do have Standing Committee reports. Most of these are already posted.

Senator Rebecca Jemian, Chair of CCC (report posted above) asked me to read her report and that is basically that were still forming the ballots for committee elections and that's to be held in the beginning of May.

OK, thank you for sticking with us and we will see you next month for our May meeting.

ADJOURNMENT

The meeting adjourned at 5:15 p.m.